Board Office Use: Le	gislative File Info.
File ID Number	16-0375
Introduction Date	2/24/16
<b>Enactment Number</b>	16-0318
Enactment Date	7/24/16 6



# Memo

То	Board of Education			
From	Anthony Smith, Ph.D., Superintendent			
<b>Meeting Date</b>				
Subject	Approval of Request for Student Travel			
	T			
Action Requested	Approval of Board Resolution authorizing student travel by school site Oakland Technical High School			
to Washington DC/ NYC - Close up trip				
	for the period of March 12, 2016 through March 20, 2016			
Itinerary and activities	In Washington DC, students will engage in seminars and debates on the workings of Congress, the President, and the Supreme court; they will also debate current issues facing government. Additionally, they will engage in study tours of historic monuments. In NYC, students will visit the UN, CBS news, Statue of liberty, Ellis Island, Liberty Tower and see a Broadway Play.			
Educational Purpose of Trip	In order to graduate from Oakland Tech, students must understand the main principles of American government and the US constitution; the Washington DC study tour will explore and embellish students understanding of these concepts. Prior to the trip students will have studied and been assessed on these concepts and once the trip has been completed, we will have a debriefing.			
Teachers Attending Trip	Maryann Wolfe, Marreita Joe, Elizabeth Haugen, Doug Stubblefield, Parker Merrill, Jaime Humberto Cruz, Jah Yee Woo, Jessica Tyson			
Site Administrator Affirms	<ul> <li>Parental permission forms will be on file for all students participating and school has emergency communication protocol</li> <li>There will be sufficient and appropriate chaperones for this field trip (including at least one OUSD certificated employee and non-OUSD chaperones, if any, will meet criminal background check requirements)</li> <li>School will address financial or accessibility issues that might prevent students from participating</li> </ul>			
Recommendation	Approval of Board Resolution authorizing student travel described above.			
Fiscal Impact	Amount of District funds to be used for trip costs will be \$0  Funding source for the trip will be:			

# RESOLUTION OF THE GOVERNING BOARD OF THE OAKLAND UNIFIED SCHOOL DISTRICT

Resolution No. 1516-0156

#### **AUTHORIZATION FOR APPROVAL OF STUDENT TRAVEL**

WHEREAS, the Governing Board of the Oakland Unified School District ("Board") believes that field trips and other travel opportunities for students are a valuable tool in supporting classroom instruction and promoting students' awareness of places and events;

WHEREAS, Board Policy 6143 requires the Board to approve all trips involving out-of-state and out of country travel; and

WHEREAS, pursuant to Board Policy 6143, the Superintendent requests the Board to authorize student travel for the period of March 12, 2016 through March 20, 2016 to Washington, DC and New York City, New York – Close Up Trip.

**NOW, THEREFORE, BE IT RESOLVED**, the Board does hereby approve the Close Up Trip Travel Request for Oakland Technical High School students to Washington, DC and New York City, New York, as described, in the attachment to this Resolution.

Passed by the following vote:

AYES:

Roseann Torres, Shanthi Gonzales, Jody London, Aimee Eng, Vice President Nina Senn, President

James Harris

NAYS:

None

ABSTAINED:

None

ABSENT:

Jumoke Hinton Hodge

I hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the Governing Board of the Oakland Unified School District at a Regular Meeting held February 24, 2016 at Oakland, CA.

