



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Defined Autonomy

Specifications for the 2016-17 School Year Budget Development  
Process



Presented by Superintendent Wilson

Presented to Board of Education

February 10, 2016

[www.ousd.org](http://www.ousd.org)



@OUSDnews

# The Oakland Way!

---

Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success. Empowered school communities that make decisions best suited for the needs of their particular children, align instruction to effective practices, constantly measure academic and social growth, and adapt as necessary to increase student learning, are the foundation of a world-class school district.

# Shift In Beliefs

---

OUSD Leadership believes the most important figure in improving student achievement, besides a great classroom teacher, is the school leader. And they should be given as much authority as possible to make the right decisions for their school—getting to choose certain positions and services that will have a direct impact on their school community.

This year, Defined Autonomy will start in OUSD in budgeting, positions and services that will have the greatest impact on student achievement aligned to Local Control Accountability Plan (LCAP), School Performance Framework (SPF), and the Single Plan for Student Achievement (SPSA).



# Defined Autonomy Quadrant Designation

---

- Schools are assigned to a defined autonomy quadrant designation based on:
  - School Performance Framework
    - Yellow, orange and red schools = Low Performance
    - Green and blue = High Performance
  - School Leader Development and Growth
  - Awareness and Developing = Emerging Autonomy
    - Proficient and Exemplary = Sustained Autonomy



# Defined Autonomy

---

- Designation to one of the four defined autonomy quadrants impacts spending flexibility from all 4 budget designations
  - Discretionary Base
  - Supplemental
  - Concentration
  - Additional



# Defined Autonomy Quadrant Definitions

DEVELOPMENT & GROWTH

## Proficient – Low Performance

Principal develops budget drawing from the menu of approved job classifications and services and interventions.

Network Superintendents review and approve school budgets after ensuring alignment with school needs to LCAP, SPF, and SPSA

## Exemplary – High Performance

Maximum autonomy by school leaders over budget decisions – (subject to SSC approval and within parameters of exclusions - see next slide).

Network Superintendents review and ask questions to confirm budget alignment to school needs to LCAP, SPF, SPSA

## Awareness – Low Performance

Network Superintendents meet with principals to direct school budget development – identify positions and purchases to be made from discretionary funds in school budgets. Principal will decide with close guidance to LCAP, SPF, SPSA.

## Developing – High Performance

Network Superintendents consult with Principal and develop school budgets collaboratively to LCAP, SPF, SPSA .

SCHOOL PERFORMANCE FRAMEWORK (SPF)



# Funds in Play in the Budget Process

---

- After FTE are assigned as part of Base funding, balance of the allocation is available for discretionary spending
- Supplemental \$ allocation – available for discretionary spending (**aligned with LCAP priorities**)
- Concentration \$ allocation determined by Z scores – available for discretionary spending (**aligned with LCAP priorities**)

# Areas for 16-17 Budget



OAKLAND UNIFIED  
SCHOOL DISTRICT  
Community Schools, Thriving Students

## Development Process Aligned to LCAP, SPF, SPSA

---

**For the 2016-17 school year budget development process, the following positions services and resources will be emphasized.**

- Common Core Teacher Leaders (CCTL's)
- New Comer CCTL's
- Extended Time and Day
- Tutoring/Interventions/Acceleration
- Counseling Services
- Chronic Absent Support
- Mental Health Services



# **EVERY STUDENT THRIVES!**



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

1000 Broadway, Suite 680, Oakland, CA 94607

[www.ousd.org](http://www.ousd.org)



**@OUSDnews**

Contact us for additional information [optional contact area]  
Phone: 510.555.5555 | Email: [info@ousd.org](mailto:info@ousd.org)