

Board Office Use: <b>Legislative File Info.</b>	
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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** March 11, 2025

**Subject** Sojourner Truth Independent Study 2025-2026 Measure G1 Application

**Ask of the Commission** Sojourner Truth Independent Study 2025-2026 Measure G1 Application

**Discussion** Middle School Network is open to questions from the commission regarding the Sojourner Truth Independent Study 2025-2026 Measure G1 Application.

**Fiscal Impact** The recommended amount is **\$55,433.00**. Resource 9332 - Measure G1.

**Attachment(s)** Grant application attached.





**2025-2026  
Measure G1 Application**

**Due: March 1, 2025**

## School Information & Student Data

<b>School</b>	Sojourner Truth Independent Study	<b>School Address</b>	8251 Fontaine Street Oakland, CA 94605
<b>Contact</b>	Alessandra Cabrera	<b>Contact Email</b>	alessandra.cabrera@ousd.org
<b>Principal</b>	Alessandra Cabrera	<b>Principal Email</b>	alessandra.cabrera@ousd.org
<b>School Phone</b>	510-729-4308	<b>Total Number of Students</b>	408
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$55,433</b>	<b>2024-25 CALPADS<sup>2</sup> Enrollment Figure (grades 6-8 Oakland residents only)</b>	116
		<b>2024-25 LCFF<sup>3</sup> Enrollment</b>	107

Student Demographics (%)				Measure G1 Team	
English Learners	27.1	Asian/Pacific Islander	7.1	Name	Position
LCFF	96.7	Latinx	28.9	Alessandra Cabrera	Principal
SPED	26.2	Black or African-American	29.5	Cherone Cabezudo	Assistant Principal
		White	23.2	Jan Cameron	Music Teacher
		Indigenous or Native American	0.3	Tanisha Champion Benjamin	CSM

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

<sup>2</sup> The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

<sup>3</sup> Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		Multiracial	6.4	Dr. Courteny Gumora	TSA
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<b>Chronic Absence (Include raw number and percent)</b>				
	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Student Population Overall	92.2	Data Unavailable	Data Unavailable	Data Unavailable
Asian/Pacific Islander	91.7	Data Unavailable	Data Unavailable	Data Unavailable
Latinx	90.3	Data Unavailable	Data Unavailable	Data Unavailable
Black or African-American	94.7	Data Unavailable	Data Unavailable	Data Unavailable
White	93.6	Data Unavailable	Data Unavailable	Data Unavailable
Indigenous or Native American	Not Reported	Data Unavailable	Data Unavailable	Data Unavailable
English Learners	94.7	Data Unavailable	Data Unavailable	Data Unavailable
Students w/ IEPs	93.1	Data Unavailable	Data Unavailable	Data Unavailable
Free/ Reduced Lunch Students	92.6	Data Unavailable	Data Unavailable	Data Unavailable

## Metrics

(all data points are required)

<b>Electives (Include raw number and percent)</b>					
Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	100	100	100	100
	Language	N/A	N/A	N/A	N/A
	Music	100	100	100	100
Number of students participating in non-course experiences (e.g. after-school program)	Art	N/A	N/A	N/A	N/A
	Language	N/A	N/A	N/A	N/A
	Music	N/A	N/A	N/A	N/A

<b>Positive &amp; Safe Culture</b> <b>(Include raw number and percent)</b>				
Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
<b>Average Daily Attendance</b> <b>Date of Figure: 2/28/25</b>				
Asian	68.1	42.8	66	58.0
Pacific Islander	N/A	N/A	77.9	75.0
Latinx	49.2	47.2	66	54.1
Black or African-American	49.8	44	65.3	53.0
White	59.4	55.9	71.2	62.1
Indigenous or Native American	66.2	50.8	35	50.6
English Learners	59.3	63.9	64.4	62.5
Students w/ IEPs	43.1	40.2	67.6	50.3
Free/ Reduced Lunch	65.4	47.2	67.8	60.1

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
<b>Suspended Students</b> <b>Date of Figure: 2/15/25</b>				
Asian/Pacific Islander	0	0	0	0
Latinx	0	0	0	0
Black or African-American	1.1	0	0	0
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	0	0	0	0
Students w/ IEPs	0	0	0	0
Free/ Reduced Lunch	0	0	0	0

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal
6th Grade Enrollment	49%	58%	69%	75%

## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
<a href="#">School Site Council [SSC]</a>	February 6, 2025
<a href="#">School Site Council [SSC]</a>	March 6, 2025

Staff Engagement Meeting(s)	
Staff Group	Date
<a href="#">Staff Meeting</a>	February 10, 2025
<a href="#">Staff Meeting</a>	March 10, 2025

<a href="#">Music (Rubric)</a>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	Basic	Quality
<i>Instructional Program</i>	Entry	Entry
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	N/A	N/A
<i>Equipment and Materials</i>	Entry	Basic
<i>Teacher Professional Learning</i>	Basic	Basic
<a href="#">World Language (Rubric)</a>	2023-24	2024-25
<i>Content and Course Offerings</i>	N/A	N/A
<i>Communication</i>	N/A	N/A
<i>Real world learning and Global competence</i>	N/A	N/A

<u>Art (Visual Arts, Theater, and Dance)</u>	2023-24	2024-25
<b>Access and Equitable Opportunity</b>	Basic	Quality
<b>Instructional Program</b>	Entry	Entry
<b>Staffing</b>	Basic	Basic
<b>Facilities</b>	N/A	N/A
<b>Equipment and Materials</b>	Entry	Basic
<b>Teacher Professional Learning</b>	Basic	Basic

