Goal (Include and identify all goals from	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-	Annual Update: Review of	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
Section 2, if applicable)				actions/ services	LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
						Expense: Classified salary and benefits \$400,000 Source: Title I (ESEA Waiver	Expense: Classified salary and benefits \$406,000 Source: Title I (ESEA Waiver
1. Increase college and career ready graduates 2. Increase proficiency in state academic standards 3. Increase student engagement	P2, P4, P6	Increase staffing for School Quality Reviews in order to implement three-year review cycle for all schools.	LEA-wide			Action/Service: Hire 2 FTE School Quality Review Lead Evaluators Expense: Classified salary and benefits \$250,000 Source: Title I (ESEA Waiver)	Action/Service: Maintain 2 FTE School Quality Review Lead Evaluators Expense: Classified salary and benefits \$254,000 Source: Title I (ESEA Waiver)
4. Increase the rate of English Learners reaching English fluency 6. Increase parent and family engagement	P3, P4	For English learners: Family Engagement: Increase outreach, engagement, and support for parents and families of English Learner students on topics such as English fluency reclassification, Common Core State Standards, California English language development standards, and how to support students in English and in	LEA-wide		Action/Service: Produce multi-lingual materials and workshops for parents of English Learner students Expense: Services and other operational expenditures \$10,000 Source: LCFF funding (general fund)	Action/Service: Produce multi-lingual materials and workshops for parents of English Learner students Expense: Services and other operational expenditures \$10,000 Source: LCFF funding (general fund)	Action/Service: Produce multi-lingual materials and workshops for parents of English Learner students Expense: Services and other operational expenditures \$10,000 Source: LCFF funding (general fund)

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local	State and Local Priorities Actions and Services	Level of Service (Indicate if school-wide or LEA-	Annual Update: Review of	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?			
	(from Section			actions/ services	LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
		language spoken at home.						
1. Increase college and career ready graduates 2. Increase proficiency on state academic standards 3. Increase grade-level reading 4. Increase the rate of English Learners reaching English fluency	P2, P3, P4, P5, P7	Provide Full Access to Common Core State Standards: Increase bilingual teachers and site-based English Learner specialists and teachers to enable differentiated instruction for newcomers, Long-term English Learners, and Redesignated Fluent English Proficient students at all schools.	LEA-wide		Action/Service: Hire 5 FTE bilingual teachers to support bilingual classes and programs and build inclusive school culture Expense: Certificated salary and benefits \$400,000 Source: LCFF funding (general fund)	Action/Service: Maintain 5 FTE bilingual teachers to support bilingual classes and programs and build inclusive school culture Expense: Certificated salary and benefits \$406,000 Source: LCFF funding (general fund) Action/Service: Hire 2 FTE site-based specialists Expense: Certificated salary and benefits \$220,000 Source: LCFF funding (general fund) Action/Service: Fund 4 FTE site-based literacy/English Learner teachers to support 30% of sites with English Learner population of 30% or higher	Action/Service: Maintain 5 FTE bilingual teachers to support bilingual classes and programs and build inclusive school culture Expense: Certificated salary and benefits \$412,100 Source: LCFF funding (general fund) Action/Service: Maintain 2 FTE site-based specialists Expense: Certificated salary and benefits \$223,300 Source: LCFF funding (general fund) Action/Service: Fund 4 FTE site-based literacy/English Learner teachers to support 30% of sites with English Learner population of 30% or higher	

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
			or LEA- wide)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Action/Service: Hire 1 FTE English Learner specialist to	Expense: Certificated salary and benefits \$400,000 Source: LCFF funding (general fund) Action/Service: Maintain 1 FTE English	Expense: Certificated salary and benefits \$406,000 Source: LCFF funding (general fund) Action/Service: Maintain 1 FTE English
					guide secondary counselors and administrators in course placement Expense: Certificated salary and benefits \$110,000 Source: LCFF funding (general fund)	Learner specialist to guide secondary course placement Expense: Certificated salary and benefits \$111,500 Source: LCFF funding (general fund)	Learner specialist to guide secondary course placement Expense: Certificated salary and benefits \$113,200 Source: LCFF funding (general fund)
						Action/Service: Provide professional development to site- based literacy/English Learner teachers Expense: Professional development \$100,000 Source: LCFF funding (general fund)	Action/Service: Provide professional development to site- based literacy/English Learner teachers Expense: Professional development \$100,000 Source: LCFF funding (general fund)

