

## I. LCAP GOALS and Alignment with the ELL Strategic Plan Priorities

LCAP Goals	ELL-RELATED LCAP Metrics	ELL Strategic Plan Priorities and Goals
<b>1. Increase college and career ready graduates</b>	<ul style="list-style-type: none"> <li>• Increase the 4-year cohort graduation rate by 2% for Class of 2014, by 3% for Class of 2015, and by 4% for Class of 2016.</li> <li>• Reduce cohort dropout rate by 3% annually</li> <li>• Increase proportion of graduates completing all college preparatory “A-G” courses with a grade of “C” or better by 2% for 2014 and 2015 graduates, and by 3% for 2016 graduates</li> <li>• Increase student participation in career academies by 5% annually.</li> <li>• Increase share of students who pass high school exit exam in grade 10 by 2% in 2014 and 2015, and by 3% in 2016</li> </ul>	<p><b>Advance Quality Instruction</b></p> <ul style="list-style-type: none"> <li>• Ensure ELLs have full access to and engagement in the academic demands of the CCSS, NGSS</li> <li>• Ensure ELLs receive daily Designated ELD and Integrated ELD in all content areas</li> <li>• Provide ELLs Instructional practice that: <ul style="list-style-type: none"> <li>○ Is grounded in regular analysis of data</li> <li>○ Builds on students’ cultural and linguistic assets</li> <li>○ Ensures that all ELLs are active and productive contributors to their own learning and that of their classroom community</li> </ul> </li> <li>• Improve services for ELLs with special needs</li> </ul> <p><b>Expand and Enhance Robust Language Programs</b></p> <ul style="list-style-type: none"> <li>• Develop a PK-12 Dual Language Trajectory. Ensure that every child in OUSD has access to a high-quality Dual Language program close to home</li> <li>• Develop high-quality newcomer programs at elementary, middle, and high school levels that meet the community demand</li> <li>• Expand LTEL Courses to all middle and high schools with high numbers of Long-term ELLs</li> </ul> <p><b>Address the needs of the whole child</b></p> <ul style="list-style-type: none"> <li>• Ensure parents are active participants in district and school decisions and are fully prepared to make informed decisions about their child’s education</li> <li>• Ensure that school is an inclusive, safe and welcoming place for ELLs of all backgrounds</li> <li>• Ensure that newcomer students and their families are connected with resources needed to navigate the US school system and to address health and legal needs</li> </ul>
<b>2. Increase proficiency in state academic standards</b>	<ul style="list-style-type: none"> <li>• Increase the share of students who demonstrate proficiency in the new state standards</li> <li>• Ensure that every classroom has instructional materials for every <b>student aligned to state standards</b></li> </ul>	
<b>3. Increase grade-level reading</b>	<ul style="list-style-type: none"> <li>• Increase the share of students who are reading at or above grade level at every stage -- from elementary school through high school</li> <li>• For grades 3 and 6, increase grade-level reading by 5% annually. For grade 9, increase grade- level reading by 4% in 2014-15 and by 5% in 2015-16 and 2016-17.</li> </ul>	
<b>4. Increase the rate of English Learners reaching English fluency</b>	<ul style="list-style-type: none"> <li>• Increase the reclassification rate of English Learner students as fluent in English by 3% in LCAP Year 1, and by 1% in LCAP Years 2 and 3 for grades 1- 12.</li> <li>• Increase the reclassification rate of Long-Term English Learner (LTEL) students as fluent in English. Increase the reclassification rate for Long-Term English Learners by 5% in LCAP Year 1, and by 2% in Year 2 and 3.</li> </ul>	
<b>5. Increase Student Engagement</b>	<ul style="list-style-type: none"> <li>• Reduce the rate of students missing 10% or more of school days by 0.5% annually districtwide.</li> <li>• Reduce the rate of students receiving out-of-school suspensions by 1% in 2013-14, and by 0,5% in 2014-15 and 2015-16.</li> </ul>	
<b>6. Increase parent and family engagement</b>	<ul style="list-style-type: none"> <li>• Percentage of schools providing parent activities related to academics</li> </ul>	

