

Cover Page

Appendices re: Parker Elementary TK-5 to TK-8 Expansion 2014-15

APPENDIX II

Parker Enrollment Options Brochure

Have you heard about Parker Elementary, an educational gem located in the heart of East Oakland?

Parker is the highest performing school in East Oakland (Region 3) and was nominated as a 2012 California Distinguished School.

Parker's strong academic performance (847 API) exceeds the State of California benchmark of 800.

Parker offers a balanced approach to learning including culturally responsive strategies, instrumental music, garden and a robust afterschool program. Class-sizes are under 20 in every grade.

Get involved with Parker volunteers, Father's Club and PTA! YOU make Parker a special place for students, families and our community.

> PARKER ELEMENTARY 7929 Ney Avenue, Oakland, CA 94605 510-879-1440 http://parker.ousd.k12.ca.us

PARKER ELEMENTARY

Highest Performing School in East Oakland Nominated as a 2012 California Distinguished School



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

ENROLLMENT OPTIONS 2012 – 2013 Elementary School

Student Assignment and Bilingual Testing Office, 2111 International Boulevard, Oakland, CA 94606-4903 • (510) 434-7752 Paul Robeson Building, 1025 Second Avenue, Oakland, California 94606-2212 • (510) 879-8200

> For more information on the Options Enrollment process, including school tours and open houses, please visit:

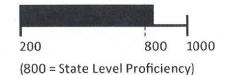
www.ousd.k12.ca.us/enroll

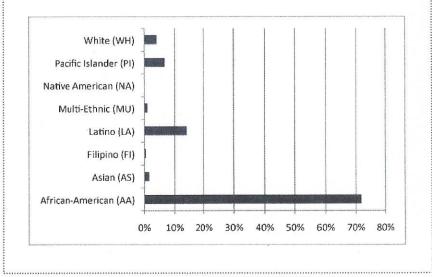
PARKER ELEMENTARY

Options code #101 7929 Ney Avenue, 94605 | 510-879-1440 http://parker.ousd.k12.ca.us Grades K-5 | Special programs: A, U

Parker Elementary has been in the community since the early 1920s as a one-room school house at the corner of Ney and Parker Avenue. Parker has sent forth many Oakland community members who have remained committed to the City of Oakland in a number of leadership capacities. Situated at the corner of Ney and Ritchie Avenue, it is quickly becoming the cornerstone for the revitalization of community engagement. We nurture scholarship at Parker Elementary, supporting one focused, selfdisciplined Parker scholar at a time. Parker scholars are engaged in powerful learning experiences, with daily opportunities for high academic achievement, non-competitive games, physical activity, and fine arts in a supportive school environment. Nurturing the potential of every Parker scholar is our passion.

PI Year: n/a 1st Choice: 100% API 08: 752 API 09: 763 API 10: 790 API 11: 847 API Change 08-09: 19 API Change 09-10: 25 API Change 10-11: 57 Total Enrollment: 191 % ELL Students: 14%







a full-service community school district that serves the whole child, eliminates inequity and provides each child with an excellent teacher, every day.

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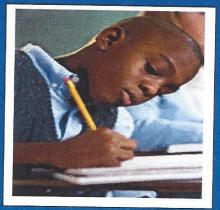
APPENDIX III

Parker Flyer

PARKER

Where Scholarship is nurtured...





Parker Elementary – One of the Highest Performing Schools In East Oakland

Make an Appointment to

VISIT OUR CAMPUS

- Grades: K-5
- 2011-2012 API: 847
- Technology Lab

- Modern Library
 1st Place Science Fair & Oratory
 Winners
 - Free After-School Program

ENROLL YOUR CHILD TODAY!



