College & Career for All Fund
Established by Measure N

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Deputy Chief of Postsecondary Readiness Report:
2024-2025 Outcomes and 2025-2026 Progress Update

Presented by Vanessa Sifuentes,

To the Measures N and H Commission

February 3, 2026

Objective

Provide Measures N and H Commissioners updates on:

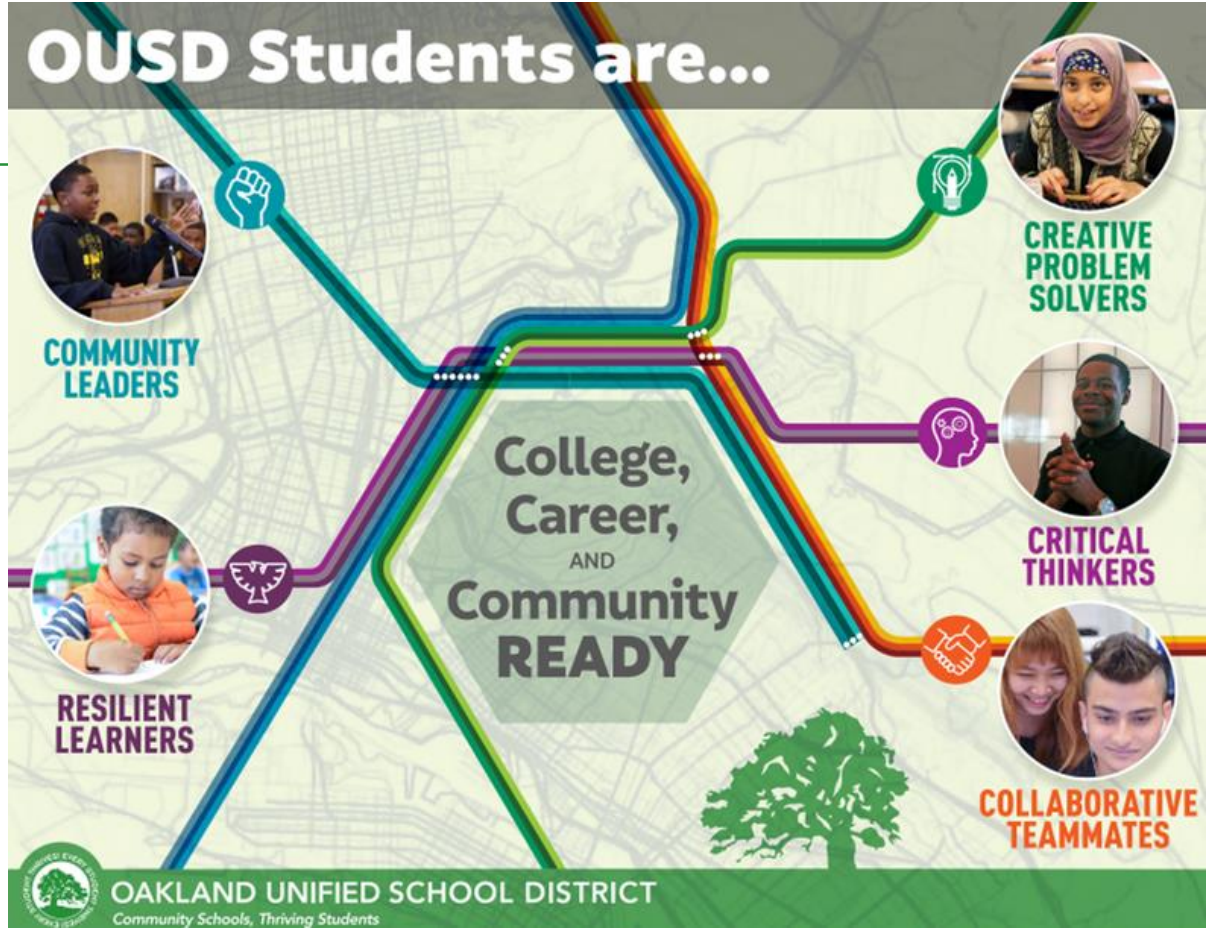
- 2024-2025 Academic Year Outcomes
- 2025-2026 Progress update on high school key performance indicators

Our Vision:

All students will graduate from OUSD college, career, and community-ready.

