

Community Schools, Thriving Students



Oakland Unified School District

2012-2013 Enrollment Presentation v11

November 14, 2012

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OVERVIEW

PART I:

PART II:

PART III:

PART IV:

PART V:

Trends: Results

Initiatives (Expanding Grades, STEM, Transitional Kinder)

Restructuring

District – Charter Enrollment Dynamic

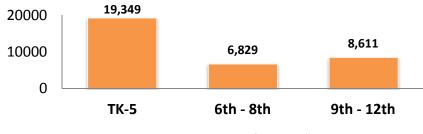
Enrollment Projections

PART I: TRENDS: RESULTS

What is the enrollment* of the Oakland Unified School District this year?

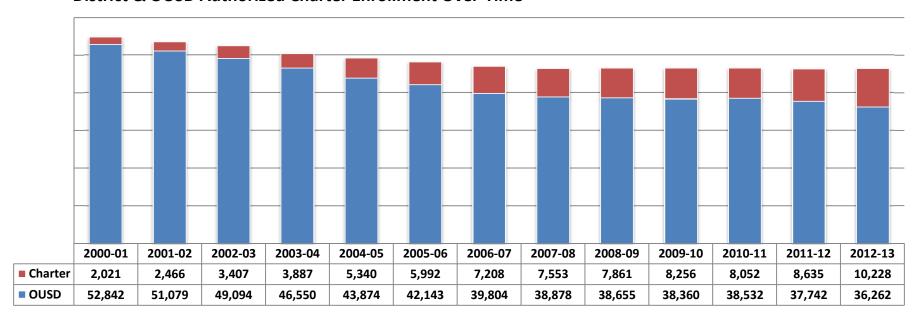
Total Non-SDC: 34,789

<u>Total SDC: 1,473</u> **Total w/ SDC: 36,262**



2012-13 Enrollment (Non-SDC)

District & OUSD Authorized Charter Enrollment Over-Time



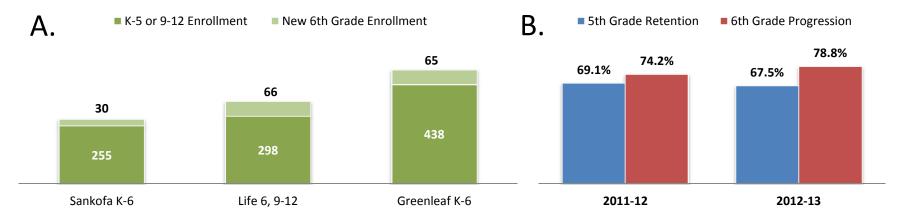
^{*} Enrollment Data 2012-13: **September 24, 2012** referred to as the **Day 20 Count** 2000-2001 through 2011-12 Enrollment based on — **CBEDS Reporting** (Includes SDC)

^{* *} Note: Charter data is OUSD Authorized Charters ONLY, based on historical data record.

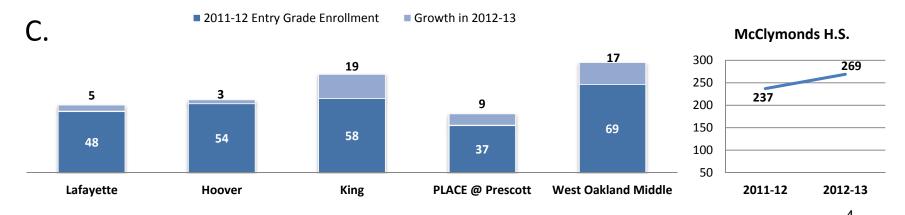
PART II: District Initiatives: Expanding Grades, STEM

Graph A: All schools approved for **grade level expansion** met or exceeded 2012-13 enrollment targets for 6^{th} grade. **Graph B:** Over past two years an increasing number of 6^{th} grade students new to OUSD helps off-set the ongoing decline in retention of 5^{th} grade students within OUSD transitioning to 6^{th} grade.