## Proposed Expenditures

### Guidelines

1. In the following sections, please discuss your team’s plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2024-25 Approved Expenditures

All Actual Expenditures		Budget Amount
<b>Positive &amp; Safe Culture</b>		
1	.70 Case Manager	\$86,299
<b>Electives (Art, Music, World Language)</b>		
1	Art Supplies for Remote Learning Students	\$4,729
<b>Budget Total</b>		<b>\$91,028.00</b>

# Summary of 2025-26 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	FTE Middle School Music Teacher Salary (Jan Cameron)	\$55,433
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$55,433</b>

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
FTE Music Teacher Salary (Jan Cameron)	100	0	<b>\$55,433</b>

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**



# SSC Agenda

## Sojourner Truth

School Site Council Meeting

DATE: March 6, 2025

TIME: 3:00 pm

LOCATION: Virtual on Zoom

<https://ousd.zoom.us/j/85129556173>

Members Present:

Items	Minute Notes
<p>Welcome</p> <ul style="list-style-type: none"><li>Review <a href="#">Minutes from last meeting</a></li></ul>	
<p>I. Single Plan for Student Achievement -<a href="#">SPSA</a></p> <ul style="list-style-type: none"><li>a. <a href="#">SPSA</a> 25-26 review</li><li>b. Enrollment for 25-26<ul style="list-style-type: none"><li>i. SJT Elementary<ul style="list-style-type: none"><li>1. 56 students</li><li>2. 3 teachers</li></ul></li></ul></li><li>c. <a href="#">Budget Allocations</a><ul style="list-style-type: none"><li>i. Review for 25-26</li></ul></li><li>d. <a href="#">Title 1</a><ul style="list-style-type: none"><li>i. Title 1</li><li>ii. Intervention Teacher Approved</li><li>iii. New postings not until after March 15th</li></ul></li><li>e. SELLS<ul style="list-style-type: none"><li>i. English classes/workshops</li></ul></li><li>f. Measure G<ul style="list-style-type: none"><li>i. Next Year <a href="#">Measure G1 application</a></li></ul></li></ul>	





<p>g. <a href="#">CCSPP</a></p> <ul style="list-style-type: none"><li>i. Feedback</li><li>ii. Destiny Arts TK-5 Movement and Art class</li><li>iii. Prom Planning<ul style="list-style-type: none"><li>1. Location</li><li>2. Decorations</li><li>3. Permission Slip</li><li>4. Student Sign-ups</li></ul></li><li>iv. Activities<ul style="list-style-type: none"><li>1. Field Day</li></ul></li></ul> <p>h. <a href="#">Equity Multiplier</a></p> <ul style="list-style-type: none"><li>i. <a href="#">Staffing Proposals for 25-26</a><ul style="list-style-type: none"><li>1. Any new 25-26 expenditures</li></ul></li></ul> <p>i. <a href="#">CSI</a> Funding</p> <ul style="list-style-type: none"><li>i. Credit Recovery Teacher Approved</li><li>ii. New postings not until after March 15th</li></ul>	
<p>III. Assessments</p> <p>A. iReady</p>	
<p>IV. Events/Calendar</p> <p><b>All School</b></p> <ul style="list-style-type: none"><li>● No School, March 28th, Cesar Chavez Day</li><li>● Spring Break to follow</li></ul> <p><b>Elementary</b> - TK-5th Grade</p> <ul style="list-style-type: none"><li>● PE and Movement Class, Destiny Arts</li><li>● PE Testing, 5th grade students</li><li>● Perfect Attendance, March 26th</li></ul> <p><b>Secondary</b> - 6th to 12th Grade</p> <ul style="list-style-type: none"><li>● PE Testing, 7th and 9th grade students</li></ul>	



V. Public Input	
VI. Establish Date of Next Meeting and Adjourn - March SSC Date - 04.10.25	Next Meeting is April 10th at 3:00pm



# SSC Agenda

## Sojourner Truth

School Site Council Meeting

DATE: February 6, 2025

TIME: 3:00 pm

LOCATION: Virtual on Zoom

<https://ousd.zoom.us/j/85129556173>

Members Present: Alessandra Cabrera, Courteny Gumora, LaRavian Battle, Carmela Golden-Reyna, Ms. Shantel Sherrice Watson, Mia Williams, Victor Carpio-Rodas