Long-Term Metrics of Success:

- 4-year cohort graduation rate
- Dropout Rate
- A-G completion Rate
- California College/Career Indicator



Class of 2025 Outcomes

Class of 2025: 4-Year Cohort Graduation Rate

School	2022-2023	2023-2024	2024-2025
District-wide	74.1%	79.5%	74.0%
Bunche	72.1%	56.7%	63.5%
Castlemont	61.3%	68.1%	64.3%
Coliseum College Prep	93.4%	91.5%	92.6%
Dewey	41.1%	50.5%	51.2%
Fremont	76%	81%	74.1%
Gateway To College	45.8%	33.3%	36.7%
LIFE Academy	96.8%	95.1%	90.6%
Madison Park Academy 6-12*	87.2%	88.5%	87.4%
McClymonds	86.3%	84.1%	93.8%
MetWest	82.8%	87.5%	86.9%
Oakland High	82%	86.1%	80.9%
Oakland International	64.6%	61.2%	46.2%
Oakland Technical	90.8%	91.3%	94%
Rudsdale Continuation	40.9%	66.1%	48.2%
Skyline	85.1%	91%	86.6%
Sojourner Truth	44.7%	57.8%	59%
Street Academy	28.6%	18.2%	21.9%

Class of 2025: A-G Completion Rate

(All Schools)

	2022-2023	2023-2024	2024-2025
District-wide	42.2%	48.7%	46.0%
Bunche	1.5%	3%	0.0%
Castlemont	20.1%	27.7%	22.5%
Coliseum College Prep	83.6%	78.9%	85.3%
Dewey	0%	0%	1.2%
Fremont	48.4%	48.4%	51.7%
Gateway To College	4.2%	6.7%	6.1%
LIFE Academy	35.5%	93.4%	87.5%
Madison Park Academy 6-12	27.7%	62.1%	69.5%
McClymonds	52.1%	59.4%	53.8%
MetWest	62.5%	71.9%	72.1%
Oakland High	51.9%	50.9%	54.0%
Oakland International	37.5%	49.4%	31.5%
Oakland Technical	72.7%	69.8%	75.1%
Rudsdale	1.5%	3.3%	1.4%
Skyline	54%	64.5%	61.5%
Sojourner Truth	16%	24.4%	21.7%
Street Academy	9.5%	0%	3.1%

Class of 2025: A-G Completion Rate

(Schools with 190 credit requirement omitted)

	2024-2025	A-G eligible students	Total 12th grade students
Coliseum College Prep	85.3%	58	68
Castlemont	22.5%	51	227
Fremont	51.7%	136	263
LIFE Academy	87.5%	56	64
Madison Park Academy 6-12	69.5%	66	95
McClymonds	53.8%	35	65
MetWest	72.1%	44	61
Oakland High	54.0%	201	372
Oakland International	31.5%	41	130
Oakland Technical	75.1%	337	449
Skyline	61.5%	193	314
Sojourner Truth	21.7%	18	83
Street Academy	3.1%	1	32
District Total	**55.6%**	1,237	2,223