- 5th Grade Retention = % of District 5th graders that remain in District for the following 6^{th} grade year.
- 6^{th} **Grade Progression** = ratio of District 6^{th} grade class compared to prior year District 5^{th} grade class.



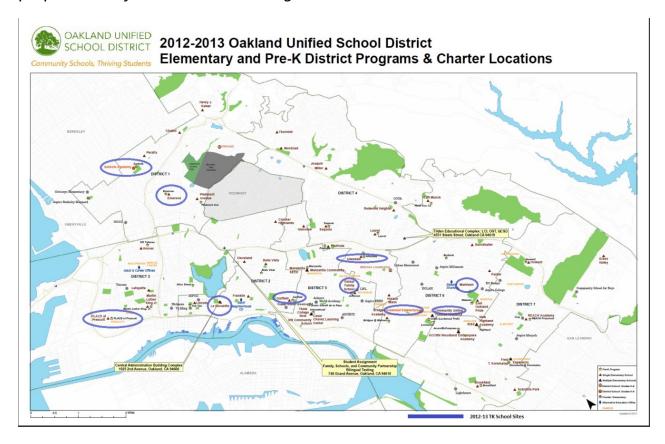
All West Oakland **STEM Corridor Schools** serving grades K-8 experienced an increase in Entry Grade Enrollment (K, 6) for 2012-13. Additionally, **McClymonds High School** experienced **10.1% increase** in enrollment school-wide.



^{*} Data Used: 2011-12 & 2012-13 based on **Day 20 Count**

PART II: District Initiatives: Transitional Kindergarten

Transitional Kindergarten enables OUSD to continue serving over 200 students affected by California's new Kindergarten age requirements, while also supporting our youngest students' developmental growth and preparedness for traditional Kindergarten.



2012-13 Sites	TK Enroll	
Region 1		
Emerson	21	
PLACE @ Prescott	8	
Sankofa	10	
Region 2		
Allendale	23	
Garfield	42	
Global	25	
La Escuelita	23	
Region 3		
Community United	23	
Greenleaf	17	
Markham	22	
TOTAL	214	

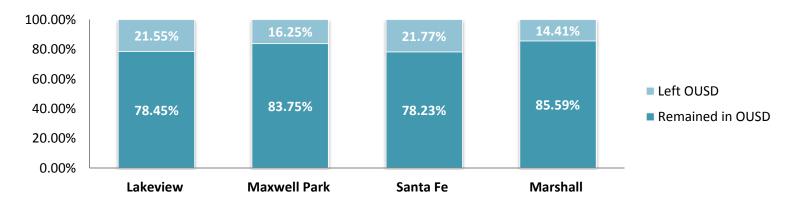
2013-14 Sites to be Added

Region 1	Region 2	Region 3
		Grass Valley
Sequoia	Bridges	Parker
	Horace Mann	Reach
	Manzanita SEED	Sobrante Park

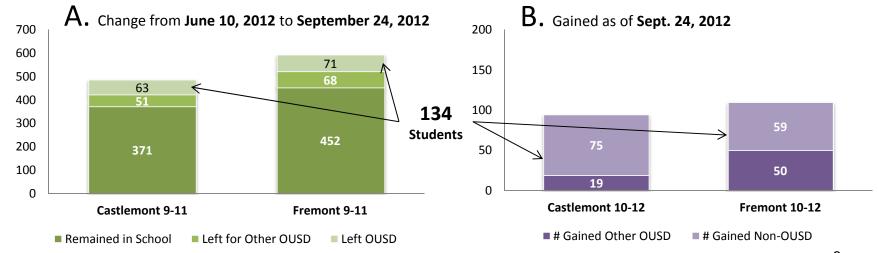
PART III: Restructuring

Percent of student loss from **closed elementary schools** is slightly lower than national average closure loss (20%). Total student loss represents small portion of total enrollment loss for OUSD in 2012-13.

Remained in OUSD: 508 (81.02%) Left OUSD: 119 (18.98%)



Consolidated High Schools gained as many students into OUSD at grades 10-12 as was lost from OUSD at 9-11.