Antwan Wilson

Secretary, Governing Board

Attachment



# OUT-OF-STATE FIELD TRIP/EXCURSION REQUEST



Basic Directions				
This packet is available on the Intranet (School Operations Library) as a fillable-saveable pdf file. If typed, similar fields				
will populate throughout the packet making it quicker and easier to complete.				
<ol> <li>Requests must be submitted to Regional/Network Officer no later than 120 days prior to departure</li> <li>Board approval is required for all out of state trips.</li> </ol>				
3. Return Health Services Notification Form to the School Nurse or Health Services at the time you are requesting				
approval for a field trip  4. Use of Restricted Funds requires additional approval by State & Federal Compliance				
<ol><li>Obtain Fingerprint and TB clearance (requirements per OUSD AR 1240) for all non-District employee chaperones.</li></ol>				
(Arrange through <a href="https://www.beamentor.org/Linkpages/mentoraspi/SpecialProjects/OUSD/">https://www.beamentor.org/Linkpages/mentoraspi/SpecialProjects/OUSD/</a> or email <a href="mailto:volunteers@ousd.k12.ca.us">volunteers@ousd.k12.ca.us</a> Continuing volunteer chaperones must be fingerprint cleared at least once				
every 3 years and obtain TB clearance once every 4 years.)				
<ol> <li>Generally 1:10 Adult to Student ratio is required as provided in OUSD Board Policy 6153</li> <li>Check the Pre-Approved Vendor List for contract and insurance requirements</li> </ol>				
8. Out-of-state trips have a bifurcated approval system (1) to approve the request and (2) to approve the trip since				
not all information for the trip approval may available by the deadline for the request. When possible, submit the required documents for the trip approval along with the initial trip request to make the full approval process faster.				
☒ Copy of program/vendor information describing vendor and scheduled activities				
Required All facility, program or vendor agreements/contracts, including OUSD Educational Organization Contract				
Documents for Request  Program (attach copy unless publicly owned and operated)				
Approval Facility (attach copy unless publicly owned and operated or commercial lodging e.g. Holiday Inn)				
☐ Board Approval Memo and Board Resolution				
Required				
for Trip    X List of students and adults attending trip				
Approval "Declaration of Driver" and required attachments, completed by each driver of private or rental vehicle				
TRIP INFORMATION TO BE COMPLETED BY TEACHER:				
School or Center: GARLAND TECHNICAL High School Site Number: 305				
Destination: Washington DC - Now York City				
Address: Close Up Fourdation 44 Caral Center Plaza, Alexandria, VA 22314-159				
Phone or Contact Info: 1-800-256-7387				
Departure - Date: March 12, 2016 Time: 9:00 PM Place of Departure: 5.F.O.				
Return - Date: March 20, 2016 Time: 5:00 pM Place of Return: 5.F.O.				
Class(es)/Group Attending: American Government / U.S. History				
Grade(s): 11 § 12 # of Students: 97 # of Adults: 10				
Teacher Supervising Trip: Maryan Wolfe				
Emergency Contact # During Trip: 510-823-3511				
Supervising Teacher's Email Address: maryann. wolfee ousd. org/maryanwolfee comcu				



Site OAKland Tech	
Teacher Supervising Trip: MARTANA	WOLFE
Destination: D.C. 4 N.Y.C.	7
Date of Departure: March 12	2016

APPROVAL OF REQUEST	Signature	Check	One	Data
APPROVAL OF REQUEST	Signature	Approved	Denied	Date
Site Administrator  Trip aligns with grade level standards Trip purpose, supervision plan, transportation, safety parameters and funding are appropriate Reviewed agreements/contracts with any facility, program or vendor (attach copies) Organization(s) involved in the trip have expertise in operating student trips	10/	1		12/15/
Regional/Network Officer  Trip purpose. transportation, and funding are appropriate  Organization(s) involved in the trip have expertise in operating student trips	PuOde			12/22/19
State/Federal Compliance (if restricted funds)  Compliant use of resources and in alignment with school site plan (SPSA)				
Risk Management  Business contracts, insurance, safety and policy compliance are sufficient  Notify Site of conditional approval of Request pending receipt of the completed Checklist Prior to Trip Departure (and attachments)	RES	¥		(12116
APPROVAL OF TRIP	Signature	Check	One Denied	Date
Site Administrator  Forward the completed: (1) Checklist Prior to Trip Departure; (2) list of students and adults attending trip; (3) "Declaration of Driver" and required attachments, completed by each driver of private or rental vehicle	45/			12/15
Risk Management)  Confirm receipt of completed Checklist, list of students/adults, and Declarations of Driver  Notify Site of Trip Approval once approved by Superintendent	428 N	L		IPIK
Superintendent Approve/disapprove trip Returns Request Form to Risk Management	MAN			

