gislative File Info.
14-0646
April 23, 2014
14-0634
4-23-141



Memo

То

Board of Education

From

Dr. Gary Yee, Superintendent

Maria Santos, Deputy Superintendent

Board Meeting

Date Subject April 23, 2014

Adoption of Resolution 1314-1046, Requesting State Superintendent Of Public Instruction For Renewal of Alternative School of Choice Waiver of Education Codes Pertaining to Individual Instruction for Students with

Temporary Disabilities

Action Requested

Adoption of Resolution 1314-1046 – Request to the State Superintendent of Public Instruction for Renewal of Alternative School of Choice Waiver of Education Codes pertaining to Individual Instruction for Students with Temporary Disabilities for the period from July 1, 2014 to June 30, 2016 to fully implement the Gateway to College Alternative High School at Laney College.

Background

A one paragraph explanation of why the consultant's services are needed. Gateway to College is a nationally recognized education model serving youth who have dropped out of high school. In June 2008, the District authorized the establishment of Gateway as an Alternative education high school to be operated on the Laney Campus. Students attending Gateway are concurrently enrolled in Laney and Oakland Unified School and from their first day earn credits toward a high school diploma and an Associate's Degree. Gateway's student body is largely comprised of foster youth, adjudicated youth, teen parents, and students recovering from homelessness or drug and alcohol abuse.

Discussion

One paragraph summary of the scope of work.

Gateway to College at Laney Alternative High School is a school of high expectations and equally high levels of community support with the goal that vulnerable youth receive a second chance to re-engage in education in a meaningful way and create better lives for themselves.

The District will seek and obtain all necessary renewal waivers from the California Department of Education in order to fully continue to support Gateway. Under the Waiver Authority of the Education Code Section 58509, the particular Education Code or the California Code of Regulations Section(s) or portion thereof to be waived is: Individual Instruction for Students with Temporary Disabilities.

Community Schools, Thriving Students

This is a request to again seek waiver of the following sections of the California Education Code related to providing Individual Instruction for Students with Temporary Disabilities.

- Education Code §48206.3
- Education Code §48208

Because Gateway to College is a college-based program, renewal of the waiver of the aforementioned code provisions is necessary to fully implement Gateway to College in the college setting. We are requesting a renewal of the waiver for two years.

Under the California Department of Education regulation and the Alternative School of Choice Waiver Request for (CDE form AEW-1 (Rev 3/10), no public hearing is required if the renewal waiver is not controversial. In addition, meet and confer with bargaining units and review by the SSC are not required if the renewal waiver is not controversial. OEA and the SSC have been advised that the District is seeking renewal of the waivers. There is no controversy related to the Gateway program.

Recommendation

Adoption of Resolution 1314-1046 – Request to the State Superintendent of Public Instruction for Renewal of Alternative School of Choice Waiver of Education Codes pertaining to Individual Instruction for Students with Temporary Disabilities for the period from July 1, 2014 to June 30, 2016 to fully implement the Gateway to College Alternative High School at Laney College.

Fiscal Impact

Funding resource name: None to the District

Attachments

- Resolution No. 1314-1046
- Alternative School of Choice Renewal Waiver Request with Attachment

RESOLUTION OF THE BOARD OF EDUCATION OF THE OAKLAND UNIFIED SCHOOL DISTRICT

Resolution No. 1314-1046

Request to the State Superintendent of Public Instruction for Renewal of the Alternative School of Choice Waiver of Education Codes pertaining to the following sections of the California Education Code related to providing **Individual Instruction For Students With Temporary Disabilities**; *Education Code § 48206., Education Code § 48208* for Fiscal Years 2014-2015 and 2015-2016.