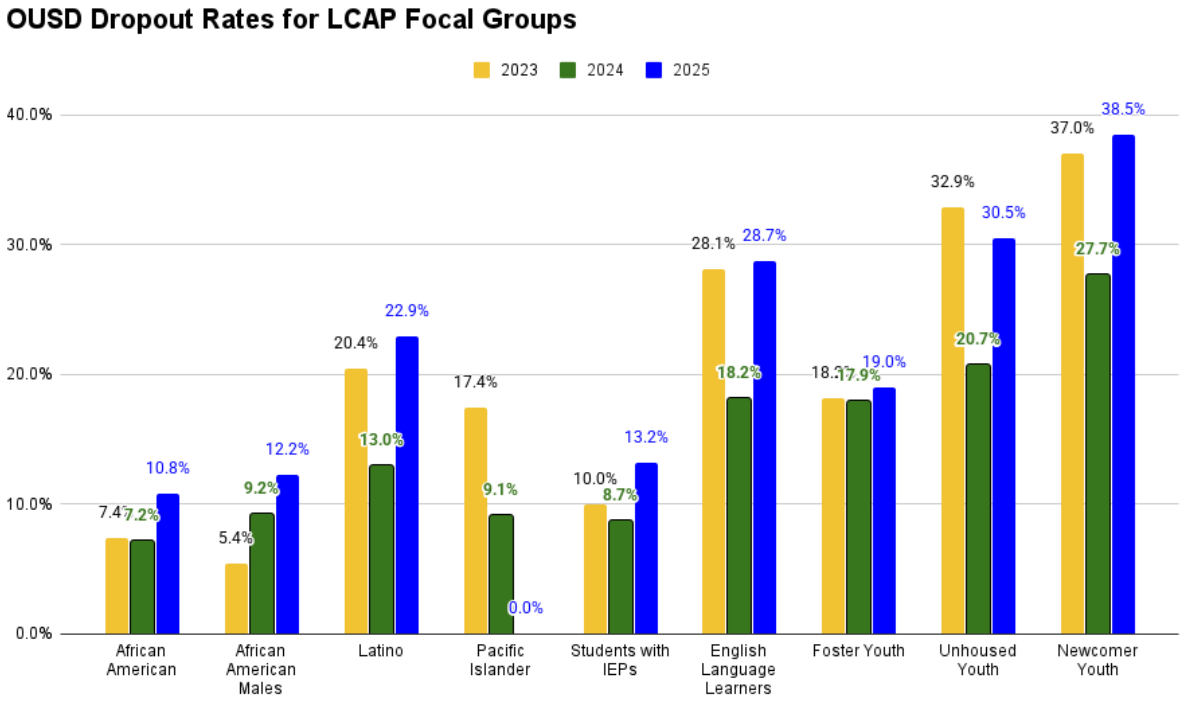
The following schools offer reduced graduation credit requirements (190 credits) and therefore do not meet A–G requirements: Bunche, Dewey, Gateway, and Rudsdale. These schools were excluded from this calculation.

Class of 2025: Dropout Rate

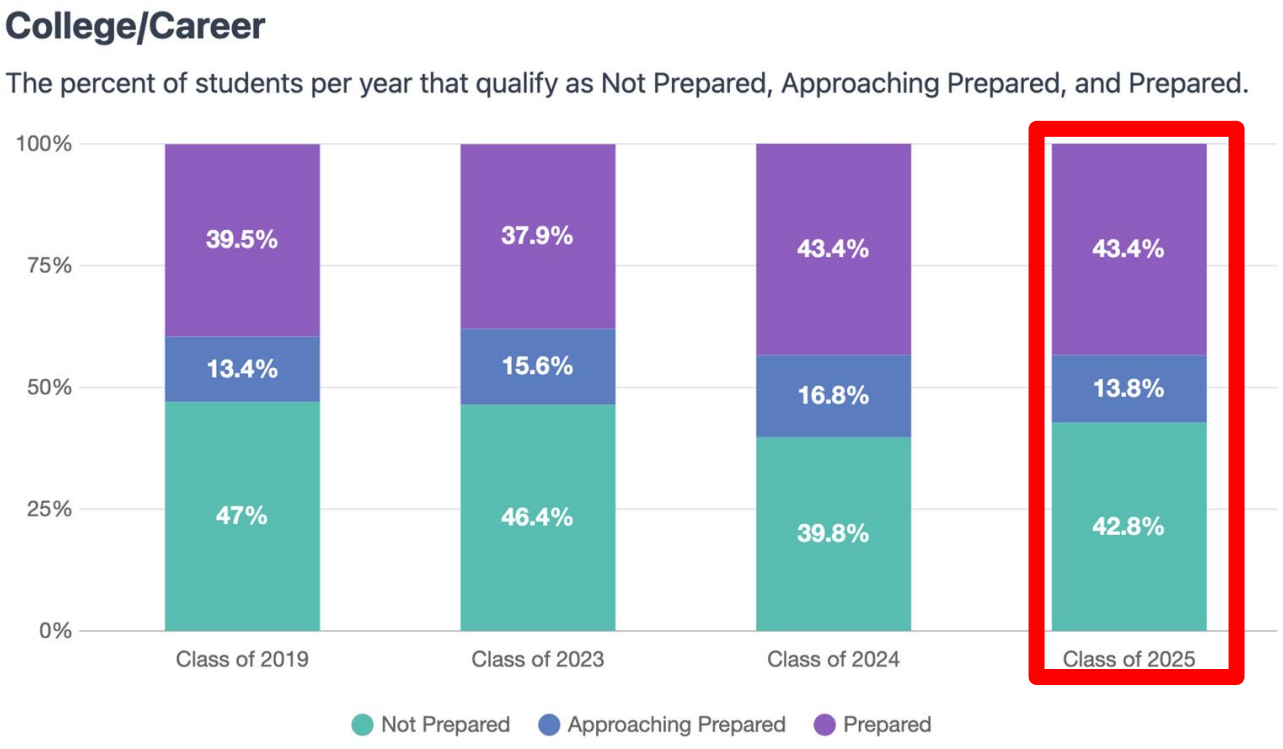
	2022-2023	2023-2024	2024-2025
District-wide	13.9%	10%	16.9%
Bunche	2.9%	6%	19.2%
Castlemont	30.4%	21.3%	31.3%
Coliseum College Prep	0%	0%	1.5%
Dewey	15%	2.1%	14.0%
Fremont	21.3%	15.3%	22.8%
Gateway To College	12.5%	6.7%	10.2%
LIFE Academy	3.2%	0%	4.7%
Madison Park Academy 6-12	7.4%	8%	8.40%
McClymonds	11%	14.5%	4.6%
MetWest	9.4%	10.9%	9.8%
Oakland High	13%	6.7%	17.5%
Oakland International	26%	30.6%	45.4%
Oakland Technical	3.6%	6.7%	4.0%
Rudsdale	22.2%	10.4%	25.5%
Skyline	8.8%	3.4%	6.1%
Sojourner Truth	29.8%	28.9%	30.1%
Street Academy	9.5%	18.2%	43.8%