Management



Site: DAKLAND TECHNICAL High
Teacher Supervising Trip MARYON WOLFE
Destination: Washington D.C. & N.Y.C.
Date of Departure: March 12, 2011

CHEC (initial	KLIST TO BE COMPLETED BY SITE ADMINISTRATOR PRIOR TO TRIP DEPARTURE each item certifying completion)
	OUSD Student Field Trip/Excursion Permission Slip" has been signed by parent(s)/guardian(s) of all student participants.
AC	Adult Participant Field Trip/Excursion Chaperone Agreement" signed by all non-District employee chaperones.
40	OUSD Fingerprint and TB clearance requirements per OUSD AR 1240 have been obtained for all non-District employee chaperones.
10	No student has been prevented from making a trip due to lack of sufficient funds
10	No District funds will be used to pay for "pupil expenses" on out of state trips unless waiver of Education Code 35330(b)(3) is granted by OUSD Board of Education and the State Board of Education. Pupil expenses include meals, sundries, lodging, etc. (District funds may be used to pay transportation costs or direct educational program costs.)
<u> </u>	Meeting held for staff, noncertificated adults, parent(s)/guardian(s) and students in advance of trip to discuss trip and safety related procedures, itinerary and questions as required by OUSD AR 6153.  Meeting date: March 3, 2016
40	Health Conditions/Medication: School nurse or Health Services has been consulted at least two weeks prior to any field trip. Trip participant health information has been gathered and reviewed and any needed revisions to supervision plan made, including making sure that chaperones understand relevant information (e.g., food allergies). A plan has been developed by a school nurse to collect, secure, and dispense prescription medications from their original containers and consistent with physician's instructions. (See OUSD AR 5141.21)
40	Supervision is by certificated personnel and assisted by other school employees, parent(s)/guardian(s), or other authorized chaperones who are at least 21 years old. Site Administrator and Teacher/lead trip staff are satisfied all chaperones are willing and able to perform required duties, including understanding and implementing instructions, understanding health information for students in their group and responding effectively in the event of an emergency.
1	Adult to Student Ratio is at least 1:10 as required by OUSD BP 6153 (or higher if high risk activities).
AD	Sleeping arrangements and night supervision are safe and appropriate.
41	Safety requirements have been met (e.g., first aid kits, emergency contact and health info, instructions for chaperones, cell phones). At least one adult has current First Aid/CPR training.
11-	Confirm that: (1) if destination is out of Oakland, arrangements have been made for use of an additional vehicle in event of illness or emergency and (2) students received instruction in safe conduct on bus or other transport.
MA	OUSD Declaration of Driver form completed and signed by driver and registered owners of any private vehicles used on trip and copy of proof of insurance and California driver's license are on file and secured at school site. The same forms may be used for multiple trips or for entire school year as long as insurance proof on file is updated. This requirement does not apply to licensed bus companies on the District's approved bus list or for public transportation entities, airlines or AMTRAK.
NA	Swim/Water Activities: OUSD "Procedures for Fields Trips including Swim or Water Activities" have been met.
Ar	Confirm all student participants on higher risk activities (e.g. swimming, snow trips, horseback riding, sailing, rafting, etc) are covered by medical or accident insurance as required by AR 6153. Do not exclude students without insurance; however, contact Risk Management for instructions.
71	Site and trip leader has a list of students and adults attending trip.

TRIP APPROVAL IS CONDITIONED ON COMPLETION OF THIS CHECKLIST



### FIELD TRIP/EXCURSION INFORMATION

DESTINATION OUTSIDE OF CALIFORNIA

(to be kept by Parent/Guardian)