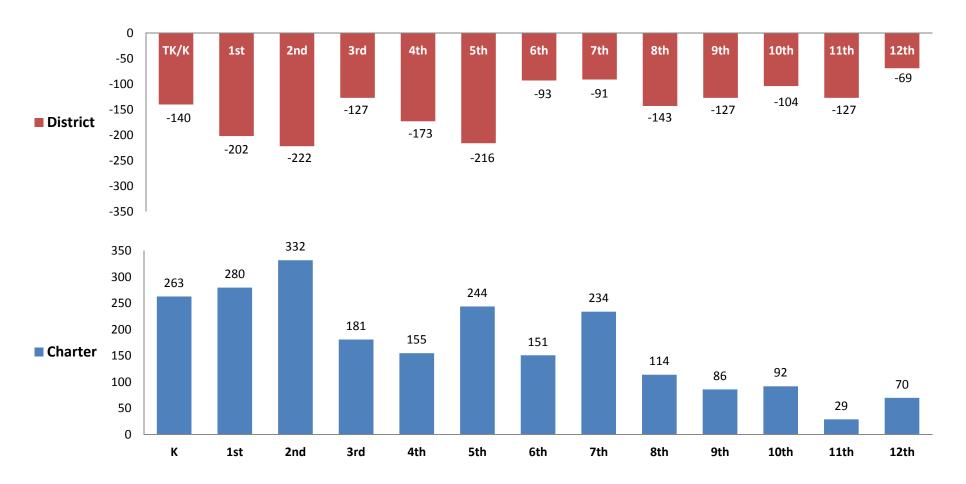


^{*} Data Used: Comparison based on Aeries SIS Loss / Gain between June 10, 2012 and September 24, 2012

PART IV: District and Charter Enrollment Dynamic

Comparison between 2011-12 and 2012-13 District and charter school enrollment change.

Most of the District enrollment losses* can be accounted for by gains in charter schools** with the exception of a few grade levels, particularly at secondary.



^{*} Data Used: The **Day 20 Count** 2011 and 2012

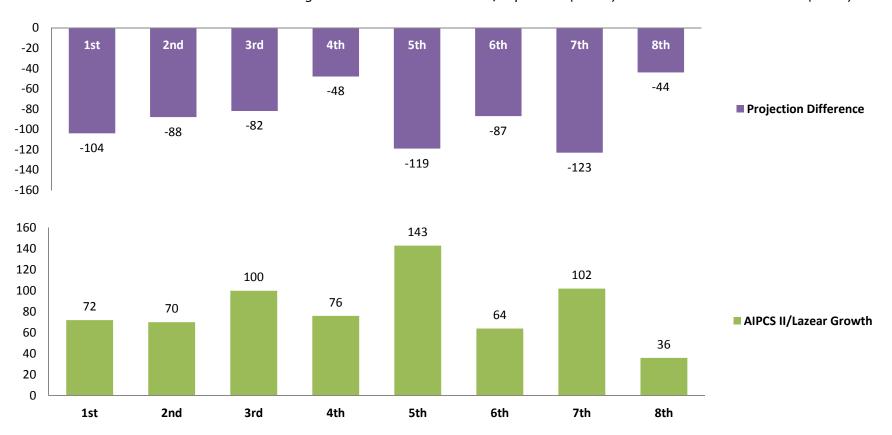
^{**} Based on attendance accounting reported September, 2011 and September, 2012.

PART V: Enrollment Projections

Timing of program changes has implications for Enrollment Projections. Decisions made after February impact budgets, staffing and fall consolidations; because they are driven by enrollment projections.

EXAMPLE:

- 2012-13* Grades 1st 8th Enrollment projection difference: **695**
- 2012-13** Grades 1st 8th Enrollment change based on AIPCS II Renewal/Expansion (OUSD) & Lazear Charter Conversion (ACOE): 663



^{*} Date Used: The Day 20 Count 2012

^{**} Based on attendance accounting reported September, 2011 and September, 2012.

Questions & Discussion