

OFFICE OF THE BOARD OF EDUCATION

1000 Broadway, Suite 680

Oakland, CA 94607-4099

510.879.8199 w • 510.879.2299 f • 510.879.2300 TTY / TDD

www.ousd.k12.ca.us

e-mail: boe@ousd.k12.ca.us

**OAKLAND UNIFIED
SCHOOL DISTRICT***Community Schools, Thriving Students***BOARD OF EDUCATION 2014****David Kakishiba**, President, District 2
David.Kakishiba@ousd.k12.ca.us**James Harris**, Vice President, District 7
James.Harris@ousd.k12.ca.us**Jody London**, District 1
Jody.London@ousd.k12.ca.us**Jumoke Hinton Hodge**, District 3
Jumoke.Hodge@ousd.k12.ca.us**Anne Campbell Washington**, District 4
Anne.Washington@ousd.k12.ca.us**Roseann Torres**, District 5
Roseann.Torres@ousd.k12.ca.us**Christopher Dobbins**, District 6
Christopher.Dobbins@ousd.k12.ca.usFile ID Number: 14-0447
Introduction Date: 3-12-14
Enactment Number: 14-0450
Enactment Date: 3-12-14 ✓
By:

To: Board of Education

From: David Kakishiba, President

Subject: CSBA Delegate Assembly, Subregion 7B Candidates

Date: March 12, 2014

ACTION REQUESTED

It is recommend that the Board of Education adopt Resolution No. 1314-1054 directing the Secretary of the Board, on behalf of the Board, to cast a ballot for Subregion 7-B Regional CSBA Delegate Assembly candidates as listed in said resolution, which is incorporated herein by reference as a though fully set forth.

BACKGROUND/DISCUSSION

As you may know, the California School Boards Association (CSBA) is a collaborative group of virtually all of the state's more than 1,000 school district and county offices of education which advocates for and promotes the interest of K-12 children through a variety of organized means.

The Association's governance structure, in part, provides for a Delegate Assembly, elected, in part, by member school boards divided into Subregion. The Oakland Board is a member of the Association and is geographically located in Subregion 7-B (Alameda County).

Presently there are four delegates to be elected to the Delegate Assembly from Subregion 7-B of the Association for a two year term commencing April 1, 2014. The Assembly will meet at least twice a year to conduct business and may also meet with other Delegates and Director of the Region and otherwise act in the interests of the Association.

Four school board member candidates within CSBA Subregion 7-B have qualified to seek the office. I believe that each candidate will personally serve the interests of the Oakland Board and well represent the Subregion as a whole if elected to the Delegate Assembly.

Board of Education

Subject: CSBA Delegate Assembly, Subregion 7B Candidates

March 12, 2014

Page 2 of 2

FISCAL IMPACT

None

RECOMMENDATION

It is recommend that the Board of Education adopt Resolution No. 1314-1054 directing the Secretary of the Board, on behalf of the Board, to cast a ballot for Subregion 7-B Regional CSBA Delegate Assembly candidates as listed in said resolution, which is incorporated herein by reference as a though fully set forth.

DK:ER:lf

Attachments

RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1314-1054

**DETERMINING AND INSTRUCTING THE SECRETARY OF THE BOARD TO CAST
BALLOT AS INSTRUCTED FOR UP TO FOUR CANDIDATES FOR CALIFORNIA
SCHOOL BOARDS ASSOCIATION 2014 DELEGATE ASSEMBLY SUBREGION 7-B
(ALAMEDA COUNTY) AND TIMELY RETURN BALLOT TO CSBA WITH A
POSTMARK ON OR BEFORE MARCH 17, 2014**

WHEREAS, the CALIFORNIA SCHOOL BOARDS ASSOCIATION (CSBA) is a collaborative group of virtually all of the state's more than 1,000 school districts and county offices of education which advocates for and promotes the interests of K-12 children through a variety of organized means; and

WHEREAS, the Association's governance structure, in part, provides for a Delegate Assembly, elected in part by member school boards divided into sub regions; and

WHEREAS, the Oakland Unified School District Board is a member of the Association and is geographically located in Subregion 7-B (Alameda County); and

WHEREAS, there are four delegates to be elected to the Delegate Assembly from Subregion 7-B of the Association for a two year term commencing April 1, 2014 and the Assembly will meet at least twice a year to conduct business, and may also meet with the other Delegates and the Director within the Region; and,

