MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION
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OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Measures N and H –
College & Career Readiness Commission

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Memo

To	Measures N and H – College and Career Readiness Commission
From	Vanessa Sifuentes, Deputy Chief of Post-Secondary Readiness
Board Meeting Date	
Subject	Services For: High School Linked Learning

Action Requested and Recommendation

Discussion by the Measures N and H Commission of Policy Statement on Educational Improvement Plans for Linked Learning Implementation.

Background

(Why do we need these services? Why have you selected this vendor?

Competitively Bid	Was this contract competitively bid? No If no, exception: N/A
Fiscal Impact	Funding resource(s): Measure H
Attachments	**Policy Statement on Educational Improvement Plans for Linked Learning Implementation**

Educational Improvement Plans Policy

Policy Intent: Implementing Linked Learning

Whereas the Oakland Unified School District (OUSD) affirms its responsibility to ensure that every student graduates ready for college, career, and community success;

Whereas the OUSD recognizes that the **Linked Learning model**—integrating rigorous academics, career-technical education, work-based learning, and student supports—has been demonstrated to improve student outcomes and expand equitable access to high-quality learning experiences;

Whereas, OUSD is entering its tenth year of implementing Linked Linked Learning districtwide, it recognizes the **importance of raising implementation standards**.

Whereas the OUSD is committed to ensuring that the implementation of Linked Learning across OUSD is focused on **student academic achievement as the central goal**, while also maintaining fidelity to the core design principles of the model.

Whereas the OUSD acknowledges the critical role the Oakland parent and caregivers play in student success and is committed to engaging our community in a meaningful partnership;

Whereas the OUSD acknowledges the importance of **cross-team collaboration** among educators, school leaders, industry partners, and higher education institutions in successfully implementing and sustaining Linked Learning pathways and academies;

Whereas the OUSD affirms the value of **transparency, reflection, and public accountability** in strengthening the quality of Linked Learning pathways and building trust with students, families, and the community;

Whereas the OUSD seeks to minimize duplication of effort by aligning school and district planning processes with **established external frameworks for Linked Learning certification and quality criteria**;

Whereas the OUSD Measures N and H Oversight Commission has a statutory role in ensuring accountability for parcel tax funds used to improve college and career readiness, and therefore must exercise strong public oversight of pathway implementation and outcomes;

Policy Directives

Be it resolved that OUSD shall require each school offering a Linked Learning pathway or academy to annually develop and update an **Educational Improvement Plan (EIP)** that:

Policy Statement on Educational Improvement Plans for Linked Learning Implementation

1. Defines measurable student outcome goals rooted in academic achievement, postsecondary readiness, and equitable access to Linked Learning opportunities.

2. Incorporates **cross-team collaboration**, requiring input and shared responsibility from academic teachers, CTE teachers, administrators, counselors, and industry or higher education partners.

3. Demonstrates alignment with the **Linked Learning certification framework** and other relevant external standards for pathway quality and fidelity.

4. Identifies strategies to strengthen interdisciplinary teaching, integrate work-based learning experiences, and expand opportunities for dual enrollment.

5. Provides evidence of stakeholder engagement in pathway planning and improvement, including student and family voice.

Be it further resolved that the District shall establish an **Annual Evaluation and Public Reporting System** to monitor the effectiveness of EIPs, using existing accountability measures where possible, and reporting outcomes transparently to the community.

Be it further resolved that the Annual Evaluation and Public Reporting System will be rooted in student achievement data and help foster the deep reflection and collaboration necessary for successful implementation.

Be it further resolved that the District shall provide differentiated supports to schools based on an evaluation that emphasizes student outcomes and model implementation to help build collaboration and continuous improvement practices.

Be it further resolved that the Measures N and H Oversight Commission shall annually review Educational Improvement Plans and district evaluation reports to ensure:

- Fidelity of pathway implementation to the Linked Learning model,
- Progress toward improving student outcomes, and
- Effective and transparent use of public funds.
- Identification and closure of equity gaps