

he LCAP Advisory Committee (PSAC)

February 2nd, 2016



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Getting to know each other: *A challenge and a hope*

- Name a challenge in the struggle to ensure a better future for our children
- What is your greatest hope for our children?



GOALS

1. Report back from December 10th meeting
2. Review meeting calendar and member roles
3. Understand the LCAP budget and ask questions and evaluate expenditures
4. Understand uses of the ELL Snapshot

Report on Previous Meetings

- 1. Share information from December 16th LCAP General Meeting**
- 2. Review and approve December 10th minutes**

Calendar of Meetings for ELL Subcommittee

The English Learners' Sub-Committee will meet on the
2nd Thursdays of alternating months, 5-7:30 pm.

- March 10
- May 12

Help Needed for December and January Meetings:

- Agenda for the March 10th meeting
- Facilitating the March 10th meeting
- Report back about today's meeting at the March 10th meeting
- Recruit additional participants for the March 10th meeting
- Share, enjoy, and succeed together!

Roadmap to ELL Achievement



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students



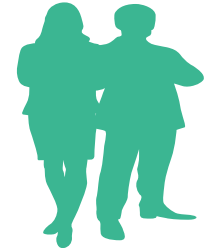
**1. ADVANCE
QUALITY
INSTRUCTION**



**2. MEET THE NEEDS
OF THE WHOLE
CHILD**



**3. EXPAND AND
ENHANCE ROBUST
LANGUAGE
PROGRAMS**



**4. ALIGN POLICIES
AND PRACTICES
ACROSS
CENTRAL OFFICE**

1. ADVANCE QUALITY INSTRUCTION (LCAP)

Teachers will...

- improve their teaching skills
- meet the needs of English Language Learners

Using...

- high-quality differentiated materials
- ongoing professional development

ADVANCE QUALITY INSTRUCTION: 2015-16 BIG WINS

By the end of June 2016...

**Online PD of language and
content to at least 300
teachers**

**Increase principals'
understanding of
language instruction**

**Newcomer certificate
program through Mills College**

**20 schools through Common
Core Teacher Leaders to
support ELL's**

2. MEET THE NEEDS OF THE WHOLE CHILD

Through...

- **social and emotional learning**
- **restorative practices**
- **collaboration with community partners to increase family engagement**

MEET THE NEEDS OF THE WHOLE CHILD: *2015-16 BIG WINS*

By the end of June 2016, OUSD will...

**Shadow social and
emotional learning for
English Language Learners
at 5 focal sites**

**ELL Restorative Justice
circles at all
newcomer schools**

**Engage over 150 families in
the use of ELL data and tools**

ELL snapshot

1. Clearly indicates for an individual ELL student which reclassification criterion has or has not been met
2. Provides a space for all stakeholders to set goals and plan
 - next steps for student, parent, teacher
 - specific interventions to support the ELL student in meeting those goals
3. Is in various stages of use across the district, but very helpful when used systematically at sites in parent-teacher-student conferences

3. EXPAND AND ENHANCE LANGUAGE PROGRAMS

In order to build upon students' assets and meet the unique needs of each of our ELL sub-groups, we will expand these language programs:

- Newcomer
- Dual Language
- Long-term ELL language programs

EXPAND AND ENHANCE LANGUAGE PROGRAMS: *2015-16 BIG WINS*

By the end of June 2016...

Call for Quality Schools

**Support 4 emerging
newcomer programs**

**Support the
Fremont multi-lingual
high school design**

**5 schools with support for
Long-Term English Learners**

4. ALIGN CENTRAL OFFICE POLICIES AND PRACTICES

OUSD will

- **Align central office policies and practices**
- **Continually plan ahead to communicate and engage well with all stakeholders so that schools can serve EL's effectively.**

ALIGN CENTRAL OFFICE POLICIES AND PRACTICES

By the end of June 2016, OUSD will...

**Develop an updated ELL
Master Plan**

**Modify reclassification
criteria for students with
disabilities**

**Launch an OEA-OUSD joint
committee to make
recommendations on
bilingual staffing**

LCAP Measurable Outcomes for 2015-16



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

- 4.1 Increase the English Learner (EL) reclassification rate by 3 percentage points.
- 4.2 Increase the Long-Term English Learner (LTEL) reclassification rate by 5 percentage points.
- 4.3 Increase the percentage of English Learners who make progress toward English proficiency.



LCAP Four Focus Areas for English Language Learners (Actions and Strategies)

A4.1 English Learner Reclassification

A4.2 Dual Language Programs

A4.3 Newcomer Programs

A4.4 Teacher Professional Development
focused on English Learners

LCAP Budget Snapshot for Goal 4



	Total Expenditures 2015-16	Supplemental & Concentration
A4.1 Reclassification of English Learners	245,939	195,939
A4.2 Dual Language Programs	625,824	
350,824		
A4.3 Newcomer Programs	1,744,814	
1,494,814		
A4.4 Teacher Professional Development	611,809	
71,809		

UPA and LCAP Goal 4

	Total Expenditures 2015-16	Supplemental & Concentration
A4.1 Reclassification of English Learners	245,939	
195,939		
A4.2 Dual Language Programs	625,824	
350,824		
A4.3 Newcomer Programs	1,744,814	
1,494,814		
A4.4 Teacher Professional Development	611,809	



Interrogating the LCAP Budget for Goal 4

1. Look at the LCAP budget for Area 4, line by line
2. Make observations and commentaries, formulate questions:
 - a. In pairs
 - b. As a group

The ELL Snapshot



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

A photograph of a classroom with students seated at desks, facing a teacher who is standing near a whiteboard. The image is overlaid with a semi-transparent teal filter. The text is white and positioned on the left side of the image.

METAS

1. Reporte de la junta del 10 de diciembre
2. Repasar el calendario de juntas y roles de los miembros
3. Entender el presupuesto LCAP y preguntar y evaluar los gastos
4. Understand uses of the ELL Snapshot

EVERY STUDENT THRIVES!



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

1000 Broadway, Suite 398, Oakland, CA 94607

www.ousd.org



@OUSDnews

Contact us: English Language Learner and Multilingual Achievement Office
Email: nicole.knight@ousd.org