WHEREAS, there are five candidates from school boards, on the current ballot for Subregion 7-B, of which each member Board of the sub-region may cast ballots for up to four candidates, and return same to CSBA Headquarters with a postmark not later than March 17, 2014; and

WHEREAS, the Board having reviewed the biographical sketch, and, if submitted, the resume of each candidate, discussed who may best represent the interests and expectations of the District as a CSBA Delegate Assembly representative, and believes that the Board's four votes should be casted one each for Valerie Arkin, Pleasanton Unified School District, Jamie Yee Hintzke, Pleasanton Unified School District, Amy Miller, Dublin Unified School District, and Nancy Thomas, Newark Unified School District.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby directs the Secretary of the Board, on behalf of the Board, to cast a ballot for Subregion 7-B Regional CSBA Delegate Assembly candidates Valerie Arkin, Pleasanton Unified School District, Jamie Yee Hintzke, Pleasanton Unified School District, Amy Miller, Dublin Unified School District, and Nancy Thomas, Newark Unified School District; and

BE IT FURTHER RESOLVED that the Secretary of the Board is further directed to return said casted Ballot to CSBA with a postmark not later than March 17, 2014.

PASSED BY THE FOLLOWING VOTE:

AYES: Jody London, Jumoke Hinton Hodge, Anne Washington, Roseann Torres, Christopher Dobbins, Vice President James Harris, President David Kakishiba

NAYS: None

ABSTAINED: None

ABSENT: None

I hereby certify that the foregoing is a **full**, true and correct copy of the Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held March 12, 2014.

File ID Number: 14-0447
Introduction Date: 3-12-14
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Enactment Date: 3-12-14
By: [Signature]

[Signature]

Gary Yee, Ed.D.
Secretary, Board of Education

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **MONDAY, MARCH 17, 2014**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.

A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2014 DELEGATE ASSEMBLY BALLOT
SUBREGION 7-B
(Alameda County)

Number of vacancies: 4 (Vote for no more than 4 candidates)

Delegates will serve two-year terms beginning April 1, 2014 – March 31, 2016

**denotes incumbent*

- ☒ Valerie Arkin (Pleasanton USD)*
- ☐ Jeff Bowser (Pleasanton USD)
- ☒ Jamie Yee Hintzke (Pleasanton USD)*
- ☒ Amy Miller (Dublin USD)
- ☒ Nancy Thomas (Newark USD)

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Oakland Unified/Alameda County

School District/COE Name

Superintendent

Title

March 12, 2014

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

Region 7 – Anne White, Director (Livermore Valley Joint USD)
19 Delegates (15 elected/4 appointed)

Below is a list of all the current Delegates from this Region.

Subregion A

Teresa Gerringer (Lafayette ESD), term expires 2015
Linda K. Mayo (Mt. Diablo USD), appointed term expires 2015
Kathi McLaughlin (Martinez USD), term expires 2014
Jerrold M. Parsons (John Swett USD), term expires 2014
Yolanda C. Pena Mendrek (Liberty Union HSD), term expires 2015
Charles T. Ramsey (West Contra Costa USD), term expires 2015
Raymond Valverde (Liberty Union HSD), term expires 2014

Subregion B

Valerie Arkin (Pleasanton USD), term expires 2014
Lara Calvert-York (Fremont USD), appointed term expires 2015
Janice Friesen (Castro Valley USD), term expires 2014
Jamie Hintzke (Pleasanton USD), term expires 2014
David Kakishiba (Oakland USD), appointed term expires 2014
Jody London (Oakland USD), appointed term expires 2015
Michael McMahon (Alameda USD), term expires 2015
Lily K. Mei (Fremont USD), term expires 2015
Diana J. Prola (San Leandro USD), term expires 2015
Joaquin J. Rivera (Alameda COE), term expires 2015
Vacant, elected term expires 2014

County Delegate

Richard Asadoorian (Contra Costa COE), term expires 2015

| |
|------------------------|
| <u>Counties</u> |
|------------------------|

Contra Costa (Subregion A)
Alameda (Subregion B)

2014 Delegate Assembly Candidate Biographical Sketch Form



DUE: Tuesday, January 7, 2014 (U.S.P.S.)

