

# **Early Childhood Education In OUSD Moving forward to Enhance Learning and Outcomes for all Children PreK – 3<sup>rd</sup> Grade**



# Early Childhood Student Information in OUSD 2014-2015

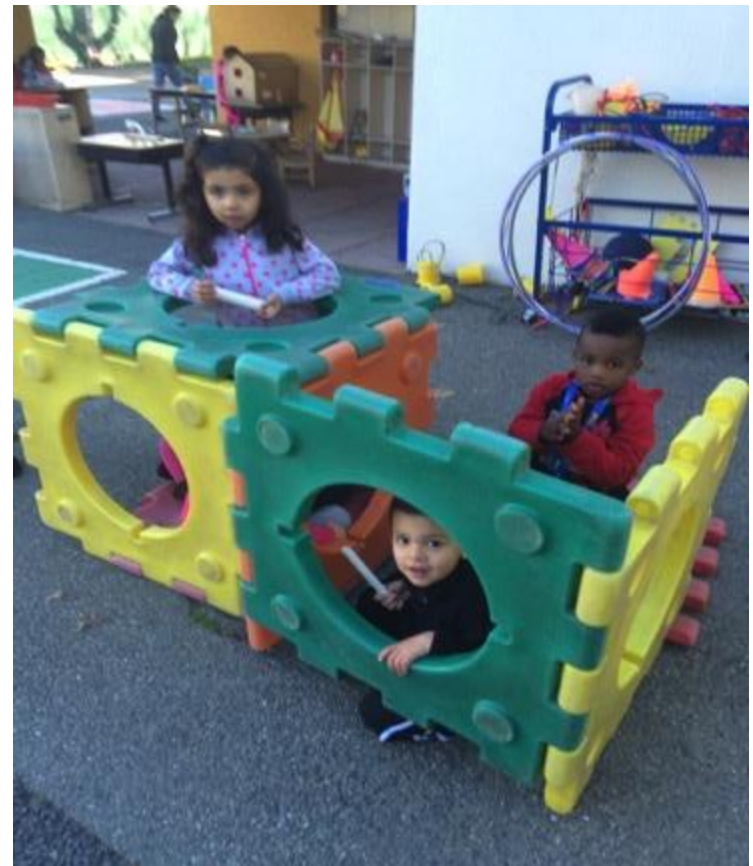
- Child Development Center (CDC) Classrooms (PreK) - 60 across OUSD serving 1,668 students.
  - 16 CDC (PreK) Classrooms are located on the Elementary school campus.
  - 44 CDC (PreK) Classrooms are not located on the Elementary School Campus and are in satellite location across OUSD.

# Early Childhood Student Information in OUSD 2014-2015

## **Transitional Kindergarten**

- 2014-2015 – 15 Elementary schools with TK classrooms.
- 2015-2016 – 24 Elementary schools with TK Classrooms.
  - Support for new TK Classrooms
  - OUSD District Policy for TK is being developed.

# TOP 3 PRIORITIES FOR EARLY CHILDHOOD PK-3



# Top 3 Priorities for Early Childhood PK- 3<sup>rd</sup> Grade

1. Quality and Safety

1. Alignment and selection of resources

3. Balancing of ECE (PreK) Budget

# Priority 1 – Quality and Safety

## OUSD Strategic Plan Priority 3:

Every student deserves the right to attend a quality community school in their neighborhood.

### **Quality Rating and Improvement System (QRIS)**

- Every CDC - PreK will have an Early Childhood Environment Rating Scale (ECERS) baseline score by the end of the 2014-2015 school year.
- This data will provide us with the needs to improve environmental quality across all district CDC's during the 2015-2016 school year.

## Priorities 2 – Alignment of Resources – Instruction and Professional Development

### OUSD Strategic Plan:

By 2020, the percentage of 3<sup>rd</sup> grade students who are reading on grade level will increase to 85 percent.

- Selection of a PreK curriculum
- Grade level expectations for PreK and TK

## Priority 3: Balancing the CDC-PreK Budget



# Issues/Challenges

ECE Expenditures are greater than earnings and this has been reality for several years.

ECE attendance drops approximately 40% during the summer which results in a significant impact on the overall budget resulting in a loss of funds.

# Recommendations



Establish over 3  
years, high quality  
PreK programs  
that are fiscally  
solvent

# Recommendations

## Proposed ECE Programming

- **Consider different options for the ECE programs calendar**
  - Work in collaboration with all stakeholders in OUSD to develop a plan that would establish an Early Childhood calendar that would meet the needs of students and families while fitting within the budget.

## Advantages

- **Consistency provided for families with Pre-K and K-12 children**
- **Reduction in sub costs.**

# ECE Expenditures > Earnings

Fiscal Year	FY 12-13	FY 13-14	FY 14-15 Projected
Earnings	\$11,751,376	\$11,265,488	\$10,720,136
Expenditures	\$13,581,838	\$13,179,036	\$13,154,583
<b>Deficit</b>	<b>-\$1,830,462</b>	<b>-\$1,913,587</b>	<b>-\$2,759,050</b>

# Recommendations

## Strategic Plan Support

- Ongoing financial support for the ECE program.
- Ongoing collaboration and coordination on the ECE calendar reorganization.
- Instructional alignment – Adoption of identified curriculum resources and assessment to be used in all ECE and TK classrooms across the district

# Early Start Partnerships

(partial list)

BlueSkies For Children

Bring Me A Book Foundation

First Five

Jewish Family and Children Services

Lincoln Children's Center

Oakland Fund for Children and Youth

Packard Foundation

Rainin Foundation

Raising-a-Reader

Rotary Club

## Starting Smart and Strong Initiative

- OUSD awaiting grant approval for year one of a 10-year partnership with the **David & Lucile Packard Foundation** to support a city-effort to build a high quality and healthy pathway for children birth -5 so all children are kindergarten ready.
- The birth-3<sup>rd</sup> grade work is also supported locally by the **Kenneth Rainin Foundation**.
- Other local funders are also organizing efforts to align support for this initiative.

