# French Immersion Education for Oakland

French American Charter School of the East Bay

Oakland Unified School District | Public Hearing | Wednesday, June 25, 2014



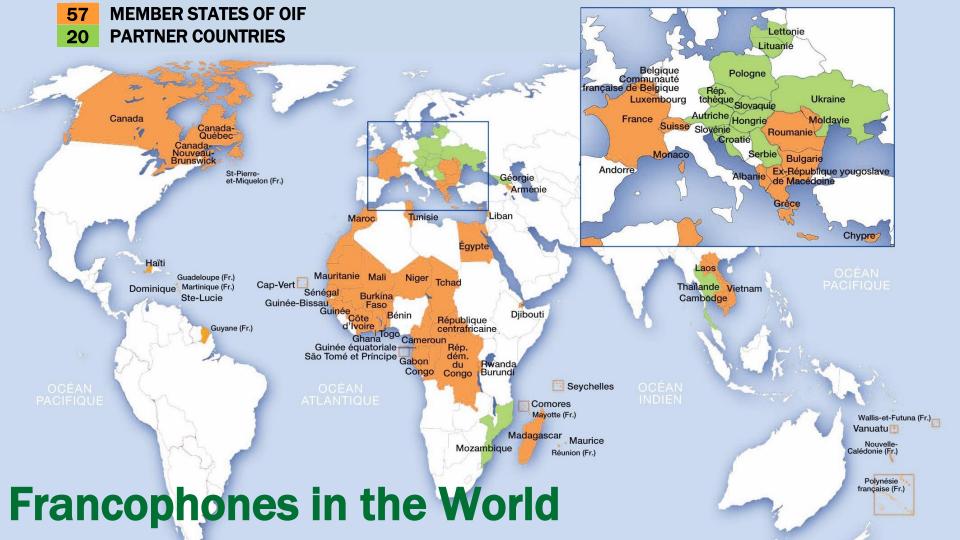
#### What is FACSEB?

FACSEB is a TK-8 public charter school that builds upon the dual language immersion model pioneered in Florida and successfully implemented across the country, including schools in the Bay Area.

Guided by the core principles of academic success, global citizenship and community, FACSEB will teach content in French and equip students with the skills needed to succeed in the 21<sup>st</sup> century, in a world that is becoming increasingly diverse and global.

### Why French?

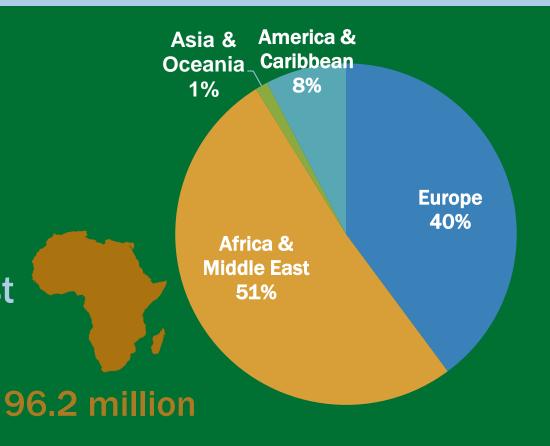




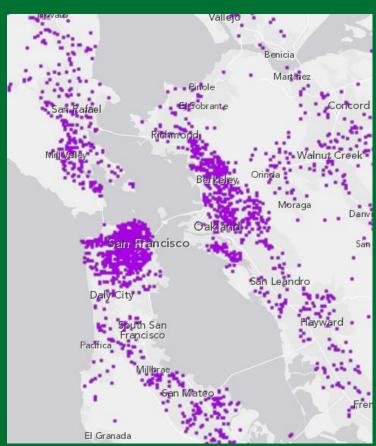
#### Why French?



- 220 millionFrancophones
- After English,
   French is the most
   frequently taught
   language



#### Francophones in the Bay Area



- 2,200 people from Lebanon, Morocco & other Frenchspeaking Arab countries live in Alameda County
- More Francophone refugees coming to Bay Area each year

United States Census Bureau (2011 Language Mapper)

#### Why FACSEB?

#### **Language Immersion**

- Over ½ of world's population is bilingual
- Academic, cognitive, career, and psychosocial benefits
- Starting language learning in elementary school can improve language acquisition
- Popularity and success of public immersion programs across the country

#### Why FACSEB?

#### **Demand**

- For a high quality, public, French language immersion program locally
- No public programs in the East Bay

#### **Program Design**

- Mission
- Vision
- Educational Model
- Community

#### **FACSEB Mission**

To provide a dual-immersion curriculum to a diverse community of students. Our goal is to develop bilingual and bi-literate global citizens who are open-minded and value intellectual curiosity, personal integrity and creativity.