Items	Minute Notes
<p>Welcome</p> <ul style="list-style-type: none"> <li>● Review <a href="#">Minutes from last meeting</a></li> </ul>	<p>Dr. Gumora motions to approve the minutes from last meeting Ms. Golden-Reyna seconds that motion</p>
<p>I. Single Plan for Student Achievement <u>-SPSA</u></p> <ul style="list-style-type: none"> <li>a. <a href="#">SPSA</a> 25-26 review</li>   <li>b. Enrollment for 25-26</li>   <li>c. <a href="#">Budget Allocations</a> <ul style="list-style-type: none"> <li>i. Review for 25-26</li> </ul> </li>   <li>d. <a href="#">Title 1</a> <ul style="list-style-type: none"> <li>i. Title 1               <ol style="list-style-type: none"> <li>1. Proposed Expenditure for 25-26</li> <li>2. Discuss &amp; Approve</li> </ol> </li> </ul> </li> </ul>	<p>SPSA review</p> <ul style="list-style-type: none"> <li>● There are no questions on sections 1 &amp; 2</li> <li>● The LCAP goals need to be updated as a reminder for May 2026</li> </ul> <p>Enrollment</p> <ul style="list-style-type: none"> <li>● There is no update on Elementary School decision</li> <li>● School Board support from president and district representative</li> <li>● No financial arguments were provided at the last meeting</li> <li>● OEA union is requesting a cease and desist</li> <li>● Budget committee meeting ton</li> <li>● Next Wednesday discussion on School Board</li> </ul> <p>Budget Allocation</p> <ul style="list-style-type: none"> <li>● No questions at this time for budget</li> <li>● Classified Bumping based on seniority will occur until May 15th</li> </ul> <p>Title 1</p> <ul style="list-style-type: none"> <li>● Amount we have to spend - 168,480           <ul style="list-style-type: none"> <li>○ Discussion - academic support teachers (Math &amp; English), attendance needs, RJ, and summer school learning</li> </ul> </li> <li>● Ms. Golden Reyna motions for a position for Math and English teacher classroom support</li> </ul>



- e. SELLS review
  - i. What did we say we would do (Strategies and practices)? By when?
  - ii. Were we successful? How do we know?
  - iii. What adjustments are needed for the current school year?

- f. Measure G
  - i. Hiring Freeze
  - ii. Materials
    - 1. Complete requests and purchases for Art & Music
  - iii. Next Year [Measure G1 application](#)

- g. [CCSPP](#)
  - i. STEM Field Trip - updates

- Ms. Williams seconds the motion to add this position classroom teacher position
- Members present also agreed on the teacher classroom support classes
- Stipends for Teachers who can provide interventions if a teacher can not be funded
- Members present also agree on stipends for student intervention

SELLS Review

- Visual, Auditory, Projects in the classes virtually engage all senses
- Bilingual, native language supports and scaffolds are provided to students as needed
- Translation dictionaries and graphic organizers are also used to support students
- Monthly, strategies for ELL students/parents could be added to family meetings
- Create class or meeting to support English classes for families to add to the family engagement series
- Invite families to bilingual classes for Spanish and Arabic in March
- We will be testing ELPAC starting next week so we hope to get the improved scores

Measure G

- As from the last meeting the hiring freeze did not let us hire a case manager to support our Arabic speaking families
- We will continue purchase art and music materials as listed on the Measure G grant
- For Next Year - we will need to move funding from the Case manager in order to keep Music classes at Middle School, Measure G is suppose to be spent on providing classes in Music, Art or World Language
- We would like to host our engagement for middle school teachers for additional feedback in keeping music classes and FTE
- Ms. Golden-Reyna motions to keep funding towards FTE for Music
- Ms. Wiliams seconds the motion for the funding for the FTE in Music
- Members present also second that motion

CCSPP

- Ms. Golden-Reyna motions to contract with Destiny



<ul style="list-style-type: none"> <li>ii. PE for Elementary for 24-25             <ul style="list-style-type: none"> <li>1. Destiny Arts</li> </ul> </li> <li>iii. Prom Planning</li> <li>iv. Review plan for 25-26 next meeting             <ul style="list-style-type: none"> <li>1. Expenditures                 <ul style="list-style-type: none"> <li>a. Social Worker FTE 1.0</li> <li>b. Community Relations FTE 0.5</li> <li>c. Mental Health services contract</li> <li>d. CSM funding 0.25</li> <li>e. Arts &amp; Movement                     <ul style="list-style-type: none"> <li>i. Destiny Arts Contract</li> </ul> </li> </ul> </li> </ul> </li>   <li>h. <a href="#">Equity Multiplier</a> <ul style="list-style-type: none"> <li>i. <a href="#">Staffing Proposals for 25-26</a> <ul style="list-style-type: none"> <li>1. Retaining existing staff</li> <li>2. Any new 25-26 expenditures</li> </ul> </li> </ul> </li>   <li>i. <a href="#">CSI Funding</a></li> </ul>	<ul style="list-style-type: none"> <li>Arts for Extended PE and Movement classes             <ul style="list-style-type: none"> <li>● Courtney Gumora seconds the motion to contract with Destiny Arts for elementary school to have extended PE and Movement classes</li> <li>● Ms. Champion adds many have stated from the feedback that we need to include more in-person events</li> <li>● Prom Discussion - poll seniors and juniors for</li> </ul> </li>   <li>STEM Great America Field Trip Updates             <ul style="list-style-type: none"> <li>● We have started the requisition for the trip and permission slip process</li> <li>● Ms. Lehman is our Physics teacher and will leading the lessons</li> <li>● Ms. Lehman is here and extends her gratitude for supporting her field trip request and hope that many students and staff attend as well</li> </ul> </li> <li>Expenditures for next year will remain             <ul style="list-style-type: none"> <li>● Listed are the expenditures for 25-26 school year</li> <li>● We want to keep our staffing intact - Social Worker, Community Relations FTE, and next year 0.25 of CSM funding needs to come out current CCSPP funds</li> <li>● Mental Services continue to be a need and want to keep contracting with Hope Reimagined</li> <li>● If Arts &amp; Movement work out, we can also continue with contract</li> </ul> </li>   <li>Equity Multiplier             <ul style="list-style-type: none"> <li>● Staffing Proposal is to keep all staff from this year in this same funding source</li> <li>● The staff include TSAs, Case Managers, and Literacy Tutors</li> <li>● We do have \$165,000 left to consider other positions</li> <li>● All members in favor in keeping existing positions</li> </ul> </li> <li>CSI             <ul style="list-style-type: none"> <li>● We have added a Work-Based Learning Liaison for next year, Ms. Yvonne has graciously supported the tasks associated for last few years</li> </ul> </li> </ul>
<p>III. Assessments</p> <ul style="list-style-type: none"> <li>A. iReady             <ul style="list-style-type: none"> <li>- <a href="#">Data from Elementary</a></li> <li>- Parent Meetings</li> </ul> </li> </ul>	<p>Please review the attached iReady data for Elementary. We can revisit at the next meeting. We will be scheduling another parent engagement in March for Literacy support and addressing ELL needs.</p>
<p>IV. Events/Calendar</p>	



