



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Asset Management

Progress Report Superintendent Work Plan #4



Presented by: Hitesh Haria, Chief Operations Officer

LANCE JACKSON, INTERIM DEPUTY OF FACILITIES

November 4th, 2015

ASSET MANAGEMENT SUPERINTENDENT'S WORK PLAN #4



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4A

Update the Facilities Master Plan and present to the BOE a strategy to maximize the use of all of OUSD real estate assets

4B

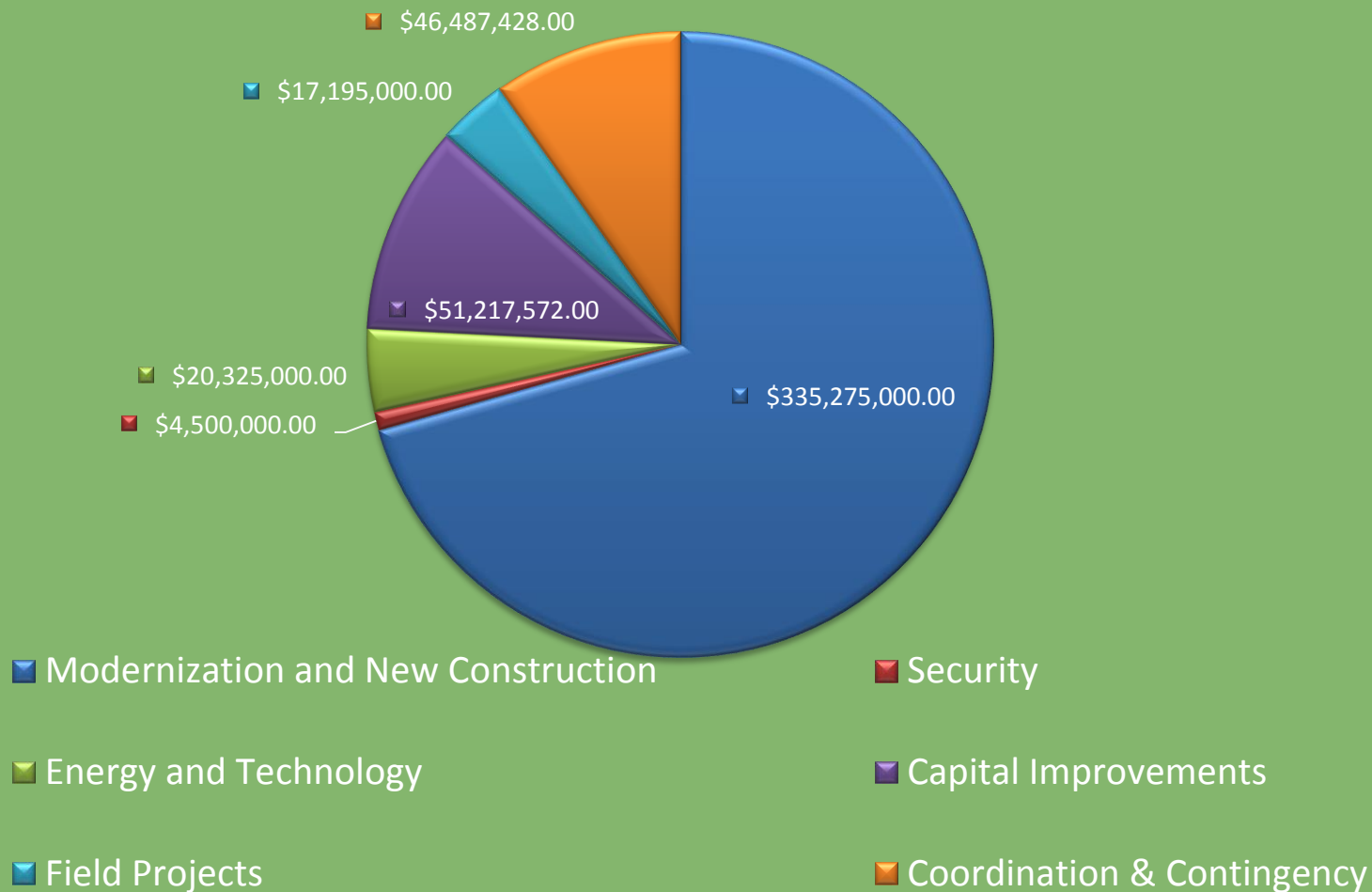
Present two reports updating the Board on the development of the Dr. Marcus Foster Leadership Campus

4C

Develop internal capacity to implement the Board policy on Community Engagement

Re-Establishing the Baseline: \$475 Million Implementation Plan

Planning the Work and Working the Plan



Update the Facilities Master Plan



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- ☐ Accounting of all Real Estate Assets
- ☐ Update School Facilities Utilization One-Pagers
- ☐ Actual and Projected Facilities Utilization and Enrollment
- ☐ Provide space for charter schools per Proposition 39
- ☐ Articulation and execution of strategy to maximize real estate use



4A-1 Update Facilities Master Plan

OUSD FACILITIES • BY THE NUMBERS

SITES

NUMBER OF SITES

100
Includes seven administration and adult education sites, nine sites partially or completely occupied by charter schools, and not including eight Child Development Centers.

TOTAL ACRAGE

525

OUSD SITE FOOTPRINT COMPARISON TO LAKE MERRITT



BUILDINGS

TOTAL BUILDING SQUARE FEET

5,841,891

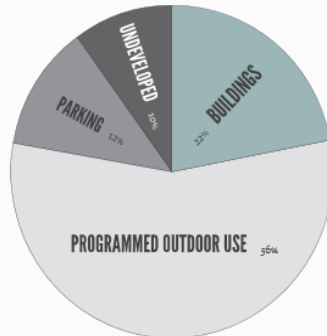
TOTAL NUMBER OF PORTABLES

680
Includes CDCs and Adult Education portable buildings. Does not include semi-permanent modular units.

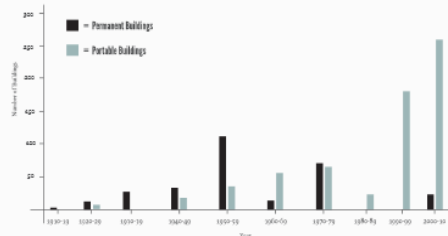
COMMUNITY



LAND USE



BUILDING AGE



CLASSROOM RESOURCES AND TECHNOLOGY

TELEVISIONS

1,413

INTERACTIVE WHITE BOARDS

194

LCD PROJECTORS

407

PROPOSED PROJECTS

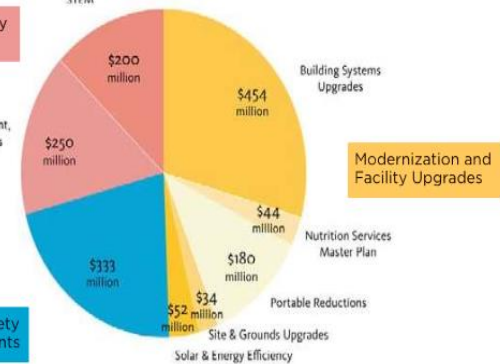
total estimated cost: \$1.5 B

Full Service Community Schools Support

Quality School Development, Health Centers, and CDCs

Seismic Safety Enhancements

Full Service Community Schools Support



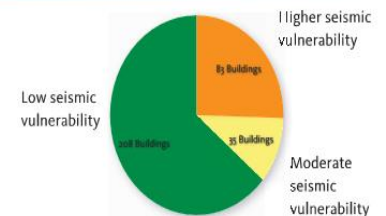
Projects to support Full Service Community Schools include the creation of new health centers, improving the quality of classrooms for students with special needs, making specialty classrooms for innovative school programs, and initiatives for school transformations from the Quality School Development Group.

Examples of potential projects:

- Grade expansion from 6-8 to 6-12 at Madison Middle School (A Quality School Development Initiative)
- West Oakland STEM Corridor
- Sustainable Fremont High School Plan
- CDCs at various campuses

Seismic Safety Enhancements

Following a comprehensive seismic evaluation of OUSD building structures in 2011, corrective work projects are planned to improve the safety conditions at facilities with high and moderate vulnerability.



Snapshots in Time

The Work Quantified & Categorized

Facilities Master Plan Goals:

1. Full Service Community Schools
2. Modernize and Upgrade Facilities
3. Enhance Seismic Safety
4. Sustainability
5. Efficient Use of Resources
6. Community Input
7. Demographics and Enrollment

OPTIMIZE AT THE SYSTEM LEVEL:

In order to meet the district –level asset management goals, OUSD can employ combinations of the following strategies to align capacity with student populations and to even out utilization rates of district facilities.

