



Education for Change

Achieve Academy

5.14.14 ACOE Public Hearing

We will provide a **superior public education** to Oakland's most underserved children by creating a system of public schools that **relentlessly focuses on our students' academic achievement**. We believe that **high quality instruction**, and its continuous refinement, will lead to success for our students. When our students succeed, they will be prepared to make thoughtful and informed choices that will set them on **a path for a successful life**.

**EFC's
MISSION**

Common Core

Move to CC accelerated with AB484

Original petition does not meet demands of Common Core

Financially Responsible

Achieve Academy's enrollment <250

World Academy serves same community and same students

It's time to manage the site as one K-5 school

Integrating Technology

Evolving Needs

Original petition designed for remediating a 600 API school

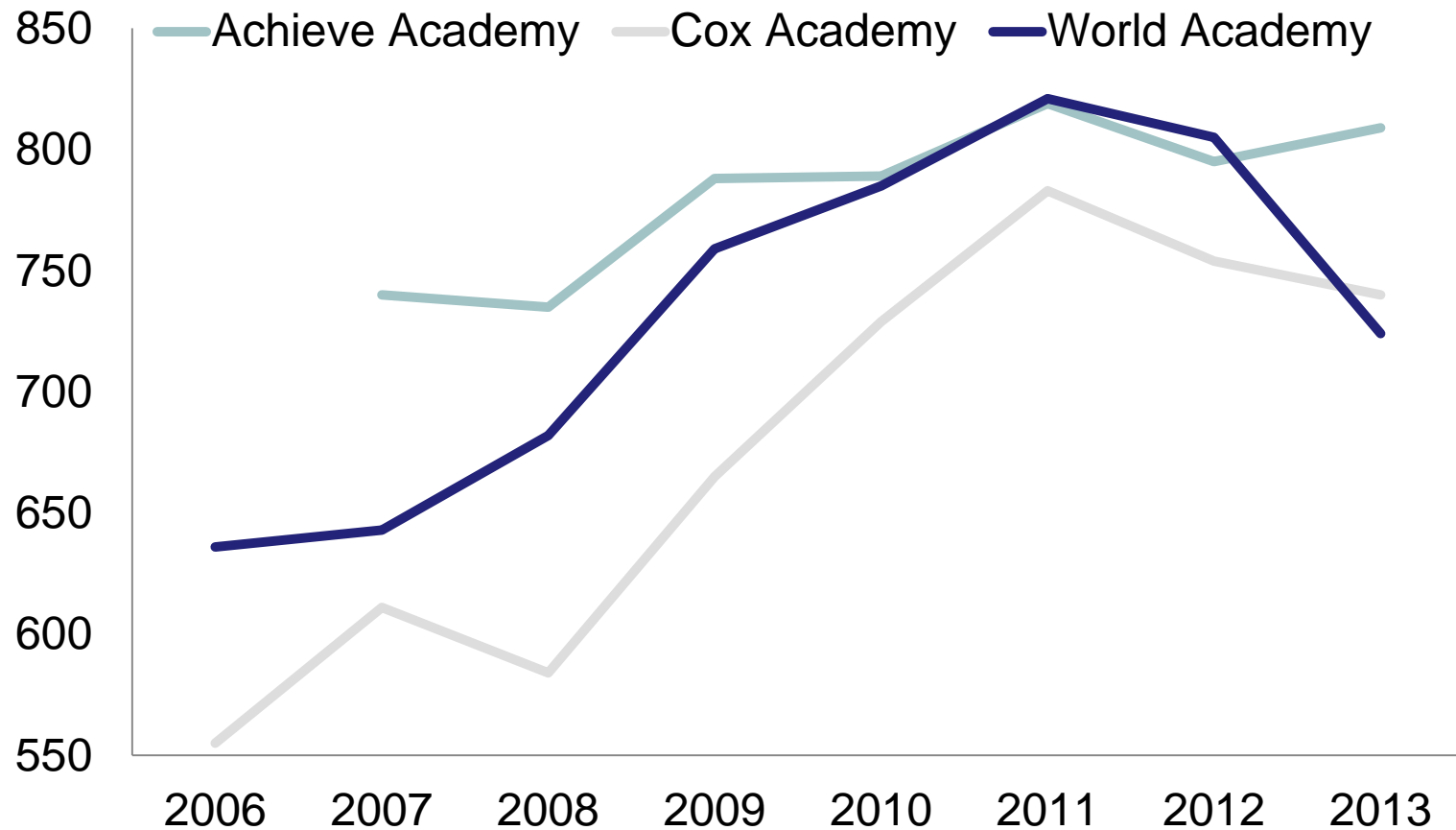
Currently an 809 API school

Focus is now on 21st Century Learning

ACHIEVE

MATERIAL REVISION

API Growth 2006 - 2013



**EFC's
RESULTS**

S

STRENGTHS



MATH PROGRAM

**ACHIEVE =
CALIFORNIA DISTINGUISHED
SCHOOL**

**FULL SERVICE COMMUNITY
SCHOOL**

HIGH STAFF RETENTION

**STRONG NEW LEADERSHIP
TEAM**

W

WEAKNESSES*



CC TRANSITION

DIFFERENTIATION

ELD/SDAIE

**SCIENCE/SOCIAL
STUDIES/ARTS**

**PARENT LEADERSHIP
AND PARTNERSHIP**

O

OPPORTUNITIES



**NEW PROGRAM AS
OUTLINED IN**

COMPETITION

**GROWING STAFF
LEADERSHIP/OWNERSHIP**

PARTNERSHIP WITH EPIC

BLENDED LEARNING

TRANSITIONAL KINDER

T

THREATS



**LACK OF PREK
OPTIONS**

**CONTINUED
NEIGHBORHOOD
STRESSORS**