<p><b>All School</b></p> <ul style="list-style-type: none"><li>● February 12th, SJT Community Meeting @ 5pm - <a href="#">Zoom Link</a></li><li>● February 17th, No School, President's Day Holiday</li></ul> <p><b>Elementary - TK-5th Grade</b></p> <ul style="list-style-type: none"><li>● February 12th, ELPAC Testing Grades K-2</li><li>● February 19th, ELPAC Testing Grades 3-5</li><li>● February 26th, Attendance Assembly, 9am</li><li>● February 26th, Black History Celebration In-person</li></ul> <p><b>Secondary - 6th to 12th Grade</b></p> <ul style="list-style-type: none"><li>● February 5th, CSU East Bay Career Exploration Visit for High School</li><li>● February 19th, Black History Month Showcase</li><li>● February 20th, Oakland Museum Visit</li></ul>	
<p>V. Public Input</p>	<p>There is a proposal to extend the SSC meeting by 20 minutes for March so we are not rushed. Alessandra Cabrera motions to extend the next meeting by 20 minutes. Dr. Gumora seconds the motion.</p>
<p>VI. Establish Date of Next Meeting and Adjourn - March SSC Date - 03.06.25</p>	<p>Next Meeting is March 6th at 3:00pm</p>

## Zoom Controls

- Inform all prior if video recording enabled
- Mute when not speaking
- Raise hand to speak
- Assign a timekeeper and a monitor for the chat
- Cameras on if possible
- Rename your screen for identification
- Share Agenda via chat
- All links shared need to be accessible

## Norms & Expectations

- **Center students' & families' needs**
- **Be open to uncomfortable ideas**
- **Be willing to ask questions for clarity**
- **Be professional and respectful always**
- **Assume positive intent**
- **Honor our collective knowledge and experiences**
- **Keep equity at the center of our work**

We reach our goals by valuing time, staying on topic, remaining present, actively participating, and returning to the end goal.

**NEW Zoom Link** <https://ousd.zoom.us/j/84766073398>

## Sojourner Truth 24-25 Monthly Staff Meeting Running Agenda

Dates:

<a href="#">August 26th</a>	<a href="#">September 16th</a>	<a href="#">October 21st</a>	<a href="#">November 18th</a>	<a href="#">December 9th</a>
<a href="#">January 27th</a>	<a href="#">February 10th</a>	March 10th	April 14th	May 12th

March 10th

Time	What are we doing?	Notes
3:15	<b>Welcome Ritual</b> <a href="#">Staff Intro Share Outs</a> <ul style="list-style-type: none"> <li>• Ms. Littlebird</li> </ul>	

	<p><b>Discussion Topics</b></p> <ul style="list-style-type: none"> <li>● <a href="#">SPSA</a> Update <ul style="list-style-type: none"> <li>○ Strategies</li> <li>○ CCSPP</li> </ul> </li> <li>● Layoff Notices <ul style="list-style-type: none"> <li>○ March 10th to 15th</li> <li>○ Seniority</li> <li>○ Credential</li> </ul> </li> <li>● Measure G1 Application (Update)</li> <li>● Learning Walk - secondary <ul style="list-style-type: none"> <li>○ March 18th</li> <li>○ Schedule</li> <li>○ Student Work access</li> <li>○ Some teachers will go again since we only have a couple in each department</li> </ul> </li> <li>● Secondary Grading <ul style="list-style-type: none"> <li>○ Marking Period Grades</li> <li>○ Semester Average</li> </ul> </li> <li>● Testing Schedule for the month of April <ul style="list-style-type: none"> <li>○ SBAC</li> <li>○ Grades 3-8, 11, 12</li> </ul> </li> <li>● <a href="#">CHKS Survey (SJT Staff Only)</a></li> </ul>	
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**February 10th -**

Time	What are we doing?	Notes
3:15	<p><b>Welcome Ritual</b>  <a href="#">Staff Intro Share Outs</a></p> <ul style="list-style-type: none"> <li>● Ms. Holland</li> <li>● Ms. Sudduth</li> </ul>	Next month - Ms. Littlebird
3:25	<p><b>Discussion Topics</b></p> <ul style="list-style-type: none"> <li>● <a href="#">SPSA</a> Update <ul style="list-style-type: none"> <li>○ Strategies &amp; Actions <ul style="list-style-type: none"> <li>■ Feedback</li> <li>■ Update</li> </ul> </li> <li>○ <a href="#">Enrollment</a></li> <li>○ <a href="#">Budget</a></li> <li>○ Staffing - March 15th <ul style="list-style-type: none"> <li>■ Credential</li> <li>■ Seniority</li> <li>■ Position</li> </ul> </li> <li>○ Classified Bumping <ul style="list-style-type: none"> <li>■ Reassignment</li> <li>■ Reduction</li> </ul> </li> </ul> </li> </ul>	