Located at: 7929 Ney Avenue * Oakland / 510-879-1440

Our Vision

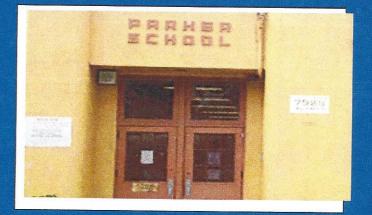
Parker Elementary School recognizes its purpose as a center of learning & excellence -- one that complements and supplements the groundwork established in the first and primary place of education: the Home. Through effective partnership with families & community resources, we encourage, promote, and deliver academic excellence to produce focused Scholars. At Parker, we nurture scholarship, supporting one focused, self discipline Parker scholar at a time. Our Scholars are engaged in powerful learning experiences, with daily opportunities for high academic achievement, noncompetitive games, physical activity, and fine arts in a supportive school environment.

Our assignment is to be a catalyst and foundation to train generations that will provide leadership for our community and positively impact the world... Our goal is to educate and nurture the whole child: *Body*. *Mind. and Soul.*

ENRICHMENT & SERVICES:

- Family Literacy & Outreach activities
- Weekly Science Classes
- Poetry in the Schools & Shakespeare
- Physical Education activities

- Technology Lab & Classroom Computers
- Science & Oratory Winners
- K-5 Music Program
 - Weekly Farmer's Market



7929 Ney Avenue * Oakland / 510-879-1440 http:// ousdes2.ousd.k12.ca.us/parker



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Appendices re: Parker Elementary TK-5 to TK-8 Expansion 2014-15

APPENDIX IV

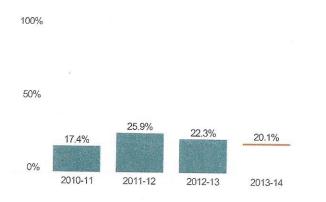
Balanced Scorecard Report

SCHOOL BALANCED SCORECARD

Parker Elementary - 2012-13

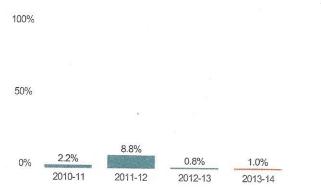
Chronic Absence

Reduce the chronic absence rate by 10% annually, or maintain it at 5% or less.



Suspension Rate - African American

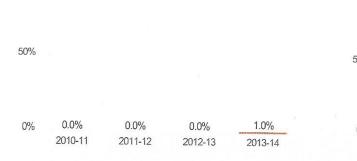
Reduce the off-campus suspension rates of African American students by 25% annually, or maintain them at 1% or less at the elementary level or 5% or less at the secondary level.



