

Board Office Use: Legislative File Info.	
File ID Number	25-0626
Introduction Date	3/11/2025
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 11, 2025

Subject Life Academy 2025-2026 Measure G1 Application

Ask of the Commission Life Academy 2025-2026 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Life Academy 2025-2026 Measure G1 Application.

Fiscal Impact The recommended amount is **\$93,252.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.





**2025-2026
Measure G1 Application**

Due: March 1, 2025

School Information & Student Data

School	Life Academy	School Address	2101 35th Avenue Oakland, CA 94601
Contact	Aryn Bowman Alykhan Boolani	Contact Email	aryn.bowman@ousd.org alykhan.boolani@ousd.org
Principal	Aryn Bowman Alykhan Boolani	Principal Email	aryn.bowman@ousd.org alykhan.boolani@ousd.org
School Phone	510-534-0282	Total Number of Students	186
Recommended Grant Amount¹	\$93,252	2024-25 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	186
		2024-25 LCFF³ Enrollment	180

Student Demographics (%)				Measure G1 Team	
English Learners	32.8%	Asian/Pacific Islander	2.2%	Name	Position
LCFF	97.8%	Latinx	89.8%	Alykhan Boolani	Co-Principal
SPED	12.9%	Black or African-American	4.3%	Rodrigo Sandoval-Perez	Counselor
		White	0.01%	Christi Grossman	Teacher
		Indigenous or Native American	0%	Hector Cocula De Alba	Teacher
		Multiracial	0.01%	Julio Molina	Teacher

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

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Chronic Absence
(Include raw number and percent)

	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Student Population Overall	213 (49.9%)	95 (22.2%)	32 (17.2%)	18 (10%)
Asian/Pacific Islander	7 (58.3%)	4 (30.8%)	0 (0%)	0 (0%)
Latinx	191 (49.4%)	87 (22.1%)	27 (17.4%)	20 (12.4%)
Black or African-American	10 (58.8%)	3 (23.1%)	2 (25%)	0 (0%)
White	0 (0%)	1 (50%)	0 (0%)	0 (0%)
Indigenous or Native American	0	0	0	0
English Learners	67(48.9%)	25 (18.1%)	13(21.3%)	7 (11.4%)
Students w/ IEPs	59 (60.8%)	27 (28.4%)	2 (8.3%)	0 (0%)
Free/ Reduced Lunch Students	201 (49.6%)	93 (22.4%)	32 (17.6%)	18 (10%)

Metrics

(all data points are required)

Electives
(Include raw number and percent)

Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	100 (66%)	180 (100%)	186 (100%)	186 (100%)
	Language	0	0	0	0
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	160 (80%)	160 (80%)	186 (100%)	186 (100%)
	Language	0	0	0	0
	Music	170 (80%)	170 (80%)	0	0

Positive & Safe Culture
(Include raw number and percent)

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Average Daily Attendance Date of Figure: 2/27/25				
Asian/Pacific Islander	82.4%	90.5%	95.3%	97%
Latinx	87.8%	92.9%	94%	97%
Black or African-American	80.7%	79.2%	92.3%	97%
White	90.2%	85.5%	95.3%	97%
Indigenous or Native American	95%	N/A	N/A	97%
English Learners	87.6%	91.9%	93.4%	97%
Students w/ IEPs	83.6%	87.3%	93.8%	97%
Free/ Reduced Lunch	87.5%	91.7%	96.5%	97%

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Suspended Students Date of Figure: 2/27/25				
Asian/Pacific Islander	0	0	0	0
Latinx	3 (<1%)	2 (<1%)	4 (<1%)	1 (<1%)
Black or African-American	0	0	0	0
White	0	1 (<1%)	0	0
Indigenous or Native American	0	0	0	0
English Learners	0	0	0	0
Students w/ IEPs	2 (<1%)	1(<1%)	2 (<1%)	0
Free/ Reduced Lunch	4 (1%)	3 (<1%)	4 (<1%)	1 (<1%)