Optimization Streams

1 Create Attractive Programs

The quality of academic programs drives school choice. Developing a greater number of quality options for students in every neighborhood will create highly attractive schools that draw students in and even out demand.

Develop a Strategic Regional Analysis (SRA) to understand and inform where quality schools exist and where they are needed.

2 Organize and Align Departments to Implement Optimization Streams

Developing an organizational model that co-manages district facilities, loading, and assignment processes.

Optimize facilities using the following TACTICS:

- A Increase Enrollment**
- B Cap Enrollment Based On Site Capacity**
- C Use Shared Site Agreements**
- D Expand Or Consolidate Programs**

3 Reduce Portable Capacity

Portable buildings can be an effective tool for the district to add and reduce capacity to align with program demands. OUSD should remove underutilized portable buildings to reduce capacity at underutilized sites.

4 Unify Central Office Leadership

Unifying central office leadership will greatly affect the district's ability to optimize the use of its physical assets and vacate school facilities.

5 Develop Competition Level Athletic Facilities

Developing competition-level athletic facilities will allow OUSD to generate revenues associated with outside sporting events while also providing state of the art fields and facilities to bolster physical education, extracurricular activities, and school spirit.

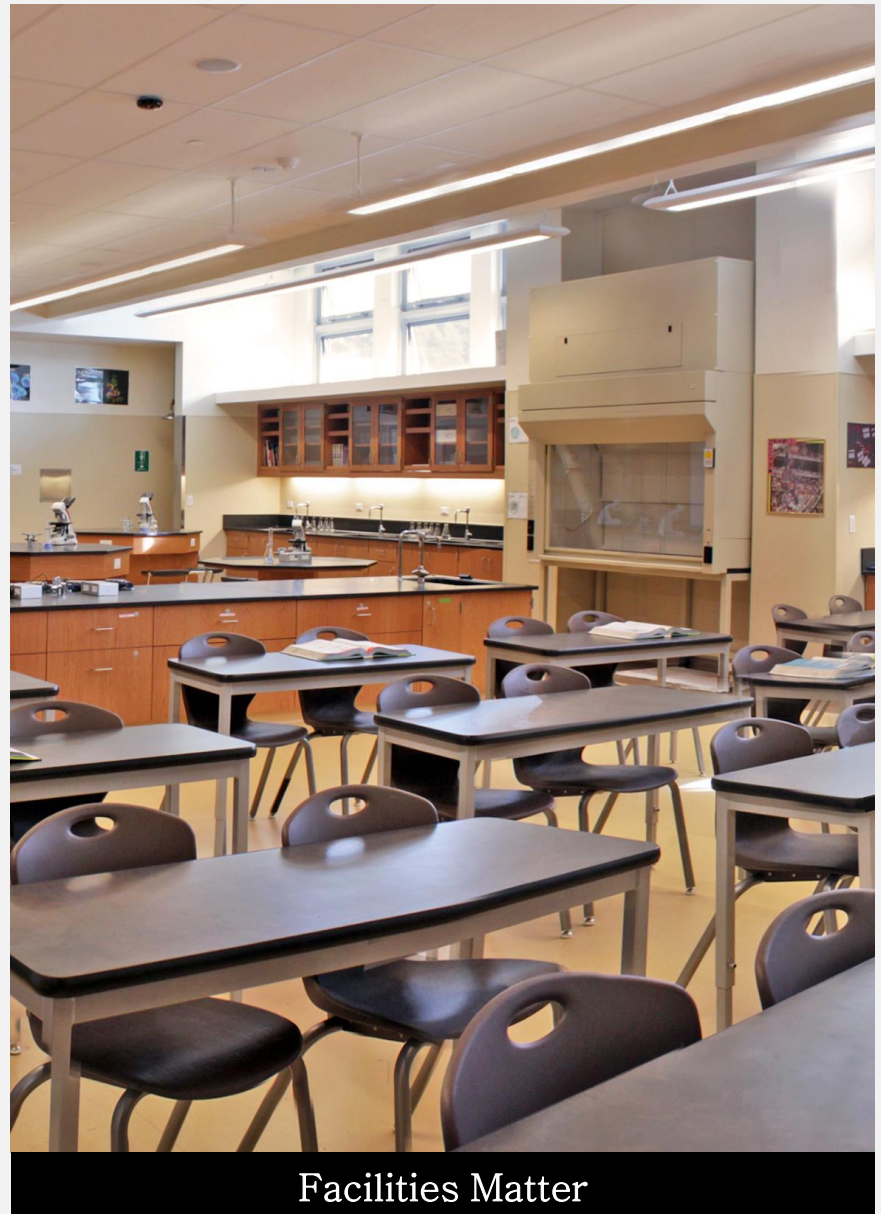
6 Revenue Generation

There are a variety of ways in which the OUSD can generate revenue through the use of its facilities.

Why Update the Facilities Master Plan?

Plan for Effective Impact:

- Students in good environmental conditions score 5-17% higher than students in substandard buildings
- Students with better building conditions have up to 14% lower suspension rates
- Improving “Overall Compliance Rating” can lead to a 36-point increase in the API Scores



Facilities Matter

4A-1. Updating Facilities Master Plan

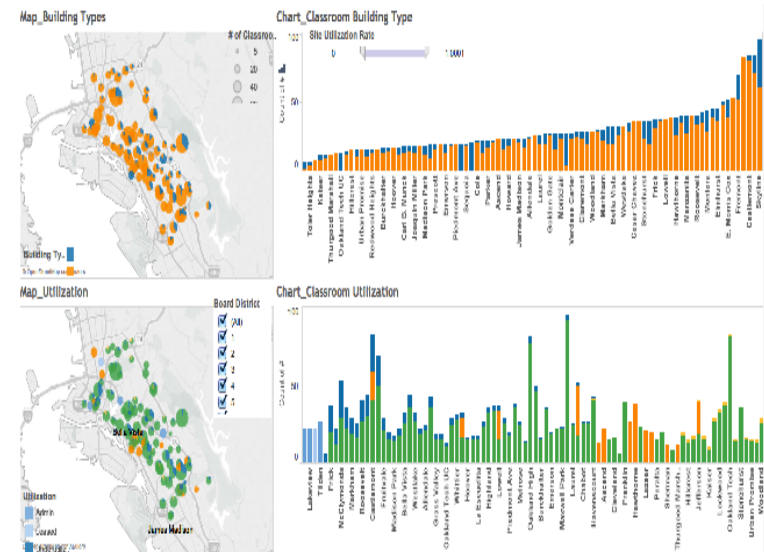
Next Steps: Implementation

- Site Assessments
- Develop Database, Reporting, Analytics
- Include New Concepts:
 - Educational Adequacy
 - ADA Master Plan
 - Deferred Maintenance Plan
- Sustainability
 - Life Cycle Costing
- Real Estate Portfolio Catalogue
 - Deeds/Titles
 - MOU's
 - Metadata
 - Value/Capacity/Utilization
- **Target Completion: Fall 2016**

Make it Real, Interactive, 21st Century &



Interactive Dashboard: Portables and Available Classrooms



https://public.tableausoftware.com/views/OUSDDDataDashboard_PortableCapacity/OUSDDDataDashboard_ClassroomUtilizationandPortables?embed=y&display_count=no