	<ul style="list-style-type: none"> <li>■ Layoff</li> <li>■ Subject to Change</li> <li>● ELPAC Schedule <ul style="list-style-type: none"> <li>○ Continues next week</li> </ul> </li> <li>● Learning Walk - secondary <ul style="list-style-type: none"> <li>○ March 18th</li> </ul> </li> <li>● <a href="#">Sanctuary District</a> <ul style="list-style-type: none"> <li>○ <a href="#">Secondary</a> - Know your Rights</li> </ul> </li> <li>● OUSD Workday</li> <li>● AC will be out of office <ul style="list-style-type: none"> <li>○ February 18 to 21</li> </ul> </li> <li>● Middle School <ul style="list-style-type: none"> <li>○ Measure G1 Application</li> </ul> </li> </ul>	<p>Measure G -</p> <ul style="list-style-type: none"> <li>● Keep music program</li> <li>●</li> </ul>
	<p><b>Q &amp; A</b></p>	

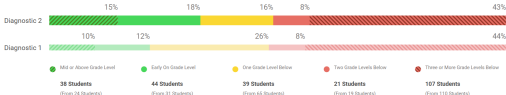
**January 27th -**

Time	What are we doing?	Notes
3:15	<p><b>Welcome Ritual</b>  <a href="#">Staff Intro Share Outs</a></p> <ul style="list-style-type: none"> <li>● Coach Ronan</li> <li>● Who else would like to share</li> <li>● February <ul style="list-style-type: none"> <li>○ Ms. Holland</li> <li>○ Ms. Sudduth</li> </ul> </li> </ul>	
3:25	<p><b>Discussion Topics</b></p> <div style="background-color: #c8e6c9; padding: 5px; margin-bottom: 5px;"> <p>Identified School Need:</p> <ul style="list-style-type: none"> <li>● Safety Protocols</li> </ul> </div>	<p>Line 48, Part 3: Strategies and Activities  - All students engage in silent reading 4th period.???</p> <p>Line 52, Part 3: Strategies and Activities  - Students will have classroom libraries???</p> <p>Line 102 - Can we reduce this by 20%? When students are absent and do not complete work they will not graduate on</p>

	<ul style="list-style-type: none"> <li>● <a href="#">SPSA</a> Update <ul style="list-style-type: none"> <li>○ <a href="#">Enrollment</a></li> <li>○ <a href="#">Budget</a></li> <li>○ Staffing <ul style="list-style-type: none"> <li>■ Credential</li> <li>■ Seniority</li> <li>■ Position</li> </ul> </li> </ul> </li> <li>● LGBTQ+ Liaison <ul style="list-style-type: none"> <li>○ Hold space for GSA</li> <li>○ Who wants to volunteer</li> </ul> </li> <li>● <a href="#">COST</a> <ul style="list-style-type: none"> <li>○ Case managers</li> <li>○ Support</li> </ul> </li> <li>● ELPAC testing begins next week <ul style="list-style-type: none"> <li>○ <a href="#">Info</a></li> </ul> </li> <li>● WebEX <ul style="list-style-type: none"> <li>○ Phone calls</li> <li>○ Email aligned</li> </ul> </li> <li>● <a href="#">ICE Protocol</a></li> <li>● <a href="#">National ED Equity</a> <ul style="list-style-type: none"> <li>○ <a href="#">Nomination form</a></li> <li>○ Student Registration generated</li> <li>○ Need by April</li> <li>○ August late deadline</li> </ul> </li> <li>● Honoring Ms. Turner <ul style="list-style-type: none"> <li>○ Black History Month Showcase</li> <li>○ Graduation</li> </ul> </li> </ul>	<p>time and it could have lifelong consequences.</p> <ul style="list-style-type: none"> <li>- Trevor and Ronan volunteered to share the role.</li> <li>- Please utilize the Student Support on Wednesdays @1230-1PM (6-12) and Tuesdays (TK5) with Case Managers.</li> <li>- ELPAC letters went out to families iReady and RFEP</li> <li>- Cabezudo will meet with WebEX team 1/28 and debrief with the SJT team.</li> </ul>
3:45	<p><a href="#">Calendar of Events</a></p> <ul style="list-style-type: none"> <li>● <b>Elementary</b> <ul style="list-style-type: none"> <li>○ January 29th, monthly assembly</li> </ul> </li> <li>● <b>Secondary</b> <ul style="list-style-type: none"> <li>○ January 29th FAFSA workshop</li> <li>○ January 29th, Movie Day @SJT/ and Virtual</li> <li>○ January 31st - MS Honor Roll and Semester Awards</li> <li>○ February 7th - HS Honor Roll and Semester Awards</li> </ul> </li> <li>● <b>SSC, February 6th</b> <ul style="list-style-type: none"> <li>○ Review SPSA</li> <li>○ Updates</li> </ul> </li> </ul>	
4:00	<b>Q &amp;A</b>	

