

OAKLAND UNIFIED SCHOOL DISTRICT Community Schools, Thriving Students

Superintendent's Report



Presented by Antwan Wilson, Superintendent

Presented to Board of Directors, OUSD

February 24, 2016



Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement whil serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

www.ousd.org

Our Vision

OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

AND STATISTICS AND INTERNET

@OUSDnews

I Am Oakland Unified

Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success.





 Student Progress: Latino Men and Boys, African-American Female and African-American Male Achievement





Student Progress: Latino Men and Boys, African-American Female and African-American Male Achievement



Presented by Paul Flores and Chris Chatmon

February 24, 2016







LATINO MEN & BOYS KEY COMMUNITY PARTNERS

THE LMB PROGRAM WAS DEVELOPED THROUGH SUPPORT FROM OUR KEY PARTNERS

Alliance Boys and Men of Color, Urban Strategies, The California Endowment, and Oakland Unified School District



Alameda County Health Services Agency Center for Healthy Schools & Communities



OTHER COMMUNITY PARTNERS/SCHOOL SITES:

National Compadres Network La Clinica de la Raza Cultura y Bienestar Native American Health Center OUSD African American Male Achievement Initiative (AAMA) Mentorships in Medicine and Science (MIMS) CARECEN Youth Together Fremont High, Castlemont High, Skyline High, Brett Harte Middle, United For Success Academy Middle, Roosevelt Middle, Alliance Academy, Elmhurst Middle Children's Hospital

www.ousd.org 🚹 🗹 🐻 🖸 @OUSDnews





LATINOS IN OUR COMMUNITY

In the bay area, there are alarming numbers of declining graduation rates, economic security gaps, and health disparities among Latino males greatly emphasized in Oakland. They face high unemployment with the rate in Oakland at 11.4% in August 2013 – 54% higher than the rate in surrounding Alameda County.





LMB PROGRAM GOALS





The goal is to develop a network of support for young Latinos and their families in East Oakland in order to help them succeed in several important areas including educational achievement, employment opportunities, access to health care, as well as reducing their path to violence through positive connectivity and cultural activities.

LMB PROGRAM OAKLAND SCHOOL SITES: Fremont High, Castlemont High, Skyline High, Brett Harte Middle, United For Success Academy Middle, Roosevelt Middle, Alliance Academy, Elmhurst Middle (8 total sites)





LMB PROGRAM GUIDELINES



PROGRAM PRACTICES AND GUIDELINES:

Gender based, ethnic specific programs; cultural identity dev.

Bilingual Spanish speaking academic and career mentors

Incentives for achievement: field trips, food, stipends, jobs

 Early warning intervention system to improve academic achievement: Track grades, attendance, education plans, tutoring

 Specialized Health and Physical education; collaboration with Native American Health peer health, CRECE soccer, Kings
Boxing Gym, BMOC/Black-Brown Unity group w/Youth Together

Mirroring/Palabra: Adults & youth practice what you preach!

 Joven Noble Rites of Passage curriculum: Positive Manhood Development, Trauma informed care, healing circle practices

 Parent engagement: Track development through communication & transformation





2015 LMB PROGRAM RESULTS



Results based on evaluation and data for 185 Oakland Public school LMB participants from Sept. 2011-June 2015:

- Participants maintained average 97% school attendance (compared to 92% school average)
- 400% increase participant usage of School Based Health Center; increased health outcomes
- 500% increase parent attendance in school based activities (from 12 parents to 65)
- Increase in particpanavg GPA from 1.8 to 2.2 (40% +)
- 66% decrease in participants recorded disciplinary incidents
- 75% eligible youth placed in summer jobs

EVERY STUDENT THRIVES!