UPDATING THE FACILITIES MASTERPLAN: An Integrated Approach

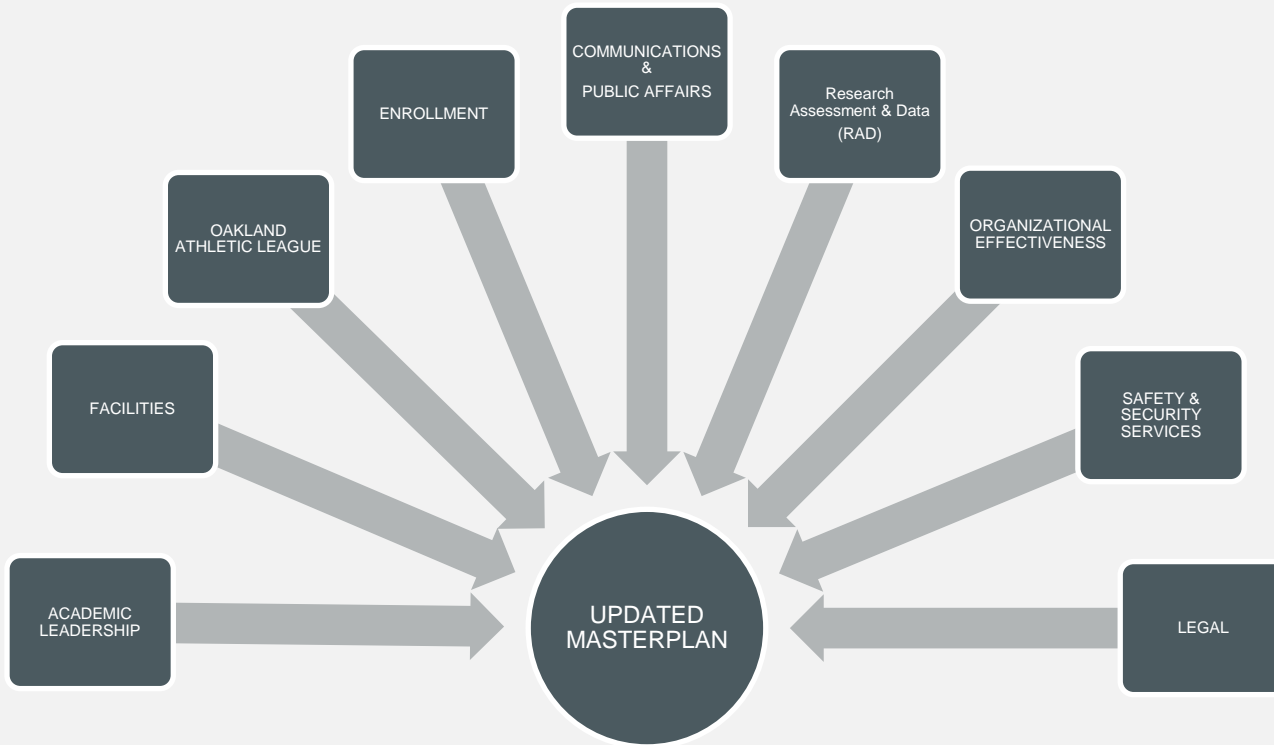
Optimization Strategies



Alignment: High Functioning Facilities Serving Thriving Students

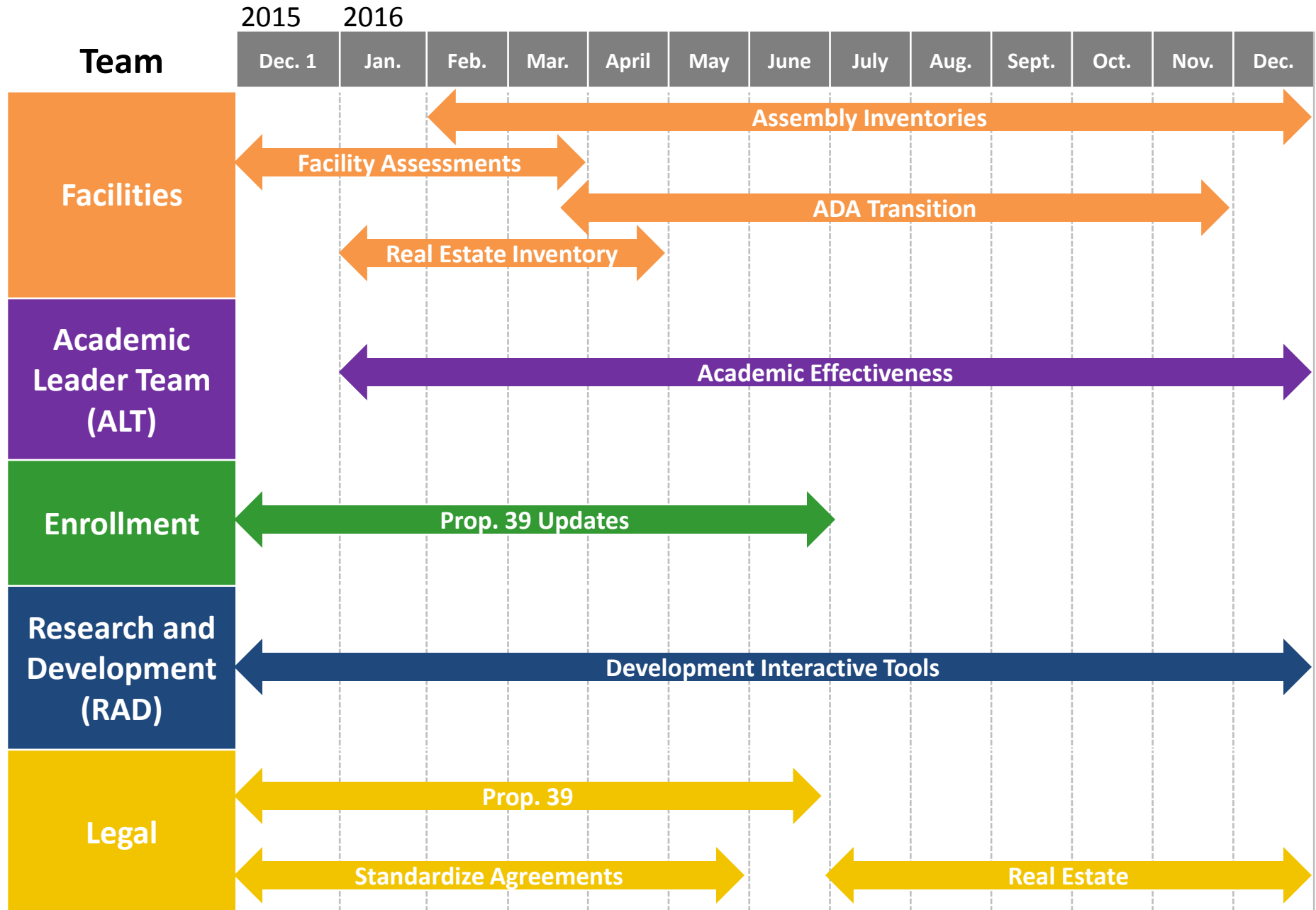
UPDATING THE FACILITIES MASTERPLAN: *AN INTEGRATED TEAM*

“Optimization at the System Level”



1). Full Service Schools 2). Upgraded Facilities 3). Seismic Safety 4). Sustainability 5). Efficient Use of Resources 6). Community Input 7). Enrollment

Oakland Unified School District Master Plan Updates - Timeline



4A-2. Asset Management Policy 7350:

“Manage Assets as a System”

Tools Required:

- Build an Integrated Data Set
 - Capacity Study Update
 - Facilities Master Plan Update
 - **Educational Adequacy**
 - Coordinate Curriculum Master Plan
 - Physical Assembly Inventories
 - Doors/Windows
 - Infrastructure
 - Cameras/Fences/Lights/Alarms
 - Restroom Fixtures/Drinking Fountains
 - Air Conditioners/Boilers
- Use 21 Century Tools
 - Cloud Based
 - Integrated Video
 - Analytic Dashboard Enabled
- Integrated Team Approach
 - ALT, RAD, Facilities, Operations

Perspective:

- Educational Adequacy Assessment Guidelines:

- Capacity
- Support for Programs
- Technology Infrastructure & Systems
- Supervision & Security
- Instructional Aids
- Physical Characteristics
- Learning Environments (Indoor/Outdoor)
- Relationship of Spaces

When:

- Fall 2016

<http://ousd.maps.arcgis.com/apps/dashboard/index.html#/3f31f20899204f8798fd2d95c6683f99>