#### TO BE COMPLETED BY TEACHER

School or Center:	And lechnical High Junool
Destination: Washing Address: Close Up Fa	ordation: 44 Canal Center Plaza, Alexandria, VA 22314-1592
Return - Date: Manda  Class/Group Attending: P  Name(s) of Classroom Teach  Teacher Supervising Trip:	12, 2016 Time: 9:00 PM Place of Departure: 5.F.O.  20, 2016 Time: 5:00 PM Place of Return: 5.F.O.  therican Government & U.S. His forther of Stribblefield.  Der(s): Marryana Wolfe, Harietta Jie, Elizabeth Haugu, Dwy Stribblefield.  Maryana Wolfe Jan Yez Woo, Jessica Tyson, Parima Jaine H. (122 Mer.)  Trip: 510-823-3511
The field trip will involve the following: (Describe activities and itinerary):  (  Swim/water activities permission required)	STUDY TOUR OF Washington DC and New YORK CITY. Activities include seminars on politics and government, debates on current issues facing the NATION, STUDY visits AT important MONUMENTS in Washington D.C and N.Y.C., As well as visits TO THE U.N. and CBS News in N.Y.C.
Mode(s) of transportation:	SFO-Washington DC - UNITED ATRUNTS Washington D.C. TO N.Y.C - Chartered Coach N.Y.C SFO UNITED ATRLINES
Student needs to bring:	CLOTHING FOR EIGHT DAYS Spending Money FOR Souvenirs



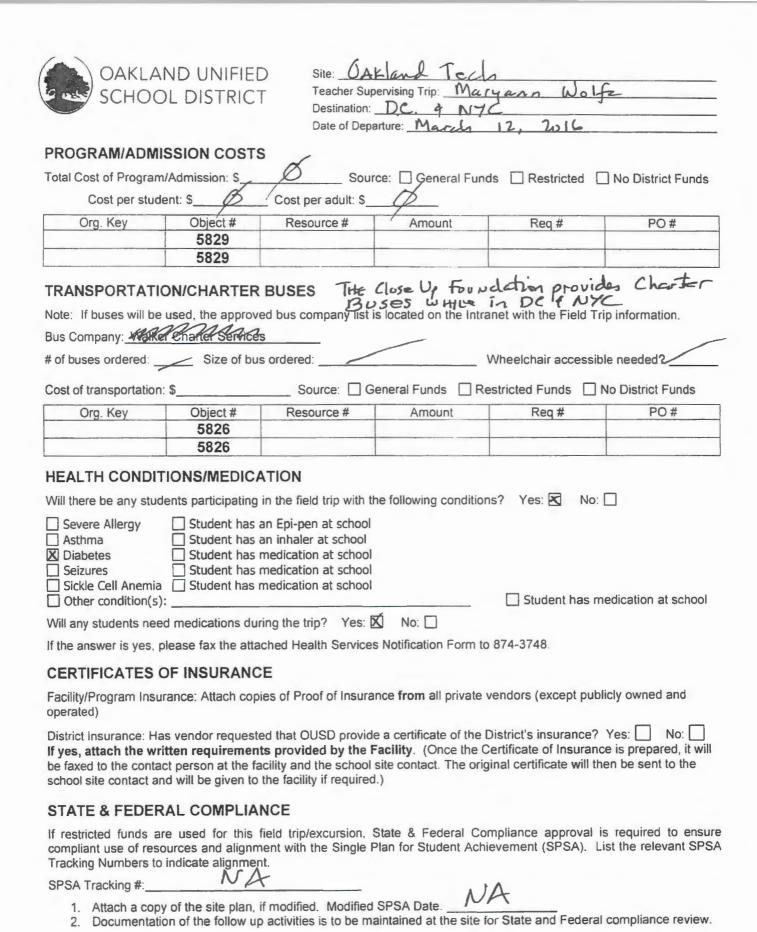
TRIP INFORMATION:

#### **OUT OF STATE FIELD TRIP**

#### **HEALTH SERVICES NOTIFICATION FORM**

School or Center: Oakland Tech	Site Number: 305
Destination: Was Hington DC & Naw York City	
Departure - Date: Merch 12, 2016 Time: 9:00 pm	
Return - Date: March 20, 2016 Time: 5:00 PM	
Class(es)/Group Attending: American government & U.S. Hi	story
Grade(s): 11 4 12 # of Students: 97 # of Adults: 10	ı
Teacher Supervising Trip: Maryma Wolfe	
Supervising Teacher's Email Address: maryan, wolfe a oud. or HEALTH CONDITIONS/MEDICATION:	q r. ret
Will there be any students participating in the field trip with the following conditions? Yes	s: 🔀 No: 🗌
Severe Allergy Student has an Epi-pen at school   Asthma Student has an inhaler at school   ☑ Diabetes Student has medication at school   ☐ Seizures Student has medication at school   ☐ Sickle Cell Anemia Student has medication at school   ☐ Other condition(s): Stu	ident has medication at school
Will any students need medications during the trip? Yes: ☒ No: ☐	
If the answer to any of these questions is yes, please fax this form to 874-3748.	

