

Community Schools, Thriving Students

# Parker Elementary TK-8 School Expansion

April 9, 2014

## **Our Vision**

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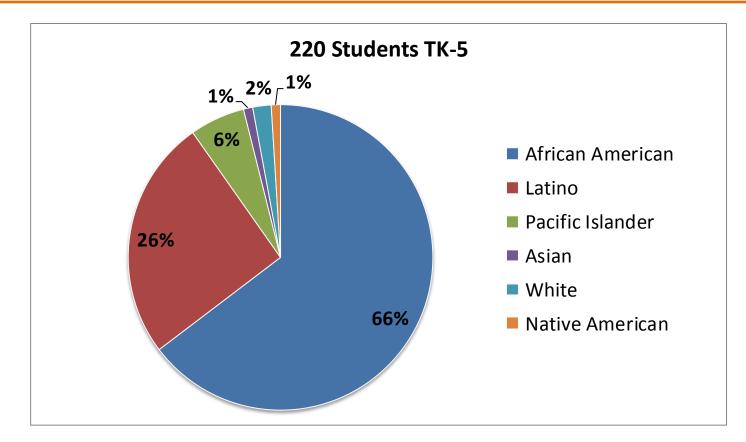
### To create a TK-8 School that...

- Delivers academic excellence
- Produces focused scholars who positively impact our world
- Nurtures the whole child (mind, body and soul)
- Forms effective partnerships with families and community resources



### Who We Are...

- A Community of Scholars
  - A CORE Rewards School
  - A School Dedicated to Equity and High Achievement for All









# Parker Scholars



## **Parker Accomplishments**

- Highest performing school in East Oakland
- API 852, ranked 7 of 10 statewide and 10 of 10 compared to similar schools
- Top 15 for Lexile Growth of SRI Assessment 2. Rated Top 3 of 86
- Only OUSD school to increase Proficient/Advanced rate in both Math and Science on CST
- Nominated as California Distinguished School 2012 and 2013



- Highly effective school culture approach that emphasizes student responsibility and leadership
- STEM and Literacy Focus School that utilizes a Balanced Literacy Framework
- Culturally Responsive Pedagogy model which supports all students and builds strong community engagement
- Collaborative model with cohesive Professional Learning Communities and effective teacher leader structure
- Effective Partnerships with Community

## Why Expand Parker Elementary?

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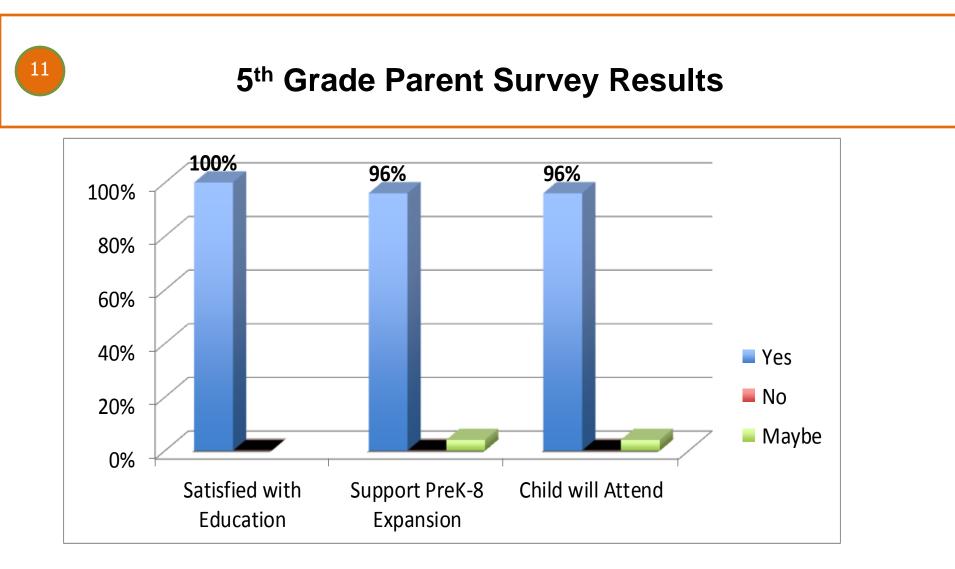
Parker provides academic excellence in a safe and healthy school environment with strong family engagement and community partnerships. Oakland needs more high achieving middle schools that respond to students' needs and support students to develop their intellectual curiosity and socioemotional development.

