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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** March 11, 2025

**Subject** Lighthouse Community Charter 2025-2026 Measure G1 Application

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**Ask of the Commission** Approve the Lighthouse Community Charter 2025-2026 Measure G1 Application

**Discussion** Middle School Network is open to questions from the commission regarding the Lighthouse Community Charter 2025-2026 Measure G1 Application.

**Fiscal Impact** The recommended amount is **\$105,686.00**. Resource 9332 - Measure G1.

**Attachment(s)** Grant application attached.





## 2025-2026 Measure G1 Application

**Due: March 1, 2025**

### School Information & Student Data

<b>School</b>	Lighthouse Community Charter	<b>School Address</b>	444 Hegenberger Road Oakland, CA 94621
<b>Contact</b>	Gio Hernandez	<b>Contact Email</b>	gio.hernandez@lighthousecharter.org
<b>Principal</b>	Alicia Blacknell	<b>Principal Email</b>	alicia.blacknell@lighthousecharter.org
<b>School Phone</b>	(510) 562-8801	<b>Total Number of Students</b>	226
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$105,686</b>	<b>2024-25 CALPADS<sup>2</sup> Enrollment Figure (grades 6-8 Oakland residents only)</b>	218
		<b>2024-25 LCFF<sup>3</sup> Enrollment</b>	204

Student Demographics (%)				Measure G1 Team	
English Learners	40 %	Asian/Pacific Islander	1%	Name	Position
LCFF	94 %	Latinx	93%	Giovanni Hernandez	Youth Development Leader
SPED	20 %	Black or African-American	4%	Alicia Blacknell	Lighthouse Upper School Principal

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

<sup>2</sup> The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

<sup>3</sup> Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

					(6th-12th)
		White	1%	Dr. Tejada	Assistant Principal of Culture (6th-8th)
		Indigenous or Native American	0%	Adriana Diaz	P.E Teacher/ ILT Lead (6-8th)
		Multiracial	1%		

Chronic Absence (Include raw number and percent)				
	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Student Population Overall	57 / 238 24.36%	51 / 223 22.4%	54/218 24.77%	<5%
Asian/Pacific Islander	1 / 238 33.33%	1 / 223	0%	<5%
Latinx	46 / 238 22.89%	42 / 223	45/218 20.64%	<5%
Black or African-American	4 / 238 1.68%	6 / 223	5/218 2.3%	<5%
White	2 / 238 0.84%	0%	1/218 100%	<5%
Indigenous or Native American	0%	0%	0%	<5%
English Learners	20 / 238 8.4%	24 / 223 10.76%	23/218 10.55%	<5%
Students w/ IEPs	12 / 238 5.04%	49 / 223 21.97%	9/218 4.13%	<5%
Free/ Reduced Lunch Students	56 / 238 23.53%	9 / 223 4.04%	49/218 22.48%	<5%

## Metrics

(all data points are required)

Electives (Include raw number and percent)
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Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	75	100% 223	100% 218	100%
	Language	N/A	N/A	N/A	N/A
	Music	N/A	N/A	N/A	N/A
Number of students participating in non-course experiences (e.g. after-school program)	Art	75%	60%	109/218 50%	75%
	Language	N/A	N/A	N/A	N/A
	Music	N/A	N/A	N/A	N/A

Positive & Safe Culture (Include raw number and percent)				
Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Average Daily Attendance Date of Figure: 2/4/25				
Asian/Pacific Islander	-	-	TBD	100%
Latinx	22.89%	91.74%	TBD	100%
Black or African-American	21.05%	89.83%	TBD	100%
White	33%	92.09%	TBD	100%
Indigenous or Native American	-	-	TBD	100%
English Learners	21.74%	91.98%	TBD	100%
Students w/ IEPs	31.58%	91.01%	TBD	100%
Free/ Reduced Lunch	24.89%	91.63%	TBD	100%

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Suspended Students Date of Figure: 2/4/25				
Asian/Pacific Islander	0	0	0	0
Latinx	3	6	5	0

Black or African-American	1	3	2	0
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	1	2	2	0
Students w/ IEPs	1	2	2	0
Free/ Reduced Lunch	3	9	6	0

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal
6th Grade Enrollment	61.33%	94.23%	53.01%	100%

## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
<b>Notes:</b> <a href="#">G-1 Agenda/ Meeting Notes Y25-26</a> <b>Sign in:</b> <a href="#">G1 MS Community Sign In Sheet 25-26</a>	2/14-21/2025
<b>Presentation Slides:</b> <a href="#">G1 Funds 2025-26</a>	
<b>Sign-in:</b> <a href="#">G1 MS Student Sign In Sheet 25-26</a> <b>Notes:</b> <a href="#">G-1 Agenda/ Meeting Notes Y25-26</a>	2/21-25/2025

Staff Engagement Meeting(s)	
Staff Group	Date
<b>Sign-in:</b> <a href="#">G1 MS Staff Sign In Sheet 25-26</a> <b>Notes:</b> <a href="#">G-1 Agenda/ Meeting Notes Y25-26</a>	2/19/2025

<a href="#">Music (Rubric)</a>	2023-24	2024-25
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<i>Access and Equitable Opportunity</i>	Entry	N/A
<i>Instructional Program</i>	Entry	N/A
<i>Staffing</i>	Entry	N/A
<i>Facilities</i>	Entry	N/A
<i>Equipment and Materials</i>	Entry	N/A
<i>Teacher Professional Learning</i>	Entry	N/A
<a href="#"><u>World Language (Rubric)</u></a>	<b>2023-24</b>	<b>2024-25</b>
<i>Content and Course Offerings</i>	Entry	N/A
<i>Communication</i>	Entry	N/A
<i>Real world learning and Global competence</i>	Entry	N/A
<a href="#"><u>Art (Visual Arts, Theater, and Dance)</u></a>	<b>2023-24</b>	<b>2024-25</b>
<i>Access and Equitable Opportunity</i>	Basic	N/A
<i>Instructional Program</i>	Basic	N/A
<i>Staffing</i>	Basic	N/A
<i>Facilities</i>	Basic	N/A
<i>Equipment and Materials</i>	Basic	N/A
<i>Teacher Professional Learning</i>	Basic	N/A

## Proposed Expenditures

### Guidelines

- In the following sections, please discuss your team's plan to address the goals of G1:
  - Increase access to courses in arts, music, and world languages in grades 6-8.
  - Improve student retention during the transition from elementary to middle school.
  - Create a more positive and safe middle school learning environment.
- Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- Add additional lines as needed.
- The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

# Summary of 2024-25 Approved Expenditures

All Actual Expenditures		Budget Amount
Positive & Safe Culture		
1	Student Culture Developer: Compensation & Benefits This budget includes: a salary of 1.0 FTE and benefits (estimated at 24%)	\$77,000
2	Student Culture Events: This is proposed to be 3 events per year. Initial proposals include: cultural dance groups and student assembly materials, middle school madness, and speakers	\$4,000
3	Travel Fund / Buses	\$11,000
4	Events Budget - This will include extracurricular events focused on building positive student culture. This is proposed to be Field Day, College campus visits, including participation in community building events, Rock climbing Course that builds community and allows students to take risks as a cohort.	\$3,000
5	Clubs stipends, materials and field trips	\$1,977
6	Got Choice. This program administered by the Girl Scouts of America supports students in 6th - 8th grade, to build healthy and emotional schools through life skills curriculum, special events, and small group discussions. Each program runs 8 weeks.	\$2,000
7	Professional Development Budget: AP of Culture and Student Government Team Areas for development may include: Restorative Justice, Culture-focused offerings with EL Education. This budget includes: Conference fee registrations.	\$1,000
Electives (Art, Music, World Language)		
1	Destiny Arts	\$19,000
6th Grade Enrollment		
1	Middle School Madness (3x) a year This is a community-building event that is run by Student Government to promote positive student culture. Initial proposals include: cultural dance groups, student assembly materials, middle school madness, and speakers.	\$3,000
Budget Total		121,977.00

# Summary of 2025-26 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Student Culture Developer: Compensation & Benefits This budget includes: a salary of 1.0 FTE and benefits (estimated at 24%)	\$77,000
2	Student Culture: This is proposed to be 3 events per year. Initial proposals include: cultural dance groups and student assembly materials	\$3,409

