



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

2016-17 LCAP and Budget Update



Presented by Antwan Wilson, Superintendent

March 23, 2016

www.ousd.org



@OUSDnews

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Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Our Vision

OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

I Am Oakland Unified




Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success.



Budget Calendar

Budget Development Calendar for 2016-17

**NOW AVAILABLE ON
THE WEBSITE!**

-  Completed
-  Board Progress Reports
-  Measure N

	Board Item	Activity Type	Date
1	LCAP Parent & Student Advisory Committee (PSAC) "Retreat"	Engagement	August 29, 2015
2	Approve Board Priorities for 2016-17 Budget	Discussion	September 9, 2015
3	Review Calendar for 2016-17 LCAP and Budget Engagement	Discussion	September 24, 2015
4	LCAP PSAC Elections	Engagement	October 14, 2015
5	LCAP PSAC General Meeting	Engagement	October 21, 2015
6	Executive Cabinet Prioritization Process	Staff Work	November 2015
7	Progress report on 2016-17 LCAP and Budget Development	Staff Report	December 2, 2015
8	LCAP PSAC General Meeting	Engagement	December 16, 2015
9	Budget Guidelines and "One-Pagers" provided to Schools	Schools	January 14, 2016
10	LCAP Orientation for Staff & Labor	Engagement	April 2016
11	Budget Tool available to Schools & Central Offices	Schools	Late January 2016
12	Review Governor's Proposed 2016-17 State Budget	Staff Report	January 27, 2016
13	Call-in for Principals on Budget	Supt & Staff	Week of January 25
14	Progress Report on 2016-17 LCAP & Budget Development	Staff Report	January 27, 2016
15	Supt. submits potential 2016-17 Employee Adds., Reductions, Eliminations, or Reclass.	Action	January 29, 2016
16	Initial Measure N Plans and Budgets due to Linked Learning Office	High Schools	January 29, 2016
17	School Site Councils Review Site Budgets	Engagement	Jan. & Feb. 2016
18	LCAP PSAC General Meeting	Engagement	February 17, 2016
19	Schools and Central Offices Complete Budget Development for 2016-17	Schools	End of March 2016
19	Progress report on 2016-17 LCAP & Budget Development	Staff Report	March 23, 2016
21	LCAP PSAC General Meeting	Engagement	April 20, 2016
22	Staff recommendation to Measure N Commission for School Plan and Budget Approvals	Staff Report	May 3, 2016
23	2016-17 LCAP and Budget Study Session	Staff Report	May 11, 2016
24	Review Governor's 2016-17 Revised State Budget	Staff Report	May 25, 2016
25	Measure N Commission recommendations for Plan and Budget Approvals to BOE	Discussion	June 8, 2016
26	1st Reading of 2016-17 LCAP and Budget	Discussion	June 8, 2016
27	LCAP PSAC General Meeting	Engagement	June 15, 2016
28	Approve OUSD 2015-16 LCAP and Budget	Action	June 22, 2016



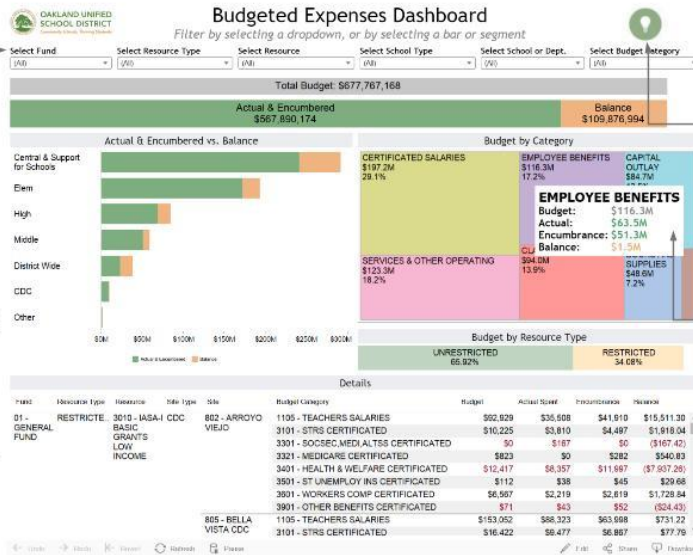
Budget Transparency

Budgeted Expenses Dashboard ready for silent launch

QUICK START – FINANCIAL DASHBOARDS

1000 Broadway
Suite 600
Oakland CA 94607

finances@ousd.org



FILTERS

Filter data by fund, site, resource, budget category, etc. to target the info you want. Charts and data table will adjust automatically.