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal
6th Grade Enrollment	57	62	61	62

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC	Jan 14, 2025

Staff Engagement Meeting(s)	
Staff Group	Date
MS GLT Meeting	Feb 10, 2025

<u>Music (Rubric)</u>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	Entry	Entry
<i>Instructional Program</i>	Entry	Entry
<i>Staffing</i>	Entry	Entry
<i>Facilities</i>	Entry	Entry
<i>Equipment and Materials</i>	Entry	Entry
<i>Teacher Professional Learning</i>	Entry	Entry
<u>World Language (Rubric)</u>	2023-24	2024-25
<i>Content and Course Offerings</i>	Entry	Entry
<i>Communication</i>	Entry	Entry
<i>Real world learning and Global competence</i>	Entry	Entry
<u>Art (Visual Arts, Theater, and Dance)</u>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Basic	Basic
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Basic	Basic

<i>Teacher Professional Learning</i>	Basic	Basic
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Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2024-25 Approved Expenditures

All Actual Expenditures		Budget Amount
Positive & Safe Culture		
1	Fund 1 part-time (0.2 FTE) Student Advisor Position	\$19,905.77
Electives (Art, Music, World Language)		
1	Fund a .2 FTE Theatre Arts position for sixth grade	\$18,819.88
2	Art Supplies for Advisory Art Programming	\$3,178.22
3	Fund a 0.5 FTE Arts teacher to provide Visual Arts instruction to students	\$57,619.13
Budget Total		\$99,523.00

Summary of 2025-26 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Fund 1 part-time (0.2 FTE) Student Advisor Position	\$19,864.15
2	Fund a 0.1 FTE Theatre Arts position for sixth grade	\$9,932.08

3	Fund a 0.2 FTE Case Manager to support Tier 2/Tier 3 PBIS supports, RJ processes, and social emotional support for students in 6-8.	\$26,831.84
4	Fund a 0.3 FTE Arts teacher to provide Visual Arts instruction to students	\$30,953.49
5	Art Supplies for Advisory Art Programming	\$5,670.44
Budget Total (must add up to Recommended Grant Amount)		\$93,252

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Continue to fund .1 FTE Theater Arts teaching position for '25-'26 - <i>providing students in our 6th grade with a course that teaches them theater arts, including the production of a school play.</i>	60		\$9,932.08
Continue to fund 0.3 FTE Art Teacher position to provide visual art instruction to students.	60		\$30,953.49
Art Supplies for Advisory Art Programming - <i>this is our third year in which we have radically increased access to art in advisory with the adoption of a new advisory art curriculum. Students in advisory are experiencing visual art at least 5-6 times a month (increase from 2-3 times of month last year), including studying an "artist of the month" each month. We need supplies to support the expansion of this program in '25-26.</i>	186		\$5,670.44

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Fund 1 part-time Student Advisor Position (0.2 FTE) -- <i>Continue to fund 1 part-time position in '25-'26. The goal of this position is to</i>	- Decrease the chronic absence rates in	\$19,864.15

<p><i>ensure that the transition from Elementary to MS is successful, specifically for minoritized populations. This person will:</i></p> <ul style="list-style-type: none"> ● Identify and support students who may need additional supports prior to beginning of 6th grade through summer bridge participation ● Increase in cultural and academic celebrations to once per marking period ● Plan and host 3 parent events in '25-26 that target families in minoritized groups ● Increased positive reports on CHKS survey on whether students feel safety and connectedness at school from minoritized groups 	<p>minoritized groups by ensuring that they are connected to school</p> <ul style="list-style-type: none"> - build a more joyful environment and focus on building connections between students so that conflicts and/or substance use (the two biggest reasons for suspensions) reduces by 1-2% points 	
<p>Continue to fund a Case Manager @ 0.2FTE to support Tier 2/Tier 3 PBIS supports, RJ processes, and social emotional support for students in 6-8.</p>	<ul style="list-style-type: none"> -Hold the Tier 2 supports for caseload students (i.e. check in/check out) -Decrease the chronic absence rates in grade 6-8 by 5 percentage points - Decrease the suspension rate in 6th grade to zero. -Maintain the same quality of home-school communications around support for students - arrange home visits for 100% of Tier 3 students 	<p>\$26,831.84</p>