Suspension Rate - Latino

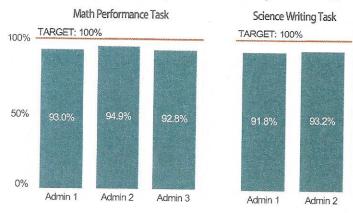
Reduce the off-campus suspension rates of Latino students by 25% annually, or maintain them at 1% or less at the elementary level or 5% or less at the secondary level.

```
100%
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Common Core State Standards

Ensure 100% of students participate in Common Core aligned assessments.



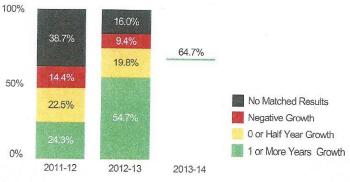
Scholastic Reading Inventory - Participation

Ensure 100% of students in grades 2-12 participate in the Scholastic Reading Inventory



Scholastic Reading Inventory - Growth

Increase the percent of students making one or more years of lexile gains between the first and last administrations by 10 percentage points annually, or maintain at 100%





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APPENDIX VI

2 Year Comparison CST Data 2012-2013



AKLAND UNIFIED California Standards Test (CST/CMA^^) 2012 and 2013 CHOOL DISTRICT Parker Elementary - 2 Year Comparison 2012-13 BASED ON PRELIMINARY STAR "QUICK-TURNAROUND" DATA

| | ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | |
|----------------|-----------------------|---------|---------|---------|---------|-------|---------|-------|---------|--------|-----------|---------|-----|---------|
| | | Fa | r Below | Basic & | Below | Basic | | | | Profic | ient & Ac | lvance | d | |
| | | 2011-12 | 2 | 1 : | 2012-1: | 3 | 1 | | 2011-12 | 2 | : | 2012-13 | 3 | 1 |
| Group | Total | # | % | Total | # | % | Change* | Total | # | % | Total | # | % | Change* |
| SchoolWide | | | | | | | | | | | | | | |
| Parker Overall | 105 | 3 | 3% | 103 | 4 | 4% | 1.0% | 105 | 68 | 65% | 103 | 65 | 63% | -1.7% |
| By Grade^ | ii | | 1 | JJ | | | | | | J | I | | | |
| Grade 2 | 33 | 1 | 3% | 34 | 2 | 6% | 2.9% | 33 | 25 | 76% | 34 | 27 | 79% | 3.7% |
| Grade 3 | 21 | 0 | 0% | 23 | 1 | 4% | 4.3% | 21 | 14 | 67% | 23 | 12 | 52% | -14.5% |
| Grade 4 | 26 | 1 | 4% | 23 | 0 | 0% | -3.8% | 26 | 17 | 65% | 23 | 17 | 74% | 8.5% |
| Grade 5 | 25 | 1 | 4% | 23 | 1 | 4% | 0.3% | 25 | 12 | 48% | 23 | 9 | 39% | -8.9% |

| | MATHEMATICS | | | | | | | | | | | | | | | |
|----------------|-------------|-------------------------------|-----|-------|---|----|---------|-------|-----------------------|------------|-------|--------------------|-----|-------------------------|--|--|
| | | Far Below Basic & Below Basic | | | | | | | Proficient & Advanced | | | | | | | |
| | | 2011-12 | 2 | | 2012-13 | 3 | | | 2011-12 | 2 | | 2012-1 | 3 | | | |
| Group | Total | # | % | Total | # | % | Change* | Total | # | % | Total | # | % | Change* | | |
| SchoolWide | | and the second second | | | ann an | | | | L | | 1 | territorio anti-co | | | | |
| Parker Overall | 105 | 11 | 10% | 102 | 2 | 2% | -8,5% | 105 | 78 | 74% | 102 | 81 | 79% | 5.1% | | |
| By Grade^ | | | | | | | | Ser. | | - 1 | .1 | | 1 | - House of the close of | | |
| Grade 2 | 33 | 7 | 21% | 34 | 0 | 0% | -21.2% | 33 | 21 | 64% | 34 | 28 | 82% | 18.7% | | |
| Grade 3 | 21 | 0 | 0% | 23 | 1 | 4% | 4.3% | 21 | 19 | 90% | 23 | 17 | 74% | -16.6% | | |
| Grade 4 | 26 | 2 | 8% | 22 | 0 | 0% | -7.7% | 26 | 18 | 69% | 22 | 18 | 82% | 12.6% | | |
| Grade 5 | 25 | 2 | 8% | 23 | 1 | 4% | -3.7% | 25 | 20 | 80% | 23 | 18 | 78% | -1.7% | | |

| | SCIENCE | | | | | | | | | | | | | |
|------------------|---------|---------|---------|---------|--------|-------|----------|-------|--------|--------|-----------|--------|-----|--|
| | | Fa | r Below | Basic & | Below | Basic | | | | Profic | ient & Ad | dvance | d | |
| | | 2011-12 | 2 | | 2012-1 | 3 | 1991 - C | | 2011-1 | 2 | | 2012-1 | 3 | 1 |