DATA TABLE

Table of individual expenditures adjusts based on filters applied.

REFRESH

Refresh data with current filters applied

SHARE

Share link to dashboard with others

INFO

Hover for additional information on this dashboard including link to our survey

TOOL TIPS

Hover over chart sections to reveal more information.

DOWNLOAD

Download in available formats.

Silent Launch Schedule

- › DBAC Preview - 2/29
- › OUSD Works 3/17
- › Principal Meeting 3/24
- › **Silent Launch 3/25**

Accompanying Tools

- › Quick Start Guide
- › FAQ
- › Financial Terms Glossary
- › [Feedback Survey](#)
- › Contact email – finances@ousd.org



Budget Themes

**Budget
Development
incorporates the
following
themes:**

- **Employee Compensation** – 65% of all new unrestricted on-going and one-time funds from the State will be spent on compensation for our employee bargaining groups.
- **School Site Budgets** - Increased funding directly to schools.
- **Realign central offices** through budget reductions and realignments to better serve schools and students.



Increased Funding in Schools

Additional Resources Provided Directly to Schools

New resources to School Sites in 2016-17:

- **\$3.5 M for Call for Quality Schools for 2016-17**
- **\$3.2 M increase in discretionary dollars at schools**
- **\$2.1 M redirected from central directly to schools for educator effectiveness (TGDS)**
- **\$1.7 M from Measure G dedicated for school libraries**
- **\$1.0 M to pilot special education inclusion in selected schools**
- **\$0.9 M to support Newcomers who arrive throughout the year**
- **Increase to PEC overall is anticipated**

Discretionary funds weighted for equity

- **LCFF Supplemental and Concentration funds –distributed by LCFF % and neighborhood Z-score**
- **Title 1 – school portion distributed based on FRLP students, discretionary portion distributed**
- **Add'l discretionary, library and Ed Effectiveness dollars distributed based on SPF and ISS status**
- **Calif. Department of Education extended time to collect and correct LCFF percentages – our 2015-16 & is now 78%.**

Central Office Alignment

Central budgets are reduced to help increase funding at schools. Also, remaining budgets are realigned to better support schools.

1. **Redesigned Network Structure** – from 5 to 7, but no increase in staff.
2. **School Innovations Department** – will work closely with schools through Call for Quality process.
3. **Office of Continuous Improvement in Operations** – will focus on improving efficiencies on the operations side.
4. **Realign teacher and leader development** to the Teaching and Learning Department from the Talent division.
5. **PEC Decentralization** – behind the scenes movement of PEC staff and budgets to the school sites where they work.
6. **Office of Equity** – focus the leadership of the District's equity efforts both within schools and across the district into one office.

LCAP Update

LCAP Engagement with Parent and Student Advisory Committee (PSAC) is ongoing.

LCAP coordinator has met with all staff who head key action areas to prepare for Annual Update.

As principals complete their Single Plan for Student Achievement (SPSA), LCAP goals will be included.

LCAP goals are being incorporated into IFAS (financial system) to track budgets for 2015-16 and 2016-17.

APPENDIX

Material from prior Budget Progress Report

2016-17 Budget – Big Picture

What additional resources do we expect from the State for 2016-17?

What is the State and District process for adopting a budget for 2016-17?

Proposition 98 and the Major K-12 Proposals

The Governor's Budget proposal includes:

\$2.8 billion for Local Control Funding Formula (LCFF) gap closure

\$1.6 billion for an Early Education Block Grant (not new funding)

\$1.2 billion for discretionary one-time uses

\$365.4 million for the K-12 portion of Proposition 39 (2012) – Clean Energy Jobs Act

\$30 million in one-time funds to provide academic and behavioral supports

\$22.9 million for categorical programs' COLA (0.47%)