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax 916.371.3407

Please complete, sign and date this **required one page** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this **one page** candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted.

Name: Valerie Arkin _____

CSBA Region: 7B

District or COE: Pleasanton Unified School District _____

Years on board: 5

Contact Number: 925-417-1969 _____

E-mail: valerie@arkinhome.com

Are you a continuing Delegate? ☒ Yes ☐ No If yes, how long have you served as a Delegate?

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My main priority is ensuring that ALL students have the opportunity to succeed academically, socially, and emotionally in order to become socially responsible citizens. Our children deserve a top quality education and I will continue to advocate on their behalf so that all kids can reach their potential. All programs and policies need to have this vision as the driving force. Implementing Common Core, as well as other academic programs, should have the focus of what is best for our kids. Another priority is fiscal responsibility. With LCFF upon us, it is important to advocate for local control of our monies. Adequate funding for education is a top priority and I will continue to advocate for it. It is important to fight for the funding necessary to educate our children, but at the same time be responsible with taxpayer dollars. Transparency in decision-making is important in all of our decisions. Partnerships with stakeholders are key in order to ensure that education remains a priority in all aspects of our community. Advocacy with legislators is also another important factor in order to ensure that our children get the best education possible.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

PUSD activities:

Community Activities:

Board President (2011)
Board Vice President (2013)
Strategic Plan Committees (multiple)
Youth Master Plan Implementation Committee
PUSD / City of Pleasanton Liaison committee
Alameda County School Boards Assoc (alternate)
Audit Committee
Hacienda Housing development Task Force (PUSD rep)
Board liaison, Superintendent search (2010)
Economic Vitality committee (alternate)
Economic Vitality Committee (alternate)

Library Commissioner, City of Pleasanton (2006 – present)
Tri-Valley YMCA, Board of Directors (2005-2008)
Girl Scouts, summer camp leader (2007-2012)

Education:
Bachelor of Science degree, Health Science
California State University, Northridge
Master of Business Administration degree,
emphasis – Organizational Psychology
California Lutheran University

CSBA Masters in Governance (completed in 2012)
CSBA Delegate Assembly (appointed in 2011, re-elected 2012)
(attended all CSBA conferences and Delegate assembly meetings since elected)

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

The work of CSBA is important. CSBA is an effective lobbying voice for our children, AB 375 being one example of how CSBA's involvement can make a difference. CSBA has the vision and power to better our educational system and promote better outcomes for our children. I will continue to advocate for what is best for our kids. I will also continue to promote ways that CSBA can aid School Board members in their role as a governance team member. Strengthening the resources and tools necessary to be effective in our role is important in the delivery of high quality education. I have been honored to hold the position as a Delegate in our region and would again be honored to continue this work. I respectfully ask for your vote.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Valerie Arkin

Date: 12/16/13

2014 Delegate Assembly Candidate Biographical Sketch Form



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Name: Jeff Bowser

CSBA Region: 7-B

District or COE: Pleasanton Unified School District

Years on board: 3 years

Contact Number: 925-858-0480

E-mail: jeff.pusd@gmail.com

Are you a continuing Delegate? ☐ Yes ☒ No If yes, how long have you served as a Delegate?

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

- 1) Digital Learning – Digital textbooks, Kindles and Chromebooks in the classroom will help close the opportunity gap in our schools by creating educational equity for the next generation. We cannot allow children to fall behind simply because they're forced to study dated material – or because not all children have access to high-speed Internet at home.
- 2) Balanced Budgets – We deserve more money for our kids – but we also must be smart with the money we have. I believe in balanced budgets because they're the key to social justice. Recent cuts by the state and federal governments were the worst thing to happen to educational equity and social justice in years – but our wise taxpayers made a conscious choice to invest in our next generation when they overwhelmingly approved Proposition 30. Now, we need qualified leadership to help our school districts turn over a new leaf.
- 3) Nutrition, Reading & Mentors – As an educator by trade, I know that teachers are the best and most important resource that our schools could ever ask for. I'm committed to making sure our children have access to health care and receive nutritious meals. I'll focus on the importance of literacy, and I'll embrace the scores of non-profits and volunteers ready and willing to close the opportunity gap by working with students one-on-one. And I'm committed to making sure our students have mentors to go to college or get a good middle-class job – through partnerships and apprenticeships, for example, with our building trades unions.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

Elected in 2010, I have led my school board's efforts to 'right the ship' after devastating cuts from the state and federal governments – working tirelessly to reduce class sizes, balance budgets and restore important programs for arts, music and reading. I have dedicated my life and work to improving community. I have lived in Alameda County for over 50 years and worked for 14 years as a credentialed teacher and administrator at the school, district and county levels. From president of my neighborhood's little league, a site PTA, and my school board – I am committed to public service and improving the lives of our children.