### PreK-8

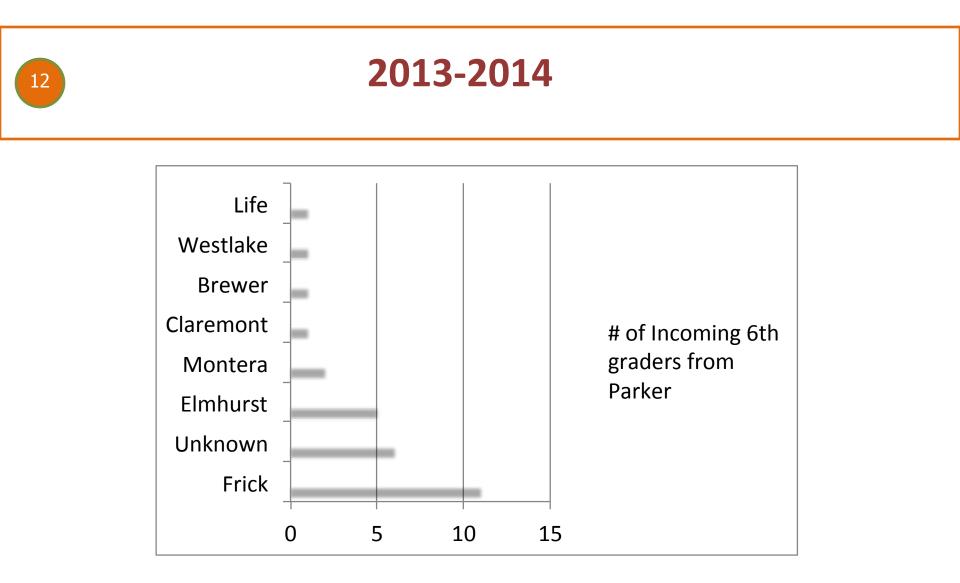
Parker is rated as the community's first choice school 100% of the time.

Staff, Students and Families Support Expansion!

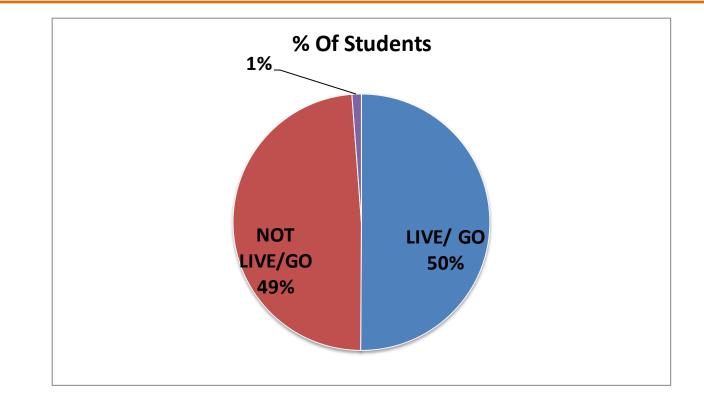
## **Community Support for Expansion**



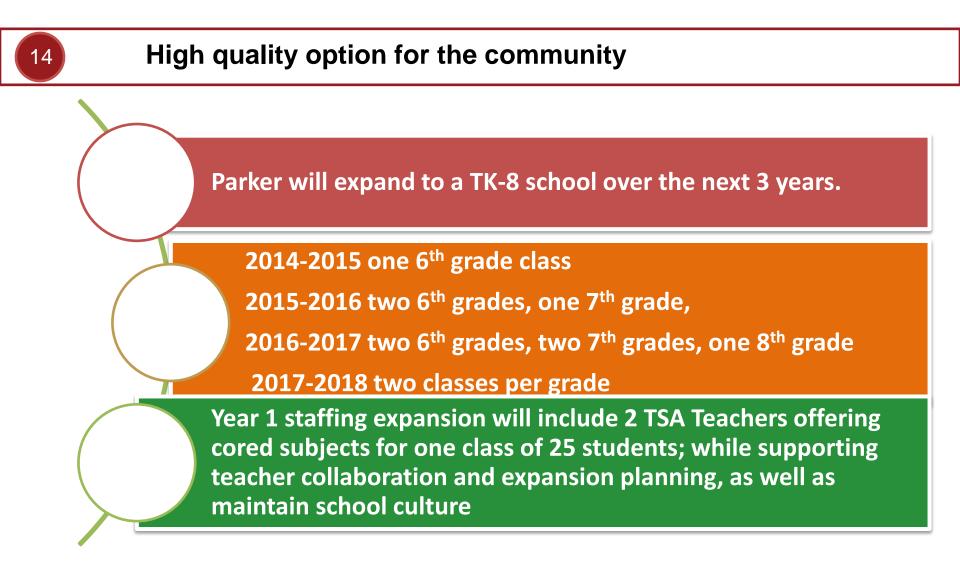
### **Middle Schools Attended by Parker Students**