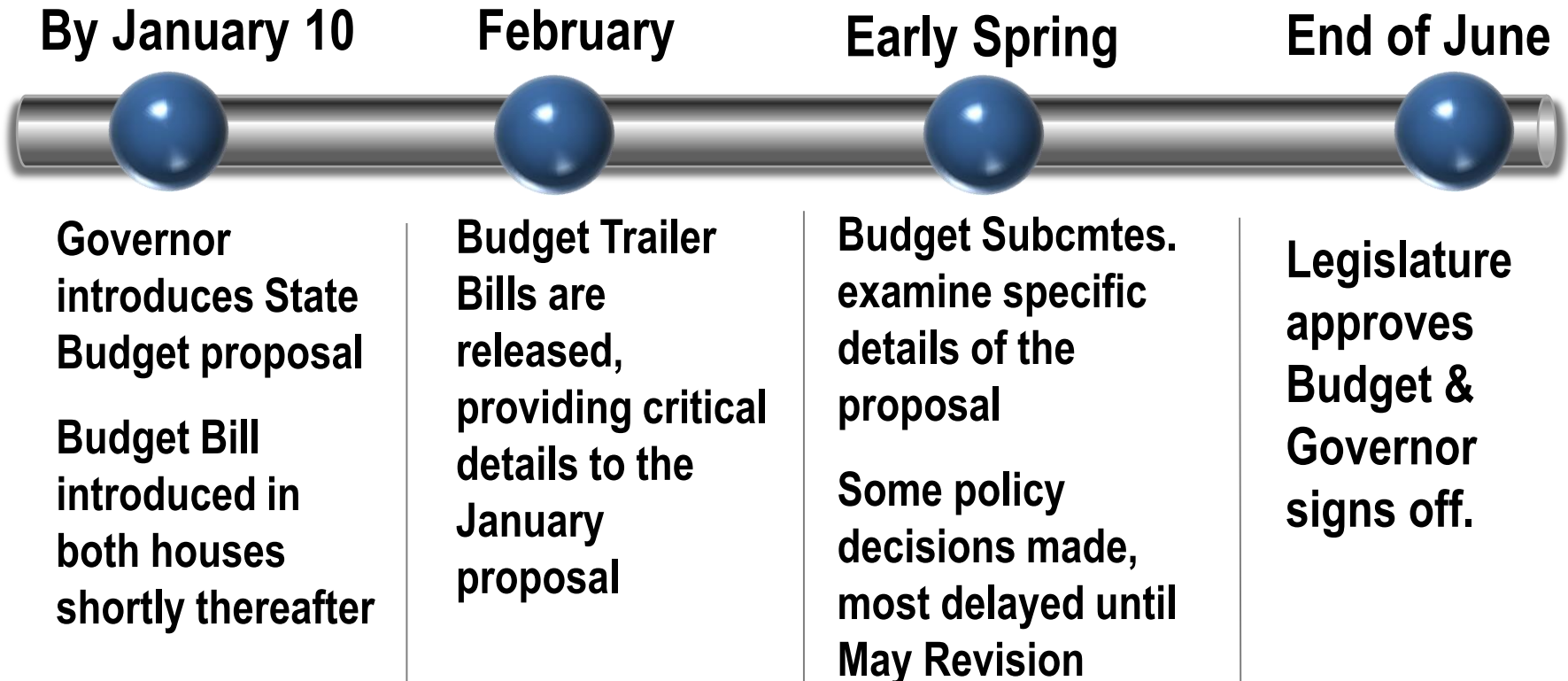
What Does the Governor's Proposed Budget Mean for OUSD?

The Governor's proposed budget could mean additional resources for OUSD as follows (in millions):

Proposed Budget Changes	On-Going	One-Time
Add'l On-Going LCFF Funding	\$16.7	
One-Time Discretionary Block Grant		\$7.6
Early Childhood Education Block Grant	TBD	
Prop 39 Clean Energy		TBD
Other programs		TBD

Enacting the State Budget – CliffsNotes™ Version

While the State Budget process is complicated and covers six months, here's the CliffsNotes™ version



Next Steps – Local Level

Budget Development is in progress using Governor's Budget assumptions.

Second Interim Report, incorporating revisions per LCAP, to the Board on March 9 and to the County by March 15.

Progress Report to Board in March on LCAP and Budget.

Board study session on May 11.

May Revise of Governor's Budget, report to Board on May 25.

Third Interim Report to the Board on May 25 and to the County by June 1.

First Reading of 2016-17 Budget and Revised LCAP on June 8.

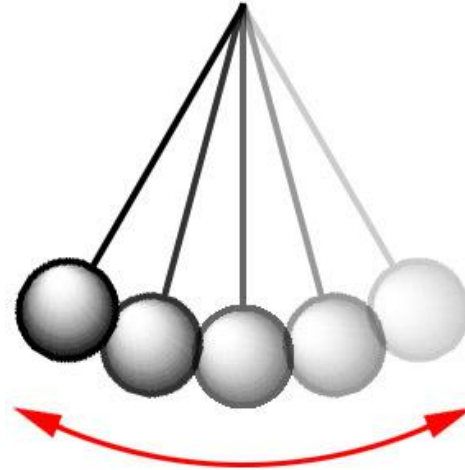
Final Adoption of the 2016-17 Budget & LCAP by the Board by June 30.