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

[Life Academy of Health & Bioscience](#)

SSC - MEETING MINUTES - Budget Approval

Format (Check all that apply)

- Zoom** - Zoom Link: ____
- In-Person** - Location: Teen Center at Life Academy

Meeting Date: Jan 14, 2025

Meeting Time: 9am

AGENDA ITEM	NOTES																										
1. Welcome & Call to Order	Meeting called to order at: 9am SSC Chair Roro calls the meeting to order																										
2. Roll Call & Quorum Established	<p>Roll Call was taken of SSC members who were present at this meeting.</p> <table border="1" data-bbox="521 1024 1417 1850"><thead><tr><th data-bbox="521 1024 1076 1079">SSC Member's Name</th><th data-bbox="1076 1024 1417 1079">Present? Absent?</th></tr></thead><tbody><tr><td data-bbox="521 1079 1076 1144">1. Esmeralda Hernandez, parent</td><td data-bbox="1076 1079 1417 1144">Absent</td></tr><tr><td data-bbox="521 1144 1076 1209">2. Claudia Bautistia, parent</td><td data-bbox="1076 1144 1417 1209">Present</td></tr><tr><td data-bbox="521 1209 1076 1274">3. Liliana Camacho, parent</td><td data-bbox="1076 1209 1417 1274">Absent</td></tr><tr><td data-bbox="521 1274 1076 1339">4. Angel Rodriguez , student</td><td data-bbox="1076 1274 1417 1339">Present</td></tr><tr><td data-bbox="521 1339 1076 1404">5. Merwy Pablo, student</td><td data-bbox="1076 1339 1417 1404">Present</td></tr><tr><td data-bbox="521 1404 1076 1470">6. Rodrigo Sandoval Perez, teacher</td><td data-bbox="1076 1404 1417 1470">Present</td></tr><tr><td data-bbox="521 1470 1076 1535">7. Rachel Talasko, teacher</td><td data-bbox="1076 1470 1417 1535">Present</td></tr><tr><td data-bbox="521 1535 1076 1600">8. Andrew Martin, teacher</td><td data-bbox="1076 1535 1417 1600">Present</td></tr><tr><td data-bbox="521 1600 1076 1665">9. Alicia Garibaldi, classified</td><td data-bbox="1076 1600 1417 1665">Present</td></tr><tr><td data-bbox="521 1665 1076 1730">10. Aryn Bowman, principal</td><td data-bbox="1076 1665 1417 1730">Present</td></tr><tr><td data-bbox="521 1730 1076 1795">11. Nancy Sanchez, parent</td><td data-bbox="1076 1730 1417 1795">Present</td></tr><tr><td data-bbox="521 1795 1076 1850">12. Alykhan Boolani, principal</td><td data-bbox="1076 1795 1417 1850">Present</td></tr></tbody></table> <p>Quorum means that 6 voting member are present. Quorum Established? Yes, 10 members present</p>	SSC Member's Name	Present? Absent?	1. Esmeralda Hernandez, parent	Absent	2. Claudia Bautistia, parent	Present	3. Liliana Camacho, parent	Absent	4. Angel Rodriguez , student	Present	5. Merwy Pablo, student	Present	6. Rodrigo Sandoval Perez, teacher	Present	7. Rachel Talasko, teacher	Present	8. Andrew Martin, teacher	Present	9. Alicia Garibaldi, classified	Present	10. Aryn Bowman, principal	Present	11. Nancy Sanchez, parent	Present	12. Alykhan Boolani, principal	Present
SSC Member's Name	Present? Absent?																										
1. Esmeralda Hernandez, parent	Absent																										
2. Claudia Bautistia, parent	Present																										
3. Liliana Camacho, parent	Absent																										
4. Angel Rodriguez , student	Present																										
5. Merwy Pablo, student	Present																										
6. Rodrigo Sandoval Perez, teacher	Present																										
7. Rachel Talasko, teacher	Present																										
8. Andrew Martin, teacher	Present																										
9. Alicia Garibaldi, classified	Present																										
10. Aryn Bowman, principal	Present																										
11. Nancy Sanchez, parent	Present																										
12. Alykhan Boolani, principal	Present																										