Professionally, I have worked for over 15 years to bring the region's public schools into the 21st century by making sure that school districts have cutting-edge technology to help students succeed. I am first in my family to go to college earning a Bachelor's degree in Biochemistry from UC Davis and a Master's degree in Educational Leadership from the Cal State Hayward. I am an alumnus of the California School Leadership Academy and have both California teaching and administrative credentials. This hands-on experience helps me to lead by way of example, understanding the needs and demands of teachers, principals, superintendents as well as support staff.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

Advocacy for school boards in California is critical to guide our legislators to implement programs that benefit our children. With over 5000 elected school board members we are the largest body of elected officials in California. We often forget about our "power" to influence educational policy in our State. With a demonstrated background in bring a balanced approach to the issues that face us in the upcoming years, my Leadership, Advocacy, and Collaborative skills will help lead Alameda County school board members to raise our voice and be heard.

I would be honored with your vote to represent you in the Delegate Assembly.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Jeff Bowser

Date: 12/20/2013

2014 Delegate Assembly Candidate Biographical Sketch Form



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Name: Jamie Yee Hintzke

CSBA Region: 7B

District or COE: Pleasanton Unified School District (PUSD)

Years on board: 6

Contact Number: (925) 876-2380

E-mail: jhintzke@pleasantonusd.net

Are you a continuing Delegate? ☒ Yes ☐ No If yes, how long have you served as a Delegate? 1.5 years

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association. There are so many priorities, but the ones that rise to the top are assuring appropriate funding, professional development for teachers, aides and administrators, ensuring every child can read at or above grade level and closing the opportunity gap. These priorities are important to the Association because it is the responsibility of school board members to see that all students graduate and are ready for the for their next phase in life.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I have just completed 3 years serving on the Tri Valley Regional Occupational Program (ROP) board, which consists of 4 districts that create a joint powers association (JPA). I served one year as Board President. The ROP was experiencing very difficult times when I joined the board involving challenging personnel changes and budgetary reductions. After 3 years, the ROP is healthy and thriving. Governing with trustees from 3 other districts was an enriching experience. I believe because the Board worked really well together we were able to work efficiently and swiftly towards resolution - it was a positive experience in such a terrible situation.

For 2 years I served on the Board of the Alameda County School Boards Association as the VP of Education, organizing the speakers. In this role I was able to get to know many other board members in my County.

I also have a unique situation in my day job, I work for Alameda County and one of my projects is running a program for all 18 school districts in the County. It gives me the opportunity to have exposure to trustees and district staff in the other districts. My position is community relations, so communicating interests of local boards to CSBA Directors and Executive Committee is very natural for me.

I am someone who enjoys reaching out to others. I am happy to send emails or calling other trustees when I have question or if there is information to provide.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have enjoyed my experience as a Delegate and to be able to continue to represent region 7B would be an honor. My experience in other volunteer roles and my day job gives me a unique perspective that I bring to the role of Delegate. Since 2007, I have served on the Board of Managers for the CA State PTA serving on the Health Commission, Resolution Committee Chair, and Community Concerns Commission and currently I am the Diversity and Inclusion Chair. I bring the powerful PTA advocacy frame as well as experience planning convention workshops.

My district is a high achieving district, but in my work I interact with diverse school districts, community organizations and underserved populations that include foster, homeless and probation youth - this gives me special and unique insight. I am a passionate and committed to ensuring kids are educated and enjoy their experience. I enjoy the policy work and very much interested in ensuring that practice follows policy.

CSBA President Jo Lucey has invited me to serve on the CSBA Conference Committee. I have accepted and am happy to contribute but of course, I must be elected to serve. I would appreciate your support.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Jamie Yee Hintzke

Date: 12/23/13

2014 Delegate Assembly Candidate Biographical Sketch Form



DUE: Tuesday, January 7, 2014 (U.S.P.S.)