All students with asthma, diabetes, and severe allergies should have emergency medication available to school staff in the event of an asthma attack, low blood sugar, or allergic reaction along with a Severe Allergy/Asthma Action plan signed by student's parent/guardian and doctor. See your School Nurse/Health Services for more information.



Legal Rev.3/12/14 Page 3 of 5

Overnight Field Trip/Excursion Request Form



Site: Oakland	TerH	
Teacher Supervising Trip:	Maryan Wolfe	
Destination: Washing	eton DC + NYC	
Date of Departure: Mai	rch 12, 2016	

	· ·
Describe itinerary and activities:  ( Trip will include swim or water activities)	IN Wishington DC, STUDENTS will rengage in SEMINARY AND DEBATES ON THE WORKINGS OF Congress, the President And the Supiere Court; They will also debute current 15sufs Facing government. Additionally, They will engage in study tours of historic Monuments. IN NYC, STUDENTS will visit THE U.N., CBS News, Statue of liberty Ellis Island, THE Liberty butter And Teachers: HARYAND Wolfe, Marietla Joe, Elizabeth Haugen
Names of teachers and staff attending trip:	Teachers: Haryann Wolfe, Marietta Joe, Zlizabeth Haugen Douglas Stubblefield, Jah-Yez Woo, Jessica Staff: Tyson, Jame Humberto Cruz, Parker Merrill, KATHYIN Kreran, Sheilagh Andujar
Describe mode of transportation for each leg of the trip:	SFO-Washington DC - United Airlines DC - NYC - Chartered Bus NYC-SFO - United Aircines
Describe educational purpose of trip, including how it aligns with grade level standards, supports the teaching and learning and/or parent ed/training component of site plan, including related activities prior to trip and student follow-up activities that will occur after the field trip/excursion:	IN ORDER TO GRADUATE FROM OAKLAND TECH, STUDENTS MUST UNDERSTAND THE MAIN PRINCIPLES OF AMERICAN GOVERNMENT AND THE U.S. CONSTITUTION; THE WASHINGTON D. C. STUDY TOUR. WILL EXPOSE AND EMBELLISH STUDENT UNDERSTANDING OF THESE CONCEPTS. Prior TO THE TRIP, STUDENTS WILL HAVE STUDEND AND BEEN ASSESSED ON THESE CONCEPTS, AND ONCE THE TRIP HAS BEEN COMPLETED, WE WILL HAVE A DEBRIEFING.

#### TRIP COSTS

District funds may be used to pay transportation costs for out of state trips or direct educational program costs. Transportation costs include airfare, bus fare, car fare, etc. related to transportation to/from the out-of-state destination and the transportation costs for the school sponsored activities during the trip. Direct educational program costs include admission fees for visits which are part of the program (e.g. museum).

District funds may NOT be used to pay for non-travel pupil expenses for out of state trips. Non-travel pupil expenses include meals, sundries, lodging, etc.

If you want to use District funds to pay for non-travel pupil expenses on an out of state trip, you must first obtain approval for a waiver of Education Code 35330 from the OUSD Board of Education and the State Board of Education.

