

### BOARD BUDGET PRIORITIES FOR 2016-17















### **Executive Summary**

Our collective goal is to identify the top Board Budget Priorities for the 2016-17 school year.

- Goal
- Background
- Update 2015-16
- Estimate for 2016-17
- Activity











#### **BOARD BUDGET PRIORITIES FOR 2016-17**

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- Estimated LCFF Revenue for 16-17
- LCAP Goals and 2015-16 LCAP Budget Summary
- Activity





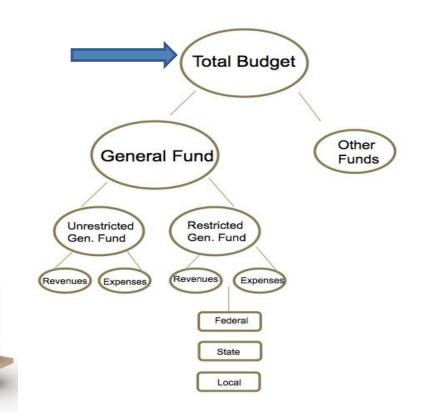






### **Board Budget Priorities for 2016-17**

### Overview: 2015-16 Adopted Budget









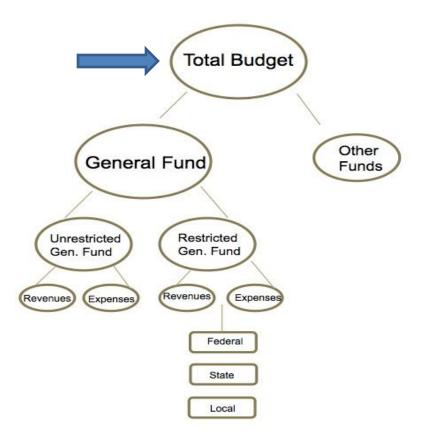








### **Total District - All Funds**













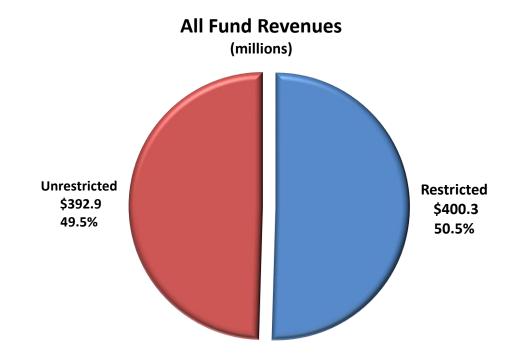






### **Total District - All Funds**

### **Total District Revenue By Type: \$793.2M**











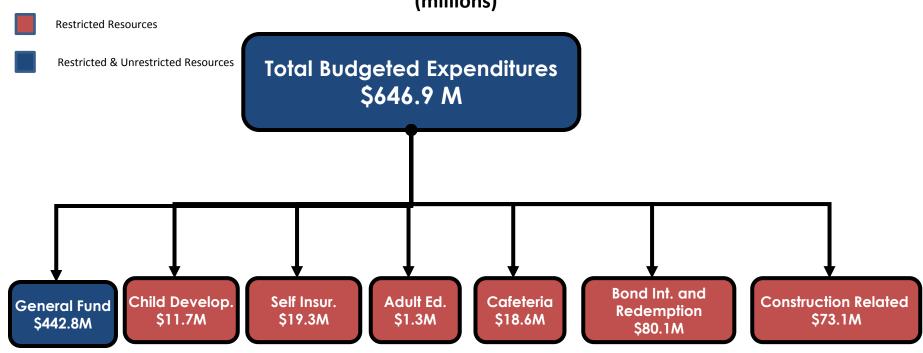




### **Total District - All Funds**

### **Total District Budget By Fund: \$646.9M**

(millions)



California Districts use the funds listed above to account for activities to be managed and accounted for separately. All of the activity in these Funds is restricted, with the exception of the General Fund. The General Fund has both unrestricted and restricted resources and activities that need to be managed.