Drop-Out Rate Over Time

(LCAP Focal Groups)



Class of 2025: College and Career Indicator



Class of 2025: College and Career Indicator

All Students

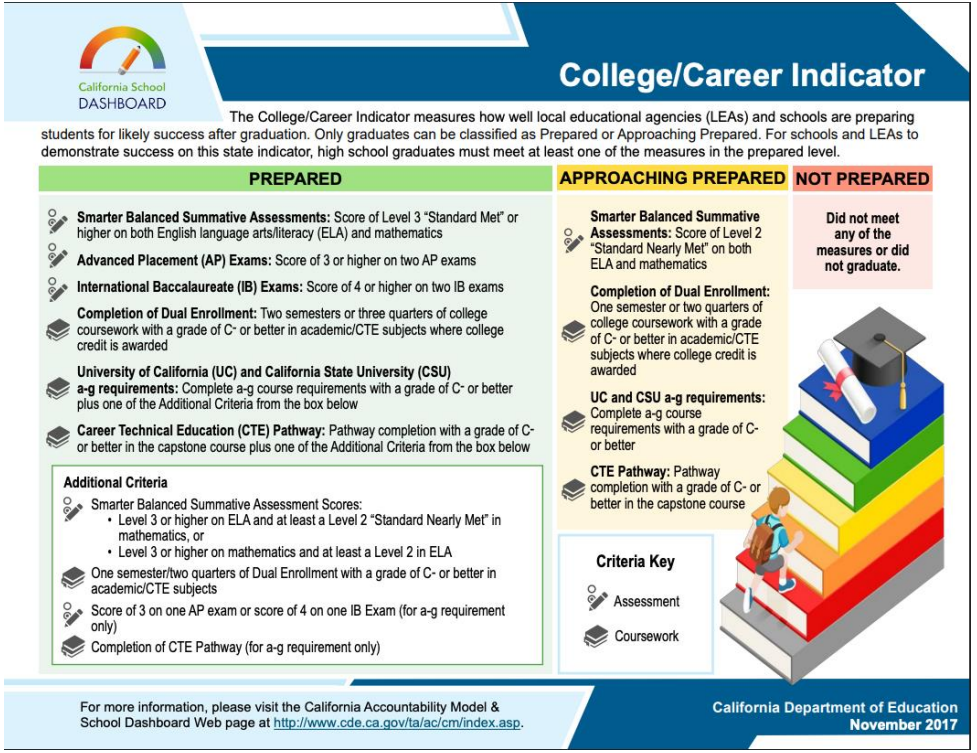
All Students | State

Yellow

Prepared 43.4%

Maintained -1.1%

Number of Students: 2,716



Key Takeaways: Class of 2025 Outcomes

- The overall graduation rate has **decreased by 5.5%** from 2024 to 2025. A variety of factors have contributed to this decline, including the largest cohort size of 2,704 students, since the 2011-2012 school year.
- **Bright Spots:** In spite of the district-wide decrease, **eight high schools increased** their four-year cohort graduation rates from 2024 to 2025.
- Similar to district-wide graduation rates, A-G completion rates showed a **2.7% decline** from 2024 to 2025. This data is inclusive of all high schools.
- **Bright Spots:** Eight high schools achieved increases in their A-G completion rates for the Class of 2025 as compared to 2024.