3	Travel Fund / Buses This will fund college trips for each grade level, 6th-8th. Each grade level has an activity offsite experience that supports their SEL growth. These activities provide students the space to be in community and build those critical skills they need to interact with their peers.	\$11,000
4	Field Trip Budget - This will include extracurricular events focused on building positive student culture. This is proposed to be through Field Day, College campus visits, including participation in community building events, and allows students to take risks as a cohort. As well as the End of Year events for each grade level to celebrate their Academic efforts and success.	\$9,000
5	Clubs, materials, family engagement  Lantix Month Black History Month: American Asian Pacific Islander month Family Paint night Joy fest Parent night Student Clubs Thankful for our Families*	\$2,077
6	Got Choice. This program administered by the Girl Scouts of America supports students in 6th - 8th grade, to build healthy and emotional schools through life skills curriculum, special events, and small group discussions. Each program runs 8 weeks.	\$2,000
7	Professional Development Budget: AP of Culture and Student Government Team Areas for development may include: Restorative Justice, Culture-focused offerings, with EL Education. This budget includes: Conference fee registrations.	\$1,000
8	6th Grade Mural Community Project: Our local middle school artist will facilitate a mural project with our 6th graders of a topic of their choice. They will decorate the school campus with their mural project that's on display. The purpose of the 6th-grade mural art project is to foster a sense of community and collaboration among students while encouraging creative expression. By working together on a large-scale piece, students learn the importance of teamwork, communication, and shared goals. The mural serves as a powerful tool to raise awareness about important social issues, allowing students to explore themes like environmental sustainability, diversity, and kindness	\$200
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$105,686</b>

## Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Student Culture Developer: Compensation & Benefits This budget includes: a salary of 1.0 FTE and benefits (estimated at 24%)	Reduce suspension rates across all	\$77,000



	<p>student groups to &lt;2%, particularly our Black/African American students and SWD. Increase student retention. Year-over-year to 90% across sites and for all student groups, specifically our African American students.</p>	
<p>Student Culture Events: This is proposed to be 3 events per year. Initial proposals include: cultural dance groups and student assembly materials, middle school madness, and incentives.</p>	<p>Reduce suspension rates across all student groups to &lt;2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</p>	\$3,409
<p>Travel Fund / Buses</p> <p>Itemized Cost</p> <p>Field Day</p> <p>Rock Climbing</p> <p>End of Year Travel expenses</p> <p>College Travel expenses</p>	<p>Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</p>	\$11,000
<p>Events Budget - This will include extracurricular events focused on building positive student culture. This is proposed to be through Challenge Day, College campus visits, including participation in community building events Rock climbing Course that builds community and allows students to take risks as a cohort. As well as End of Year FieldTrips for each grade level to celebrate their Academic efforts and success.</p> <p>Field Day</p> <p>Rock Climbing:</p> <p>End of Year Expenses</p> <p>College Trips</p>	<p>Reducing suspension rates across all student groups to &lt;2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</p>	\$9,000

Clubs, materials, family engagement  Materials: Lantix Month Black History Month American Asian Pacific islander month  Family Paint night Joy fest Parent night Thankul for our Families* Student Clubs	Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.	\$2,077
Got Choice. This program administered by the Girl Scouts of America supports students in 6th - 8th grade, to build healthy and emotional schools through life skills curriculum, special events, and small group discussions. Each program runs 8 weeks.	Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.	\$2,000
Professional Development Budget: AP of Culture and Student Government Team. Areas for development may include: Restorative Justice, Culture-focused offerings. This budget includes: Conference fee registrations.	Restorative Justice, Culture-focused offering and conferences.	\$1,000

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
6th Grade Mural Community Project: Our local middle school artist will facilitate a mural project with our 6th graders of a topic of their choice. They will decorate the school campus with their mural project that's on display. The purpose of the 6th-grade mural art project is to foster a sense of community and collaboration among students while encouraging creative expression. By working together on a large-scale piece, students learn the importance of teamwork, communication, and shared goals. The mural serves as a powerful tool to raise awareness about important social issues, allowing students to explore themes like environmental sustainability, diversity, and kindness	\$200