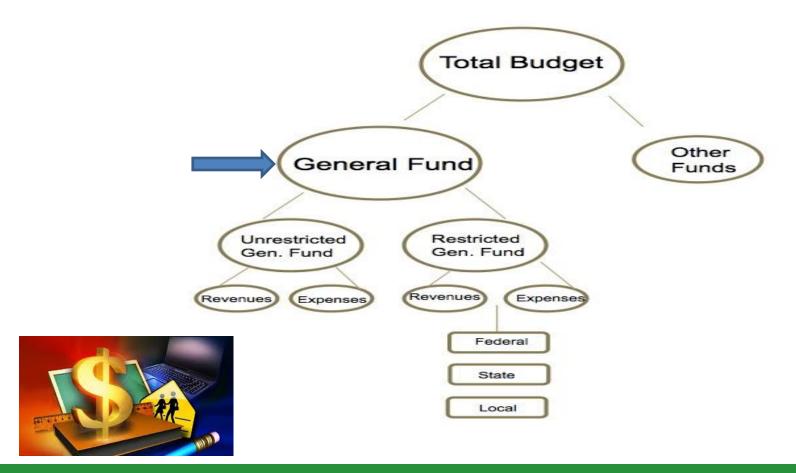








### **Total General Fund**

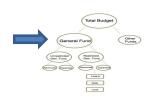














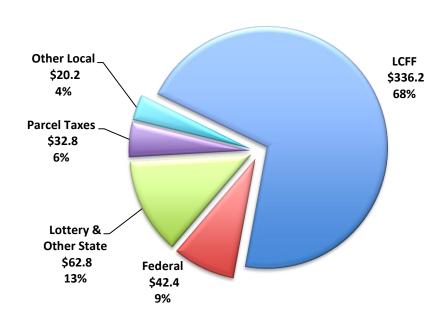
### Total General Fund Revenues (millions)