2025-2026 KPI Progress Update

2025-2026 Key Performance Indicators

	LEADING INDICATORS	2025-2026 GOALS	January 2026 Progress
Focal Area 1: Post-Secondary Readiness	12th graders with completed post-secondary plans	70%	FA Apps: 34% PS Apps: 44% PS Goal: N/A
	Students in grades 9-12 enrolled in at least one Dual Enrollment Course	19.2%	17.2%
	Students in grades 9-12 enrolled in at least one Dual Enrollment Course earning a grade of C- or better	91.6%	89.6%
	Students in grades 9-12 participating in Work-Based Learning and college and career exploration experiences	55%	20.6%
	Students completing Career Technical Education Pathway sequences with C- or better	40%	N/A

2025-2026 Key Performance Indicators

	LEADING INDICATORS	2025-2026 GOALS	January 2026 Progress
Focal Area 2: Systems of Personalized Supports	Students on track for graduation	9th: 72% 10th: 49.6% 11th: 53.7% 12th: 66.6%	9th: 0.1% 10th: 29.9% 11th: 44.4% 12th: 46.8%
	Students with satisfactory attendance	45%	49.9%
	Students chronically absent	31.5%	30.6%
	Students suspended	5%	3.3%
	Suspension Incidents	809	456
	Timely completion of IEPs	Annuals: +1.5% Initials: +5%	94.61%

2025-2026 Key Performance Indicators

	LEADING INDICATORS	2025-2026 GOALS	January 2026 Progress
Focal Area 3: Rigorous and Relevant Learning	Students reaching their typical growth goals on i-Ready reading assessment	65%	30%
	Students at grade level (Math interim assessments)	Alg1: 25% Geo: 30% Alg2: 25%	Alg 1: 11.3% Geo: 30.8% Alg 2: 15.4%
	SBAC Student Participation Rate (ELA/Math)	98%	N/A
	SBAC ELA Distance from Standard	+15 ppts (-40.3)	N/A
	SBAC Math Distance from Standard	+20 ppts (-104.5)	N/A
	% of English Language Learners earning ELL reclassification status	9.6%	N/A

Key Takeaways: 2025-2026 KPI Progress

Focal Area 1: Post-Secondary Readiness	**Focal Area 2:** Systems of Personalized Supports	**Focal Area 3:** Rigorous and Relevant Learning
● Midyear progress shows strong performance in **Dual Enrollment** success, with participation nearing target. ● **Post-secondary planning** completion is underway but needs acceleration in spring. ● **Work-Based Learning** participation is the largest gap area. ● **CTE completion data** is not yet available for monitoring.	● **Attendance and discipline** are outperforming goals. ● **On-track** readiness is below target across all grade levels. ● **Chronic absence** is slightly improved but remains a concern. ● **Special education** compliance is strong and exceeds targets.	● Midyear **literacy** growth is well below targets ● **Math performance** is mixed, with Geometry meeting goal while Algebra I and II lag. ● **State assessment** indicators are not yet available. ● **ELL reclassification** data is pending.

2025-2026 KPI Progress: Focus for Spring 2026

Focal Area 1: Post-Secondary Readiness	**Focal Area 2:** Systems of Personalized Supports	**Focal Area 3:** Rigorous and Relevant Learning
● Scale **FAFSA and post-secondary application** completion. ● Expand access to **work-based** learning experiences. ● Close the remaining gap in **dual enrollment participation**. ● Establish **tracking for CTE** pathway completion.	● Strengthen **credit monitoring and intervention**, especially for 9th and 12th graders. ● Maintain gains in **attendance and discipline**. ● Target supports for **chronically absent** students. ● Sustain high compliance with **IEP** timelines.	● Accelerate **literacy growth** strategies across content areas. ● Target **Algebra I and II intervention** and instructional support. ● Prepare for high **SBAC participation**. ● Implement supports to increase **ELL reclassification** outcomes once data is available.

Discussion