December 9th -

Time	What are we doing?	Notes
3:15	<p><b>Welcome Ritual</b> <b><u>Staff Intro Share Outs</u></b></p> <ul style="list-style-type: none"><li>● Adrian Taylor</li><li>● Suniya Barnes</li><li>● Richelle Lacey</li></ul> <p>Next time - Coach Ronan</p>	
3:25	<p><b>Discussion Topics</b></p> <ul style="list-style-type: none"><li>● Safety Protocols<ul style="list-style-type: none"><li>○ Tsunami</li></ul></li><li>● Emergency Contact Information<ul style="list-style-type: none"><li>○ <a href="#">Fill out Form</a> Now!</li><li>○ 43/64 completed</li></ul></li><li>● <u>PD In Person - December 11th</u><ul style="list-style-type: none"><li>○ <u>Becky's Chinese</u><ul style="list-style-type: none"><li>■ <u>5620 College Ave</u></li></ul></li></ul></li><li>● Contacting Families of students who are Failing<ul style="list-style-type: none"><li>○ Parentsquare</li><li>○ Phone Calls</li></ul></li><li>● <b>January 6th PD Day</b><ul style="list-style-type: none"><li>○ <b>Nearpod 10-12pm</b></li><li>○ <b>Kami 1-3pm</b></li></ul></li></ul>	BATTLE- I will attend the luncheon PD and I have shellfish allergies.

<p>3:45</p>	<p><b>Calendar of Events</b></p> <ul style="list-style-type: none"> <li>● <b>Elementary</b> <ul style="list-style-type: none"> <li>○ Assembly, 12/18</li> <li>○ Pajama Jam, 12/18</li> <li>○ iReady 12/20</li> </ul> </li> <li>● <b>Secondary</b> <ul style="list-style-type: none"> <li>○ iReady</li> </ul> </li> </ul> <div style="display: flex; justify-content: space-around; margin: 20px 0;"> <div style="text-align: center;"> <p>21%</p> <p>Not Started</p> </div> <div style="text-align: center;"> <p>13%</p> <p>In Progress</p> <p><small>31 Expiring Soon</small></p> </div> <div style="text-align: center;"> <p>66%</p> <p>Completed</p> <p><small>1 Rained 11 Rained</small></p> </div> </div> <ul style="list-style-type: none"> <li>○ End of MP 12/20</li> <li>○ <a href="#">CAASPP Practice &amp; Training Slides</a></li> </ul>	 <p>Mid or Above Grade Level <b>38 Students</b> (From 24 Students)</p> <p>Early On Grade Level <b>44 Students</b> (From 31 Students)</p> <p>One Grade Level Below <b>39 Students</b> (From 65 Students)</p> <p>Two Grade Levels Below <b>21 Students</b> (From 19 Students)</p> <p>Three or More Grade Levels Below <b>107 Students</b> (From 110 Students) (Above info is Secondary data.)</p>
<p>4:00</p>	<p><b>Q &amp; A</b></p>	

**November 18th -**

Time	What are we doing?	Notes
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<p>3:15</p>	<p><b>Welcome Ritual</b>  <b><u>Staff Intro Share Outs</u></b></p> <ul style="list-style-type: none"> <li>● Kelly Dos Santos</li> <li>● Michael Shane</li> <li>● Sumoci Haynes</li> </ul> <p>Next time -</p> <ul style="list-style-type: none"> <li>● Adrian Taylor</li> <li>● Suniya Barnes</li> <li>● Richelle Lacey</li> </ul>	
<p>3:25</p>	<p><b>Discussion Topics</b></p> <ul style="list-style-type: none"> <li>● Safety Protocols <ul style="list-style-type: none"> <li>○ <a href="#">Student Crisis Protocol</a></li> </ul> </li> <li>● <a href="#">Substitute Procedures</a></li> <li>● Emergency Contact Information <ul style="list-style-type: none"> <li>○ <a href="#">Fill out Form</a> Now!</li> </ul> </li> <li>● PD In Person - December 11th</li> <li>● Testing <ul style="list-style-type: none"> <li>○ ELPAC</li> <li>○ SBAC Practice</li> </ul> </li> <li>● Sown to Grow <ul style="list-style-type: none"> <li>○ <b>Weekly Check-in</b></li> <li>○ Resources <ul style="list-style-type: none"> <li>■ <a href="#">Review Sown To Grow Teacher Training Presentation</a></li> <li>■ <a href="#">Check out the Training Resource Hub</a></li> <li>■ <a href="#">Access SEL Mini-Lessons</a></li> <li>■ <a href="#">Access Strategies for Pre-Readers</a></li> <li>■ <a href="#">Attend Office Hours</a></li> </ul> </li> </ul> </li> </ul>	
<p>3:50</p>	<p><b>Calendar of Events</b></p> <ul style="list-style-type: none"> <li>● <b>Elementary</b> <ul style="list-style-type: none"> <li>○ Family/Teacher Conferences 11/18-11/22</li> <li>○ Assembly, 11/20</li> </ul> </li> <li>● <b>Secondary</b></li> </ul>	<p>Requests for Literacy Specialists -  1) List of students that do not attend Advisory</p>

	<ul style="list-style-type: none"> <li>○ iReady 11/20</li> <li>○ End of MP 12/20</li> <li>● <b>Statistical Attendance</b> <ul style="list-style-type: none"> <li>○ December 4th, 11:59pm</li> </ul> </li> <li>● <b>Thanksgiving Break</b> <ul style="list-style-type: none"> <li>○ 11.25 to 11.29</li> </ul> </li> </ul>	<p>2) Flags - Red (completed too fast)  - Yellow (still taking though need to slow down)  3) Literacy Lab Support!!!</p>
4:00	<b>Q &amp; A</b>	