Amount of District funds to be used f	or trip costs will be \$	8	
Funding source for the trip will be:	General Funds  Resource #:	☐ Restricted funds	☐ No District funds will be used
	_		



#### CERTIFICATE OF LIABILITY INSURANCE

7/13/2015

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(les) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

		0500000 TE MINEDED 0	T 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7				
Alexandria	VA	22314	INSURER F:				
4th floor			INSURER E:				
NSURED Close Up Foundation 1330 Braddock Place			INSURER D:				
			DISURER C Multiple Companies	00914			
			DISURER B Hartford Casualty InsuranceCo.	29424			
Gaithersburg	MD	20879	DISURER A Hartford Insurance Co. of MW	37478			
Suite 360		A. Carrier of the Car	INSURER(S) AFFORDING COVERAGE	NAIC #			
Shannon & Luchs Insurance Agency 400 Professional Drive			ADDRESS: darlene@slins.com				
			PHONE (301) 670-7370 FAX (A/C. No): (301)	670-7390			
PRODUCER			CONTACT Darlene Phelan, CISR				

COVERAGES

CERTIFICATE NUMBER:CL1571012792

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

NSR TYPE OF INSURANCE	INSR WYD	POLICY NUMBER	Y NUMBER ROWDDAYYYO	POLICY EXP	LIKITS		
GENERAL LIABILITY		42UUNBC4724		7/1/2016	EACH OCCURRENCE	\$	1,000,00
X COMMERCIAL GENERAL LIABILITY					DAMAGE TO RENTED PREMISES (En occurrence)	5	300,00
A CLAIMS-MADE X OCCUR					MED EXP (Any one person)	\$	10,00
					PERSONAL & ADV INJURY	\$	1,000,00
					GENERAL AGGREGATE	\$	2,000,00
GEN'L AGGREGATE LIMIT APPLIES PER:					PRODUCTS - COMP/OP AGG	\$	2,000,00
X POLICY PRO-						\$	
AUTOMOBILE LIABILITY		42UUNBC4724	7/1/2015	7/1/2016	COMBINED SINGLE LIMIT (En accident)	\$	1,000,00
ANY AUTO					BODILY INJURY (Per person)	\$	
ALL OWNED SCHEDULED AUTOS					BODILY INJURY (Per accident)	8	
AUTOS AUTOS W NON-OWNED AUTOS					PROPERTY DAMAGE (Per accident)	\$	
						\$	
X UMBRELLA LIAB OCCUR		42XHUUD2293	7/1/2015	7/1/2016	EACH OCCURRENCE	5	10,000,00
B EXCESS LIAB CLAIMS-MADE					AGGREGATE	\$	10,000,00
DED X RETENTIONS 10,000						5	
WORKERS COMPENSATION		42WBJ67957	7/1/2015	7/1/2016	X WC STATU- OTH-		
ANY PROPRIETOR/PARTNER/EXECUTIVE	N/A				E.L. EACH ACCIDENT	s	500,00
C OFFICER/MEMBER EXCLUDED? (Mandatory in NH)	NA				E.L. DISEASE - EA EMPLOYEE	\$	500,00
If yes, describe under DESCRIPTION OF OPERATIONS below					E.L. DISEASE - POLICY LIMIT	3	500,00
DESCRIPTION OF OPERATIONS / LOCATIONS / VEHI	CLES (Attac	h ACORD 101, Additional Remarks 8	Schedule, If more spac	e la required)			

CERTIFICATE HOLDER

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

J Hamerski, CPCU/USR3

Each year, through our Washington, DC-based programs and our publications, Close Up helps more than one million students and teachers in 15,000 schools nationwide develop the skills needed to begin a lifetime of active citizenship. Please visit our website to learn more about Close Up and all of our experiential programs and resources, including:

CLOSE UP MIDDLE SCHOOL PROGRAMS - a fast-paced, fun-filled, and educational experience using DC as a living classroom to help middle school students explore the links between history and the rights and responsibilities of citizens today;

CLOSE UP NEW AMERICANS PROGRAMS — this unique program provides recently immigrated and migrant students with the knowledge and confidence they need to become informed and active citizens;

**CLOSE UP CUSTOM PROGRAMS** — design your very own program to complement your curriculum through hands-on explorations of Washington, DC; and

CLOSE UP'S CURRENT ISSUES TEXTBOOK - stimulate classroom discussions and debates about key policy issues!