3. Reading & Approval of Minutes

Minutes were shared and read.

1. **Motion** to approve minutes made by: Aryn
2. **Second** to approve minutes by: Andrew Martin
3. **Vote** to approve minutes taken by a roll call.

<i>SSC Member's Name</i>		<i>VOTE (Yes, No, Abstain)</i>
1.	Esmeralda Hernandez, parent	Absent
2.	Claudia Bautistia, parent	Yes
3.	Liliana Camacho, parent	Absent
4.	Angel Hernandez, student	Yes
5.	Merwy Pablo, student	Yes
6.	Rodrigo Sandoval Perez, teacher	Yes
7.	Rachel Talasko, teacher	Yes
8.	Andrew Martin, teacher	Yes
9.	Alicia Garibaldi, classified	Yes
10.	Aryn Bowman, principal	Yes
13.	Nancy Sanchez, parent	Yes
14.	Alykhan Boolani, principal	Yes

4. **Vote Outcome:** Minutes Approved

4. Review of SPSA

Principal Bowman reviews **SPSA LCAP Goal 1**, around increased literacy and math proficiency.

Bowman shares data from Midyear iReady by grade level

Bowman asks folks to share their reflections on the data

Ms. Bautista: noticing that the things learned in class are different from the test questions (based on her daughter's sharing). Her daughter didn't necessarily feel prepared for the test.

Ms. Sanchez shares a similar experience with her student re: alignment between classes and experience. Curious about why 11th grade is so notably lower than the other classes.

Roro shares that the pandemic definitely affected the progress of the 11th grade cohort in terms of reading. Bowman confirms that trajectory.

Ms. Bautista: Are there any opportunities for students to practice these specific skills?

Bowman reviews success around reading growth -- students in MS are meeting their

	<p>goals! We are looking forward to seeing how we do with reclassification -- it's looking good though, given progress on iReady.</p>
<p>5. Review of Title I Funding</p>	<p>All of our Title I funds currently go to pay teachers. This is how we are able to pursue our reading growth and goals.</p>
<p>6. Review of Budget for 2025-2026</p>	<p>Bowman shares the budget one-pager for next year.</p> <p>Draws specific attention to supplemental budget cuts. It will be a reduction of \$245,000 cut in our funds.</p> <p>Bowman outlines what that money currently funds, and what we will likely need to cut based on this major adjustment. It is going to require changes to our program. What I'd like us to do is consider what are the things that we need to protect NO MATTER WHAT.</p> <p>Ms. Sanchez affirms that we need to make sure that we protect the most important things: reading program and support for Seniors... seems really important to focus on given the competitive and personal nature of the college process. Give an example of what is great about the AP Comp Sci course.</p> <p>Bowman shares that the AP Comp Sci course is more of an elective -- not really connected to our core program... good for kids who are into it!</p> <p>Ms. Bautista: perhaps we scale back on the big trips... perhaps just one big trip per year?</p> <p>Angel shares: our school is really based on healthcare -- something different about our work is Biotech... so comp sci is actually really important for that!</p> <p>Bowman agrees -- field trips are really great, but kids need to read! Folks agree.</p> <p>Angel and Nicole: pushing internship into advisory... do we need a whole class, or can we put that into advisory to create a culture around working/internship 9-12?</p> <p>Bowman calls attention to Title I money -- we are losing a lot of money on Supp, so I imagine that we will need to continue Title I for personnel.</p> <p>Ms. Sanchez asks a question: can we only use it for salary? Or can we use it to supplement the things we are missing from Supp?</p>
<p>Measure G1 Review and Approval</p>	<p>Mr. Boolani presents the Measure G1 allocation for 2025-2026. It will be \$93,240.</p> <p>Boolani reviews purpose of Measure G1:</p> <ul style="list-style-type: none"> ● Increase access to courses in arts, music, and world languages in grades 6-8 ● Improve student retention during the transition from elementary to middle school ● Create a more positive and safe middle-school learning environment. <p>Mr. Boolani proposes uses for Measure G1 funds in the 25-26 school year</p> <ul style="list-style-type: none"> ● Boolani explains use from previous years: part case manager to support RJ, 1