| Group | Total | # | % | Total | # | % | Change* | Total | # | % | Total | # | % | Change* |
| SchoolWide | | | | 40 | 2202 | | | | | | | | | |
| Parker Overall | 25 | 3 | 12% | 24 | 3 | 13% | 0.5% | 25 | 5 | 20% | 24 | 8 | 33% | 13.3% |
| By Science Test^ | | | | | 1. | • | | | | | | | | - Kennen ander |
| Gr 5 Science | 25 | 3 | 12% | 24 | 3 | 13% | 0.5% | 25 | 5 | 20% | 24 | 8 | 33% | 13.3% |

7/15/2013

= Positive change of at least 2.5 % points = Negative change of at least 2.5 % points

= Positive or Negative change of less than 2.5 % points

^^California Modified Assessment

^Please Note: Only subgroups containing at least 5 students for Year 2 are listed

[^]If a particular test was given in 2011-12 at this school but not in 2012-13, it will NOT be included in this report. INTERNAL USE ONLY - THIS REPORT IS NOT DESIGNED TO BE AN INDICATOR OF AYP/API PERFORMANCE

KCS-RA



a full-service community school district that serves the whole child, eliminates inequity and provides each child with an excellent teacher, every day.

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Appendices re: Parker Elementary TK-5 to TK-8 Expansion 2014-15

APPENDIX VII

U.S. Department of Education Core Reward School Criteria Parker Elementary (1of 2 Rewards Schools in OUSD)

ESEA FLEXIBILITY - REQUEST FOR WINDOW 3 U.S. DEPARTMENT OF EDUCATION

| LEA Name | School Name | School NCES | REWARD | PRIORITY | FOCUS |
|---------------------------|---------------------------|---------------|--------|----------|--------|
| IVAILIC | | ID # | SCHOOL | SCHOOL | 1 |
| | Washington Irving Middle | 62271003102 | 1 | SCHOOL | SCHOO1 |
| | West Adams Preparatory | | | | G |
| | High | 62271012114 | | | |
| | West Athens Elementary | 62271003449 | В | | G |
| | West Hollywood | | | | |
| | Elementary | 62271003451 | A | | |
| | Western Avenue | | A | | |
| | Elementary | 62271003456 | P | | |
| | Westport Heights | | В | | |
| | Elementary | 62271003458 | 5 | | |
| | Westside Leadership | | В | | |
| | Magnet | 62271002822 | | | |
| | William Jefferson Clinton | 02271002822 | В | | |
| | Middle | 62271011649 | 5 | | |
| | Wilmington Park | 02271011649 | | E | |
| | Elementary | 62271002464 | | | |
| Wilshire Crest Elementary | | 62271003464 | В | | _ |
| | Winnetka Avenue | 62271003465 | B | | |
| | Elementary | 62271000 100 | | | |
| Woodcrest Elementary | | 62271003469 | В | | |
| | Woodland Hills Academy | 62271003471 | | С | |
| | Woodrow Wilson Senior | 62271003271 | | | G |
| | High | | | | |
| kland | | 62271003466 | | | G |
| ified | Alliance Academy | | | | |
| - | Bret Harte Middle | 62805012027 | | E | |
| | Castlemont HS* | 62805004242 | | | G |
| | Dewey Academy | 62805012992 | | C | |
| - | East Oakland Pride | 62805004255 | Í | D | |
| | Elementary | | | | |
| - | Elmhurst Community | 62805012059 | | | G |
| | Prep | | | | |
| | пер | 62805011961 | | E | |
| | | New school | | | |
| 8 ¹¹ | | made up of | | | |
| | | (62805011349, | | | |
| | | 62805011348, | | | |
| | F | and | | | |
| | Fremont HS* | 62805011289) | | с | |
| | Frick Middle | 62805004263 | | L | |

August 5, 2013

ESEA FLEXIBILITY - REQUEST FOR WINDOW 3 U.S. DEPARTMENT OF EDUCATION

| EA | School Name | School NCES | REWARD | PRIORITY SCHOOL | FOCUS SCHOOL |
|------------------|---------------------------|-------------|--------|--------------------|-----------------|
| Jame | | ID # | SCHOOL | SCHOOL | G |
| | Fruitvale Elementary | 62805004264 | | | G |
| | Lafayette Elementary | 62805004285 | | | <u> </u> |
| | Lincoln Elementary | 62805004289 | Α | | G |
| | McClymonds High | 62805011555 | | | |
| | Oakland High | 62805004304 | | | G |