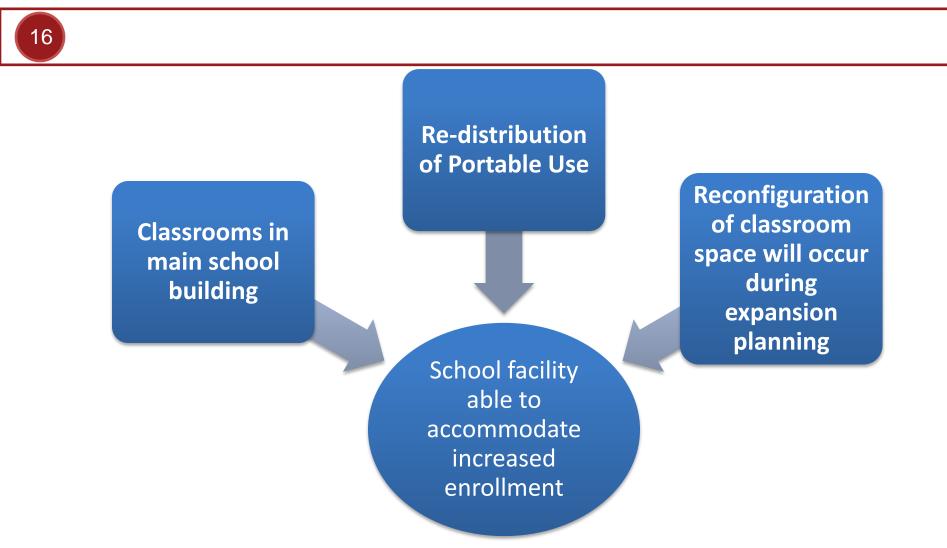
## **Overview of Expansion Proposal**



## **Expansion Enrollment Projections**

Year	ТК-5	Expansion	Total
2014-2015	220	25	245
2015-2016	220	75	295
2016-2017	220	125	345
2017-2018	220	150	370

## **Parker Facility Plan for Expansion**



### **Process and Timeline**



Fall 2014 Parker **April-June-** Family July-Augustopens with one 6<sup>th</sup> Engagement, Professional **Expansion Planning** grade class, Development, Staffing, **Enrollment**, Expansion and Coaching, **Expansion** Planning Planning and Coaching School Site Visits and Coaching Fall 2016 Parker Fall 2017 Fall 2015 Parker opens with two 6<sup>th</sup>, opens with two 6<sup>th</sup> two 7<sup>th</sup> and one 8<sup>th</sup>

3 year School Expansion

Fall 2015 Parker opens with two 6<sup>th</sup> and one 7<sup>th</sup> grade class, Expansion Planning and Coaching opens with two 6<sup>th</sup> two 7<sup>th</sup> and one 8<sup>th</sup> grade class, Expansion Planning and Coaching

Parker at full capacity with two 6<sup>th</sup>, two 7<sup>th</sup> and two 8<sup>th</sup> grade classes

### **Current Work Streams**

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- Family Outreach and Engagement
- Expansion Coaching and Planning
- K-8 Site Visits
- Facility Planning
- Budget Projection
- Collaboration with School
   and Community Partners
- Staffing and Enrollment



## **Theory of Action**

If We... Then... 19 Parker **Provide High Quality Instruction** students will excel Ensure Teacher Collaboration and academically **Professional Development** and transition **Consistently Use Data to Drive** to high school **Instruction and Develop School Goals** as confident, healthy and Ensure the Social, Emotional and responsible **Physical Health of our Students** leaders Prepare our Students for College and Beyond