student advisor positions to support culture, climate, and support for MS students and 1 partial theater arts position to ensure that we are providing theater arts for our 6th grade students. Also use it to fund art supplies for our advisory work.

This year Mr. Boolani proposes the following uses for the G1 funds - generally the same as previous years, no major change here:

1. Fund a .1 FTE Theatre Arts position for sixth grade (\$9,932.08)
2. Art Supplies for Advisory Art Programming (\$6030.44)
3. Fund a .3 FTE Arts Teacher to offer visual arts instruction (\$30,953.49)
4. Fund 1 part-time (0.2 FTE) Student Advisor Position (19,905.77)
5. Fund 0.2FTE of a Case Manager position to support Tier 2 / 3 support programming (\$26,831.84)

Discussion:

- Claudia asks: This is the same as we have been doing - is it working?
- Roro asks if this the best use of funds as the team sees it?
- Boolani explains: Yes, this maximizes out funding to reach the most students and drive for the best possible outcomes.:
- As salaries increase but the funds from G1 stay the same, how will we continue to pay for these positions?
- We will need to supplement with other sources
- We may need to consolidate positions, always prioritizing core teaching positions

1. Motion to approve from Claudia
2. Second by Liliana
3. Vote: The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions"

<i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>
11. Esmeralda Hernandez, parent	Absent
12. Claudia Bautistia, parent	Yes
13. Liliana Camacho, parent	Absent
14. Angel Hernandez, student	Yes
15. Merwy Pablo, student	Yes
16. Rodrigo Sandoval Perez, teacher	Yes
17. Rachel Talasko, teacher	Yes
18. Andrew Martin, teacher	Yes
19. Alicia Garibaldi, classified	Yes

20. Aryn Bowman, principal	Yes
15. Nancy Sanchez, parent	Yes
16. Alykkhan Boolani, principal	Yes

Vote shows approval. Measure G1 plan adopted.

5. Public Comment

Notes:
Reading program is yielding results, our kids are making more gains than any other school in the high school network

6. Next Meeting Date & Adjourn

The next SSC meeting will be on the following date: Jan 7th 2025
 1. **Motion** to Adjourn by: Alicia
 2. **Second** by: Roro
 3. **Vote:** The motion has been made and seconded. Vote taken by asking for a show of hands: "All in favor. All opposed. Any Abstentions."

<i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>
1. Esmeralda Hernandez, parent	Absent
2. Claudia Bautistia, parent	Yes
3. Liliana Camacho, parent	Yes
4. Angel Hernandez, student	Yes
5. Merwy Pablo, student	Yes
6. Rodrigo Sandoval Perez, teacher	Yes
7. Rachel Talasko, teacher	Yes
8. Andrew Martin, teacher	Yes
9. Alicia Garibaldi, classified	Yes
10. Aryn Bowman, principal	Yes
17. Nancy Sanchez, parent	Yes
18. Alykkhan Boolani, principal	Yes

