OAKLAND UNIFIED SCHOOL DISTRICT

Office of the Superintendent of Schools

May 23 2015

Legislative File	
File ID Number:	15-0766
Introduction Date:	05/13/2015
Enactment Number:	15-0667
Enactment Date:	5/27/15
By:	24

TO: Board of Education

FROM: Antwan Wilson, Superintendent

Brigitte Marshall, Chief Talent Officer, Talent Development Division

SUBJECT: Declaration of Need for Fully Qualified Educators, 2015-2016

ACTION REQUESTED

Approval by Board of Education of Resolution No. 1415-1079 in support of obtaining sufficient emergency and limited assignment teaching permits to meet shortages stated in the attached Declaration.

BACKGROUND

Division VIII of Title 5, California Code of Regulations, Section 80026, requires the governing Board of the school district to adopt a declaration certifying that there are an insufficient number of certified persons who meet the District's employment criteria for needed positions.

DISCUSSION

The Board of Education has among its powers to declare that there is an insufficient number of certificated persons who meet the District's specified employment criteria for positions. On June 20, 2001, the Office of Administrative Law for the Commission on Teacher Credentialing amended the California Code of Regulation Section 80026 and 88027. These changes require that the District now include in the Annual Declaration of Need for Fully Qualified Educators Limited Assignment Permits. As referenced in Coded Correspondence 01-0009, the newly titled Limited Assignment Permits allow fully experienced educators to apply for a permit while completing course work or test to add an authorization to their existing credential.

Additionally, the *Williams v. State of California* settlement brings a renewed focus to the requirement that all teachers with EL students in K-12 public school settings must hold an appropriate English Learner authorization. This is regardless of the number of English Learners in the class. The Settlement per EC Section 44258.9(c)(4)(A), requires county offices of education to complete additional assignment monitoring including annual review of assignments and review and collection of data on English Learner authorizations for teachers of classes with twenty percent or more English Learners in schools with decile 1, 2, and 3. Any teacher assigned to teach one or more English Learners and providing EL services must hold an EL authorization. Teachers enrolled in a CLAD program or registered for the CTEL exam are considered misassigned and will need to obtain the appropriate certification such as an Emergency CLAD or BCLAD permit.

FISCAL IMPACT

None.

RECOMMENDATION

Approval by Board of Education of Resolution No. 1415-1079 in support of obtaining sufficient emergency and limited assignment teaching permits to meet shortages stated in the attached Declaration.

RESOLUTION OF THE **BOARD OF EDUCATION** OF THE

OAKLAND UNIFIED SCHOOL DISTRICT Resolution No. 1415-1079

WHEREAS, on May 20, 1994, the State Office of Administrative Law approved the Commission on Teacher Credentialing's proposed regulations to govern emergency teaching permits under amended Division VIII of Title V, California Code of Regulations, Section 80026; and

WHEREAS, amended Division VIII of Title V, California Code of Regulations, Section 80026 require the Governing Board of the school district to adopt a - Declaration of Need for Fully Qualified Educators, including Limited Assignment Permits (Form CL-500) certifying that there is an insufficient number of certified persons who meet the District's specified employment criteria for needed positions; and

WHEREAS, class size reduction created an additional need; and

WHEREAS, Oakland Unified School District is experiencing a shortage of certified persons who meet the District's specified employment criteria in areas such as bilingual education, special education, mathematics, and science but may require emergency teaching permits, and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Oakland Unified School District, pursuant to law, hereby declares that there is an insufficient number of certificated persons who meet the District's specified employment criteria for positions, for the period July 1, 2014 – June 30, 2015 as stated in the attached Declaration of Need for Fully Qualified Educators including Limited Assignment, CLAD and BCLAD Permits; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the Superintendent of Schools to submit such Declaration to the Commission on Teacher Credentialing for the purposes, among others, of obtaining sufficient emergency teaching permits to meet such shortages stated in the attached Declaration.

Passed by the following vote:

AYES:

Roseann Torres, Nina Senn, Aimee Eng, Shanti Gonzales, Jumoke Hinton Hodge, Vice

President Jody London, President James Harris

NOES:

None

ABSTAINED: None

ABSENT:

None

I hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held May 13, 2015.