www.ousd.org





@OUSDnews

1000 Broadway, Suite 680, Oakland, CA 94607



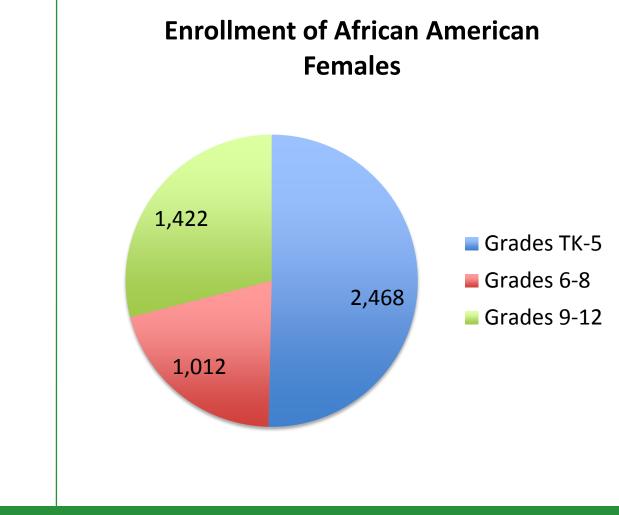
Expanding Efforts to Support African American Girls and Young Women in OUSD



OUSD Enrollment



• There are 4,902 African American female students enrolled in OUSD schools.





Review of Key Findings and Opportunities from Preliminary Interviews and Site Visits

Conducted by Monique W. Morris, Ed.D. National Black Women's Justice Institute





Participants

- Jumoke Hinton; OUSD School Board
- Sultanah Corbett, Dr. Corgan Malloy; African American Female Achievement Initiative
- Kiah Killens, Michael Celleme, Monika Brooks; MetWest High School
- Iminah Laura; "Ghetto to Goddess"
- Emma Mayerson, Celsa Snead, and Falilah Bilal; Alliance for Girls
- Christopher Chatmon, OUSD African American Male Achievement



Key Observations

Leadership

Passionate and talented individuals who are leading with their own observations and experiences as members of, or allies to, the affected population of African American girls in OUSD.

Two of these efforts—the MetWest project and "Ghetto to Goddess"—are led by current or former students of OUSD, which speaks to the organic leadership that could be potentially supported and uplifted as a part of this initiative.

African American Female Achievement Initiative at MLK ES founded by two OUSD educators.



Key Observations

Population Served

www.ousd.org

African American Female Achievement Initiative (AAFAI)is currently operating at an elementary school. AAFAI is the only program that includes a specific learning component tied to directly support girls in STEM subjects.

MetWest and Ghetto to Goddess projects operate at the high school level.

@OUSDnews



Opportunities

- ** Each programs is currently serving girls in different locations and at different points along the learning continuum in Oakland. There are many lessons to learn about facilitating, convening, sharing, and partnering to support educational excellence among African American girls in Oakland.
- ** Policy: The White House Initiative on Educational Excellence for African Americans- December 14th Education Policy Briefing
- ** Collaborative Model: Young Women's Initiative, New York
- ** OUSD leadership by establishing a director position to facilitate the continued development of this initiative
- ** Grant funding secured to launch the imitative and support programs at schools



EVERY STUDENT THRIVES!

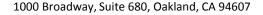




SCHOOL DISTRICT Community Schools, Thriving Students

www.ousd.org

@OUSDnews





STUDENT SHOWCASE







AAMA SYMPOSIUM **JANUARY 13-15, 2016** WWW.OUSD.ORG/AAMA



GRAND LAKE THEATER





ENTREPRENEURSHIP SOCIAL INNOVATION CIVIC ENGAGEMENT

Ε

R

Α

AAMA

0

The Khepera Pathway equips students with the problem solving skills that are needed to run a business of any size in the 21st century and play critical leadership roles in any organization. Students learn to solve community problems and operate social

importance of taking on the responsibility for what happens in their communities, cities and the word at large subtents learn how not to another their fate (politically, economically or otherwise) to be decided by others. Students learn that civic engagement is a necessary strategy for improving their lives and should

@OUSDnews

www.ousd.org

1000 Broadway, Suite 680, Oakland, CA 94607