## II. LCAP ELL Parent Advisory Committee Recommendations

Actions and Services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?			LCAP ELL Parent Advisory Committee Recommendations
	LCAP Year 1: 2014-15	LCAP Year 2: 2015-16	LCAP Year 3: 2016-17	
<b>Family Engagement: Increase outreach, engagement, and support for parents and families of English Learner students on topics</b> <ul style="list-style-type: none"> <li>English fluency reclassification</li> <li>Common Core State Standards</li> <li>California English language development standards</li> <li>How to support students in English and Home Language</li> </ul>	<b>Action/Service:</b> Produce multi-lingual materials and workshops for parents of English Learner students  <b>Expense:</b> Services and other operational expenditures \$10,000  <b>Source:</b> LCFF funding (general fund)	<b>Action/Service:</b> Produce multi-lingual materials and workshops for parents of English Learner students  <b>Expense:</b> Services and other operational expenditures \$10,000  <b>Source:</b> LCFF funding (general fund)	<b>Action/Service:</b> Produce multi-lingual materials and workshops for parents of English Learner students  <b>Expense:</b> Services and other operational expenditures \$10,000  <b>Source:</b> LCFF funding (general fund)	<ul style="list-style-type: none"> <li>Include engaging parents as active participants in district and school decisions</li> <li>Parents need more opportunities to become fully prepared to make informed decisions about their child's education</li> <li>Call out a need for enhanced translation support for meetings and documents in multiple languages</li> <li>Include outreach to newcomer families</li> <li>Include community education on benefits of dual-immersion and bilingualism</li> <li>Build conscious, structured efforts to include parents in a meaningful way in academic instruction</li> </ul>
<b>Provide Full Access to Common Core State Standards:</b> <ul style="list-style-type: none"> <li>Increase bilingual teachers and site-based English Learner specialists and teachers to enable differentiated instruction for newcomers, Long-term English Learners, and Redesignated Fluent English Proficient students at all schools.</li> </ul>	<b>Action/Service:</b> Hire 5 FTE bilingual teachers to support bilingual classes and programs and build inclusive school culture <b>Expense:</b> Certificated salary and benefits \$400,000 <b>Source:</b> LCFF funding (general fund)  <b>Action/Service:</b> Hire 1 FTE English Learner specialist to guide secondary counselors and administrators in course placement <b>Expense:</b> Certificated salary and benefits \$110,000 <b>Source:</b> LCFF funding (general fund)	<b>Action/Service:</b> Maintain 5 FTE bilingual teachers to support bilingual classes and programs and build inclusive school culture <b>Expense:</b> Certificated salary and benefits \$406,000 <b>Source:</b> LCFF funding (general fund)  <b>Action/Service:</b> Hire 2 FTE site-based specialists <b>Expense:</b> Certificated salary and benefits \$220,000 <b>Source:</b> LCFF funding (general fund)	<b>Action/Service:</b> Maintain 5 FTE bilingual teachers to support bilingual classes and programs and build inclusive school culture <b>Expense:</b> Certificated salary and benefits \$412,100 <b>Source:</b> LCFF funding (general fund)  <b>Action/Service:</b> Maintain 2 FTE site-based specialists <b>Expense:</b> Certificated salary and benefits \$223,300 <b>Source:</b> LCFF funding (general fund)	<ul style="list-style-type: none"> <li>Ensure high quality staff are recruited, hired and retained to serve all ELLs</li> <li>Increase the number of bilingual staff at school sites to support cultural competency</li> <li>Include an expansion of dual language programs, so asset-based bi-literacy and bilingualism is available to more students</li> <li>Include needed teacher professional development to</li> </ul>