2016-17 Budget – OUSD

What are the key changes for the OUSD Budget as we enter budget development for 2016-17?

Striking the Right Balance

1999 – 2013 gave principals full flexibility with their funding, including any difference in salaries and savings from vacancies.



2013–2016 schools were allocated a base number of staff, with only flexibility being discretionary funds.

2016-17 – schools are still given a base allocation, but they are also given more resources with flexibility to spend based on site-based decisions.

Additional Unrestricted On-Going Sources for 2016-17

Add'l Sources of Ongoing Revenue in 2016-17:	Amounts (in Millions)
LCFF Additional Funding (per Governor's Budget)	\$16.7
Less 65% for Employee Compensation based on Labor Agmts	<u>(\$10.9)</u>
TOTAL Additional New LCFF Available for Programs:	\$5.8
Cuts from Central Offices	<u>\$5.0</u>
TOTAL NEW RESOURCES AVAILABLE:	\$10.8

Additional Unrestricted Resources at Schools

Add'l Resources Directed to Schools in 2016-17:	Amounts (in Millions)
To Schools through the "Call for Quality Schools"	\$3.5
Add'l Discretionary	\$3.2
Add'l funds for Educator Effectiveness (TGDS)*	\$2.1
Add'l funds for Libraries*	<u>\$1.7</u>
TOTAL Additional Resources for Schools:	\$10.5

* Funded from Measure G; cuts from Central Office are used to back-fill Measure G currently in other uses at schools.



2016-17 Changes to Unrestricted School Allocations

More Money and Choices for Schools

- **\$10.5 M** more directly to schools
- Allocations to schools are in dollars, not Full Time Equivalent (FTE)
- Some “Appeals” criteria built into Base Allocations
- Pilot schools for Special Ed inclusion
- Certain allocations made using School Performance Framework (SPF) Designations
- Intensive support schools (ISS) will receive additional resources



School Site Allocations

The School Site
Budgeting
Model includes
seven major
components

- **Base staffing** - Required School Site Staff based on enrollment projections by grade by school type (elementary, middle, ect.)
- **Base Discretionary Allocations** - per pupil amount
- **LCFF Supplemental allocations** - per pupil amount based on the number of LCFF eligible students
- **LCFF Concentration allocations** - lump sum based on neighborhood factors (Z-Scores)
- **Restricted funding** - allocated based on a per pupil amount, grantor or program manager
- **Other Discretionary Funds** - based on the School Performance Framework (SPF) **NEW**
- **Centrally funded services** - managed by central departments but charged directly to schools

School Site Allocations: BASE DOLLARS

Schools are allocated base funding to cover the basic educational program at the school. The allocations are outlined over the next few slides.

Base staffing costs are estimated using the districtwide averages. Because these are BASE allocations, the actual dollars are not in play, though they will ultimately be reflected in the budget.

Deviating from the base allocations will require a waiver.

School Site Allocations: BASE Admin & Classified Staffing

School Leaders

All schools get a principal.

Assistant principals (APs) are allocated based on the school type and number of students.

Classified

All sites are allocated at least one clerical admin.

All sites receive an allocation (from .5 FTE* to 2 FTE) for an attendance clerk.

Noon supervisors and additional clerical staff allocations are based on school type and number of students.

Number of students for classified allocations includes special day class (SDC) students.

* FTE= Full Time Equivalent

School Site Allocations: BASE Teachers

Grade	15-16 Ratio	16-17 Ratio	Change
TK, K	24:1	24:1	-
1	24:1	24:1	-
2	24:1	24:1	
3	24:1	24:1	
4-5	31:1	31:1	-
6-12	32:1	32:1	-

Teacher Staffing Ratios

- The Teacher ratios are for general education students only as additional teachers and staff are made available to support SDC students by the Program For Exceptional Children (PEC) Office.
- EEIP (prep teachers) are allocated based on a FTE calculation formula:
 - .2 (one day) divided by (50 minute prep periods) multiplied by # of teachers
 - NOTE: SDC students are not included in EEIP ratios. (PEC pays for prep teachers related to SDC teachers)