Total: \$494.4 M

### **By Resource Type**

# Restricted \$392.9 79.5% Restricted \$101.5 20.5%

#### **By Source**









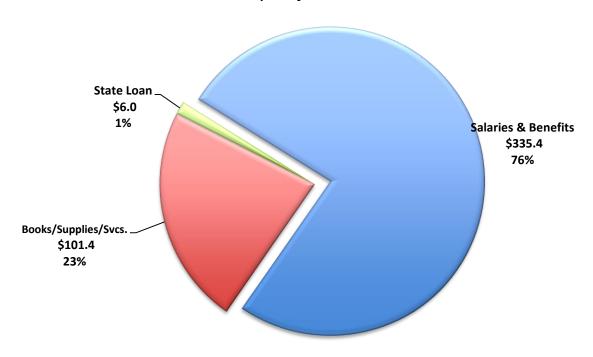




### **General Fund Expenditures** (millions)

Total: \$442.8 M

By Object





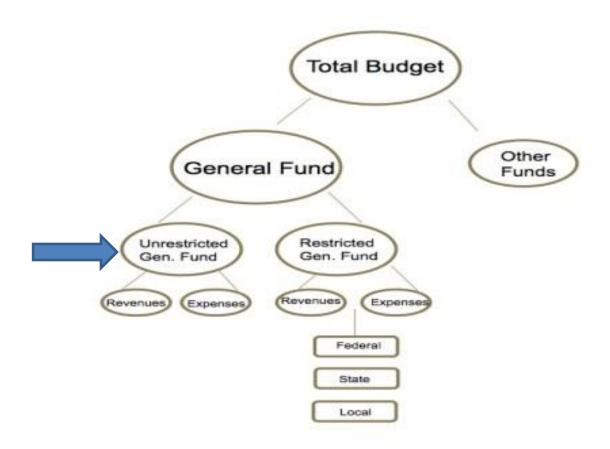








### **GENERAL FUND – UNRESTRICTED**







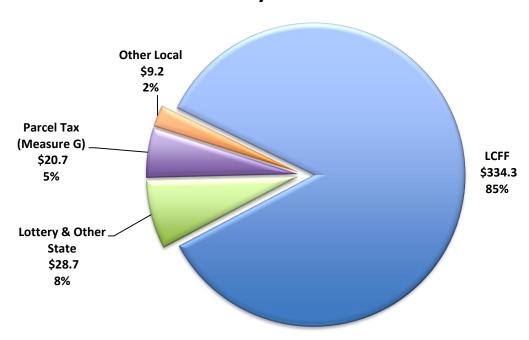




### **General Fund - Unrestricted Revenues (millions)**

Total: \$392.9M

#### **By Source**











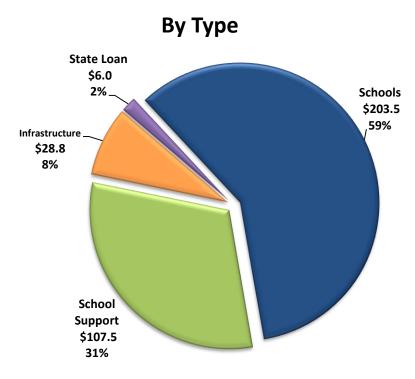


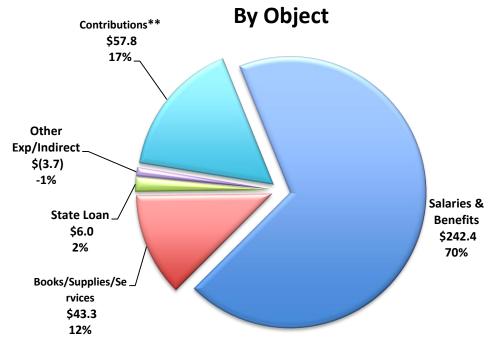
### OUSD 2015-16 Budget



**General Fund - Unrestricted Expenses (millions)** 

### Total: \$345.8 M





\*\*Contributions of unrestricted funds to restricted programs - Programs for Exceptional Children (PEC) and Routine Restricted Maintenance Account (RRMA)











### **Board Budget Priorities for 2016-17**

### Changes to the OUSD 15-16 Budget Based on the Final State Budget













### Changes to OUSD's 2015-16 Budget

The Final State Budget for FY 2015-16 results in the following changes to the District's Adopted Budget:

- LCFF "gap" factor was lowered, reducing total LCFF funds by approximately \$-1.0 M.
  - Bargaining unit agreements include revenue sharing of the additional resources from LCFF equaling 65%. This reduction lowers the amount for employee compensation by -\$.875M. The remaining -\$.35M is a reduction in the amount available for other District priorities.
- One-time funding reduced by approximately \$-2.5 M.
  - Bargaining unit agreements include revenue sharing of the additional one-time resources
    equaling 65% for one-time compensation. This reduction lowers the amount for one-time
    employee compensation by -\$1.6M. The remaining -\$.9M is a reduction in the amount available
    for other District priorities.
- Additional one-time resources were provided by the State for Educator Effectiveness, resulting in approximately \$4 million in new resources for OUSD to use for this program











### **BOARD BUDGET PRORITIES FOR 2016-17**

# Estimated LCFF Revenues for 2016-17













### Additional Estimated LCFF Revenues for 2016-17



- Based on current information, OUSD can expect approximately
   \$14.3M of additional LCFF funding in 2016-17 :
- Bargaining unit agreements include revenue sharing of the additional resources from LCFF equaling 65%. These additional funds increases the amount for employee compensation by \$9.3M.
   The remaining \$5.0M is an increase in the amount available for other District priorities, primarily related to "Supplemental and Concentration" activities.















### **Board Budget Priorities for 2016-17**

## LCAP GOALS &

### **LCAP 2015-16 BUDGET SUMMARY**













**GOAL #1: Graduates are College and Career Ready** 

**GOAL #2: Students are Proficient in State Academic Standards** 

**GOAL #3: Students are Reading at or Above Grade Level** 

**GOAL #4: English Learners are Reaching English Fluency** 

**GOAL #5: Students are Engaged in School Every Day** 

GOAL #6: Parents and Families are Engaged in School Activities













### **GOAL #1: Graduates Are College and Career-Ready**

- **GOAL 1.1** Increase the 4-Year cohort graduation rate by 2 percentage points.
- **GOAL 1.2** Reduce the cohort dropout rate by 3 percentage points.
- GOAL 1.3 Increase the A-G completion rate with a grade of "C" or better by 2 percentage points.
- **GOAL 1.4** Increase student career pathway participation rate by 5 percentage points for grades 10- 12.
- **GOAL 1.5** Increase the Grade 10 CAHSEE pass rate by 2 percentage points













### GOAL #2: Students are Proficient In State Academic Standards

GOAL 2.1 Establish a baseline for proficiency rates on new online state tests

GOAL 2.2 100% of schools meet State requirements for standards-aligned instructional materials in every classroom









### GOAL #3: Students Are Reading At or Above Grade Level

**GOAL 3.1** Increase the percentage of students reading at above grade level at every stage.

GOAL 3.2(a) Increase the percentage of students in Grade 3 reading at or above grade level by 5 percentage points.

GOAL 3.2(b) Increase the percentage of students in Grade 6 reading at or above grade level by 5 percentage points.

GOAL 3.3 Increase the percentage of students in Grade 9 reading at or above grade level by 4 percentage points.









### GOAL #4: English Learners Are Reaching English Fluency

**GOAL 4.1** 

Increase the English Learner (EL) re-classification rate by 3 percentage points.

**GOAL 4.2** 

Increase the Long-Term English Learner (LTEL) reclassification rate by 5 percentage points.