**STATE
ACCOUNTABILITY
SYSTEM-
TRANSITION**

*Numerous efforts are already underway to address these areas of growth, including a newly-formed Family Leadership Council and the implementation this year of guided reading.

World/Achieve ANALYSIS

Multidisciplinary learning

Multidisciplinary projects
Integration of Social Studies and Science
Student directed and led

Access to the Arts

Visual arts classes
Music classes
Increasing integration of arts into multidisciplinary projects

Access to the Arts

Technology integration

Personalized blended learning in ELA
Teachers trained to integrate technology into lessons
Explicit technology curriculum taught K-5

**ACHIEVE
MOVING FORWARD**



Balanced Literacy

- Guided reading/Literature Circles
- Close reading/Informational texts
- Explicit writing instruction



Response to Interventions

Comprehensive system to support struggling students

Academic, Socio-Emotional, Behavioral Interventions

13 Grant awarded to EFC in recognition of model

Partnering with Families

- Expand Family Resource Center and FSCS model

- Partner with families to support accelerated learning; home visits

- Engage with National Equity Project to support an equity-centered culture

ACHIEVE MOVING FORWARD

LUCY SCHMIDT

Model teacher at World/Achieve for 7 years – part of the team that drove the 200-point API gains

New Leaders for New Schools Emerging Leader and AP Resident

STEPHANIE RICHARDS

Model teacher at ACORN Woodland for 7 years – part of the team that drove the 300-points API gains

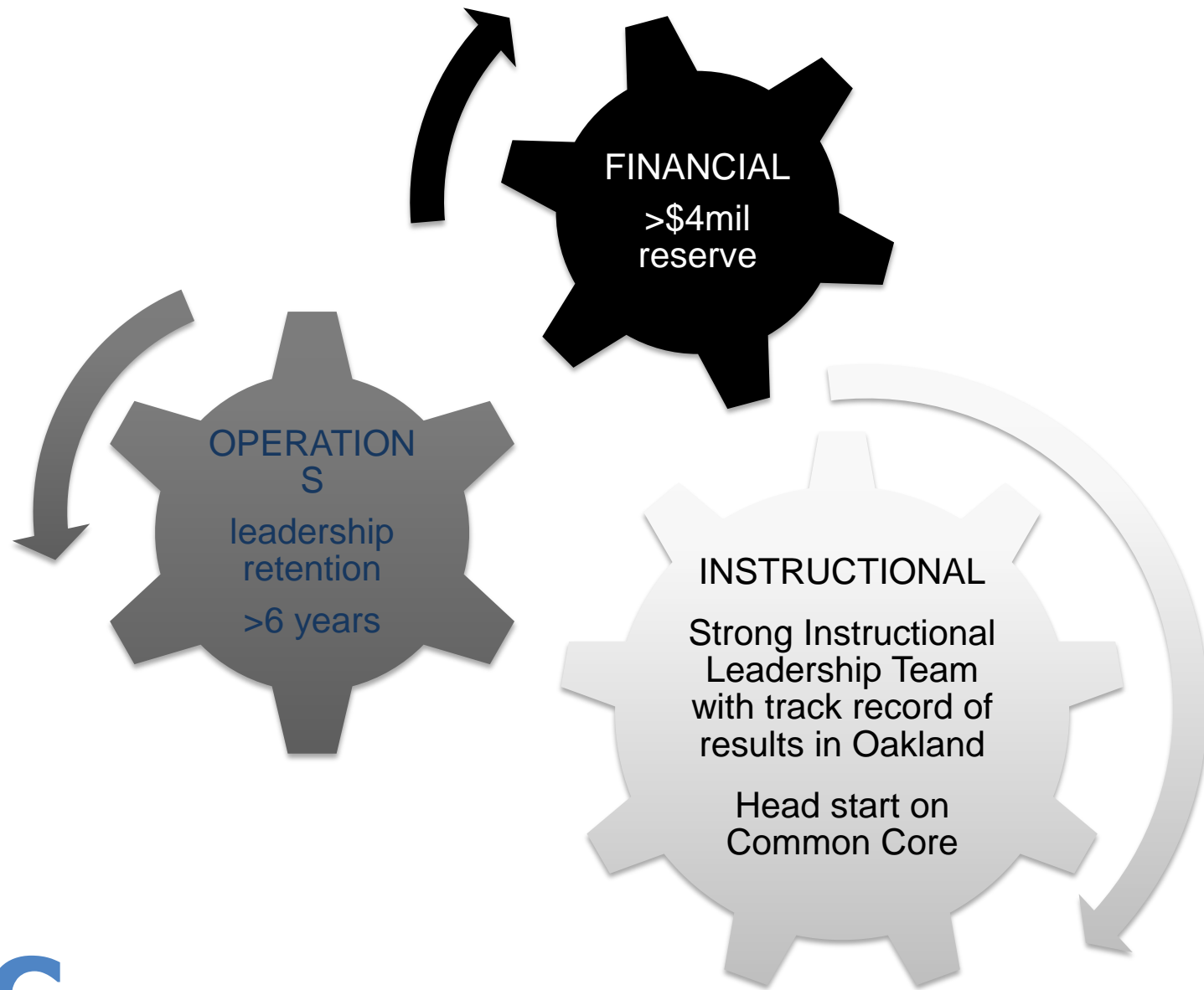
New Leaders for New Schools Emerging Leader and AP Resident