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WHAT HAPPENS HERE CAN **CHANGE YOUR WORLD!** 

CLOSE & UP

800-CLOSE UP (256-7387) WWW.CLOSEUP.ORG





So excited to visit the MLK Memorial! @closeup dc



Great discussion at the Jefferson Memorial! @closeup do



# BRIGHTME

ut students are not here to simply sightsee, and you are not here to simply chaperone rk and state standards for social studies, history and civics. Our outstanding faculty of itr peers. We bring students face-to-face with the people and places that have shaped on Capitol Hill Day. As a result, young people not only get to witness Washington, DC, unity.

ofessional development program options led by our Teacher Program Specialists. The standing speakers, resources, and simulations designed to give teachers like you your pols to improve and enhance your lesson plans

edible program at the best possible value. We know that where you put every penny on Our program a sole purpose is to provide your child with the chance to experience inity.

entrances fees and gratuities, including theater; oking speakers and Congressional meetings; ledicated Close Up Representative for your school; oup photo certificate, and Close Up souvenirs ecialized access to Georgetown University Children's Medical Center; and hour supervision, including night monitors at hotels

cord demonstrates that your child's safety and security is our top priority.

tates Institute for Peace • American University • U.S. Department Idren's Medical Center • The U.S. Congress • Center on Congress Ial Museum • National Constitution Center • National Congress White House Historical Association • National Indian Education Iottage • Embassies of Washington • First Amendment Center Ingress • Woodrow Wilson Center • Colorado State University

"Close Up was a ONCE-IN-A-LIFI
that will CHANGE YOUR LIF

# EXPERIE

# JDENT

#### An unforgettable week!

Our program is like no other. You will learn more than you ever thought p explain! We put you in the center of the action in two of the world most excland unforgettable activities as you breathe in all that Washington and New Yo government. Students can even earn college credit from American University

#### Your DVIII

- See DC's famous monument and memorials, lose up
- Discuss current issues facing your community and country
- · Visit the world renowned Smithsonian Museums;
- Make new friends from around the nation:
- · Meet with your Congressional delegation and/or their staffs
- · Debate hot topics during our dynamic mock congress activity

TEACHERS: Contact your Close Up Representative at 800-CLOSE UP, to enroll your school.

PARENTS: To enroll your child in a Close Up program, simply conta

contact us or refer a teacher today.

STUDENTS: Talk to your Close Up teacher today and get your Close I

you attend Close Up with your school or on your own, y

across the U.S. and the world.

Contact us at 800-256-7387, info@closeup.org, or

# IGTON & NEW YORK SAMPLE SO

- HOT BREAKFAST BUFFET
- WAR MEMORIALS STUDY VISIT
- JIMA, VIETNAM, AND
  KOREAN MEMORIALS
  - say about those who served and sacrificed?

# LINCOLN MEMORIAL STUDY VISIT

Examine Lincoln's legacy as he struggled to lead the nation through crisis

## U.S. CAPITOL VISIT AND

LUNCH ON THE NATIONAL MALL

## SMITHSONIAN AIR AND SPACE MUSEUM STUDY VISIT

Explain their newest exhibit 'Drones Wars and Video Games'



#### **DINNER AT PENTAGON CITY**

# MOCK CONGRESS WORKSHOP

Debate, amend, and vote on the same issues elected representatives are currently debating

SOCIAL ACTIVITY

# HOT BREAKFAST BUFFET



# MEET WITH YOUR MEMBERS OF CONGRESS OR THEIR STAFFS

ATTEND AND OBSERVE CONGRESSIONAL COMMITTEE HEARINGS

EXPLORE THE U.S. CAPITOL VISITOR CENTER & MUSEUM

LUNCH AT THE HOUSE

VISIT THE SUPREME COURT AND LIBRARY OF CONGRESS

WITNESS THE U.S.
SENATE AND HOUSE OF
REPRESENTATIVES IN ACTION
IN THE GALLERIES

DINNER AT DC'S HISTORIC UNION STATION

#### DE CULTURAL EVENT

See a performance at a renowned theater or cheer on the Washington Nationals baseball team!