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| | |
|--|---|
| Name: <u>Amy Miller</u> | CSBA Region: <u>7B Alameda</u> |
| District or COE: <u>Dublin Unified School District</u> | Years on board: <u>3 years 4 months</u> |
| Contact Number: <u>925-577-5866</u> | E-mail: <u>amymillertrustee@gmail.com</u> |
| Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? | |

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. To continue broadening the awareness and understanding that Linked Learning is one significant and relevant avenue towards creating college and career readiness and success.
2. To help governing teams continue to understand and implement equity. Equity issues may be magnified even more with the LCFF/LCAP and Common Core/Smarter Balanced Assessments implementation. These new initiatives put an even bigger demand on each individual school district to ensure each individual student has the specific resources needed to succeed (i.e. technology, RTI, and a variety of other services).
3. Early Education, especially in STEM. Research clearly states that starting early and building a strong foundation (especially in Science and Math), is critical to future success. This also lends itself to educating our students to better meet the ever-changing needs of our workforce.

I believe these 3 priorities clearly support CSBA's mission and vision. As CSBA is an organization that is membership-driven and supports the training of its members through providing resources and information so that all trustees can make informed, educated and effective decisions. Ensuring we are knowledgeable about the opportunities our students need, especially in these 3 key areas, will benefit all of the students in our schools.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

School District Committees/Boards:

1. Tri-Valley Regional Occupational Center: 3rd year, Current Board Chair
2. Tri-Valley SELPA: 2nd term board member
3. Dublin Partners in Education (DPIE): Dublin's local education foundation. I served many years as a volunteer, 3 years on staff and am currently in my 4th year as the school board liaison.
4. I was just elected to be the Board Vice-President (2nd time), and in this role I serve as the liaison to CSEA.
5. I was recently appointed to the Tri-Valley Education Collaborative Committee, which will provide me with more insight into college and career readiness, in addition to the relationship between CTE and ROP.

I am very active in the community and at all of our school sites. My children attend two of the schools in the district and are involved in many extracurricular activities, which provides me the network to share the work of our district, and hear from the families we serve. I am also a Commissioner on the Status of Women for Alameda County, a member of Congressman Swalwell's Women's Advisory Committee, and one of Superintendent Tom Torlakson's Delegates to this year's Democratic State Convention.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am interested in becoming a delegate because I want to broaden my scope of knowledge about the policy and advocacy component of being a trustee. I am interested in immersing myself as much as possible in the work that will ultimately make me more effective in my trustee role and a stronger contributing member of my governance team. I feel that I can contribute the support and representation needed to help the Association keep a pulse on what is happening in the districts I represent so that the Association's focus continues to be relevant to the interests and needs of the school districts it serves. I look forward to the opportunity to meet many other trustees and administrators who share my passion for ensuring all children in California public schools have access to the best education possible, and are willing to fight for it. As a delegate, I will do my homework, learn as much as possible, participate fully as a proactive member, and keep my board and constituents informed. This is a great opportunity for my growth as a trustee, and also an opportunity to share my skills and knowledge to help the Association fulfill its goals.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Amy Miller

Date: 1/6/14

Amy Miller

SUMMARY OF QUALIFICATIONS

- Elected Trustee to Dublin Unified School District, Nov. 2012; currently serving as Vice President
- Appointed Trustee to Dublin Unified School District, Sept. 2010
- Appointed Trustee to Tri Valley Regional Occupational Program JPA Board; currently serving as Chair
- Appointed to various commissions and committees by local legislators
- Endorsement Chair for Dublin Unified School District \$99 million successful bond measure campaign, June ballot 2012
- Ten+ years experience in education (K-12 to higher education), specifically in college and career counseling
- Experienced at program management and event planning
- Demonstrated effective leadership skills
- History of generating increased levels of participation from employees and volunteers
- Years of volunteerism in the schools, for the city and with the county

EDUCATION

- M.S. Educational Psychology and Counseling, Cal State University, Northridge (CSUN)
- B.A. Psychology, CSUN
- B.A. Child Development, CSUN
- Pupil Personnel Services Credential (PPS), CSUN
- Certificate of Completion: Emerge California, Class of 2012
- Half way through MIG courses through CSBA

SUMMARY OF RELATED WORK/VOLUNTEER EXPERIENCE

Gateways East Bay STEM Network

2013-present

Communications (Independent Contractor)

In my current position, I assist with all communications and public relations related tasks, including gathering news items, writing articles, and publishing the monthly newsletter.