| | Oakland International | | | | |
| 2 | High | 62805012049 | | С | |
| | Parker Elementary | 62805004306 | В | - | |
| | Reach Academy | 62805011556 | | С | |
| | ROOTS International | | | 1 | |
| | Academy | 62805011907 | В | E | |
| | Rudsdale Continuation | 62805007326 | | D | |
| | United for Success | | | Sinta | |
| | Academy | 62805011909 | | E | |
| | West Oakland Middle | 62805012048 | | С | |
| Sacramento | | | - | | |
| City Unified | Bret Harte Elementary | 63384005225 | | | G |
| | C. K. McClatchy High | 63384005226 | | | F |
| | Clayton B. Wire | | | | |
| | Elementary | 63384005232 | | | G |
| | Collis P. Huntington | | | | |
| | Elementary | 63384005233 | | | G |
| | Edward Kemble | | | | |
| | Elementary | 63384005237 | В | | |
| | Ethel I. Baker Elementary | 63384005239 |) | | G |
| | Father Keith B. Kenny | | | | |
| | Elementary | 63384001089 | B | | |
| | Fern Bacon Middle | 63384005243 | 1 B | | |
| | John F. Kennedy High | 6338400525 | 7 | | , G |
| | Kit Carson Middle | 6338400526 | 2 | | G |
| | Mark Hopkins Elementary | 6338400526 | 7 | | G |
| | Mark Twain Elementary | 6338400526 | 8 | | G |
| | Oak Ridge Elementary | 6338400527 | 1 B | E | |
| | Rosemont High | 6338401119 | 1 | | F |
| | West Campus | 6338401060 | 10 A | | |
| Can | | | | | |
| San Francisco | | | | | |
| Unified | Bryant Elementary | 6344100559 | 92 | E | |

225

ESEA FLEXIBILITY - REQUEST FOR WINDOW 3 U.S. DEPARTMENT OF EDUCATION

| LEA | School Name | School NCES | REWARD | PRIORITY | FOCUS |
|---------|--------------------------|-------------|--------|----------|--------|
| Name | | ID # | SCHOOL | SCHOOL | SCHOOL |
| | Sierra Intermediate | 63531006007 | | E. | |
| | Valley High | 63531006011 | | E | |
| | Willard Intermediate | 63531006013 | | F | 2 |
| TOTAL # | <pre># of Schools:</pre> | 102 | 58 | 115 | |

Total # of Title I schools in Participating Districts: 970 Total # of Title I-participating high schools in the State with graduation rates less than 60%: 4 (excluding one Independent Study)

| I | Key |
|--|---|
| Reward School Criteria: (102 Designated) A. Highest-performing school (35 Schools) B. High-progress school (67 Schools) Priority School Criteria: (49 Required, 58 Designated) C. Among the lowest five percent of Title I schools across participating districts based on the proficiency and lack of progress of the "all students" group - as demonstrated by being in the lowest 5% across participating districts for 2012, 2011; lowest 10% for 2010 (14 Schools, including 2 with graduation rates less than60% over 3 years) D. Title I-participating high school with graduation rates less than 60% over 3 years (4 Schools, including 2 that qualify for a C designation) E. Tier I or Tier II SIG school implementing a school intervention model (42 Schools) | Focus School Criteria: (97 Required, 115 Designated) F. Has the largest within-school gaps between the highest-achieving subgroup(s) and the lowest- achieving subgroup(s) or, at the high school level, has the largest within-school gaps in the graduation rate – as demonstrated by being the 5% in terms of achievement gap width for 2012, 2011, and 2010 (12 Schools) G. Has a subgroup or subgroups with low achievement or, at the high school level, a low graduation rate – as defined by subgroups at less than 20% average proficiency on math and ELA assessments and less than 5 percentage points of improvement over 3 year (103 Schools) *Castlemont and Fremont High Schools in OUSD are reconstituted schools and are made up of multiple small - closed schools. Both have been designated as Priority Schools based on the student achievement data from the |