WHEREAS, The Oakland Unified School District (District) and the Peralta Community College District will operate the Gateway to College alternative high school on the Laney College Campus; and

WHEREAS, While maintaining academic and programmatic integrity, the college will provide students with appropriate academic accommodations and/or auxiliary aids that will afford students an equal opportunity to participate in the Gateway to College program. All student support will be consistent with local, state, and federal laws and regulations and college policies and procedures for serving students with disabilities, and

WHEREAS, Because Gateway to College is a college-based program, renewal of the waiver of the aforementioned code provisions is necessary to fully implement Gateway to College in the college setting. The District is requesting a renewal of the waiver for two years, the maximum permitted under the statute; and

WHEREAS, Gateway to College at Laney College is part of the Early College High School Network which is listed as a type of school that can be established under the statutory framework of section 58500 et seq. of the Education Code. The school was established in accordance with statutory procedures and approved by the governing board of the Oakland Unified School District and the California Department of Education, and

WHEREAS, renewal of the waiver of the aforementioned K-12 provisions is necessary to fully implement the Gateway to College model in the college setting; and

WHEREAS, the District is requesting renewal of the waiver for two years; and

WHEREAS, the request by the District for and granting of the renewal of the Waiver by the State Superintendent of Public Instruction will allow Gateway to College to continue to operate on the Laney College campus and collect apportionment, which it would otherwise be denied; and

WHEREAS, the request by the District and granting of the renewal of the Waiver by the State Superintendent of Public Instruction will not have a negative fiscal impact on, or otherwise harm, the District; and

WHEREAS, as provided by California Department of Education regulations a public hearing is not required for renewal requests that are not controversial; and

WHEREAS, this renewal waiver request is not controversial; and

WHEREAS, at its April 23, 2014 meeting, the Board of Education authorized the District to seek waiver of Education Codes pertaining to Individual Instruction for students with Temporary Disabilities; and

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of the District hereby approves the District's Request for Renewal of the Alternative School of Choice Waiver of Education Codes pertaining to providing individual instruction for students with temporary disabilities; *Education Code § 48206.*, *Education Code § 48208*.

PASSED AND ADOPTED by the Governing Board of the Oakland Unified School District this 23rd day of April, 2014, by the following vote, to wit:

AYES:

Jody London, Jumoke Hinton Hodge, Anne Washington, Roseann Torres

Christopher Dobbins, Vice President James Harris and

President David Kakishiba

NOES:

None

ABSTAINED: None

ABSENT:

None

CERTIFICATION

I, Dr. Gary Yee, Superintendent and Secretary of the Governing Board of the Oakland Unified School District, Alameda County, State of California, do hereby certify that the foregoing Resolution was duly approved and adopted by the Governing Board of said District at a meeting thereof held on the 23rd day of April, 2014 with a copy of such Resolution being on file in the Office of the Governing Board of said District.

Dr. Gary Yee

Secretary, Governing Board

Board Office Use: Legislative File Info.					
File ID Number	14-0646				
Introduction Date	April 23, 2014				
Enactment Number	14-0634				
Enactment Date	4-23-14				

CALIFORNIA STATE DEPARTMENT OF EDUCATION ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUEST AEW-1 (Rev. 3/10)

First time waiver Renewal waiver

Return to:

Educational Options Office California Department of Education 1430 N Street, Suite 6408 Sacramento, CA 95814-5901

Telephone: 916-322-5012 Fax: 916-323-2039

County and District Code: 0 1 - 6 1 2 5

Check one:

Local Educational Agency:					pient of approval/denial notice:	
Oakland Unified School District			Dr. Gary Yee	Dr. Gary Yee, Superintendent		
۸۵۵	droce:	City	State	ZIP	Phone:	
Address: City 1000 Broadway Oakland		CA	94607	(510) 434-7790		
	iod of request: (month/o		Local board approval da		Date of public hearing:	
				,	Note necessary for renewal waivers, unless controversial.	
Fro	m: July 1, 2014	To: June 30, 2016	April 23, 2014		N/A	
			Part 1: LEGAL CRITE	RIA		
		(PLEASE PROVIDE THE INF	ORMATION REQUESTE	D IN THE SPACE	ES DESIGNATED)	
1.						
2.	If this is a renewal of	a previously approved waiver	, list approval date, and at	tach a copy of th	e original docu <u>ment: November 19, 2013</u> See Attached	
3.	. Position of the bargaining unit. Does the district have any employee bargaining units? ☑ Yes ☐ No Not necessary for Renewal Waivers unless controversial.					
	Date(s) the bargaining	ng unit(s) was/were consulted:	N/A /	/		
Name of the bargaining unit person(s) consulted:/					1	
		e bargaining unit(s) was/were: priate): Renewal Waiver is not		ort 🗌 Oppo	se Please summarize below.	
4.	Public hearing requirement. A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district (modeled after Education Code Section 5362). Not necessary for Renewal Waivers unless controversial. How was the required public hearing advertised? N/A Notice in a newspaper Notice posted at each school Other Please summarize below. Renewal Waiver is not controversial					
5.	 Advisory committies/school site councils. Please identify the committee or council that reviewed this waiver: Not necessary for Renewal Waivers unless controversial. N/A 					
	Date the committee/	council reviewed the waiver re	equest:			
	Check here, if there	were objection(s) Please	summarize the objection(s) below.		
	Renewal Waiver is not controversial					

CALIFORNIA STATE DEPARTMENT OF EDUCATION ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUEST AEW-1 (Rev. 3/10) Page 2 of 2

				PART II. PURPOSE A	ND DESIRED OUTCOME	s
1.	Summary of the Education Code or California Code of Regulations section(s) or portion(s) to be waived. Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.					
	SEE ATTACHED					
2.	 Desired outcome/rationale. State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the wais necessary to achieve improved student performance and/or streamline or facilitate local agency operations. 					
				SEE	E ATTACHED	
3.	For a w	vaiver ren	ewal, district also	must certify:		
	True	False		precipitated the original waiv	er request have not change	grad
				he problem has not changed		geu.
			Members of the		strict staff are not aware o	of the existence of any controversy over the
gov evi lea	verning bodence of st two m	oard must controvers onths bef	approve the renew sy associated with ore the waiver ex	val request. Because the dist the waiver's renewal, it is no	trict certifications above as t necessary to repeat the e for action by the State Si	date the active waiver expires. The local ssure the State Superintendent that there is no public hearing. Submit the renewal request at uperintendent before the present waiver
			I hereby cert	District or Co	ounty Certification led on this application is c	correct and complete.
•	Signatur	e of Super	rintendent or Desig		tle uperintendent	Date
			F	OR CALIFORNIA DEPARTM		SE ONLY
Re	sponsible	e Office:			Guidelines: Met	□ Not Met □ Don't Exist
CA	LIFORNI	A DEPAR	TMENT OF EDUC	CATION RECOMMENDATIO	ON: Approve	Deny
Sta	aff (Type	or print)		Staff (Signature)		Date:
Un	it Manage	er (Type o	r print)	Unit Manager (Signa	ature)	Date:
Div	ision Dire	ector (Type	e or print)	Division Director (Signature)	gnature)	Date:
Deputy (Type or print) Deputy (Signature)			Deputy (Signature)		Date	

Renewal Waiver Application [Individual instruction for students with temporary disabilities]

Part II. Purpose and Desired Outcomes

1. Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

This is a renewal request to waive the following section of the California Education Code related to providing individual instruction for students with temporary disabilities.

- Education Code § 48206.3 et seq.
- Education Code § 48208 et seq.
- 2. **Desired outcome/rationale.** State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

The legislation authorizing the establishment of alternative schools of choice provides, in part, that school districts may establish alternative schools based on the premise that the best learning takes place when the student learns because of his or her desire to learn. Alternative schools and programs of choice are often characterized by responsiveness to instructional style differences, the positive consequences of being a school of choice, and small unit size. The Gateway to College alternative high school fits this profile.

Gateway to College at Laney College ("Gateway") serves 350 students, 16 to 20 years old, who have dropped out of school and provides a second chance for students to get back on a path leading to economic and educational opportunity. In keeping with the statutory purpose, the program achieves success by maintaining a learning situation that maximizes student self-motivation and encourages a student in his own time to follow his interests.