Dublin Partners in Education

2007-2010

Events Manager

- Recruited many volunteers/participants for all DPIE events, including political officials and many people from the business community
- Ensured 100% participation in the art program from all regular classes at the elementary schools in addition to recruiting volunteers to serve as guest artists
- Generated partnerships between the city, local businesses and the schools
- Helped drive membership numbers up through outreach activities to the school community
- Increased revenue for DPIE through coordinating successful fundraising events (Celebrity Waiter Dinner, Student Art Auction and the Bowl-a-Rama) and obtaining many sponsorships

Independent-Dublin, CA

Mother and Volunteer

1999-present

During the years I stayed home with my children and currently, I continue to volunteer. Some of the roles I filled prior to my trustee position included:

- Parent Faculty Club (PFC) Co-President; 2-year term
- Transition Team with district staff, teachers, and other parent leaders during school closure/merger
- Chairperson for various school programs/activities
- Recruited volunteers and promoted Dublin's successful Measure L Campaign

WORK EXPERIENCE PRIOR TO 1999

| | |
|---|-----------|
| University of California-Los Angeles, CA, <i>Counseling Intern</i> | 1998-1999 |
| Cedars Sinai Medical Center-Employee Development & Opportunity-Los Angeles, CA, <i>Graduate Student Affiliate</i> | 1998-1999 |
| California State University-Northridge, CA, <i>Career Counseling & Academic Advising Intern</i> | 1997-1998 |
| The University of Judaism-Los Angeles, CA, <i>Career Counseling Intern and Internship Coordinator</i> | 1996 |
| Federal Express-Los Angeles, CA, <i>Senior Customer Service Agent, Courier, Handler/International Specialist</i> | 1988-1998 |

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Name: Nancy Thomas

CSBA Region: 7B

District or COE: Newark Unified

Years on board: 11

Contact Number: 510-792-4835

E-mail: nancy@thomas94560.com

Are you a continuing Delegate? ☐ Yes ☒ No If yes, how long have you served as a Delegate?

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

- 1) School Districts are currently facing significant challenges: namely, the implementation of LCFF, LCAP and Common Core State Standards. With these challenges comes the potential for great improvements in student achievement. CSBA is uniquely poised to provide training and information to its member districts and boards to aid in making these changes, as CSBA has already done through webinars, fact sheets, local workshops, and information on their web site.
- 2) LCFF promises to unshackle boards from the myriad of rules and constraints that have hampered our efforts to meet the needs of our students. CSBA is the only organization that advocates at the state level and champions the importance of local control to the governor, the legislature, and the courts. Advocating for sound laws and policies that protect local control from special interests, as they did with AB375, should be a primary focus of CSBA at the state level.
- 3) Boards face the challenges of providing resources to implement the common core standards and of communicating with parents and the community who are confused and concerned about how their children will be affected by the new standards and new tests. Hands-on tools and educational support from CSBA will help districts navigate the minefield that major policy shifts bring.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

Our NUSD leadership rotation has placed me in the role of Board President this year. I look forward to working with my board and superintendent to build agendas and schedule workshops to help us efficiently and effectively move forward with LCFF, LCAP and Common Core in our district. I will continue to serve on our Mission Valley ROP Board, and will work to increase opportunities for our Newark students to participate in Career Technical Education. I have participated in the on-line email forum organized by WCCSD board member Charles Ramsey. I find the questions and opinions shared through this forum to be invaluable, and I often forward the sage advice given by its participants to my own board and superintendent. Ongoing education is important for all board members. Although I successfully completed the CSBA Masters in Governance Program years ago, I have accompanied our superintendent and newest board member to repeat five of the modules this past year, including three in the newly-revised format. It is important for all board members to be active in building awareness of education issues in the community. In this regard I have facilitated Rotary Club presentations on important issues by our superintendent, director of educational services, and our CBO.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