Actions and Services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?			LCAP ELL Parent Advisory Committee Recommendations
	LCAP Year 1: 2014-15	LCAP Year 2: 2015-16	LCAP Year 3: 2016-17	
		<p><b>Action/Service:</b> Fund 4 FTE site-based literacy/English Learner teachers to support 30% of sites with English Learner population of 30% or higher  <b>Expense:</b> Certificated salary and benefits \$400,000  <b>Source:</b> LCFF funding (general fund)</p> <p><b>Action/Service:</b> Maintain 1 FTE English Learner specialist to guide secondary course placement  <b>Expense:</b> Certificated salary and benefits \$111,500  <b>Source:</b> LCFF funding (general fund)</p> <p><b>Action/Service:</b> Provide professional development to site-based literacy/English Learner teachers  <b>Expense:</b> Professional development \$100,000  <b>Source:</b> LCFF funding (general fund)</p>	<p><b>Action/Service:</b> Fund 4 FTE site-based literacy/English Learner teachers to support 30% of sites with English Learner population of 30% or higher  <b>Expense:</b> Certificated salary and benefits \$406,000  <b>Source:</b> LCFF funding (general fund)</p> <p><b>Action/Service:</b> Maintain 1 FTE English Learner specialist to guide secondary course placement  <b>Expense:</b> Certificated salary and benefits \$113,200  <b>Source:</b> LCFF funding (general fund)</p> <p><b>Action/Service:</b> Provide professional development to site-based literacy/English Learner teachers  <b>Expense:</b> Professional development \$100,000  <b>Source:</b> LCFF funding (general fund)</p> <p><b>Action/Service:</b> Hire 2 FTE English Learner specialists to support development of quality programs at 6 middle and high school newcomer centers  <b>Expense:</b> Certificated salary and benefits \$220,000  <b>Source:</b> LCFF funding (general fund)</p>	support newcomers
<b>Provide Full Access to Common Core State Standards:</b>	<b>Action/Service:</b> Purchase online modules, classroom videos and	<b>Action/Service:</b> Purchase online modules, classroom videos and	<b>Action/Service:</b> Purchase online modules, classroom videos and	<ul style="list-style-type: none"> <li>Ensure ELLs have full access to and engagement in the</li> </ul>