Gateway to College is a college-based program. All classes are college classes, which provide dual credit. While maintaining academic and programmatic integrity, the college will provide students with appropriate academic accommodations and/or auxiliary aids that will afford students an equal opportunity to participate in the Gateway to College program. All student support will be consistent with local, state, and federal laws and regulations and college policies and procedures for serving students with disabilities. Because gateway to College is a college-based program, renewal of the waiver of the aforementioned code provisions is necessary to fully implement Gateway to College in the college setting. The District is requesting a renewal of the waiver for two years.

Evaluation Procedure

An annual evaluation, pursuant to Education Code Section 58510, will be performed in accordance with guidelines established by the California Department of Education and the State Superintendent of Public Instruction. The evaluation will be conducted by the OUSD Office of Alternative Education and will include input from key stakeholders such as teachers, students, and parents or guardians.

The methodology used will be consistent with evaluations of other OUSD Alternative Schools and Programs. The evaluation will include student performance data on K-12 mandatory testing and will examine features such as the following to determine their impact on student learning outcomes:

- Sustainable Partnerships (e.g., advisory committee, referrals, information sharing systems, etc.)
- Integration of the program into the college (e.g., attendance on college calendar, college orientation, flexible class schedule)
- Dual credit (e.g., diploma and testing requirements are aligned with college courses, counselors trained in high school and advising systems.)
- Adequate teaching and administrative staff
- Collaboration between faculty members and between students (e.g., team based approach to student success)
- Teaching and Learning (e.g., rigor and relevance in the curriculum)
- Student Support systems (e.g., focus on academic and non-academic barriers)
- Professional Development for faculty and staff (e.g., mission and core values communicated, roles and responsibilities are clearly communicated)

School is Legally Complaint

Gateway to College at Laney College is part of the Early College High School Network which is listed as a type of school that can be established under the statutory framework of section 58500 et seq. of the Education Code. The school was established in accordance with statutory procedures and approved by the governing board of the Oakland Unified School District and the California Department of Education.

CALIFORNIA DEPARTMENT OF EDUCATION

TOM TORLAKSON

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

November 19, 2013

Gary Yee, Ed.D., Acting Superintendent Oakland Unified School District 1025 Second Avenue Oakland, CA 94606-2212

Dear Acting Superintendent Yee:

This letter is in response to your request for renewal of the waivers pertaining to your district's alternative school of choice, the Gateway to College (GTC) Program at Laney College. The California *Education Code* sections you have requested to waive are listed in the attached table.

Your renewal request explains that the GTC Program is being offered in partnership with Laney College. The program is based on the national GTC model, which has achieved success serving at-risk youth aged sixteen to twenty-one who have dropped out of high school and are significantly behind in credits. Your request explains that the program achieves success by combining high academic expectations with one-on-one advising and support. A key component of the program is that the district is able to claim average daily attendance (ADA) for GTC Program students who are taking all their classes at Laney College from Laney College instructors. We understand that this unusual arrangement is necessary to provide sufficient resources for the personalized support these students will need to succeed.

Based on the unusual nature of the requested funding and continued challenges inherent in such an approach, I approve your waiver renewals for one year with the following conditions:

- The GTC Program will set a target of at least a 25 percent increase in the number of graduates in the 2013–14 school year compared to the 2012–13 school year. The GTC Program will provide an outcome report to the California Department of Education (CDE) within six weeks after the end of the 2014 spring semester.
- 2. Your district will continue to use an audit process that demonstrates that the ADA funding received for the GTC Program was used only for the GTC Program.

Gary Yee, Acting Superintendent November 19, 2013 Page 2

3. The GTC Program staff will continue to conduct end-of-semester reviews in addition to a year-end review of the progress made toward the graduation target, program expenditure, and other academic outcomes. We appreciate your efforts to analyze achievement of objectives—particularly those relating to course completions, attendance improvement, and steady progress in earning credits needed to achieve a diploma.

It is important that the GTC Program continues to provide excellent service to students and make a difference for a significant number of students enrolled in the program.

