



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Superintendent's Report



Presented by Antwan Wilson, Superintendent

Presented to Board of Directors, OUSD

April 27, 2016

[www.ousd.org](http://www.ousd.org)



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### **Our Mission**

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

### **Our Vision**

OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

### **I Am Oakland Unified**

Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success.



# Superintendent's Report

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- State Advocacy Update



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# State Advocacy Update



Presented by Patti F. Herrera and Michelle McKay Underwood

Legislative Advocates

SCHOOL SERVICES OF CALIFORNIA, INC.

APRIL 27, 2016

[www.ousd.org](http://www.ousd.org)



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# State Advocacy Day – March 16, 2016

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- OUSD President, Vice President, Superintendent, and Advocates had a productive day in Sacramento meeting with local legislators and key decision makers to share the vision and goals of OUSD
- Meeting regularly with these individuals is key to OUSD establishing relationships and becoming a resource as decisions are made



# State Advocacy

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- Several key pieces of legislation are being authored by Oakland's local legislators, especially in the areas of affordable housing, early childhood education, and mental health



# Legislation – Oakland’s Legislators – Recommend Support

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- **AB 2031 (Bonta)** would allow a transfer of property tax revenues from a former redevelopment agency to an affordable housing special beneficiary district
- **AB 2200 (Thurmond)** would create a grant program to provide development financing assistance to certain school districts for the creation of affordable rental housing for school district employees
- **AB 2441 (Thurmond)** would create the Workforce Housing in High Cost Areas Pilot Program to provide grants to cities in high-cost counties for predevelopment costs, acquisition, construction, or rehabilitation of rental housing projects or units within rental housing projects

# Legislation – Oakland’s Legislators – Recommend Support

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- **AB 1644 (Bonta)** would create a four-year program, the School-Based Early Mental Health Intervention and Prevention Services Support Program, to provide outreach, free regional training, and technical assistance for schools in providing mental health services at school sites
- **SB 1042 (Hancock)** would define “three-year-old children” as children who will have their third birthday on or before December 1 (instead of September 1), therefore expanding state preschool program eligibility



# Legislation – Teacher Shortage – Recommend Support

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- **AB 2122 (McCarty)** would establish the California Classified School Employee Teacher Credentialing Program to encourage classified school employees to enroll in teacher training programs and provide \$4,000 per program participant
- **AB 2336 (Olsen)** would authorize a person holding a valid emergency 30-day substitute teacher permit to serve as a substitute in a special education classroom for up to 40 consecutive school days under certain conditions
- **SB 1413 (Leno)** would authorize a school district to establish and implement programs that address the housing needs of teachers and school district employees who face challenges in securing affordable housing

# Legislation – Early Childhood Education – Recommend Support

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- **AB 2660 (McCarty)** would require the California Department of Education to develop a multiyear plan for providing prekindergarten program access for a minimum of one year to income eligible children and for ensuring that publicly funded prekindergarten programs are of high quality
- **SB 1071 (Allen)** would require state funding for special education and related services for three- and four-year-old preschool children with exceptional needs

# Legislation – After School Programs – Recommend Support

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- **AB 2663 (Cooper)** would provide \$73 million in additional resources for the After School Education and Safety (ASES) program, which has not seen an increase in funding since its creation in 2006

# Legislation – To Watch

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- **AB 2401 (O'Donnell)** would reestablish state funding for the Beginning Teacher Support and Assessment (BTSA) System
- **AB 2410 (Bonta)** would require the California Department of Education to develop prekindergarten learning development guidelines, focused on preparing four- and five-year-old children for kindergarten, “based on current science that reflects how publicly funded programs can close the school readiness gap”

# Legislation – To Watch

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- **AB 1572 (Campos)** would requires a public, noncharter school to provide free transportation to a pupil attending a school that is eligible for Title 1 federal funding if the student lives more than a half-mile away from school or has to travel through an unsafe neighborhood
- **AB 2292 (Lopez)** would prohibit a charter school from operating as, or being operated by, a for-profit corporation
- **AB 2393 (Campos)** would provide differential pay benefits for up to 12 workweeks for a classified school employee who is absent on account of parental leave

# Governor Brown's 2016-17 Education Budget – Key Fiscal Provisions

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**The Governor continues his focus of implementing the Local Control Funding Formula (LCFF), which is reflected in the significant gap funding increase proposed.**

Fiscal Provisions	
Proposition 98 Minimum Guarantee	\$71.6 billion
LCFF Gap Funding (49.08%)	\$2.8 billion
COLA (LCFF Target/Categorical Programs)	0.47%
One-Time Discretionary Funding (~\$214/ADA)*	\$1.2 billion
Proposition 39 Energy Efficiency Projects	\$365.4 million
CTE Incentive Grant Program	\$300 million

# Governor Brown's 2016-17 Education Budget – Early Childhood Education

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- The most significant policy proposal this year is the Administration's plan to consolidate funding (\$1.6 billion) from the California State Preschool Program, Transitional Kindergarten, and the Quality Rating and Improvement System to prioritize early education funds through a block grant program
  - The Assembly rejected this proposal, and the Senate is very skeptical
  - The Administration is expected to provide a more detailed plan at the May Revision

# 2016-17 State Budget

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- The next step in the creation of the 2016-17 State Budget is the Governor's May Revision
  - The Administration will update its revenues projections and adjust its policy proposals based on stakeholder feedback
- The Legislature will weigh in with its own funding priorities for education
  - Assembly – More preschool slots or increased preschool funding rates?
  - Senate – K-12 College Readiness Block Grant?
- Ultimately, the Governor and the Legislature will need to come to an agreement by mid-June



# Elections – Statewide School Bond

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- The “Californians for Quality Schools,” a joint effort by the Coalition for Adequate School Housing (CASH) and California Building Industry Association, have qualified a \$9 billion school facilities bond for the November 2016 General Election
  - \$3 billion for new construction
  - \$3 billion for modernization
  - \$2 billion for California Community Colleges
  - \$500 million for charter schools
  - \$500 million for CTE program facilities
- The latest polls have 63% of likely voters supporting this proposal

# Elections – Proposition 30 Extension

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- The California Teachers Association is gathering signatures to place “The Children’s Education And Health Care Protection Act” on the November 2016 ballot
  - Would continue Proposition 30’s higher income tax rates for high-income earners that are set to expire in 2018
  - The existing sales tax increase under Proposition 30 will expire in 2016
  - Provides full funding for schools and specific funds for Medi-Cal programs (50% of revenues after Proposition 98 and flat funding of the State Budget or \$2 billion, whichever is less)
- The latest polls have 62% of likely voters supporting this proposal

# State and Federal Accountability

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- The State Board of Education (SBE) continues its work to redesign the state accountability system with the goal of moving to a coherent multiple-measures system that is intended to promote continuous improvement in instructional practices and services to students that result in improved academic achievement
- The federal Every Student Succeeds Act (ESSA) gives the state discretion to design a state accountability system that meet a state's unique needs as long as the system meaningfully differentiates performance among a set of metrics, as well as can identify the lowest performing Title I schools or schools where pupil subgroups are among the lowest performing

# State and Federal Accountability

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- ESSA contemplates that districts with state-identified schools will develop locally tailored plans to address persistent performance issues, but that after four years the state would robustly intervene
  - This represents a significant shift in federal law as it relates to intervention programs as it allows LEAs to self-determine the best course of corrective action, which lends alignment to California's Local Control and Accountability Plan system
- The SBE has set an aggressive deadline to approve the ESSA-required state plan at its November 2016 meeting for submission to the federal Secretary of Education



***EVERY STUDENT THRIVES!***



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