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA- wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?			
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
1. Increase college and career ready graduates 2. Increase provifiency in state academic standards 4. Increase the rate of English Learners reaching English fluency	P2, P4, P5, P7	Provide Full Access to Common Core State Standards: Purchase instructional and assessment materials for English Language Development, including online tools for Blended Learning, and correct course placement in middle school and high school.	LEA-wide		Action/Service: Purchase online modules, classroom videos and virtual learning communities for teachers to share best reading practices Expense: Services and other operating expenditures \$250,000 Source: Grants Action/Service: Purchase instructional and assessment materials and online tools Expense: Services and other operational	Action/Service: Purchase online modules, classroom videos and virtual learning communities for teachers to share best reading practices Expense: Services and other operating expenditures \$250,000 Source: Grants Action/Service: Purchase instructional and assessment materials and online tools Expense: Services and other operational	Action/Service: Hire 2 FTE English Learner specialists to support development of quality programs at 6 middle and high school newcomer centers Expense: Certificated salary and benefits \$220,000 Source: LCFF funding (general fund) Action/Service: Purchase online modules, classroom videos and virtual learning communities for teachers to share best reading practices Expense: Services and other operating expenditures \$250,000 Source: Grants Action/Service: Purchase instructional and assessment materials and online tools Expense: Services and other operational	

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities	Actions and Services	Level of Service (Indicate if	Annual Update: Review of	What actions are performed or services provided in each year (a are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
	(from Section 2)		or LEA-	actions/ services	LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					expenditures \$70,000 Source: LCFF funding (general fund)	expenditures \$70,000 Source: LCFF funding (general fund)	expenditures \$70,000 Source: LCFF funding (general fund)
1. Increase college and career ready graduates 4. Increase the rate of English Learners reaching English Learners reaching English	P2, P4, P5, P6, P7	Accelerated learning: Pilot accelerated language development course for English Learners and Long- term English Learners at 3 sites, and develop secondary English Learner lab schools for learning from best practices.	LEA-wide		Action/Service: Purchase materials for accelerated learning pilot for English Learners Expense: Books and other supplies \$25,000 Source: LCFF funding (general fund)	Action/Service: Purchase materials for accelerated learning pilot for English Learners Expense: Books and other supplies \$25,000 Source: LCFF funding (general fund)	Action/Service: Purchase materials for accelerated learning pilot for English Learners Expense: Books and other supplies \$25,000 Source: LCFF funding (general fund)
fluency and proficiency 5. Student Engagement 7. School Climate					Action/Service: Hire 2 FTE site-based English Learner specialists to support secondary English Learner lab school development Expense: Certificated salary and benefits \$220,000 Source: LCFF funding (general fund)	Action/Service: Maintain 2 FTE site- based English Learner specialists for secondary English Learner lab school Expense: Certificated salary and benefits \$220,000 Source: LCFF funding (general fund)	Action/Service: Maintain 2 FTE site- based English Learner specialists for secondary English Learner lab school Expense: Certificated salary and benefits \$220,000 Source: LCFF funding (general fund)
2. Increase proficiency in	P4, P5, P6, P7	Develop systems to monitor English	LEA-wide			Action/Service: Hire Analytics Specialist	Action/Service: Hire Analytics Specialist

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-	Annual Update: Review of	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
				actions/ services	LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
state academic standards 4. Increase the rate of English Learners reaching English fluency		Learner reclassification rates and trends, and to produce data reports, dashboards, and analysis related to English Learners and Redesignated Fluent English Proficient students.				to produce English Learner/Redesignated Flluent English Proficient reports, dashboards, analysis Expense: Classified salary and benefits \$115,000 Source: LCFF funding (general fund)	to produce English Learner/Redesignated Flluent English Proficient reports, dashboards, analysis Expense: Classified salary and benefits \$117,000 Source: LCFF funding (general fund)
3. Increase grade-level reading 4. Increase the rate of English Learners reaching English fluency	P4	Actions/Services at 64 schools to raise achievement of English Learners	School- wide		Action/Service: Raise achievement of English Learners Expense: Certificated salary \$1,698,000 Classified salary \$474,000 Employee Benefits \$946,000 Books & supplies \$218,000 Services & other operating expenditures \$397,000 Source: LCFF funding (general fund)	Action/Service: Raise achievement of English Learners Expense: Certificated salary \$1,723,000 Classified salary \$481,000 Employee Benefits \$960,000 Books & supplies \$218,000 Services & other operating expenditures \$397,000 Source: LCFF funding (general fund)	Action/Service: Raise achievement of English Learners Expense: Certificated salary \$1,749,000 Classified salary \$488,000 Employee Benefits \$975,000 Books & supplies \$218,000 Services & other operating expenditures \$397,000 Source: LCFF funding (general fund)
3. Increase grade-level reading	P3, P4	For foster youth: Foster parent/family engagement: Develop	LEA-wide		Action/Service: Provide materials and	Action/Service: Provide materials and	Action/Service: Provide materials and