Please send the outcome report regarding the graduation target and a preliminary annual evaluation to the CDE within six weeks after the end of the 2014 spring semester. Also, please send the full annual evaluation report on or before August 1, 2014, to:

Educational Options, Student Support, and American Indian Education Office
California Department of Education
1430 N Street, Suite 6408
Sacramento, CA 95814-5901

These waivers will be effective for the 2013–14 school year only. We will review audit findings and achievement of program objectives before approving any future renewal requests.

I applaud your efforts to reengage dropouts and look forward to hearing how a more focused, outcome-based approach and the graduation target will affect student achievement.

If you have any questions regarding this subject, please contact Chiem-Seng Yaangh, Education Programs Consultant, Educational Options, Student Support, and American Indian Education Office, by phone at 916-319-0943 or by e-mail at cvaangh@cde.ca.gov.

Sincerely,

Tom Torlakson

Tom Ion lakeson

TT:cy Attachment

Gary Yee, Acting Superintendent November 19, 2013

- bcc: William J. Ellerbee, Jr., Deputy Superintendent, Student Support and Special Services Branch
 - Jeannie Oropeza, Deputy Superintendent, Services for Administration, Finance, Technology, and Infrastructure Branch
 - Peter Foggiato, Director, School Fiscal Services Division
 - Gordon Jackson, Director, Coordinated Student Support and Adult Education Division
 - Barbara Pomerantz, Education Administrator I, Educational Options, Student Support, and American Indian Education Office
 - Joe Radding, Education Administrator I, College Preparation and Postsecondary Programs Office
 - Chiem-Seng Yaangh, Education Programs Consultant, Educational Options, Student Support, and American Indian Education Office
 - Christine Gordon, Education Programs Consultant, State Board of Education Liaison Office

Overview of Gateway to College Waiver Requests Oakland Unified School District (OUSD)

Waiver #	Education Code Section	Description	Gateway to College Alternative
Request #1	41601	Reports of Average Daily Attendance.	Laney CC attendance policies will be
Computing ADA	46202	Reduction of district's apportionment.	followed.
	46300	Method of computing average daily attendance.	
	46305	Reports of active enrollment.	
	48802	Allowances and apportionments for concurrently enrolled students.	
Request #2 Community College Attendance	48800(d)(1) and 48800(d)(2)	Community College Attendance.	See attendance below.
Request #3 Attendance	37201	School month.	Students will attend pursuant to Laney CC calendar.
	46141	Minimum school day for high school is 240 minutes.	School days will be based on Laney CC calendar.
	46146	Day of attendance; 180-minute minimum school day; part-time college.	Attendance will be taken in accordance with Laney CC.
	46160	Minimum school week.	No such Laney CC requirement.
	46161	Compliance with attendance requirements.	Success depends on student's motivation and desire to participate and students will be treated as any other Laney CC student.
	46200	Base revenue limits per unit of average daily attendance; additions and reductions; (180 day school-year).	ADA funding will be passed through to Laney CC not dependent actual days of attendance but rather the community college model.

Waiver #	Education Code Section	Description	Gateway to College Alternative
Request #4 Individual Instruction for	48206.3	Provide individual home instruction.	OUSD Special Ed department will work with Laney CC Disabled Student Program and Services to serve
Students with Temporary Disabilities	48208	Provide individual hospital instruction.	students.
Request #5 Parental Notification of Student Performance	49067	Parental Notification of Student Performance.	Students who are under 18 must sign release for Laney CC student information to be shared with parents.
Request #6 Student Discipline	48900 et seq.	Student Discipline.	Students will adhere to Laney CC student discipline policies.
Request #7 Compulsory Education/Truancy	48200	Children between ages 6 and 18 (Compulsory Education).	Laney CC will have a counselor in daily contact with students through the foundation term.
Laws	48260	De3finition; legislative intent (Truancy).	Counselor will contact students who have more than three absences.
	48260.5	Notice to parent re: truancy.	Students will be treated as other Laney CC students are.
	48260.6	School Attendance and Review Board (SARB) process.	Counselor will counsel students who are not going to class.
	48262	Habitual Truant.	See above.
	48263	Referral of habitual truants to probation office or district attorney.	Counselors will work with students if this is not a good match to find a better one in the district.