

Measure N Application Evaluation Standards

Draft



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

	Developing	Approaching	Approved	Advanced
Research Process			<ul style="list-style-type: none"> Review of Measure N outcome data that must include cohort graduation rates, dropout rates, A-G and students currently getting D's & F's Have disaggregated data based on demographics to identify subgroups that are not achieving key outcome indicators Evidence exists in the form of site visits, literature review, and design meetings that document best practices and areas of growth Research process includes feedback from and involvement of key stakeholders including students, families, industry partners, etc. 	
Analysis of Data & Research Question			<ul style="list-style-type: none"> The design team has developed clear research questions that lead the inquiry process for the design team. The research questions should address the root-cause analysis for targeted sub-groups that are not achieving in key outcome indicators Research questions should determine area of focus 	
Deeper Learning			<ul style="list-style-type: none"> Evidence of root-cause analysis into specific areas of focus outlined by Measure N and Linked Learning, as driven by research analysis above Evidence of additional site visits and further exploration into best practices, literature review, and survey, as driven by results of root analysis 	
Goals			<ul style="list-style-type: none"> Clearly articulated goals that are specifically aligned to the data analysis and deeper learning Goals are specific, measurable, and will ultimately lead to improved student outcomes 	
Strategies			<ul style="list-style-type: none"> Strategies meet the goals, are research based, and have proven effective for improving equitable student outcomes 	
Budget			<ul style="list-style-type: none"> The budget is clearly articulated and aligned to both the strategies and the goals Funding follows students and has a direct impact on the student experiences and outcomes 	
Evaluation			<ul style="list-style-type: none"> The school/pathway has developed plan and procedures for entering into a cycle of continuous improvement with leadership and pathway teams 	