**October 21st**

Time	What are we doing?	Notes
3:15	<p><b>Welcome Ritual</b>  <u><a href="#">Staff Intro Share Outs</a></u></p> <ul style="list-style-type: none"> <li>● Dr. Courteny Gumora</li> <li>● Ms. Thornton</li> <li>● Mark Airgood</li> </ul> <p>Next time -  Kelly Dos Santos  Michael Shane  Sumoci Haynes</p>	

<p>3:20</p>	<p><b>Discussion Topics</b></p> <ul style="list-style-type: none"> <li>● Safety <ul style="list-style-type: none"> <li>○ Crisis GO <ul style="list-style-type: none"> <li>■ <a href="#">Download</a></li> <li>■ Practice</li> </ul> </li> <li>○ SJT Protocols <ul style="list-style-type: none"> <li>■ One Pager</li> </ul> </li> <li>○ <a href="#">Safety Plan</a> <ul style="list-style-type: none"> <li>■ District portal <a href="#">submission of chain</a></li> <li>■ <a href="#">Chain of Command</a></li> </ul> </li> <li>○ Workplace Violence <ul style="list-style-type: none"> <li>■ Lead - Ms. Etheridge</li> <li>■ Anonymous Link</li> </ul> </li> <li>○ <a href="#">Sown to Grow</a> <ul style="list-style-type: none"> <li>■ Daily check-in</li> <li>■ Once a week ?</li> </ul> </li> </ul> </li> <li>● Testing Schedule <ul style="list-style-type: none"> <li>○ Practice Tests</li> <li>○ CAA</li> <li>○ ELPAC</li> </ul> </li> <li>● <a href="#">COST Referrals</a> <ul style="list-style-type: none"> <li>○ Who?</li> <li>○ Why?</li> <li>○ This yr changes</li> </ul> </li> <li>● Measure G <ul style="list-style-type: none"> <li>○ SSC vote</li> <li>○ Final deadline 11.20</li> </ul> </li> </ul>	
<p>3:50</p>	<p><b>Calendar Review</b></p> <ul style="list-style-type: none"> <li>● CSU/UC applications open until Dec 2nd</li> <li>● October 30th, Harvest Festival, <ul style="list-style-type: none"> <li>○ 1 to 3:45pm</li> </ul> </li> <li>● November 1st, Assembly <ul style="list-style-type: none"> <li>○ Student of the Month</li> <li>○ Fall Birthdays</li> </ul> </li> </ul>	
<p>4:00</p>	<p><b>Q &amp; A</b></p>	

September 16th:

**Attendance:**

Time	What are we doing?	Notes
3:15	<b>Welcome Ritual</b> <u><a href="#">Staff Intro Share Outs</a></u> <ul style="list-style-type: none"> <li>● Ms. Mata</li> <li>● Ms. Battle</li> <li>● Ms. Golden-Reyna</li> </ul>	
3:20	<b>Discussion Topics</b> <ul style="list-style-type: none"> <li>● HRAs <ul style="list-style-type: none"> <li>○ Sign Timesheets and return to Ms. Ortiz</li> </ul> </li> <li>● Wednesday Schedule <ul style="list-style-type: none"> <li>○ Thoughts on effective use</li> </ul> </li> <li>● Workplace Violence Training</li> <li>● SJT <ul style="list-style-type: none"> <li>○ Enrollment</li> </ul> </li> <li>● PD Day <ul style="list-style-type: none"> <li>○ <a href="#">Offerings</a></li> <li>○ Kiddom</li> <li>○ Keenan</li> </ul> </li> <li>● Sub Requests <ul style="list-style-type: none"> <li>○ Ms. Gisoo</li> </ul> </li> <li>● Advisory <ul style="list-style-type: none"> <li>○ Numbers <ul style="list-style-type: none"> <li>■ Meet on Wed at 2pm</li> </ul> </li> <li>○ Slides</li> </ul> </li> </ul>	<p>Please turn in your timesheets from the previous PD's.</p> <p>Please think about how we use Wednesday PD's to support students.</p> <p>Slides are coming for workplace violence. Suggestions and training on how to address violence in the classroom is provided.</p> <p>Due to low enrollment we will lose one teacher at the elementary level and 3.5 at the high school level.</p> <p>Funding for teaching lines is not the same as funding other positions that were funded so that is why those positions will not be consolidated.</p> <p>TK-2nd, 7th and 12th grades have the lowest enrollment.</p>
3:40	<b>Calendar Review</b> <ul style="list-style-type: none"> <li>● PD Scope &amp; Sequence</li> <li>● End of MP, September 19th</li> <li>● Friday, September 20th PD Day</li> <li>● VILS visit, October 2nd <ul style="list-style-type: none"> <li>○ Teachers</li> <li>○ Students</li> </ul> </li> <li>● September 26th, Back to School Night <ul style="list-style-type: none"> <li>○ ES 4pm</li> <li>○ MS 5pm</li> <li>○ HS 6pm</li> </ul> </li> </ul>	<p>We would like numbers in Advisory classes to be more equitable so the suggestion is to let the admin know those students that you would like to have moved into another Advisory</p> <p>Grades are due by September 27. Please meet the deadline. And if possible turn in grades before the last day.</p> <p>We need teachers to volunteer for the Verizon walk through.</p> <p>This is an opportunity for our students to</p>