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Declaration of Need for Fully Qualified Educators 2015-2016 Resolution No. 1415-1079

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OAKLAND UNIFIED SCHOOL DISTRICT

James Harris

President, Board of Education

Antwan Wilson

Superintendent and Secretary, Board of Education



State of California Commission on Teacher Credentialing Certification, Assignment and Waivers Division 1900 Capitol Avenue Sacramento, CA 95811-4213

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2015-2016 Revised Declaration of Need for year:		
FOR SERVICE IN A SCHOOL DISTRICT		
Name of District: Oakland Unified	District CDS Code: 61259	
Name of County: Alameda County	County CDS Code: 01	
By submitting this annual declaration, the district is certifying the following:		
A diligent search, as defined below, to recruit a fully prepared teacher for	or the assignment(s) was made	
 If a suitable fully prepared teacher is not available to the school district. to recruit based on the priority stated below 	the district will make a reasonable effort	
The governing board of the school district specified above adopted a declaration held on $05/27/15$ certifying that there is an insufficient number of certifis specified employment criteria for the position(s) listed on the attached form. Thand the declaration did NOT appear as part of a consent calendar.	cated persons who meet the district's	
Enclose a copy of the board agenda item		
With my signature below, I verify that the item was acted upon favorably by the force until June 30, 2016.	e board. The declaration shall remain in	
Submitted by (Superintendent, Board Secretary, of Designee):		
Susie Martin Shlartin	Credentials Analyst	
510-879-0228 510-879-0013 Fax Number Telephone Number	04/01/2015	
Fax Number Telephone Number 1000 Broadway, #295, Oakland CA 94607	Date	
Mailing Address		
susan.martin@ousd.k12.ca.us EMail Address		
FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OF	R NONPUBLIC SCHOOL OR AGENCY	
Name of County N/A	County CDS Code-	
Name of State Agency -		
Name of NPS/NPA -	County of Location -	
The Superintendent of the County Office of Education or the Director of the State NPS/NPA specified above adopted a declaration on	t 72 hours following his or her public insufficient number of certificated	
The declaration shall remain in force until June 30,		
Enclose a copy of the public announcement		

Name	Signature		Title	
- Fax Number	Telephone Number			
46	Mailing Address			
-	EMail Address			
This declaration must be on file with t issued for service with the employing		red	entialing before any emergency permits will be	
AREAS OF ANTICIPATED NEED FOR F	ULLY QUALIFIED EDUCAT	ORS	5	
the employing agency estimates it will ne	ed in each of the identified a	reas	lease indicate the number of emergency permits during the valid period of this Declaration of or the type(s) and subjects(s) identified below.	
This declaration must be revised by the en exceeds the estimate by ten percent. Boar				
Type of Emergency Permit		Es	stimated Number Needed	
CLAD/English Learner Authori holds teaching credential)	ization (applicant already	8	0	
Bilingual Authorization (application)	ant already holds teaching	4	5	
List target language(s) for b Spanish, Cantonese, V	_			
Resource Specialist		2	25	
Teacher Librarian Services		2		
Visiting Faculty Permit		_		
LIMITED ASSIGNMENT PERMITS Limited Assignment Permits may only be baccalaureate degree and a professional pro			alid California teaching credential based on a dent teaching.	
Based on the previous year's actual needs Assignment Permits the employing agency				
TYPE OF LIMITED AS	SIGNMENT PERMIT		ESTIMATED NUMBER NEEDED	

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED		
Multiple Subject	25		
Single Subject	50		
Special Education	30		
TOTAL	105		

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- · An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?	Yes	≥ No
If no. explain. The last graduating class was June 2012		
Does your agency participate in a Commission-approved college or university intern program?	Yes	No
If yes, how many interns do you expect to have this year? 100		
If yes, list each college or university with which you participate in an Alliant Int'l, Argosy, Brandman/Chapman, CSU East Bay		ey Bay/
Cal State Teach; Dominican, Fortune School of Ed, Holy	Names, Loyol	a Marymount, Mill
National Hispanic; Patten, Reach Institute, St. Marys, SF	SU, SJSU, So	noma State,
If no, explain why you do not participate in an intern program.		

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