California School Boards are faced with huge complex issues. Membership in the Delegate Assembly will expand my understanding of these issues and give me tools to advocate for our Newark students, parents and community members. I was appointed to the Delegate Assembly seven years ago and elected to two subsequent terms. I would again like to represent my district on this body and be able to learn from and share the views of members from other Alameda County district boards with my board and with CSBA itself. I have the privilege of representing CSBA as one of two members appointed to the CIF Federated Council. We meet three times each year and provide reports back to the CSBA executive board for their information and input. I think it is important to share education concerns with my local and state elected officials. I meet regularly with my Newark mayor and council members. I have access to my state assembly and senate members as an elected representative to the Alameda County Central Democratic Committee and as a board member of our local Tri-Cities Democratic Forum.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Nancy Thomas

Date: _____

12-31-13

**CSBA****2013 Delegate Assembly
Candidate Biographical Sketch Form****Due: Monday, January 7, 2013** (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

| | |
|--|--|
| Name: <u>George Granger</u> | CSBA Region/Subregion: <u>1 / B</u> |
| District or COE: <u>Castro Valley Unified School District</u> | Years on board: <u>18</u> ADA: <u>9000</u> |
| Contact Number: <u>925-840-2289</u> | E-mail: <u>bdggranger@sbcglobal.net</u> |
| Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | |
| If yes, how long have you served as a Delegate? _____ | |

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

As a member of the Delegate Assembly my top three educational priorities would be: (1) finance; (2) closing the achievement gap; and, (3) supporting local Governance teams. CSBA plays a critical role in ensuring that our schools are properly funded. I applaud CSBA's efforts to bring the issue of education funding to the top of California's public policy agenda. CSBA has established some innovative partnerships and coalition building strategies. I would vigorously support those efforts and work to enhance the effectiveness of CSBA's advocacy programs with policymakers, business leaders, and other key stakeholders. CSBA can help close the achievement gap by: communicating successful strategies; establishing partnerships; and maintaining adequate funding. It is essential that CSBA continue to provide guidance to local school boards on various aspects of educational leadership. I would work with CSBA to enhance the services offered to ensure that local Governance teams are operating at the highest level possible.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

As a former member of the Delegate Assembly, I understand the importance of communicating to CSBA the views of local school boards as the organization strives to shape effective and meaningful policies, objectives, and strategies. CSBA serves the students of California best when it devises policies that reflect the best thinking and experiences of its members. As a member of the Delegate Assembly, I will reach out to local board members to ensure that I can effectively represent our regional perspective and advocate for positive outcomes. I have had experience communicating key messages, issues, and concerns to organizations like CSBA as (1) an 18-year member of the Castro Valley School Board; (2) Past President and Vice President of the Alameda County School Boards Association; and (3) as a former member of CSBA's Delegate Assembly. My appreciation for robust communication as an important element of CSBA's success is enhanced by my 30-year career in government relations, advocacy, and public policy.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am inspired by CSBA's vision of creating a state where "the futures of all children are driven by their aspirations, not bounded by their circumstances." I would contribute to that effort through my experience as an active and engaged advocate for public education at various levels. I have served: (1) on the Castro Valley Board for 18 years (including 3 terms as President); (2) as Past President of the Alameda Co. School Boards Assn.; and (3) as a former member of the Delegate Assembly. In addition, I have had a 30-year career in public policy and governmental relations as a former aide to Federal and State legislators and as a senior manager for a Fortune 100 company. I have also served in leadership positions with non-profit and business organizations, including my present role as a Vice-Chair of the East Bay Economic Development Alliance. I would leverage that experience to help CSBA enhance its influence and build coalitions with policymakers, business leaders, and voters in pursuit of its vision.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: George Granger Date: 1-7-13

**CSBA****2013 Delegate Assembly
Candidate Biographical Sketch Form****Due: Monday, January 7, 2013** (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

| | |
|--|--|
| Name: <u>Trish Herrera Spencer</u> | CSBA Region/Subregion: <u>7B</u> / <u> </u> |
| District or COE: <u>Alameda Unified School District</u> | Years on board: <u>5</u> ADA: <u>9,000</u> |
| Contact Number: <u>510-761-1619</u> | E-mail: <u>tspencer@alameda.k12.ca.us</u> |
| Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | |
| If yes, how long have you served as a Delegate? <u> </u> | |