Actions and Services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?			LCAP ELL Parent Advisory Committee Recommendations
	LCAP Year 1: 2014-15	LCAP Year 2: 2015-16	LCAP Year 3: 2016-17	
<ul style="list-style-type: none"> <li><b>Purchase instructional and assessment materials for English Language Development, including online tools for Blended Learning</b></li> <li><b>Correct course placement in middle school and high school</b></li> </ul>	<p>virtual learning communities for teachers to share best reading practices  <b>Expense:</b> Services and other operating expenditures \$250,000  <b>Source:</b> Grants</p> <p><b>Action/Service:</b> Purchase instructional and assessment materials and online tools  <b>Expense:</b> Services and other operational expenditures \$70,000  <b>Source:</b> LCFF funding (general fund)</p>	<p>virtual learning communities for teachers to share best reading practices  <b>Expense:</b> Services and other operating expenditures \$250,000  <b>Source:</b> Grants</p> <p><b>Action/Service:</b> Purchase instructional and assessment materials and online tools  <b>Expense:</b> Services and other operational expenditures \$70,000  <b>Source:</b> LCFF funding (general fund)</p>	<p>virtual learning communities for teachers to share best reading practices  <b>Expense:</b> Services and other operating expenditures \$250,000  <b>Source:</b> Grants</p> <p><b>Action/Service:</b> Purchase instructional and assessment materials and online tools  <b>Expense:</b> Services and other operational expenditures \$70,000  <b>Source:</b> LCFF funding (general fund)</p>	<p>academic demands of the CCSS, NGSS</p> <ul style="list-style-type: none"> <li>Ensure ELLs receive daily Designated ELD and Integrated ELD in all content areas</li> </ul>
<p><b>Accelerated learning:</b></p> <ul style="list-style-type: none"> <li><b>Pilot accelerated language development course for English Learners and Long-term English Learners at 3 sites</b></li> <li><b>Develop secondary English Learner lab schools for learning from best practices</b></li> </ul>	<p><b>Action/Service:</b> Purchase materials for accelerated learning pilot for English Learners  <b>Expense:</b> Books and other supplies \$25,000  <b>Source:</b> LCFF funding (general fund)</p> <p><b>Action/Service:</b> Hire 2 FTE site-based English Learner specialists to support secondary English Learner lab school development  <b>Expense:</b> Certificated salary and benefits \$220,000  <b>Source:</b> LCFF funding (general fund)</p>	<p><b>Action/Service:</b> Purchase materials for accelerated learning pilot for English Learners  <b>Expense:</b> Books and other supplies \$25,000  <b>Source:</b> LCFF funding (general fund)</p> <p><b>Action/Service:</b> Maintain 2 FTE site-based English Learner specialists to support secondary English Learner lab school development  <b>Expense:</b> Certificated salary and benefits \$220,000  <b>Source:</b> LCFF funding (general fund)</p>	<p><b>Action/Service:</b> Purchase materials for accelerated learning pilot for English Learners  <b>Expense:</b> Books and other supplies \$25,000  <b>Source:</b> LCFF funding (general fund)</p> <p><b>Action/Service:</b> Maintain 2 FTE site-based English Learner specialists to support secondary English Learner lab school development  <b>Expense:</b> Certificated salary and benefits \$220,000  <b>Source:</b> LCFF funding (general fund)</p>	<p>Expand Actions and Services to include all Language Programs for ELLs to fully articulate mechanisms to accelerate learning</p> <ul style="list-style-type: none"> <li>Expand LTEL Courses to all middle and high schools with high numbers of Long-term ELLs</li> <li>Develop a PK-12 Dual Language Trajectory. Ensure that every child in OUSD has access to a high-quality Dual Language program close to home to accelerate academic outcomes</li> <li>Develop high-quality newcomer programs at elementary, middle, and high school levels that meet the community demand</li> </ul>
<b>Develop systems to monitor English Learner reclassification</b>		<b>Action/Service:</b> Hire Analytics Specialist to produce English	<b>Action/Service:</b> Maintain Analytics Specialist to produce English	<ul style="list-style-type: none"> <li>Promote a culture of continuous improvement</li> </ul>

Actions and Services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?			LCAP ELL Parent Advisory Committee Recommendations
	LCAP Year 1: 2014-15	LCAP Year 2: 2015-16	LCAP Year 3: 2016-17	
rates and trends, and to produce data reports, dashboards, and analysis related to English Learners and Redesignated Fluent English Proficient students.		Learner/Redesignated Flluent English Proficient reports, dashboards, analysis <b>Expense:</b> Classified salary and benefits \$115,000 <b>Source:</b> LCFF funding (general fund)	Learner/Redesignated Flluent English Proficient reports, dashboards, analysis <b>Expense:</b> Classified salary and benefits \$117,000 <b>Source:</b> LCFF funding (general fund)	through the use of actionable data and tools for inquiry <ul style="list-style-type: none"> <li>Enhance OUSD staff and families understanding of reclassification criteria and process</li> <li>Enhance the student intake process and clarify site and central responsibilities</li> </ul>
Actions/Services at 64 schools to raise achievement of English Learners	<b>Action/Service:</b> Raise achievement of English Learners <b>Expense:</b> \$3,733,000 <b>Source:</b> LCFF funding (general fund)	<b>Action/Service:</b> Raise achievement of English Learners <b>Expense:</b> \$3,779,000 <b>Source:</b> LCFF funding (general fund)	<b>Action/Service:</b> Raise achievement of English Learners <b>Expense:</b> \$3,827,000 <b>Source:</b> LCFF funding (general fund)	