School Allocations: BASE Unrestricted Discretionary Funds

Discretionary unrestricted funds per pupil (allocations include SDC) remain unchanged

School Type	2015-16 Amount Per Pupil	2016-17 Amount per pupil	Change
Elementary TK-5	\$175	\$175	-
TK-8	\$200	\$200	-
Middle School (6-8)	\$225	\$225	-
High School (6-12)	\$263	\$263	-
High School (9-12)	\$300	\$300	-

School Allocations: Supplemental & Concentration Funding

Funding	Based On	2015-16	2016-17	Change
Supplemental	LCFF target students (Low Income, English Learners, & Foster Youth)	\$16,099,000	\$16,099,000	-
Concentration	Z Score of School	\$2,075,000	\$2,075,000	-
TOTAL		\$18,174,000	\$18,174,000	\$ -



Concentration Allocations	Z Score of School	2015-16	2016-17	Change
	Z=6 (10 schools)	\$100,000	\$100,000	-
	Z=5 (11 schools)	\$50,000	\$50,000	-
	Z=4 (21 schools)	\$25,000	\$ 25,000	-

New Unrestricted Allocations for 2016-17

\$10.5 million in additional unrestricted resources will be allocated to schools in 2016-17.

The School Performance Framework (SPF) designations will be used to allocate these additional funds to schools.

School Allocations:

\$5.3 Million Additional Funds Allocated Based on SPF Designation

SPF Designation	Program Improvement per student award	Educator Effectiveness per student award	# of schools
Red	\$125	\$90	16
Orange	\$95	\$65	37
Yellow	\$75	\$50	16
Green	\$60	\$40	10
Blue	\$40	\$30	5
ISS Add'l Award*	\$10	-	5
Total by Program	\$3.2 million	\$2.1 million	
Total	\$5.3 million		

* For current ISS schools; add'l resources for Call for Quality are separate.

Educator Effectiveness

Teacher Growth and Development System (TGDS) is the districtwide program for improving educator effectiveness

- **Current central allocation for educator effectiveness will be provided as discretionary funds to schools to implement TGDS.**
- **\$2.1 million will be allocated based on same SPF driven per pupil formula that is used for Additional Discretionary.**
- **All schools must provide for the need to support coverage for peer observers and alternate observers.**

School Allocations: **Library Services**

Funds will be allocated to schools based on SPF designations to be used for library services.

SPF Designation	Per student award	# of schools
K-8 Red Schools	\$42k for 1 FTE Library Tech or .5 FTE Library Tech and \$21k for materials	9
K-8 Orange and Yellow Schools	\$21k for .5 FTE Library Tech	49
Yellow and Orange High Schools	\$42k for 1 FTE Library Tech or .5 FTE Library Tech and \$21k for materials	6
Total Award Amount	\$1.7 million	

School Allocations: **Call for Quality Schools**

\$3.5 million will be used for the Call for Quality Schools Process.

- **2014-15 Call for Quality Schools – continued funding for schools already in the process (Intensive Support Schools).**
- **2015-16 Call for Quality Schools - will identify 8-10 schools to receive additional funding in 2016-17.**
- **2016-17 Call for Quality Schools - will identify additional schools for incubation funding.**

**What if Additional
Resources are
Available Later?**

Prioritization of other expenditures based
on LCAP.

Final State Budget

The District will need to make adjustments based on the final State Budget.

Additional State resources, whether on-going or one-time, will be shared with District employees through labor agreements.

- 65% of one-time will be a one-time bonus
- 65% of on-going will go into salary schedules

Superintendent and Executive Cabinet will identify recommendations based on the LCAP, stakeholder input, and the Board priorities.

**2016-17
Budget
Development
Process**

**Budget Calendar and Process for
2016-17 Budget Development
for Schools.**



Key Dates for School Budgeting

2016-2017 School Budget Development Calendar

January	14th	Budget Worksheets Provided to Principals
January	14th	Kick Off Meeting with Principals
January	25th - 27nd	Appeals to Base Staffing and Add or Trades submitted to Network Leaders
January	28th - 29th	Appeals, Adds and Trades reviewed by Leadership
January thru	February	School Site Councils Review & Approve School Plans for Student Achievement (SPSA)
February	1-5th	Final Approvals Submitted
February	1st	Budget Tool Open
February	8- 19th	Consultations and Budget Lock-in Session

School Site Decision-making Process

Principals have flexibility on how to spend discretionary funds.

Network leadership provides advice and oversight.

School Site Councils must review budgets before final lock-in.