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

## (25-26) G-1 Community/Family Sign In Sheet

First and Last Name (Nombre y apellidos)	Phone Number(Número de Teléfono)	Student(s) grade Level (Nombre de su estudiante y grado)
Nancy Soto	510-415-5425	Alonso 8th and Marisol R 11th
Maria Rodriguez	(510) 239-9651	estudiante Montserrat Morales 11 grado Marios 8yh
Claudia Molina.	(510) 283-7286	María 11 y kamila franco 6 grado
Yesenia Mejia	707-805-3285	Liliana s Valencia Mejia 7th grade
Adaliad Garcia	(510) 406-2451	Benjamin Garcia 8th
Lelonni Marbly	(510) 399-9858	Tay'Vion Marbly 6th
Edgardo Mendoza	(510) 258-4252	Jack Mendoza 6th
Joys Arciniegia	(510) 277-6456	Osvoldo Arias-Ariniegia 6th
Silvia Santiago	(510) 604-7732	David Santiago 7th
Michelle Lee	(510) 928-2257	Manoah Kim 6th
Miguel Prado	(510)875-9750	Victoria Prado 8th & Jaayden Prado 6th
Ada Martinez	(510) 717-7102	Kyle Martinez 6th
Maredy Melo	(510)393-4213	Glyndly Melo 6th
Fernando Alvarez	510-717-2755	Isaac Alvarez 6th
Meuy Saeturn	510-717-2116	Isaac Alvarez-Saeturn 6th
Christy Angelie Belecairo	341-226-9753	Andre Cassidy Belecario 6th
Tiffany Casetellon	209-914-1221	Alexia Rameriz 6th
Franklin Zugina	510-200-4256	Alexia Rameriz 6th
Yolanda Arteaga		Axel Rodriguez 7th
Chayana Rivas	510-356-8962	Peyton Johnson 7th

[illegible]


First and Last Name (Nombre y apellidos)	Phone Number(Numero de Telefono)	Student(s) grade Level (Nombre de su estudiante y grado)

## 25-26 G-1 Meeting Notes (Staff)

2/18/2025

4-40 pm

Staff Engagement with G-1 Meeting

Time	Agenda Item	Notes	
	<b>Role Assignments</b>	Scribe: Gio Timekeeper: Gio Facilitator: Gio Staff Attendance: <a href="#">G-1 Staff Meeting Attendance</a>	
3 Min	<b>Ice Breaker</b>	What's your favorite holiday?	
20 min	<b>What is G-1?</b>  <b>What is carryover?</b>  <b>How will we use the G-1 budget this year?</b>	 G1 Funds 2024-25	
10 min	<b>G1 Funds Use:</b>	Vida Verde - Travel Expenses  End-of-year Student and Attendance Retention Encouragement - Great America (8th)	

		<ul style="list-style-type: none"> <li>- Tickets</li> <li>- Buses</li> <li>- Six Flags (7th) <ul style="list-style-type: none"> <li>- Tickets</li> <li>- Buses</li> </ul> </li> <li>- Bowling (6th) <ul style="list-style-type: none"> <li>- Tickets</li> <li>- Buses</li> </ul> </li> </ul> <p>Dances</p> <ul style="list-style-type: none"> <li>- Winter</li> <li>- Spring</li> <li>- Summer <ul style="list-style-type: none"> <li>- Vendors <ul style="list-style-type: none"> <li>- Dj</li> <li>- Photobooth</li> <li>- Food</li> </ul> </li> <li>- Decorations</li> </ul> </li> </ul> <p>Incentives</p> <ul style="list-style-type: none"> <li>- Shine Store</li> </ul>	
10 min	<b>Questions/Feedback</b>	None	