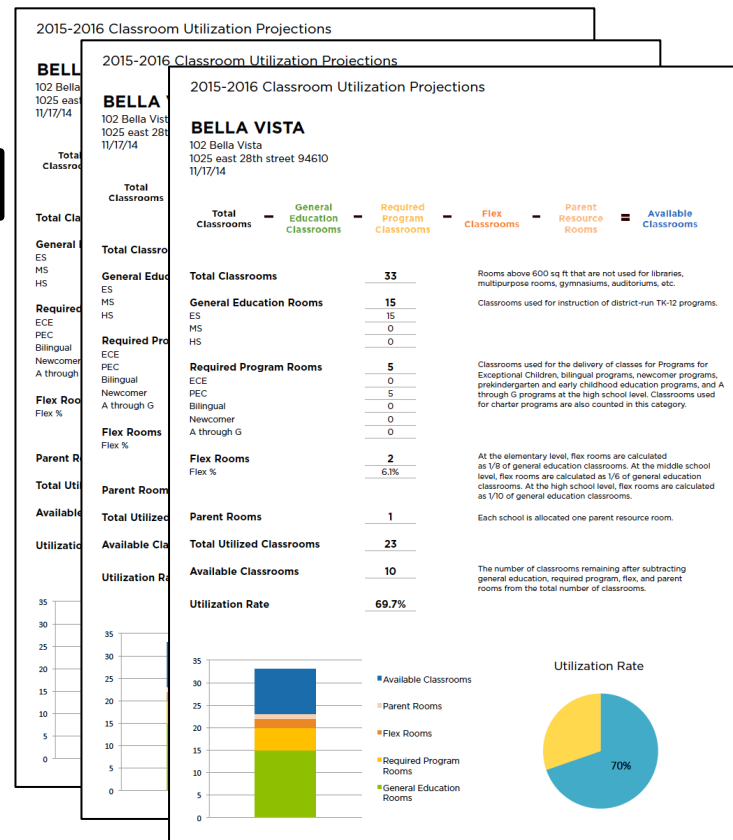
Classroom Loading Model



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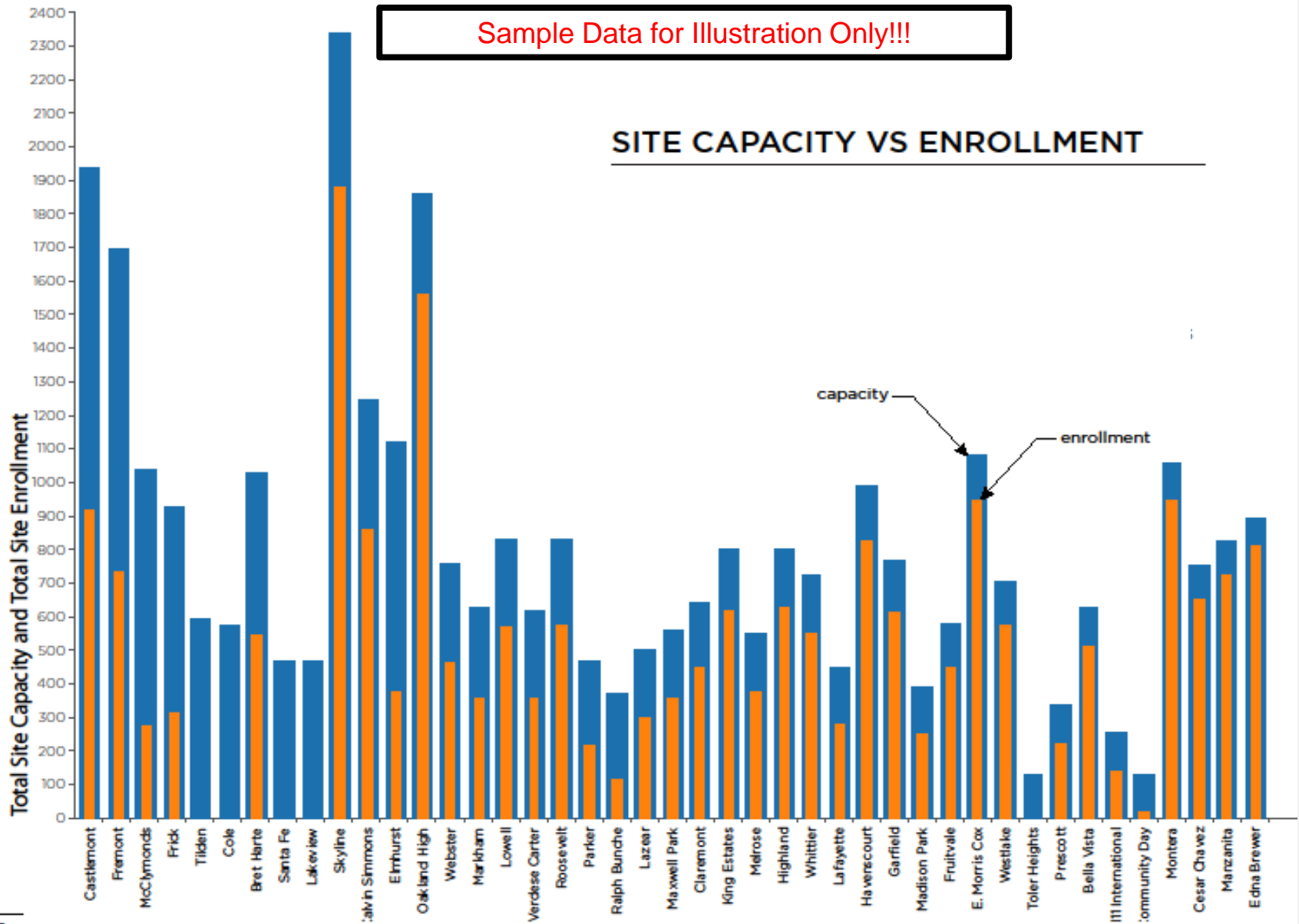
Update available classrooms within District managed facilities occupied by existing school programs based on application of the classroom loading model **methodology**.

Sample Data for Illustration Only!!!



Sample Data for Illustration Only!!!

SITE CAPACITY VS ENROLLMENT

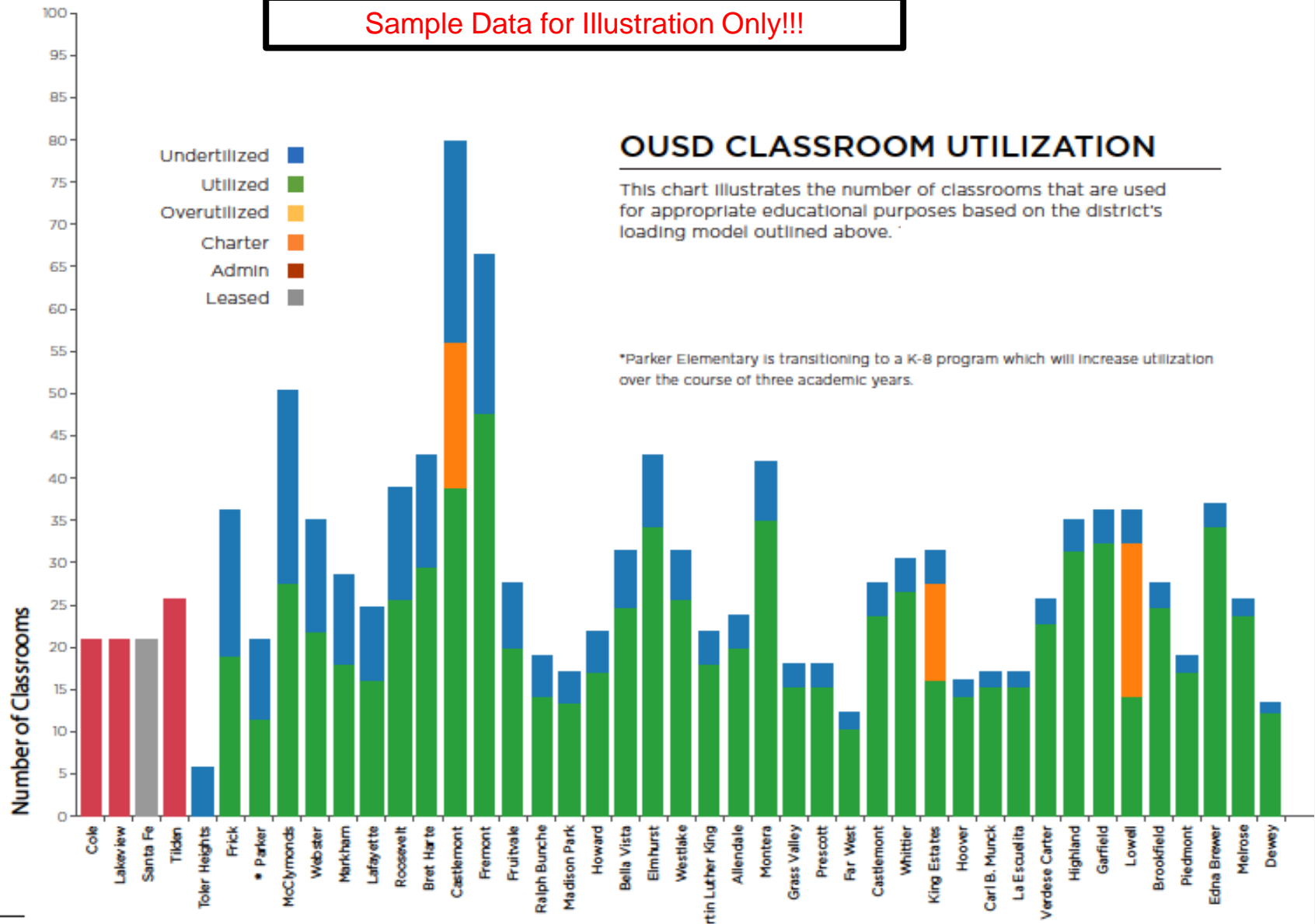


Sample Data for Illustration Only!!!