## **Pillars of TK-8 Expansion**

### 20 Five Essential Goals

- 1. Provide High Quality, Standards-Based Instruction
- 2. Ensure Teacher Collaboration and Professional Development
- 3. Consistently Use Data to Drive Instruction and Develop School Goals
- 4. Ensure the Social, Emotional and Physical Health of our Students
- 5. Prepare Students for College and Beyond

## Overview of Costs to Implement Parker Expansion

### 2014-15 Budget Implications

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Funding Source	Description	Amount
SES Title I LCI <i>TBD</i>	Professional Development and Expansion Coaching (site visits, ILT planning sessions, PD, coaching)	\$23,900
SES Title I	Staffing (1 TSA )	\$78,000
SES Title I	Staffing (STIP sub)	\$30,000
SES Title I	Summer Expansion Institute for Students	\$6000
SES Title I	Title IFacility Upgrades –Furniture (Technology upgrades TBD)Noon Supervisor .2FTE	
SES Title I	SES Title I Marketing and Brochures	
	TOTAL Estimated Projection	\$149,900

Our goal-"To teach children, who come; how to read, write, think, compute, appreciate the arts, speak well and behave in socially acceptable ways, so they become economically independent and contributing members of society."





### **Goal 1: Provide High Quality, Standards Based Instruction**

	Objective	Rationale	
1	Maintain Balanced Literacy Framework through middle school grades	<ul> <li>Explicit literacy instruction and successful reading strategy instruction needs to be carried from elementary school to the upper middle school grades.</li> <li>Teachers need a differentiated approach to meet the wide needs of learners.</li> </ul>	
2	Teachers will consistently and collaboratively backwards map from the standards	<ul> <li>Successful instruction is standards-based and is consistent throughout classrooms and aligns to the high cognitive demand of the Common Core</li> </ul>	
	Community Schools, Thriving Students		



### Goal 2: Ensure Teacher Collaboration and Professional Development

	Objective	Rationale
1	Develop and expand Professional Learning Community Model	<ul> <li>Professional learning communities allow teachers to develop a shared understanding of grade level proficiency and identify successful instructional practices to utilize school wide.</li> </ul>
2	Provide on-going Professional Development <b>Community Schools</b>	<ul> <li>Teachers need to develop an understanding of middle school needs and age appropriate strategies and curriculum.</li> <li>Successful instruction is supported by professional development that is data driven and embedded in daily work.</li> <li>Thriving Students</li> </ul>



# Goal 3: Consistently Use Data and Assessment to Drive Instruction

	Objective	Rationale
1	Use formative assessment and data from various sources to support and adjust instructional practices	<ul> <li>Data discussions among teachers and students allow school to set and monitor achievement goals.</li> <li>Successful instruction is data driven.</li> <li>Formative assessments give insights into student understanding and gaps</li> </ul>
2	Initiate Academic Conferences to support teacher development and data reflection	<ul> <li>Data reflection allows teachers to tailor instruction to academic needs of students.</li> <li>ity Schools, Thriving Students</li> </ul>



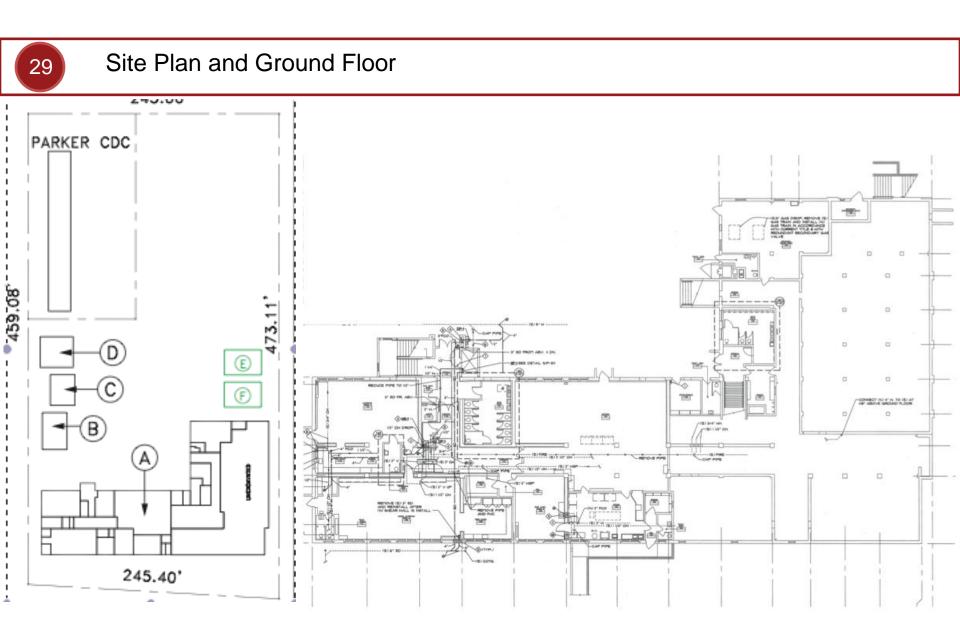
### Goal 4: Ensure the Social, Emotional and Physical Health of our Students