## 24-25 G-1 Meeting Carryover Notes (Families)

2/13/25

5-6 pm

## Parent Engagement with G-1 Meeting

Time	Agenda Item	Notes
	<b>Role Assignments</b>	Scribe: Gio Timekeeper: Gio Facilitator: Gio Parent Attendance: <a href="#">G-1 Meeting Families Attendance</a>
3 Min	<b>Introductions</b>	What is G1 and how we use it at Lighthouse <ul style="list-style-type: none"> <li>- Gios Intro and role</li> </ul>
20 min	<b>What is G-1?</b>  <b>What is carryover?</b>  <b>How will we use the G-1 budget this year?</b>	<div>📅 G1 Funds 2024-25</div> <p>Vida Verde</p> <ul style="list-style-type: none"> <li>- Travel Expenses</li> </ul> <p>End-of-year Student and Attendance Retention Encouragement</p> <ul style="list-style-type: none"> <li>- Great America (8th) <ul style="list-style-type: none"> <li>- Tickets</li> <li>- Buses</li> </ul> </li> <li>- Six Flags (7th) <ul style="list-style-type: none"> <li>- Tickets</li> <li>- Buses</li> </ul> </li> <li>- Bowling (6th) <ul style="list-style-type: none"> <li>- Tickets</li> <li>- Buses</li> </ul> </li> </ul> <p>Dances</p> <ul style="list-style-type: none"> <li>- Winter</li> <li>- Spring</li> <li>- Summer <ul style="list-style-type: none"> <li>- Vendors</li> </ul> </li> </ul>




		<ul style="list-style-type: none"> <li>- Dj</li> <li>- Photobooth</li> <li>- Food</li> <li>- Decorations</li> </ul> <p>Incentives</p> <ul style="list-style-type: none"> <li>- Shine Store</li> <li>-</li> </ul>
10 min	<b>Questions &amp; Suggestions</b>	<p>Parents: Music Classes, Sports Equipment</p> <p>Ms. Durate and Ms Ulloa: Emailing about the homeless encampment clean up by the school</p>
2 min	<b>Closing</b>	

**2/13/25**

**5-6 pm**

**Student Engagement with G-1 Meeting**

Time	Agenda Item	Notes
	<b>Role Assignments</b>	<p>Scribe: Gio</p> <p>Timekeeper: Gio</p> <p>Facilitator: Gio</p> <p>Student Attendance: <a href="#">G-1 Student Meeting Attendance</a></p>
3 Min	<b>Introductions</b>	<p>What is G1 and how we use it at Lighthouse</p> <ul style="list-style-type: none"> <li>- Gios Intro and role</li> <li>- What your favorite event</li> </ul>
20 min	<b>What is G-1?</b>	<p> G1 Funds 2024-25</p>

	<p><b>What is carryover?</b></p> <p><b>How will we use the G-1 budget this year?</b></p>	<p>Vida Verde</p> <ul style="list-style-type: none"> <li>- Travel Expenses</li> </ul> <p>End-of-year Student and Attendance Retention Encouragement</p> <ul style="list-style-type: none"> <li>- Great America (8th) <ul style="list-style-type: none"> <li>- Tickets</li> <li>- Buses</li> </ul> </li> <li>- Six Flags (7th) <ul style="list-style-type: none"> <li>- Tickets</li> <li>- Buses</li> </ul> </li> <li>- Bowling (6th) <ul style="list-style-type: none"> <li>- Tickets</li> <li>- Buses</li> </ul> </li> </ul> <p>Dances</p> <ul style="list-style-type: none"> <li>- Winter</li> <li>- Spring</li> <li>- Summer <ul style="list-style-type: none"> <li>- Vendors <ul style="list-style-type: none"> <li>- Dj</li> <li>- Photobooth</li> <li>- Food</li> </ul> </li> <li>- Decorations</li> </ul> </li> </ul> <p>Incentives</p> <ul style="list-style-type: none"> <li>- Shine Store</li> </ul>
10 min	<b>Questions &amp; Suggestions</b>	<p>Overnight Ideas:</p> <ul style="list-style-type: none"> <li>- Santa Cruz</li> <li>- Overnight at the school</li> </ul> <p>More field trips:</p> <p>Sky-zone</p> <p>Event Ideas:</p>

2 min	Closing	
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# LIGHTHOUSE

A Lighthouse Community Public School

Parent meeting- February 14, 21, 2024  
Staff meeting - February 19 , 2024  
Student meeting - Feb 21, 2024

# Today's Agenda

*Parents 6:00PM-7:00PM*

*Staff 5:00 - 6:00pm*

*Student Government 5:00 -  
6:00pm*



**6:00 PM - 6:10 PM (10 mins)**

Welcome

**6:10 PM-6:20 PM (10 mins)**

Culture and Community Building  
Events

G-1 Budget 2025-26

**6:20 PM - 6:30 PM: (10 mins)**

Question and Answer

**6:30 PM - 6:45 PM: (15 mins)**

Closing

# Welcome and Budget overview

[Sign in Sheet - Staff](#)