OUSD CLASSROOM UTILIZATION

This chart illustrates the number of classrooms that are used for appropriate educational purposes based on the district's loading model outlined above.

*Parker Elementary is transitioning to a K-8 program which will increase utilization over the course of three academic years.

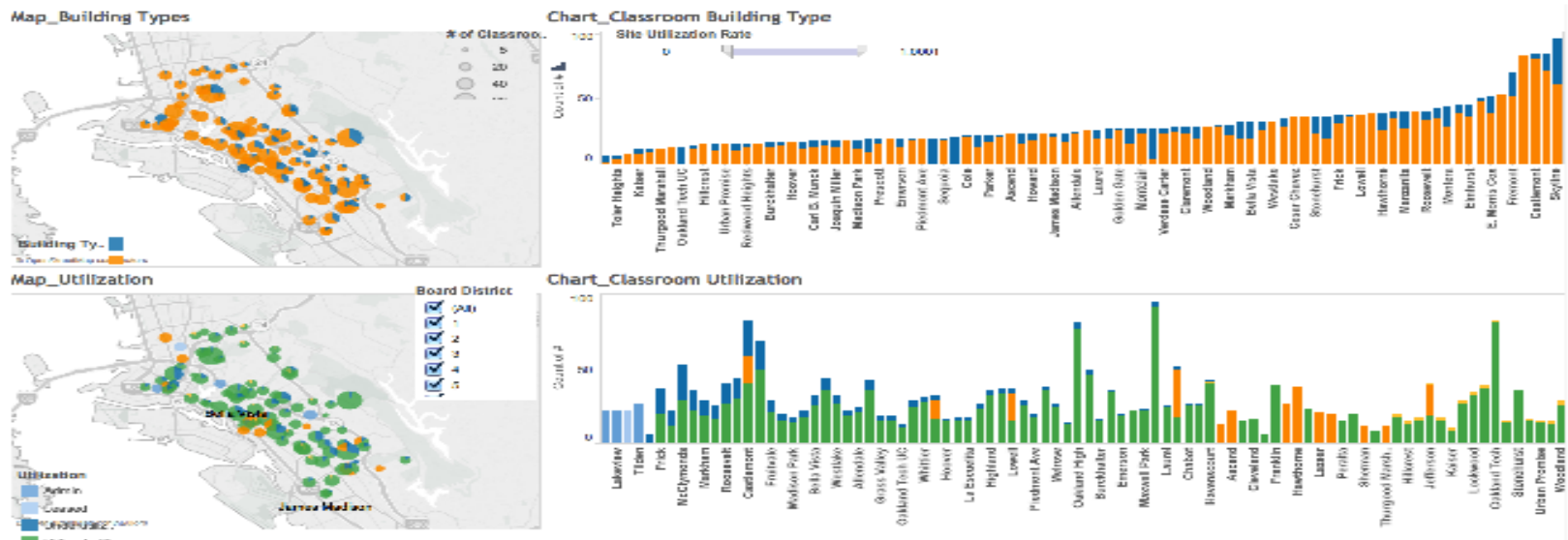


Developing the Tools: UTILIZE WORK PREVIOUSLY DONE

Make the Data Work in Real Time!

Sample Data for Illustration Only!!!

Interactive Dashboard: Portables and Available Classrooms



https://public.tableausoftware.com/views/OUSDDataDashboard_PortableCapacity/OUSDDataDashboard_ClassroomUtilizationandPortables?:embed=y&:display_count=no

R.A.C.I



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Update Facilities Master Plan

R	A	C	I
Lance Jackson	Hitesh Haria	Tadashi Nakadegawa Yusef Carrillo David Montes Silke Bradford. Jackie Minor Jean Wing John Krull. Vernon Hal Allan Donnelly	Board of Education Superintendent Wilson Community Prop. 39

4B. Project Update: Dr. Marcus Foster Leadership Campus

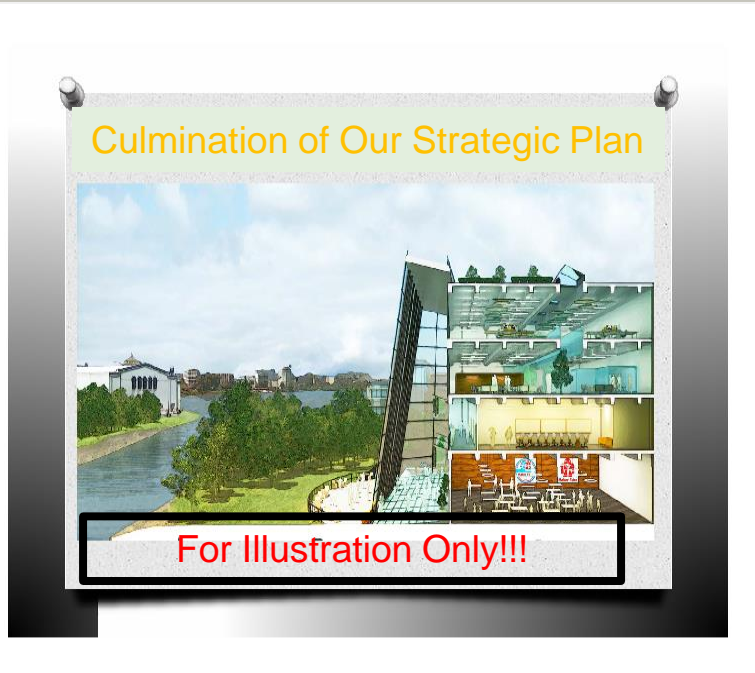
- Planning/Design Activities:
 - ✓ Initiating Pre-Design Service Process Starting
 - Site Topological Surveyor
 - Utility Surveyor
 - Environmental Consultant
 - Geotechnical (Soils) Report
 - CEQA Consultant
 - ✓ Project Delivery Method Analysis and Approval

... "Bringing together talent to support our Schools"
A. Wilson



For Illustration Only!!!

4B. Project Update: Dr. Marcus Foster Leadership Campus



“A physical representation of amazing people and education across our District...”

- What's Next:
- Re-Convene the Dewey Site Committee—November 2015
 - Begin Transitional Campus Selection Process w/Committee
- Develop Finance Model
(Based Upon Delivery Method & Schedule)
- Present Delivery Method to BOE--November 2015
- Select Designer or Design Build Team--January 2016
- Monitor Affordable Housing

UNIFYING CENTRAL OFFICE

April
2015

Submit RFQ to the Board of
Education for 2nd Avenue Project

June 2015

Acquire Additional Lease Space
at 1000 Broadway

~~Summer~~
2015

Vacate the **Lakeview**, Tilden &
Foster Sites

2015-2019

Process for Building Educational
Leadership Complex

2019

Occupy Educational Leadership
Complex; Unify Central
Leadership

Complete

We are Here

R.A.C.I



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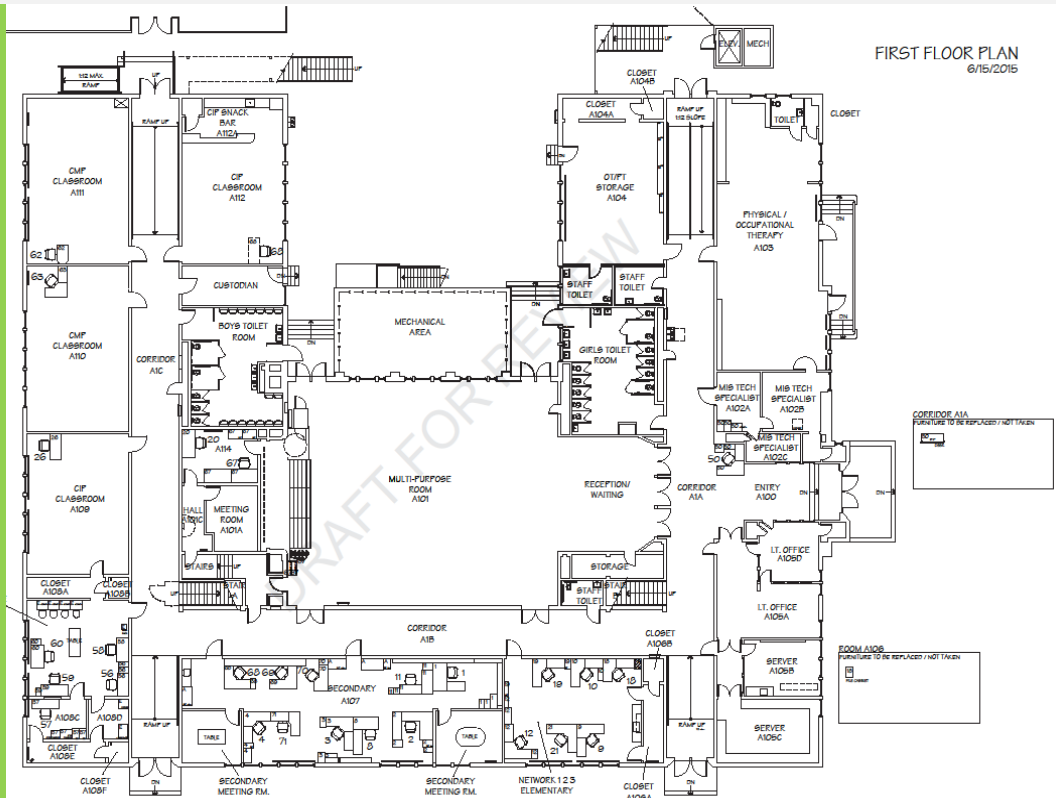
Dr. Marcus Foster Leadership Campus