#### **FACSEB Vision**











#### An Engaging, Well-Rounded, Bilingual Education

#### Language instruction

- Two-way immersion
- Instructional strategies targeted toward language learners

#### **Educating the whole child**

- Social Emotional Learning
- Technology
- Arts & culture
- College & career





■ French

English

ELA	ELA	ELA	ELA	ELA	ELA	ELA	ELA	ELA
90%	90%	90%	Social Studies	Social Studies	Social Studies	Social Studies Math	Social Studies Math	Social Studies Math
			70%	70%	70%	Science Art	Science Art	Science Art
						50%	50%	50%
TK/K	1	2	3	4	5	6	7	8



### Instructional strategies targeted to French and English Learners

- Content Based Instruction
- Differentiated Instruction
- Specially-Designed Academic Instruction in English (SDAIE)



#### **Social Emotional Learning**

 Creating a positive school climate & enhancing student development

#### **Arts & Culture**

 Francophone and FACSEB communities

#### **Technology**

 Research, communication, creativity, differentiated instruction

#### College & Career

Activities and instruction to increase exposure to opportunities





#### **Community**



#### Diversity, Inclusion and Collaboration

- Our Students
- Our Families
- Our Leadership Groups
- Our Larger Community

#### **Our Students**





#### **Our Students**

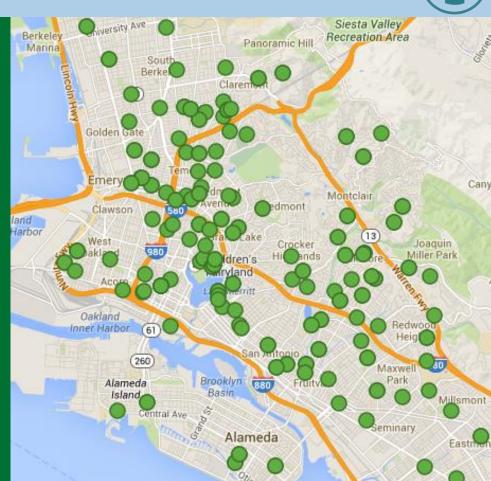


- 130 students in grades TK-3 in 2015, to reach about 494 students in grades TK-8 by 2024.
- FACSEB is a magnet school that will draw students from across Oakland.
- FACSEB is for <u>all</u> francophone and nonfrancophone families who want their children to learn French in a rigorous, culturally diverse public school in Oakland.

#### **Outreach**

#### **Oakland's Positive Response**

- Over 300 signatures from across Oakland
- Adaptive outreach and engagement strategies showing FACSEB's commitment to Oakland



#### **Outreach**



#### **Oakland's Positive Response**

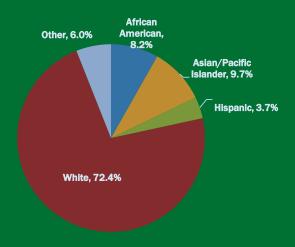
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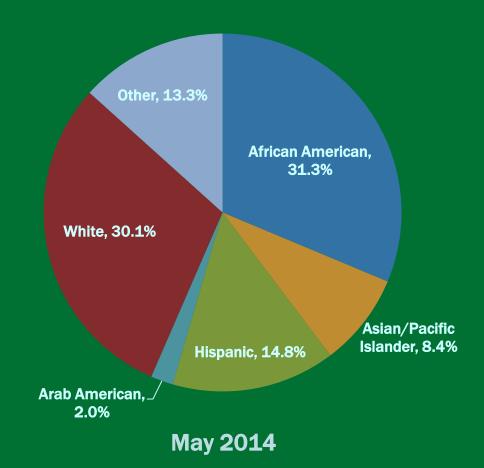
#### **Diversity**



### Parents meaningfully interested in sending their children to FACSEB



September 2013



#### **Our Families**



#### Involvement <u>before</u> and <u>after</u> the school opens:

- Regular input throughout the project
- 40 volunteers and counting
- Founding Family status: 50 volunteer hours before January 31, 2015
- Support their children's learning

#### **Our Leadership Groups**



#### **Founders**

- Education
- Project Management
  - Special Education
    - Finance
  - Human Resources
    - Operations
    - Technology
  - Communications
    - •Francophilia

#### **Board of Directors**

- •Finance
  - •Law
- Nonprofit Management
  - Education
  - Research
  - Leadership
  - Development
  - Service Learning
    - Governance

#### **Board of Advisors**

- Charter School
  - Performance
  - Management
- School Administration
  - Dual Immersion
- Charter School Finance
  - Urban Education
    - Technology
  - Community and
  - **Cultural Development**

#### **Our Larger Community**







California Charter Schools Association















Les Petits Francophones **Business and Development Specialists** 





YOUNG, MINNEY & CORR, LLP



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