[Sign in Sheet - SGA](#)

[Sign in Sheet - Parents](#)





# Overview of Budget

Lighthouse Community Charter  
School – FY24-25 Measure G1  
Budget Summary Update FY24-25

Description	Amount
FY24-25 Budget	121,977
Carryover Budget from FY23-24	7,016
<b>Total Budget Available</b>	<b>128,993</b>
Description	Amount
Expenses thru Jan 2025	51,766
Projected Expenses Feb-Jun 2025	69,482
<b>Total Projected Expenses</b>	<b>121,248</b>
Description	Amount
<b>Projected Budget Balance</b>	<b>7,745</b>



# Community Building Event Experiences



## **Social Justice**

We act with courage and  
commitment to move toward a  
just and equitable world.



# 6th-8th grade

## *24-25 Signature Experiences School Year*

- ★ Vida Verde 6th Grade ( social and service skills)
- ★ Field Day 7th grade (risk taking)
- ★ Crew Building 8th grade (community building)
- ★ Middle school Passage
- ★ Student Led Conferences
  - ★ Families & Staff

We want every grade level to have a “class experience” that builds community

## 6th-8th grade

### *25 - 26 Signature Experiences School Year*

- ★ Girl Scouts 6-8th
- ★ Carnival
- ★ 2-3 School Dances
- ★ Signature Clubs
- ★ Fun Friday Activities
- ★ Grade Level Celebrations
- ★ 8th Grade Graduations
- ★ Cultural Celebrations
- ★ Shine Store



Some of our  
events and  
culture traditions  
to look forward  
too.

# 6th Grade Level Community Experiences



Vida Verde - 6th Grade

Vida Verde-6th Grade Camp



# Grade Level Community Experiences



Vida Verde - 6th Grade



# Grade Level Community Experiences



8th Grade Ropes Course (SF/CAL)



7th Grade Ropes Course/College Tour



# G1 Activities 25 -2 6



# G1 Activities



Middle school End of the Year Field Trip

Dances- First ever Snow Ball Royalty



# G1 Activities



Cultural Celebrations



Cultural Celebrations: Upcoming!

LIGHTHOUSE COMMUNITY EVENT

**BLACK**  
RADICAL MONTH  
CELEBRATION



**FEB. 21 2024 4PM – 6PM**  
LIGHTHOUSE COMMUNITY CHARTER  
444 HEGENBERGER RD, OAKLAND CA,  
94621



# G1 Activities



**6th Grade  
College  
Field Trip**



**April 10th| Permission Slips due  
March 30**

**Grade Level College Field Trips**



**Grade Level Celebrations/Rewards**



# G1 Activities

## 8TH GRADE

Great America  
Field Trip

Who

8th Grade Students

When

May 26

8th Grade End of Year Field Trip

8th Grade Promotion May 25



# Budget for 25 - 26

Travel Budget: \$11,000

1. Locations
  - a. 6th Grade
    - i. Vida Verde
  - b. End Of year Trips
    - i. Great America
    - ii. Six Flags
    - iii. Bowling
  - c. College Trips
    - i. East Bay
    - ii. UC Berkely
    - iii. San Fransico State

Events Budget: \$9,000

- Field Day 7th Grade
- Crew Day (2 Groups)
  - Crew building
    - Beach
    - Park
- Vida Verde (3 Groups)
  - Transportation
  - Groceries
- End of Year trips  
Great America
  - Six Flags
  - Bowling
- College Trips
  - East Bay
  - UC Berkeley
  - San Francisco State



# Budget for 25 - 26

## Student Cultural Events: \$3,609

- Middle school madness/Carnival
- Cultural Celebrations
  - Lantix
  - Black History
  - American Asian Pacific Islander
- JoyFest
- Fun Friday Activities

## Professional Development for Students \$1,787.85

- Student Clubs
  - Art
  - Video game
  - Lunch Bunch
  - Board game
- Community Meeting Materials
- Field Trips



# Parent/Staff Brainstorm & Ideas for 25-26

Examples from Previous Years:

- Musical Instruments/Classes
- Male Mentorship Programs
- Girls Inc.
- Vocal Singing Opportunities
- Paint Programs
- Drum Circle
- Mindfulness
- Financial Literacy and Business Classes



# Questions + Answer