R	A	C	I
Hitesh Haria	Antwan Wilson	Lance Jackson Isaac Kos-Read Tadashi Nakadegawa Jackie Minor Vernon Hal	Board of Education Superintendent Wilson Community City of Oakland

ASSET MANAGEMENT OPTIMIZATION STRATEGY #3

Re-Unify District Leadership (1000 Broadway Re-Unified Interim Housing)

- 1000 Broadway Office
- Moves 85% Complete
- Effective Adjacencies to Increase Collaboration and Efficiency
- 1st and 4th Floor Moves Remain
- Furniture Procurement On-Going
- Tenant Work to Begin
- Estimated Completion December 2015
- **Next Challenge:**
 - **Parking Solutions/Mitigations**



Work Stations For Relocated Staff: 503 (including Flex Stations)

Total Office Area: 92,228 sf



Dr. Marcus Foster Educational Leadership Campus

Phases	Action	Timeline
Phase I	Establish Project Committee	Nov. 1 2015
Phase II	Community Engagement Plan Dewey Temporary Site	Nov.-Dec. 2015
Phase III	CEQA Process	TBD
Phase IV	Design and Construction	TBD
	24	

4C. Development Plan for Implementation on Community Engagement Policy



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- ☐ Review and Discuss Board Policy 7155
- ☐ Establish processes and protocols for obtaining community priorities (e.g. surveys, feedback sessions, focus groups etc.)
- ☐ Develop roles and responsibilities for community engagement team & facilities team
- ☐ Develop timelines for establishing project committees for major facilities projects



Facilities Community Engagement

- **Who:** Community engagement team plus facilities team
- **What:** Vast scope, still need to priorities
- **When:** Already starting, and will be on-going, with some seasonality and sharp ebbs and flows
- **Why:** We have to address facilities imbalance yet still get more voter-supported funding
- **How:** Updating and integrating facilities community engagement into broader community engagement

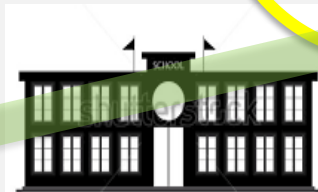
Facilities on the Engagement Spectrum

*We must build up parent engagement and parent power across the district.
We start from the same base – engaged parents and students.*

Family & Student Engagement



I am involved in
my/my child's
education.



I am involved in
my/my child's
school.
Site
Improvements

Major School
Site
Construction



I am involved with
the broader school
community .



I am involved district-
wide, city-wide,
community-wide.
District-
wide
projects
e.g. ELC and
The Center,
etc.

Community Engagement



Engagement Analysis Tool

Examples:

1. Dialogue re: facilities imbalance
2. Future bond initiatives



Community-wide Engagement Process with school-based, parent, community, stakeholder and feeder school engagement with multiple platforms (e.g. focus group, large meetings,, sub-committee discussions, etc.) over a set timeframe, culminating in decision.

Engagement over an extended period of time w/multiple engagement and/or touch points

Examples:

1. ELC
2. The Center
3. Glenview
4. Ball fields



Regional Community Stakeholder Engagement that includes feeder school participation, layered platforms that lend itself to the inclusion of a diverse representation of critical stakeholders.

5+ engagements and/or touch points

Examples:

1. Fremont
2. Sankofa
3. Madison Park
4. All ISS site improvements



Community Engagement that provides opportunity for collaboration, input and feedback.

3-4 engagements and/or touch points

Examples:

1. Finishing kitchens

School-based and parent involvement/engagement with timely communication and opportunities for feedback.



1-2 engagements and/or touch points

Complexity of the Challenge

LOW

Number of People Potentially Impacted

HIGH



Current Project Engagement

The Center:

2 Op-Eds underway

Template for public comment pre Oct. 28

FAQ from public meeting – finalize and post

Oct. 28 Public Meeting

Another video for Nov. 4 Study Session

ELC:

**Reconvene Project Committee for update and
kick off of new process**

Fremont:

**Convene Design Team subcommittee on
Facilities plus additional community members
to finalize “levers” for project size**

Moving Forward



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- Start attending Facilities Division meeting
- Consider hiring dedicated facilities engagement manager
- Develop facilities community engagement protocols and practices (including project management tool)
- Incorporate Board Policy updates into larger community engagement policy updates
- Build up communications focus on facilities (websites, newsletter pieces, video, etc.)

R.A.C.I

Implementation of Board Policy 7155 on Community Engagement



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R	A	C	I
Isaac Kos-Read	Antwan Wilson	Hitesh Haria Lance Jackson Tadashi Nakadegawa Jackie Minor Yana Smith	Board of Education Superintendent Wilson Community

Proposition 39 Project Team

Prop 39: CA Law that requires Districts to provide eligible charter schools with access to District Facilities, if requested.

Cross-departmental Prop 39 Project Team

Committee Members:

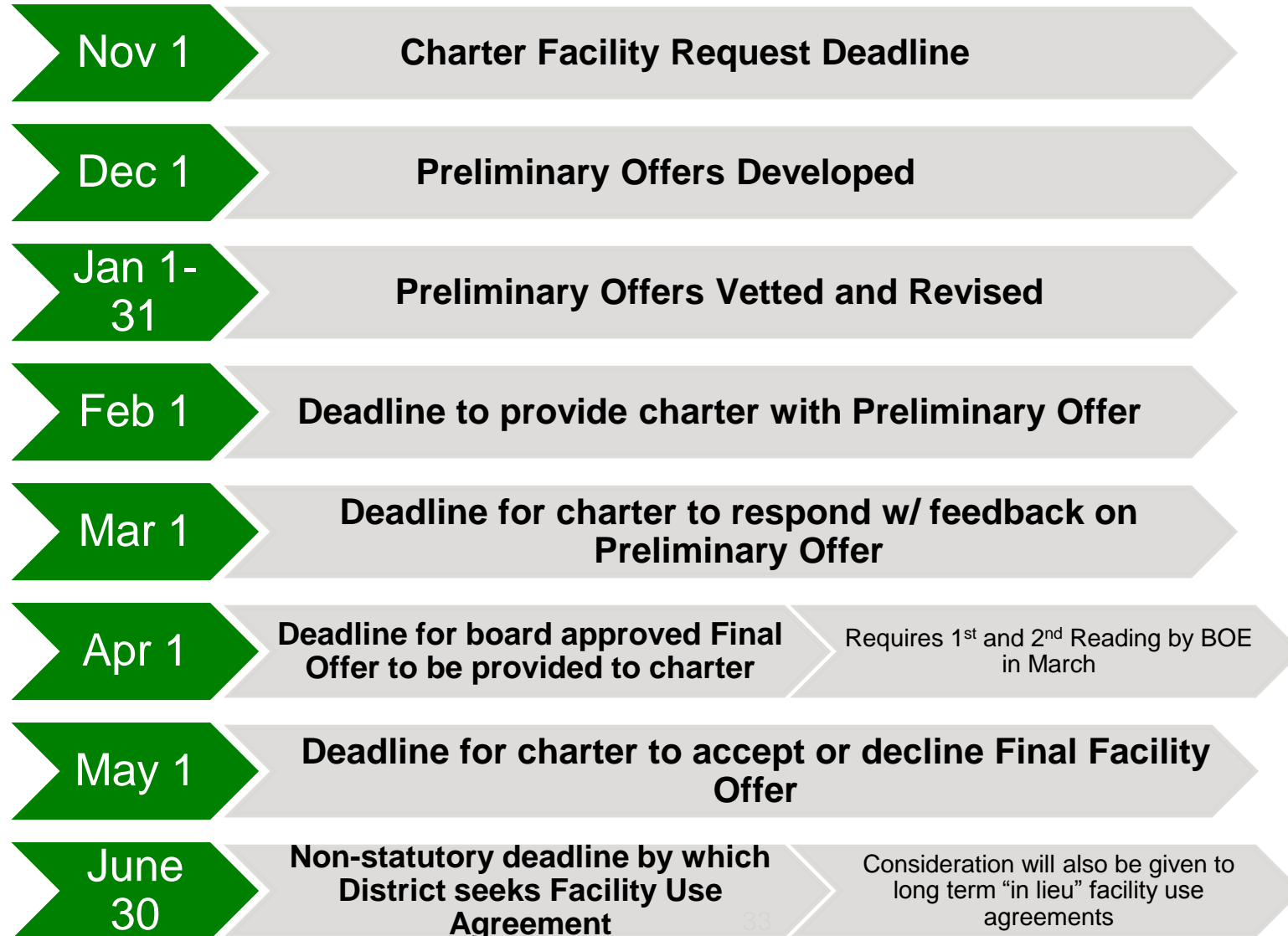
R	A	C	I
Silke Bradford	Hitesh Haria	Lance Tadashi Jackie M. David Montes	BOE Superintendent Charter Community Prop. 39