	<ul style="list-style-type: none"> <li>• Learning Walk, October 1st</li> <li>• SSC, October 2nd or 3rd</li> </ul>	<p>qualify for technology and support from Verizon.</p> <p>Back to School Night September 26. Optional for teachers. General information will be presented. It will be virtual.</p> <p>Admin is working on a time for the SSC meeting. Parents are requesting a morning Wednesday meeting but a day and time hasn't been decided. We will take a vote on Oct. 2 to decide if we will continue meeting on Wednesday morning.</p>
3:45	<p><b>School Wide Learning Goals</b></p> <ul style="list-style-type: none"> <li>- May need to be postponed to next month</li> </ul>	
4:00	<p><b><u>Staff Intro Share Outs</u></b></p> <ul style="list-style-type: none"> <li>- Leslie Santiago</li> <li>- Ms. Van Rossum</li> <li>- Ms. Castiel</li> <li>- Ms. Williams</li> </ul>	
	<p><b>Get Together - September 27th</b>  <b>3:30pm @ Ms. Ortiz's Backyard</b></p>	

**August 26, 2024**

**Attendance:**

<b>Time</b>	<b>What are we doing?</b>	<b>Notes</b>
3:15	<p><b>Welcome Ritual</b></p> <p>-Share in the chat your favorite emoji</p>	<p>We will start on time and end on time.</p>
3:20	<p><b>Discussion Topics</b></p> <ul style="list-style-type: none"> <li>• HRAs <ul style="list-style-type: none"> <li>○ Denied due to additional approval process</li> <li>○ Submitting before the end of the month</li> </ul> </li> <li>• Calendar of Events <ul style="list-style-type: none"> <li>○ <a href="#">Committee Interest Doc</a></li> </ul> </li> <li>• SJT meetings</li> </ul>	<ul style="list-style-type: none"> <li>- Our staff meetings will take place once a month</li> <li>- We are waiting for approval of the HRAs</li> <li>- We looking for volunteers to help generate events ideas</li> <li>- Any staff member can join the ILT; you will be compensated.</li> </ul>

	<ul style="list-style-type: none"> <li>○ <a href="#">ILT</a></li> <li>○ <a href="#">Measure N</a></li> <li>● SJT enrollment</li> <li>● Cell Phone Release</li> <li>● Crisis Go <ul style="list-style-type: none"> <li>○ Communications</li> </ul> </li> <li>● SpEd Resources <ul style="list-style-type: none"> <li>○ <a href="#">From Courteny</a></li> </ul> </li> <li>● Californiacolleges.edu for Advisory <ul style="list-style-type: none"> <li>○ <a href="#">Slides to share</a></li> <li>○ <a href="#">CCGI List of Students</a> <ul style="list-style-type: none"> <li>■ Permission to change designation</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- ES will meet on Tuesdays from 3:00-4:00</li> <li>- Secondary will also meet weekly on Tuesdays @ 3:15 - 4:15 until further notice.</li> <li>- We welcome all to meet around Measure N</li> <li>- Our enrollment is down. We currently have 439 students, we are projected to have 526. We need to have 526 if we are to avoid cuts.</li> <li>- Sharing of Cell Numbers not required.</li> <li>- Staff is requesting training on how they can receive and use a Google Number.</li> <li>- Tech Angels will provide the staff with training on how to create a Google voice.</li> <li>- Crisis Go- the district's platform for informing staff, about things happening onsite</li> <li>- Dr. Gumora has shared a link of resources that are designed to support our SPED students</li> <li>-</li> <li>-</li> </ul>
3:35	<p><b>Calendar Review</b></p> <ul style="list-style-type: none"> <li>● Meeting Schedule</li> <li>● <b>August 30th</b> <ul style="list-style-type: none"> <li>○ 9th grade Advisory assembly</li> <li>○ 15 day counts</li> <li>○ Aeries class changes completed</li> </ul> </li> <li>● <b>September 2nd</b> <ul style="list-style-type: none"> <li>○ No School, Labor Day</li> </ul> </li> <li>● SSC Establishment <ul style="list-style-type: none"> <li>○ September 5th, 4pm</li> </ul> </li> <li>● Back to School Night</li> </ul>	<ul style="list-style-type: none"> <li>- Ms. Cherone sent out an email indicating when meetings will take place. Check the SJT 24-25 meeting calendar</li> <li>- Send Cherone an email of calendar events so that she can add it to the larger calendar</li> <li>- SSC will take place on the 1st Thursday of each month <ul style="list-style-type: none"> <li>- SSC time will be determined at a later date.</li> </ul> </li> <li>- Back to School Night</li> </ul>

3:40	<b>iReady Preparation</b> <ul style="list-style-type: none"><li>● <a href="#">Secondary</a> with Kelly &amp; Courteny</li><li>● Elementary with Regina</li><li>● Date dives<ul style="list-style-type: none"><li>○ August 28th ES English</li><li>○ September 4th ES Math</li><li>○ September 11th MS &amp; HS English</li><li>○ MS Math, tbd</li></ul></li></ul>	
4:10	<b><a href="#">Staff Intro Share Outs</a></b> <ul style="list-style-type: none"><li>● Ms. Mata</li><li>● Ms. Battle</li><li>● Ms. Golden-Reyna</li></ul>	