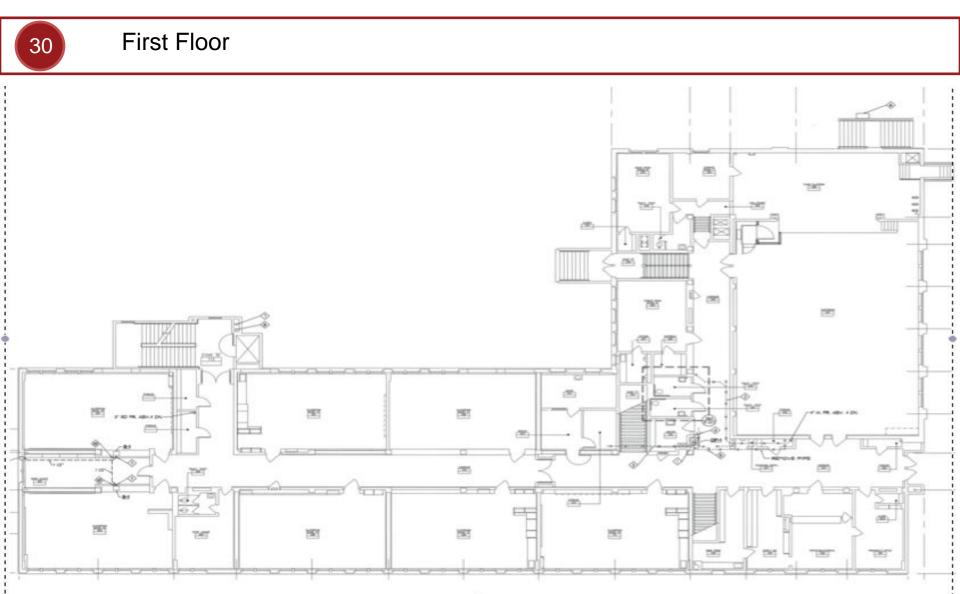
•	Objective	Rationale
1	Expand Culturally Responsive Pedagogy model and partnership with African American Male Achievement Taskforce	<ul> <li>Schools should reflect students' cultural identity and and promote a connection to their community.</li> <li>Schools need to help students develop a basis for self esteem and a sense of belonging.</li> <li>Students need opportunities to create bonds within their community.</li> <li>Students' sense of hope and internal motivation affects their engagement with school.</li> </ul>
2	Develop a site based health center and offer parent education classes	<ul> <li>Successful schools support the physical and mental health of students and their families.</li> </ul>