### **GOAL #5: Students are Engaged In School Each Day**

- Goal 5.1 Reduce the rate of students missing 10% or more of school days by 0.5 percentage points.
- Goal 5.2 Reduce chronic absence for Native American,
  African American, and Pacific Islander students by 1
  percentage point.
- Goal 5.3 Reduce the off-campus suspension rate by 1 percentage point.
- Goal 5.4 Reduce the suspension rate of African American Male students by 2 percentage points.











### **GOAL #6: Parents and Families Become More Engaged in School Activities**

Goal 6.1 Increase the percentage of schools with participation rates above 40% in the California Healthy Kids Parent Survey to 50%

**Goal 6.2** Increase the percentage of schools offering at least 3 academic activities for families per year to 80%







### **2015-16 LCAP BUDGET SUMMARY**



#### **OAKLAND USD** 2015-16 LCAP SUMMARY

	To	tal Expenditures	S	Supplemental &
Goals and Actions		2015-16	Co	ncentration 2015
GOAL 1: Graduates are College and Career Ready	\$	307,370,888	\$	13,749,819
A1.1: Pathway Programs		7,803,341		2,870,116
A1.2: CAHSEE Preparation		80,450		-
A1.3: A-G Completion		287,924,199		9,189,527
A1.4: Early Childhood Education		2,886,964		304,230
A1.5: Summer Learning		3,853,747		1,223,819
A1.6: After School Programs		4,822,187		162,127
GOAL 2: Students are proficient in state academic standards		33,164,331		16,677,715
A2.1: Implementation of CCSS & NGSS		11,173,370		2,989,050
A2.2: Social Emotional Learning		1,129,766		878,897
A2.3: Standards-Aligned Learning Materials		3,130,449		435,325
A2.4: Teacher Recruitment & Retention (including culturally responsive & bilingual)		3,746,009		2,416,009
A2.5: Teacher Professional Development for CCSS & NGSS		3,092,328		1,084,795
A2.6: Teacher Evaluation		3,547,808		3,232,808
A2.7: Class Size Reduction		1,034,956		1,034,956
A2.8: Data & Assessment		2,284,262		914,486
A2.9: Targeted School Improvement Support		1,444,187		1,110,193
A2.10 Extended Time for Teachers		2,581,196		2,581,196
GOAL 3: Students are reading at or above grade level		5,977,804		3,843,226
A3.1: Blended Learning		466,655		343,655
A3.2: Reading Intervention		4,259,615		2,776,237
A3.3: Family Engagement focused on Literacy Development		207,793		207,793
A3.4: Teacher Professional Development focused on Literacy		1,043,741		515,541
GOAL 4: English Learners are reaching English fluency		3,323,386		2,188,386
A4.1: English Learner Reclassification		245,939		195,939
A4.2: Dual Language Programs		645,824		350,824
A4.3: Newcomer Programs		1,744,814		1,494,814
A4.4: Teacher Professional Development focused on English Learners		686,809		146,809
GOAL 5: Students are engaged in school everyday		60,743,782		8,860,378
A5.1: School Culture & Climate (Safe & Supportive Schools)		11,485,152		7,717,377
A5.2: Health and Wellness (Mental & Physical Health)		32,424,084		1,087,411
A5.3: School Facilities		16,834,545		55,590
GOAL 6: Parents and families are engaged in school activities		4,473,336		3,514,038
A6.1: Parent / Guardian Leadership Development		1,236,589		826,614
A6.2: Family Engagement Professional Learning for Administrators / Teachers / Staff		193,236		49,541
A6.3: Professional Learning for School Site Council Teams		241,617		150,000
A6.4: Parent / Guardian Volunteer Support		154,254		132,843
A6.5: Academic Parent-Teacher Communication & Workshops		2,322,640		2,030,040
A6: Social workers to support attendence & LCAP Manager  Grand Total	\$	325,000 <b>415,053,527</b>	\$	325,000 <b>48,833,562</b>
Grand Total	Ф	415,055,527	Þ	40,033,302
Additional Actions Not Yet Included in Budget as Expenditures:				
Salary settlements prior to May Revise already included in LCAP actions above	\$	14,478,745	\$	1,333,725
Pending May Revise - Salary increases for employees already included in LCAP actions above (S&C only)	•	803,275	٠	803,275
Pending May Revision - Mini-LCAP - Directly to Schools		4,000,000		4,000,000
Grand Total - Additional Expenses Not Yet in Budget	\$	19,282,020	\$	6,137,000
TOTAL EXPENSES IDENTIFIED IN LCAP	\$	434,335,547	\$	54,970,562













### **Activity**













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