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My priorities are quality education for every child, fiscal responsibility and "Kids First." Quality education requires that every child has the opportunity to succeed (smaller classes, rich curriculum, diverse electives, advanced placement, career-technical, and vocational courses), meaningful collaboration (with parents, students, teachers, employees, community members) and a foundation (structures, common language, specific goals) supporting student learning and achievement for all students. We must carefully spend the monies that our citizens have entrusted us with to educate our children. Fiscal responsibility requires transparency. If every decision doesn't go towards providing quality education for all children and isn't fiscally responsible, then we're not putting "Kids First." Public education is critical to our children and our state. CSBA, the organization uniting school board members statewide, can create an incredible statewide public school system, second to none, when we move forward always putting "Kids First."

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

As a parent of four students and newly re-elected school board member (starting 5th year), I have had the pleasure of serving public education as: Co-Chair of Alameda Youth Collaborative (35+ service organizations), Alameda PTA Council President (two terms), substitute teacher at virtually every AUSD school (including continuation high school and charter), AUSD Wellness Advisory Council, AUSD Student Discipline and Board Policy Sub-Committees, Athletic Boosters Co-President, Track Team Parent "Coach," School Site Council Chairperson, Art Docent, Girl Scout Co-Leader, Relay for Life Committee Member, Let's Move Alameda, and foreign exchange student host. I'm an attorney by profession, completed CSBA Masters in Governance (2010), attended all CSBA Conventions during my school board tenure, and am a member of the California Latino School Boards Association. In my recent successful bid for re-election, I was the only incumbent endorsed by our Teachers, Classified Staff, Democratic & Green Parties, and Labor Council.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I bring a unique perspective to CSBA. I grew up in L.A., in a Hispanic family. My father had a 4th grade education and for a while we were on food stamps. I'm the first to go to college in my family, graduating from U.C. Berkeley (Sociology), earning a paralegal certificate (UC Irvine), working my way through law school (Western State) and passing the CA State Bar (1990). I've raised four children (including special needs) in public schools (traditional and charter). My two youngest now attend Alameda Community College and Harvard University; one graduated from UC Santa Cruz (Computer Science & English double-major; French minor) and now works at UCLA, and another is a military spouse and mother. I practiced business litigation prior to raising children. There are over 6 million children attending CA public schools, more than half are Hispanic/African-American, about 43% are low income, about 23% are ELL, and about 11% special needs. Unfortunately, our schools are historically poor at meeting the needs of many of our children. We must do better for all of our students. I bring a fresh voice and unique skill set as a public education advocate to CSBA.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Trish Herrera SpencerDate: 1.7.2013

Nancy Thomas

35146 Blackburn Drive
Newark, California 94560

(510) 792-4835
nancy@thomas94560.com

Experience

- Board Member, Newark Unified School District, 2002 – present
- CSBA Representative to CIF Federated Council, 2012-present
- CSBA Delegate Assembly Member, Region 7B Alameda County, 2007-2012
- Hewlett-Packard Company, Engineer and Contributions Manager, 25 years, retired

Newark Unified School District Activities

- Mission Valley ROP Board, 2012-present, alternate in other years
- Audit Committee, 2010-2013
- City/District Joint Task Force on Youth Issues, 2006-2009
- Alameda County School Board Association, various years through 2010
- Volunteer for passage of Measure G, our successful 2011 bond
- Co-Principal Investigator on a \$7 million NSF Math Science Partnership Grant and Noyce Supplemental Grant in which Newark science teachers participated, 2003-2013

Professional Development

- Masters in Governance
- New Board Member Workshop
- Board President Workshop
- Brown Act and Ethics Workshops
- Attendance at most CSBA Annual Conferences

Community Involvement

- Newark Rotary Club, 2003-present; president in 2010-11
- Newark Optimist Club, 2005-present
- Kidango Board Member, 2006-present
- Drivers for Survivors, associate board member, 2012-present
- Past Board member of RAFT (Resource Area for Teaching), BSCS (Biological Sciences Curriculum Study), and California Science Advisory Committee

Other

- BS Electrical Engineering, San Jose State University
- MS Electrical Engineering, Stanford University
- Family – widow, three adult children, five grandchildren
- Hobbies – playing bridge, cycling, gardening