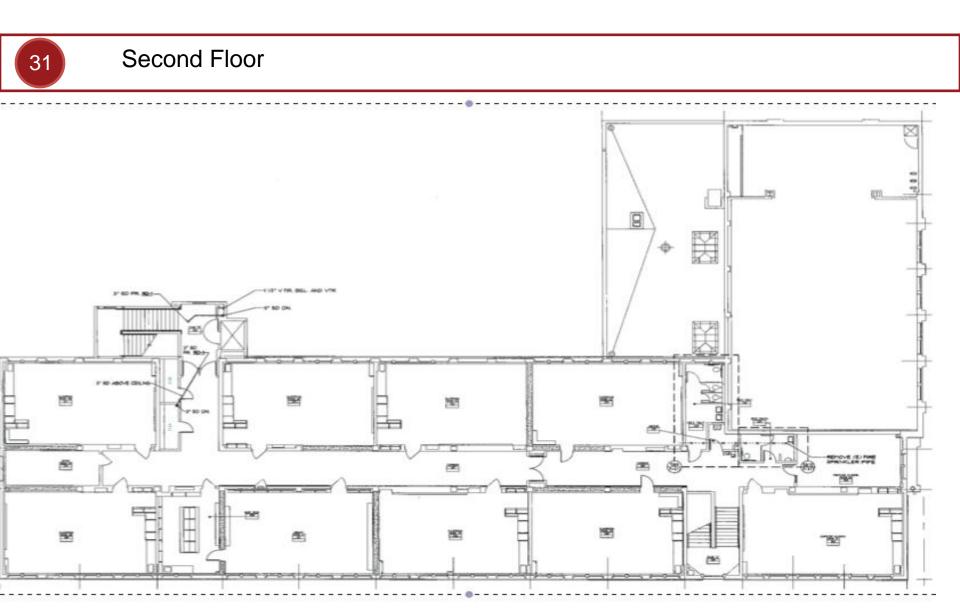


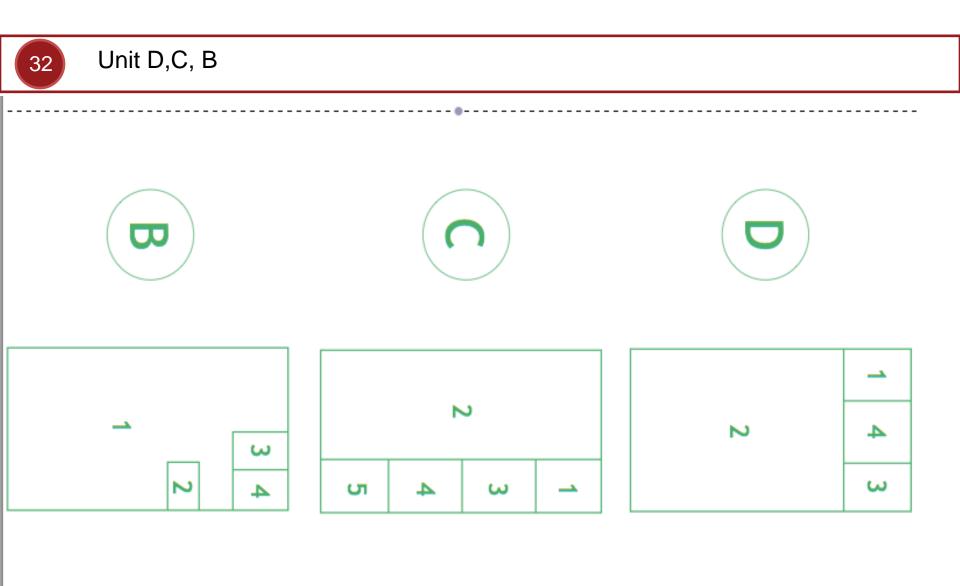
### Goal 5: Prepare Students for College and Beyond

	Objective		Rationale
1	Develop a College –Going Culture	•	Setting high expectations for all students and instilling the belief that college is an attainable goal creates an environment where college is the norm, not the exception. Families and students need access to accurate information to ensure successful transition to high school on the road to college and career
2	Link learning to career paths in Science Community S	•	Drop out rates are reduced when students see their learning connected to the real world. Linked learning provides opportunities for our students in high need economic sectors.









## **Overview of Costs to Implement Parker Expansion**

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### 2016-17 Budget Implications

Funding Source	Description	Amount
SES Title I	Professional Development and Expansion Coaching (site visits, ILT planning sessions, PD, coaching)	\$17,000
SES Title I	Expansion Principal Pay Increase	\$10,000
SES Title I	Summer Expansion Institute for Students	\$30,000
SES Title I Assistant Principal 1.0 FTE STIP Sub		\$100,000 \$30,000
SES Title I	SES Title I Marketing and Brochures	
	TOTAL Estimated Projection	\$188,500

## **Overview of Costs to Implement Parker Expansion**

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### 2015-16 Budget Implications

Funding Source	Description	Amount
SES Title I LCI Funding	Professional Development and Expansion Coaching (site visits, ILT planning sessions, PD, coaching)	\$17,000
SES Title I	Expansion Principal Pay Increase	\$10,000
SES Title I	Summer Expansion Institute for Students	\$30,000
SES Title I	ES Title I Assistant Principal 1.0 FTE STIP Sub	
SES Title I	SES Title I Marketing and Brochures	
	TOTAL Estimated Projection	\$188,500