4. The meeting adjourned at the following time: 9:55am

Middle School Team Meeting – Measure G1 Engagement Meeting

Monday Feb 10th, 2025 3:45 to 4:45

Present: Alykhan Boolani, Adam Brager, Juhi Khemani, Daisy Hernandez, Christi Carpenter Grossman, Gabriel Kahn, Allison Pham, Hector Cocula, Julio Molina, Will Orfei, Venus Mesui, Rodrigo Sandoval-Perez, Christian Thomas Davis, Sam Shaw

Time	Item	Notes/Minutes
3:45 - 3:55	<p>Welcome and Framing</p> <p>Roles:</p> <ul style="list-style-type: none"> ● Facilitator: Alykhan ● Notes: Adam ● Process Check: Juhi 	<p>Check In Question: What is your favorite part of the 6th grade play?</p> <ul style="list-style-type: none"> - <i>Christi: The awkwardness.</i> - <i>Pham: They are so cute when they are building their sets!</i> - <i>Molina: Watching sixth graders crack each other up</i> - <i>Will: pride of parents!</i> <p><i>Boolani review purpose of meeting:</i></p> <p>Purpose of Meeting:</p> <ul style="list-style-type: none"> - To discuss G1 funding as a continued source of important funding for MS <p>Outcome of Meeting:</p> <ul style="list-style-type: none"> - To develop a plan for the use of G1 monies this year. <p>Process: See Below</p>
3:55 - 4:00	Current Use of G1	<p>Previous uses of G1:</p> <ul style="list-style-type: none"> ● partially fund our Art position ● partially fund RJ Case Manager ● Fund a .2 FTE Theatre Arts position for sixth grade ● fund a part-time Student Advisor Positions ● Funding art supplies for advisory art program <p><i>Juhi: Art is fantastic</i></p> <p><i>Alykhan: I feel like the kids have been patiently waiting for it!</i></p> <p><i>Christi: what percent of our art supplies are funded by G1 currently?</i></p> <p><i>Alykhan: almost 100%!</i></p> <p><i>Christi: wow, that's great... let's keep that for sure</i></p> <p><i>Sam: keep it how it is.</i></p>
4:00 - 4:05	Current Proposal	<p>Proposal is to use the G1 funds in almost the same way in order to keep a cohesive program for our MS students.</p> <p>Specifically:</p> <ul style="list-style-type: none"> ○ Fund a part time case manager to support tier $\frac{2}{3}$ programming

		<ul style="list-style-type: none"> ○ a section of theater arts for 6th grade, and continuance of 6th grade play ○ 1 part-time student advisor position... sadly no space for another one, still. ○ Art supplies for our advisory art program. ● Juhi asks about the nature of the small shifts in the total amount of the grant. ● Alykhan explains that it does fluctuate slightly from year to year. for example, there is a couple thousand dollar reduction between this year and last. Not sure why/how that's the case. ● Will asks about carryover. ● Alykhan: we have spent every penny! ● Roro process checks and invites others into the conversation. ● Christi shares how much Christian and Venus's work is so critical for our MS culture and accountability, and wants to ensure that their work is uninterrupted. ● Alykhan: of course - we are able to utilize another grant! ● Pham is so excited about art!
	Questions & Feedback	<ul style="list-style-type: none"> ● Roro shares how amazing the culture of our MS is at this moment. We are working together and systems are working. ● Julio agrees and adds that we are in a good way, let's not rock the boat.
	Finalize Plan	<ul style="list-style-type: none"> ● All members present feel comfortable with this continued use of G1 funds -- unanimous support for the proposal. All vote to approve! ● We will move forward with funding proposal as presented



Life Academy of Health & Bioscience

School Site Council Meeting

January 14, 2025

9:00 AM

Teen Center @ Life Academy

Items
1. Welcome, Introductions, Review Minutes
2. Review of Budget One Pager
3. Review of SPSA
4. Discussion/Proposal for Measure G1
5. Close