Proposition 39 Charter School Facility Request Process Timeline



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Work Plan 4

Capital Project Updates

1. Project Update: Glenview ES

- Key Design Related Activities
 - Construction Documents in Final Phase
 - Navigating a Technical Challenge with Local Fire Marshall
 - Anticipating Division of State Architect (DSA) Submittal in December 2016
 - Anticipating Construction Start---July 2016



1. Project Update: Glenview ES



- Other Related Issues
 - Planning: Transitional Housing for Glenview at Santa Fe
 - Coordinating with Emery USD (Lease, Move-date, & Santa Fe Improvements)
 - Planning: Bus Pick-up and Drop-off (Options)
 - Anticipated November Announcement to Parents & Communities

Glenview Detailed Schedule: A LLB Benefit

Activity ID Activity Name CO RD START FINISH

2016 2017 2018

Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec

Overview Summary

Milestones

00100 Notice to Proceed 0 0 20-May-16

00200 Project Start 0 0 20-Jun-16*

00500 Project Completion 0 0 07-Sep-18

Major Submittals / Procurement

Submittals / Procurement

11200 Prepare / Submit Abatement 5 5 20-May-16 26-May-16

11300 Review / Approve Abatement 5 5 27-May-16 02-Jun-16

11400 Prepare / Submit Building Demo Plan 5 5 20-Jun-16 26-Jun-16

11500 Review / Approve Building Demo Plan 10 10 27-Jun-16 11-Jul-16

11600 Prepare / Submit Portico Shoring 5 5 20-May-16 26-May-16

11700 Review / Approve Portico Shoring 10 10 27-May-16 06-Jun-16

11800 Procure / Deliver Portico Shoring 10 10 10-Jun-16 20-Jun-16

11900 Prepare / Submit Concrete Mix Design 10 10 20-Jun-16 07-Jul-16

12000 Review / Approve Concrete Mix Design 10 10 05-Jul-16 10-Jul-16

12100 Prepare / Submit Rebar 10 10 20-Jun-16 07-Jul-16

12200 Review / Approve Rebar 10 10 05-Jul-16 10-Jul-16

12300 Prepare / Submit Structural Steel 30 30 20-Jun-16 07-Aug-16

12400 Review / Approve Structural Steel 30 30 02-Aug-16 29-Aug-16

12500 Procure / Deliver Structural Steel 25 25 30-Aug-16 04-Oct-16

12600 Prepare / Submit Windows 25 25 20-Jun-16 25-Jul-16

12700 Review / Approve Windows 10 10 26-Jul-16 06-Aug-16

12800 Procure / Deliver Windows 30 30 09-Aug-16 18-Oct-16

12900 Prepare / Submit Underground Utilities 10 10 20-Jun-16 07-Jul-16

13000 Review / Approve Underground Utilities 10 10 05-Jul-16 10-Jul-16

13100 Procure / Deliver Underground Utilities 10 10 19-Jul-16 07-Aug-16

Existing Site

Mobilization

21200 Last Day of School 1 1 17-Jun-16* 17-Jun-16

21300 Mobilizations 5 5 20-Jun-16 24-Jun-16

21400 Implement StPPP 5 5 20-Jun-16 24-Jun-16

21500 SWA2MD 5 5 20-Jun-16 24-Jun-16

21600 Tree Protection 5 5 20-Jun-16 24-Jun-16

21700 Set Sound/ Dust Barrier 5 5 20-Jun-16 24-Jun-16

21800 District Move out 5 5 20-Jun-16 24-Jun-16

Demolition

21900 Cut and Cap Utilities 3 3 27-Jun-16 29-Jun-16

22100 Abatement 30 30 30-Jun-16 29-Jul-16

22200 Demo Portables 4 4 30-Jun-16 06-Jul-16

22300 Salvage / Reuse portico entry 5 5 07-Jul-16 13-Jul-16

22400 Site Demolition 11 11 14-Jul-16 20-Jul-16

22500 Building demolition 18 18 29-Jul-16 20-Aug-16

Existing Portico

22600 Protect and Shore Portico 15 15 27-Jun-16 10-Jul-16

22500 Shotcrete Wall at Portico / Doweling 5 5 19-Jul-16 25-Jul-16

24500 New Structural Steel at Portico 10 10 03-Feb-17 10-Feb-17

Grading

22700 Site Survey for Grading 3 3 24-Aug-16 25-Aug-16

22800 Building Pad Grading 30 30 29-Aug-16 26-Sep-16

22900 Line street building Pad 3 3 27-Sep-16 29-Sep-16

Legend: Remaining Level of Effort, Actual Work, Critical Remaining Work, Actual Level of Effort, Remaining Work, Milestone

Page 1 of 9

Legend: All Activities

Pittman Systems, Inc.

1. Project Update: Glenview ES



Projected Completion: September 2018

2. Project Update: Central Kitchen

- **Design Activities:**

- Completed CEQA Mitigated Negative Declaration
- CEQA Mitigations into Plans and Specifications
- Scope/Budget Confirmation
- 100% CD (Construction Document) Estimate Review in Process
- Constructability Review Work Ongoing
- Equipment Purchase Strategies to Support Budget Alignment

- **Next Steps:**

- Await DSA Approval (Q1, 2016)



2. Project Update: Central Kitchen



- Community Engagements:
 - Outreach Meetings
 - Draft Initial Study Review Meeting: October 2nd
 - Job Fair : October 10th
 - Pre-Apprenticeship Training Coordinated With Cypress Mandela
 - Community Benefit Partnering w/ “Attitudinal Healing Org.”
 - Healing Drum Circle
 - Community Murals Commissioned and Completed
- Archival Photographs Commissioned to Preserve the Building History
- **Next Steps:**
 - Complete CEQA Process
 - Public Hearing: November 4th, 2015
 - Community Engagements Ongoing

WEST STREET

29TH STREET

DURANT PARK

28TH STREET

CENTRAL KITCHEN

ADMIN/OFFICE

EDUCATION CENTER





THE CENTRAL KITCHEN, URBAN FARM, AND ED STREET ENTRANCE ON 29TH STREET





3. Project Update: Fremont HS

Recent Activities:

