

# **BOARD BUDGET PRIORITIES FOR 2016-17**



Presentation to Board of Education

February 10, 2016











#### **Our Vision**

OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

#### I Am Oakland Unified

Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success.

#### **Our Mission**

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement whil serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.













## **Board Budget Priorities for 2016-17**

# **LCAP GOALS**













#### **2015-16 LCAP GOALS**



**GOAL #1: Graduates are College and Career Ready** 

**GOAL #2: Students are Proficient in State Academic Standards** 

**GOAL #3: Students are Reading at or Above Grade Level** 

GOAL #4: English Learners are Reaching English Fluency

**GOAL #5: Students are Engaged in School Every Day** 

**GOAL #6: Parents and Families are Engaged in School**Activities









#### **Board Priorities within LCAP**

In September 2015, the Board provided guidance on LCAP Goals and Actions.

To prioritize goals, the Board did a "dot voting" exercise during the Board workshop.

To prioritize actions within goals, the Board completed a "Survey Monkey" that was shared during the September Board meeting.

The results are compiled on the following pages.







# **Board Ranking of Goals**

During the September 9, 2016, Board Session on Budget Priorities for 2016-17, Board members discussed and ranked the LCAP goals.

Indicating priorities with "dots", Board members prioritized LCAP goals as follows:

- 1. Goal 1 Graduates are College and Career Ready
- 2. Goal 5 Students are Engaged in School Every Day
- 3. Goal 4 English Learners are Reaching English Fluency
- 4. Goal 3 Students are Reading at or Above Grade Level
- 5. Goal 6 Parents and Families are Engaged in School Activities
- 6. Goal 2 Students are Proficient in State Academic Standards











| GOAL #1: Graduates Are College and Career-Ready |  |       |      |
|---|--|-------|------|
|   | Action   | Score | Rank |
| Action 1.1                                      | Pathway Programs (Linked Learning, Career & Technical Education) | 5.38  | 1    |
| Action 1.2                                      | CAHSEE Preparation   | 1.0   |      |
| Action 1.3                                      | A-G Completion   | 4.14  | 2    |
| Action 1.4                                      | Early Childhood Education  | 4     | 3    |
| Action 1.5                                      | Summer Learning  | 3.25  |      |
| Action 1.6                                      | After School Programs  | 3.13  |      |









#### **2015-16 LCAP GOALS**

| GOAL #2: Students are Proficient In State Academic Standards |   |       |      |
|--|---|-------|------|
|  | Action  | Score | Rank |
| Action 2.1   | Implementation of Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS) | 7.13  | 3    |
| Action 2.2   | Social Emotional Learning   | 5.13  |      |
| Action 2.3   | Standards-Aligned Learning Materials  | 3.25  |      |
| Action 2.4   | Teacher Recruitment & Retention (including culturally responsive & bilingual)                     | 8.88  | 1    |
| Action 2.5   | Teacher Professional Development for CCSS & NGSS  | 7.25  | 2    |
| Action 2.6   | Teacher Evaluation  | 5.38  |      |
| Action 2.7   | Class Size Reduction  | 3.75  |      |
| Action 2.8   | Data & Assessment   | 3.75  |      |
| Action 2.9   | Targeted School Improvement Support   | 5.25  |      |
| Action 2.10  | Extended Time for Teachers  | NEW   |      |











| GOAL #3: Students Are Reading At or Above Grade Level |   |       |      |
|---|---|-------|------|
|   | Action  | Score | Rank |
| Action 3.1  | Blended Learning  | 1.75  |      |
| Action 3.2  | Reading Intervention                                    | 3.38  | 1    |
| Action 3.3  | Family Engagement for Literacy Development              | 2.25  | 3    |
| Action3.4   | Teacher Professional Development focused on<br>Literacy | 2.63  | 2    |













#### **GOAL #4: English Learners Are Reaching English Fluency Action** Rank Score Action 4.1 **English Learner Reclassification** 1.88 Action 4.2 **Dual Language Programs** 2.25 Action 4.3 **Newcomer Programs** 2.88 Action 4.4 **Teacher Professional development focused on English** 3.00 1 Learners











| GOAL #5: Students are Engaged In School Each Day |  |       |      |
|--|--|-------|------|
|  | Action   | Score | Rank |
| Action 5.1                                       | School Climate and Culture (Safe & Supportive Schools) | 2.25  | 1    |
| Action 5.2                                       | Health and Wellness (Mental & Physical Health)         | 2.00  | 2    |
| Action 5.3                                       | School Facilities                                      | 1.75  | 3    |
| Action 5.4                                       | Root Causes of Chronic Absence (See Action 6.6)        | New   |      |











| GOAL #6: Parents and Families Become More Engaged in School Activities |  |       |      |
|--|--|-------|------|
|  | Action   | Score | Rank |
| Action 6.1   | Parent/Guardian Leadership Development                                       | 4.00  | 3    |
| Action 6.2   | Family Engagement Professional Learning for Administrators, Teachers & Staff | 3.28  |      |
| Action 6.3   | Professional Learning for School Site Council Teams                          | 4.13  | 1    |
| Action 6.4   | Parent / Guardian Volunteer Suport   | 2.88  |      |
| Action 6.5   | Academic Parent-Teacher Communication & Workshops                            | 4.13  | 2    |
| Action 6.6   | Social workers to support attendance & LCAP manager                          | 3.50  |      |









## Board Priorities for 2016-17

#### **DISCUSSION**













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