ENGLISH LANGUAGE LEARNER - SNAPSHOT

Elementary School – Student A

Teacher: Instructor Z



Did you satisfy the CELDT requirement? YES

Students with a home language that is not English must take the California English Language Development Test (CELDT). This test tells students how they are doing in listening, speaking, reading, and writing. Students in grades 3 through 12 need an overall score of 4 or 5, with no less than a 3 in listening, speaking, reading, and writing to be reclassified.

	Listening	Speaking	Reading	Writing	Overall
2012-13	1 - Beginning	1 - Beginning	1 - Beginning	1 - Beginning	1 - Beginning
2013-14	4 - Early Adv.	3 - Intermediate	3 - Intermediate	2 - Early Int.	3 - Intermediate
2014-15	5 - Advanced	3 - Intermediate	4 - Early Adv.	3 - Intermediate	4 - Early Adv.



Are you becoming a proficient reader?

The Scholastic Reading Inventory (SRI) is a test that tells students how well they are reading. The SRI measures reading comprehension with a Lexile score and Lexile grade. Your performance on this test is important because the results are used to help us identify if you are ready for reclassification.

SRI - Fall 2014-15					
Lexile Score	629				
Lexile Grade	3				

Teachers may also use results from Fountas & Pinnell (F&P) or the Developmental Reading Assessment (DRA) as supporting evidence to help determine if you are ready for reclassification. Both tests provide additional information about your reading abilities.

F&P - Fal	l 2014-15	DRA – Fall 2014 -1	DRA – Fall 2014-15		
F&P Instructional Reading Level	N - Below	DRA Level			



Will you pass your teacher evaluation?

If you meet the other reclassification requirements, your teachers will need to give the final approval. One way your teacher will decide is based on your Reading and Writing report card grades. You will need at least a 2, Approaching Proficiency, to reclassify.

Reading and Writing

Report Card Grade

Grade 5 - EL-PROG

December 14, 2014

Reclassification is the process for determining that an ELL has become Fluent English Proficient. This Snapshot was designed to help you understand what that process is with supplemental data that you can act on. This report is based on data as of December 14, 2014 and was produced on January 12, 2015. For any comments or questions about this report, please contact Nicole Knight at nicole.knight@ousd.k12.ca.us for more information.

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What are my goals for CELDT, SRI, DRA, F&P, or Reading and Writing Grades?

What are my next steps to reach my goal?

What are my teacher's next steps?

What are my family's next steps?

Student Signature

I have reviewed the information above with my parent and teacher, and understand what it means and the importance of reclassification.



Parent Signature

I have reviewed the information above with my child and child's teacher, and understand what it means and the importance of reclassification.

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Teacher Signature

I have reviewed the information above with my student's parent, and explained the importance of reclassification.



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