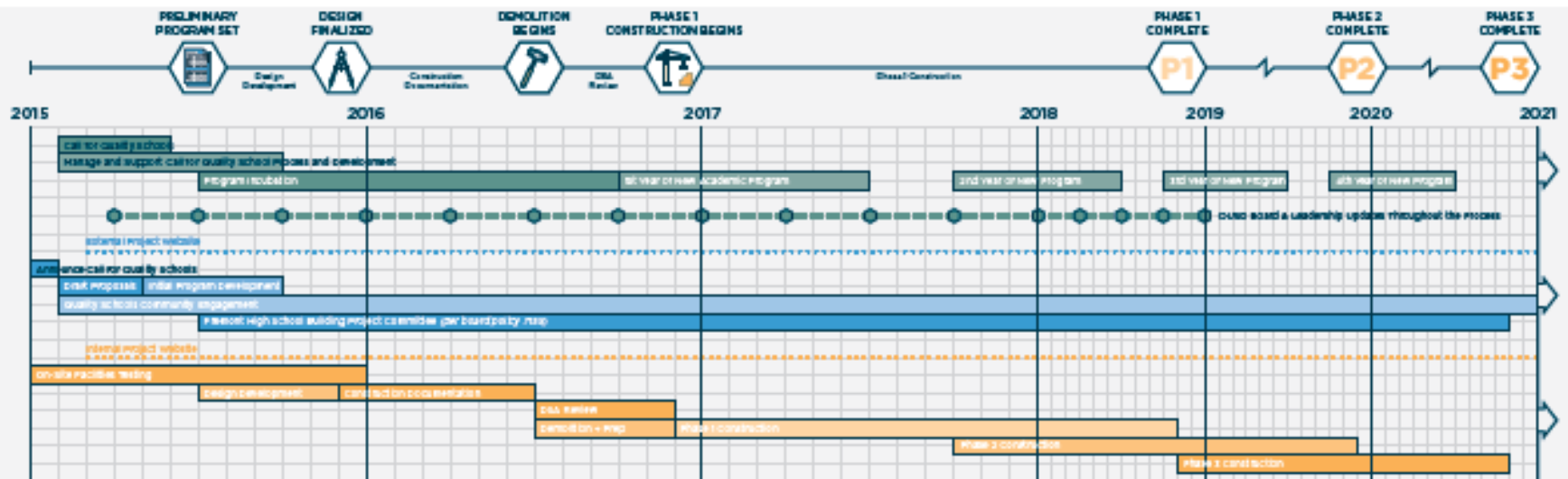
- Capacity Study Complete
- Study Shared With Academic Team and Development Team
- Study to be Presented to Site Committee
- Capacity Study Affirmation Due November 2015
- Design and LLB Teams Reconvened September 2015
- Team Preparing for Site Inspection
- Comparable HS Visits Planning On-Going
- **Site Challenges:**
 - Operational ISS School Adjacent to Noisy Construction (2019-2021)
 - Competitive Athletic Fields on Constrained Site
 - Parking



3. Fremont High School

OAKLAND UNIFIED SCHOOL DISTRICT FREMONT HIGH SCHOOL

AS OF 01/08/2015



CRITICAL PATH ITEMS

- Program Definition: The design of Fremont High School cannot begin until the academic and physical program of the new high school is decided upon.
 - Determine the future academic and scholarship programs to be carried out once the school is completed
 - Determine the size of the future school based on its academic program and community interest
- Schematic Design: The architectural design of the project, including renderings for marketing purposes, will take up to 6 months following the program definition mentioned above.
- Site Testing: In order to ensure current site conditions will not hinder the construction of the new Fremont High School, comprehensive site testing during the stakeholder engagement process and schematic design will be undertaken.
- DSA Review: Construction cannot begin until all drawings are DSA approved.

IMPORTANT PROGRAM DATES

- 2015
 - 2/1 Call for Quality Schools Released
 - 4/23 Call for Quality Schools Proposal Due
 - 6/10 Preliminary Academic Programs Public Hearing
 - 6/23 Quality Schools Team Selected
 - July Project Committee Formed
 - Sept Academic program finalized
- 2016
 - Sept First school year with new academic program
- 2017
- 2018

IMPORTANT BUILDING DATES

- 2015
 - Sept Physical program finalized
 - Dec Fremont High School design finalized
- 2016
 - July Demolition begins
 - Dec Phase 1 construction begins
- 2017
- 2018
 - Nov Phase 1 construction complete

3. Fremont High School

FREMONT HS NEW CONSTRUCTION												
ID	Task Name	Duration	Start	Finish	Predecessors	February						
						S	M	T	W	T	F	S
1	PLANNING SERVICES	119 days	Mon 8/10/15	Sat 12/12/15								
2	TOPO & BOUNDARY	61 days	Mon 8/10/15	Thu 10/15/15								
3	GEOTECH SURVEY & GEOHAZARDS	30 days	Fri 11/13/15	Sat 12/12/15								
4	HAZMAT REPORT	30 days	Fri 11/13/15	Sat 12/12/15								
5												
6	COMMUNITY ENGAGEMENT	474 days	Mon 10/5/15	Fri 1/20/17								
7												
8	MASTERPLAN/PROGRAMMING	325 days	Mon 2/2/15	Sun 2/21/16								
9	CAPACITY STUDY	213 days	Mon 2/2/15	Sun 11/1/15								
10	MASTERPLAN/PROGRAMMING	120 days	Mon 10/5/15	Mon 2/1/16								
11	DISTRICT REVIEW	20 days	Tue 2/2/16	Sun 2/21/16	10							
12												
13	DESIGN	288 days	Mon 2/22/16	Mon 12/5/16	10							
14	SCHEMATIC DESIGN 50%	30 days	Mon 2/22/16	Tue 3/22/16	11							
15	SCHEMATIC 100%	30 days	Wed 3/23/16	Thu 4/21/16	14							
16	DESIGN DEVELOPMENT 50%	30 days	Fri 4/22/16	Sat 5/21/16	15							
17	DESIGN DEVELOPMENT 100%	30 days	Sun 5/22/16	Mon 6/20/16	16							
18	COST ESTIMATE	14 days	Tue 6/21/16	Mon 7/4/16	17							
19	CONSTRUCTION DOCUMENTS 50%	60 days	Tue 7/5/16	Fri 9/2/16	18							
20	COST ESTIMATE	14 days	Sat 9/3/16	Fri 9/16/16	19							
21	CONSTRUCTION DOCUMENTS 90%	60 days	Sat 9/17/16	Tue 11/15/16	20							
22	DISTRICT REVIEW	20 days	Wed 11/16/16	Mon 12/5/16	21							
23	CONSTRUCTABILITY REVIEW	20 days	Wed 11/16/16	Mon 12/5/16	21							
24												
26	DSA SUBMIT	300 days	Tue 12/6/16	Sun 10/1/17	23							
27	PREPARE PROJECT FOR DSA SUBMITTAL	10 days	Tue 12/6/16	Thu 12/15/16	23							
28	DSA REVIEW	210 days	Tue 12/6/16	Mon 7/3/17								
29												
36	PROCUREMENT	75 days	Tue 7/4/17	Sat 9/16/17								
37	BID & AWARD	30 days	Tue 7/4/17	Wed 8/2/17	28							

Project: Fremont HS Project Schedule
Date: Wed 10/14/15

Task

Split

Progress

Milestone

Summary

Project Summary

External Tasks

External Milestone

Deadline

Page 1

Project: Fremont HS Project Schedule
Date: Wed 10/14/15

Task

Split

Progress

Milestone

Summary

Project Summary

External Tasks

External Milestone

Deadline

Fremont High School Zero Net Energy Preliminary Rendering



Project Budget: \$80 Million

Design Begins: Fall-Winter 2015 Construction Starts: Fall 2017

Projected Completion: Fall 2019

Improving the Standard of Care: 9 Sites



Piedmont

Arts Far West

Garfield

Roosevelt

Parker

Webster

Lockwood

Sobrante Park

Elmhurst

ISS Update:



Recent Requests and Activities:

- Proposals Reviewed Facilities'
 - Cost Proposals Developed
 - Bond Fund Budgets Loaded
- Quick Start Projects Started
 - McClymonds---Pool Repairs & Scoreboard Replaced
 - Fremont---Gym Boiler Replacement (Design)
- Projects in Design:
 - CCPA Science Lab
 - Castlemont Fab-Lab Electrical Improvements

The Vision:

Strategy for Optimization #8---Develop Competitive Level Athletic Facilities



Implementation:

Strategy for Optimization #8---Develop Competitive Level Athletic Facilities

Athletic Projects Completed Summer 2015

- Skyline Track & Field
- Fruitvale Bleacher Improvements
- Oakland International Turf (November 2015)



What's on the Horizon?

Strategy for Optimization #8: *“Develop Competitive Level Athletic Facilities”*

NAME OF SCHOOL	Projected Completion
OAKLAND INT'L	2015 Fall
SKYLINE	2015 Summer
ALLIANCE ACADEMY	2016 Summer
ELMHURST PREP.	2016 Summer
PARKER-Elementary	2016 Summer
WHITTIER-GREENLEAF	2016 Summer
BURBANK	2016 Summer
EDNA BREWER	2016 Summer
CLAREMONT	2017 - 2018 Summer
WESTLAKE	2017 - 2018 Summer
CASTLEMONT	2017 - 2018 Summer
OAKLAND HIGH	2017 - 2018 Summer
OAKLAND TECH	2017 Summer
BRET HARTE	2017 Summer
FRICK	2017 Summer
Curt Flood* (City of Oakland)	2016 Summer



Meeting the Needs:

- Claremont Temporary Kitchen
- Bella Vista Portable Removal
- Aimes Charter at Lakeview
- Castlemont 9th Grade Academy
- Roses in Concrete at Tilden
- Sequoia Classroom & Library Relocation
- Painting at McClymonds & Chavez



Greenleaf



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EVERY STUDENT THRIVES!



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