TAVITA ROBLES

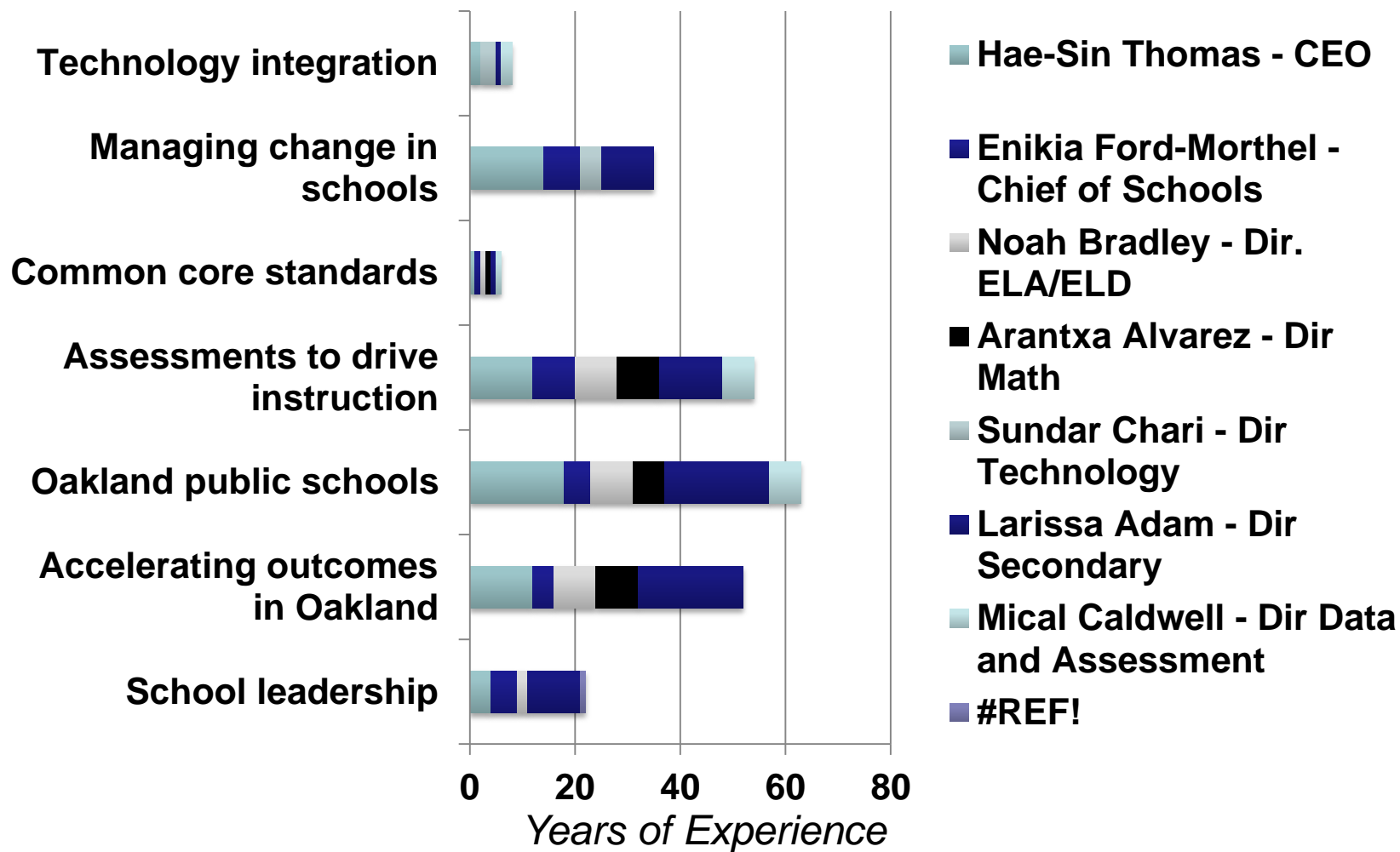
Business and Operations Manager who has led smooth operations at World and Achieve for 4 years

Parent and family leader of World and Achieve Academies alumnus

LEADERSHIP AT ACHIEVE



EFC
ORG CAPACITY



Instructional EXPERTISE AT EFC