#### HOT BREAKFAST BUFFET

## SUSTAINING DEMOCRACY WORKSHOP

Evaluate how citizens can contribute to a healthy democracy

#### **ON-SITE STUDY VISIT**

Hear from a community service or advocacy organization and learn how to get involved in your community

#### WHITE HOUSE PHOTO-OP

# NEIGHBORHOOD STUDY VISIT AND LUNCH

Explore one of DC's communities and get a look at life beyond the marble g. Georgetown

# NATIONAL PORTRAIT



#### ARLINGTON CEMETERY

Visit our nation's most hallowed ground and witness the Changing of the Guard

## PHOTOJOURNALISM EXHIBIT

Showcase your memories and highlights from your week

#### BANQUET AND DANCE

Enjoy a fun-filled evening with your new friends

# HOT BREAKFAST BUFFET DEPART FOR NEW YORK CITY



## LUNCH IN LOWER

# MUSEUM OF ART

#### STUDY VISIT

deaming the influence of political

# CENTRAL PARK STUDY

appear forward a most visited aty that

#### DINNER IN TIMES SQUARE



## TIMES SQUARE STUDY VISIT

Visit Broadway The Great White Way' in New York City's famous theater district

# PERFORMANCE AT A BROADWAY THEATER

(e.g. Mamma Mia)

MENAL PROGRAM that offers the ETIME for all types of students!" "I just got back from CLOSE UP, and at school. It was one of the BEST W

# RGETTABLE MEMOR

un and lewarding experiences. Students learn valuable lessons that complement

ograms

ar students. Our programs are aligned with each state's social studies standards,

r your travel.

laza and Holiday Inn. Dur hotels are in safe and vibrant neighborhoods close to

neals per day.

condary health insurance and specialized access to Georgetown University Children's

home We provide full supervision including night monitors at each hotel ss the country. Our staff will work with you to develop a program that meets your

en further. High school students can redit from American University.



vould **HIGHLY** E **UP PROGRAM.**  CLOSE UP WASHINGTON PROGRAMS ENDORSED BY



#### Established in 1971. Close Up is a non-profit that educates. insi

Our participant come from all 50 tatem 15 territoric. Puerto Rico and better understand their roles as citizens

We work closely with teachers, administrators, parents, and students nationw Education, the Department of Interior, the Freedom Forum, C SPAN, the Cente School Principals.

Additionally we fulfill our mission through classroom teaching tools. The relied on by teachers nationwid this timulate that it point discussion is feature Close Up students dialoguing with U.S. Presidents, lawmakers, and





# **CLOSE UP**

W M S M I N G T G N D C W W W. CLOSEUP, ORG

# Your adventure starts here...



Having the time of our lives at the Capitol! @closeup do



Fun on the ferry to Ellis





Bonding at the Lincoln Memorial, @closeup dc



Hanging at the Smithsonian Museum. @closeup dc





Awesome views from Top of the Rock!

@closeup\_dc



Selfie with the Statue of Liberty! @closeum 1

HIGH SCHOOL WASHINGTON & NEW YORK PROGRAMS

Board Office Use: Legislativ	e File Info.
File ID Number	
Introduction Date	
Enactment Number	
Enactment Date	



Enactment Date								
Memo								
То	Board of Education							
From	Anthony Smith, Ph.D., Superintendent							
Meeting Date								
Subject	Approval of Request for Student Travel							
Action Requested	Approval of Board Resolution authorizing student travel by school site							
	to							
	for the period of through							
Itinerary and activities								
Educational Purpose of Trip								
Teachers Attending Trip Site Administrator Affirms	MARYAM Wolfe, Mariette Joe, Elizabeth Haugen, Doug Stubblefield, PARKER Merrill, Jaime Humberto Cruz, Jah Yee Woo, Jessica Tysor  • Parental permission forms will be on file for all students participating and school has emergency communication protocol • There will be sufficient and appropriate chaperones for this field trip (including at least one							
	OUSD certificated employee and non-OUSD chaperones, if any, will meet criminal background check requirements)  School will address financial or accessibility issues that might prevent students from participating							
Recommendation	Approval of Board Resolution authorizing student travel described above.							
Fiscal Impact	Amount of District funds to be used for trip costs will be \$							