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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 11, 2025

Subject Community School for Creative Education 2025-2026 Measure G1 Application

Ask of the Commission Community School for Creative Education 2025-2026 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Community School for Creative Education 2025-2026 Measure G1 Application.

Fiscal Impact The recommended amount is **\$25,385.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2025-2026 Measure G1 Application

Due: March 1, 2025

School Information & Student Data

School	Community School for Creative Education	School Address	2111 International Blvd. Oakland, CA 94606
Contact	Anaxy Barraza	Contact Email	anaxyb@communityschoolforcreativeeducation.org
Principal	Anaxy Barraza	Principal Email	anaxyb@communityschoolforcreativeeducation.org
School Phone	510-686-4131	Total Number of Students	186
Recommended Grant Amount¹	\$25,385	2024-25 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	55
		2024-25 LCFF³ Enrollment	49

Student Demographics (%)				Measure G1 Team	
English Learners	31	Asian/Pacific Islander	3	Name	Position
LCFF		Latinx	40	Anaxy Barraza	Head of School
SPED	6	Black or African-American	6		
		White	2		
		Indigenous or Native American	0		

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		Multiracial	1			
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Chronic Absence (Include raw number and percent)				
	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Student Population Overall	62.1%	50%	22.(39.29%)	20%
Asian/Pacific Islander	26.1%	16%	0 (25%)	0
Latinx	64.8%	54%	12 (30%)	20%
Black or African-American	78.1%	68%	5.75 (87.5%)	20%
White	0	0	1 (50%)	0
Indigenous or Native American	0	0	0%	0
English Learners	57.3%	47%	11.36 (36.67%)	20%
Students w/ IEPs	66.7%	56%	1.2 (20%)	10%
Free/ Reduced Lunch Students	64%	54%	-	20%

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	61 (100%)	69 (100%)	57 (100%)	100%
	Language	61 (100%)	69 (100%)	57 (100%)	100%
	Music	N/A	N/A	N/A	N/A
Number of students participating in non-course experiences (e.g. after-school program)	Art	61 (100%)	69 (100%)	57 (100%)	100%
	Language	N/A	N/A	N/A	N/A
	Music	N/A	N/A	N/A	N/A

Positive & Safe Culture (Include raw number and percent)				
Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Average Daily Attendance Date of Figure: 3/1/25				
Asian/Pacific Islander	2.67 (89%)	4.85 (97%)	2.90 (96.88%)	98%
Latinx	38.87 (90%)	38.25 (89%)	36.91(92.28%)	98%
Black or African-American	3.89 (78%)	6.18 (82%)	4.10 (68.32%)	75%
White	3.78 (94%)	1.91 (96%)	1.81 (90.50%)	95%
Indigenous or Native American	0 (0%)	2.43 (79%)	-	95%
English Learners	18.38 (88%)	28.71 (91%)	9.95 (92.09%)	95%
Students w/ IEPs	10.78 (87%)	11.9 (92%)	5.45 (90.88%)	95%
Free/ Reduced Lunch	34.32 (91%)	47.39 (89%)	-	90%

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Suspended Students Date of Figure: 3/1/25				
Asian/Pacific Islander	2	0	0	0
Latinx	4	1	2	1
Black or African-American	2	2	0	0
White	1	0	2	0
Indigenous or Native American	0	0	0	0
English Learners	0	1	0	0
Students w/ IEPs	3	2	3	2
Free/ Reduced Lunch	8	3	3	2

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal
6th Grade Enrollment	16/26 (61%)	16/31 (52%)	18/20 (90%)	95%

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Parent Meeting	2/10/25
CSCE Board Meeting	2/10/25

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Meeting	2/10/25

<u>Music (Rubric)</u>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	N/A	N/A
<i>Instructional Program</i>	N/A	N/A
<i>Staffing</i>	N/A	N/A
<i>Facilities</i>	N/A	N/A
<i>Equipment and Materials</i>	N/A	N/A
<i>Teacher Professional Learning</i>	N/A	N/A
<u>World Language (Rubric)</u>	2023-24	2024-25
<i>Content and Course Offerings</i>	Developing	Developing
<i>Communication</i>	Emerging	Developing
<i>Real world learning and Global competence</i>	Developing	Emerging
<u>Art (Visual Arts, Theater, and Dance)</u>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	Quality	Quality
<i>Instructional Program</i>	Quality	Entry
<i>Staffing</i>	Quality	Basic

Facilities	Basic	Basic
Equipment and Materials	Basic	Basic
Teacher Professional Learning	Basic	Basic

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2024-25 Approved Expenditures

All Actual Expenditures		Budget Amount
Positive & Safe Culture		
1	Fund socio-emotional support staff to focus on middle school student culture support	\$5,084
Electives (Art, Music, World Language)		
1	Fund trauma-sensitive Therapeutic Movement & Visual Art Teacher to support Middle School Students at \$35/hr at 40 h/week for 14.5 weeks delivered 3 trimester blocks	\$20,300
2	Fund Spanish World Language Teacher at \$32/h for 34 weeks, 4 hours per week	\$4,352
Budget Total		\$29,736.00

Summary of 2025-26 Proposed Expenditures

All Proposed Expenditures (from sections below)	Budget Amount
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1	Fund trauma-sensitive Therapeutic Movement & Visual Art Teacher to support Middle School Students at \$36.50/hr at 40 h/week for 14.5 weeks delivered 3 trimester blocks	\$21,170
2	Fund Spanish World Language Teacher at \$30.99/h for 34 weeks, 4 hours per week	\$4,215
Budget Total (must add up to Recommended Grant Amount)		\$25,385





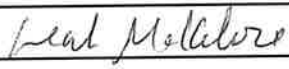

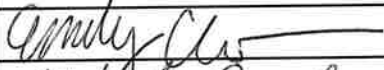

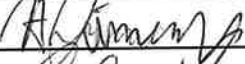



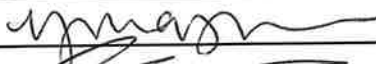
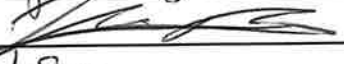


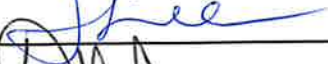

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Fund Spanish World Language Teacher	60	60	\$4,215.00

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Fund trauma-sensitive Therapeutic Movement & Visual Art Teacher to support Middle School Students at \$36.50/hr at 40 h/week for 14.5 weeks delivered 3 trimester blocks.	Average daily attendance	\$21,170

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Measure G1- Presentation Signatures for 2025- 2026- Staff

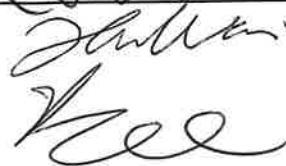
Employee Name		Employee Signature
Anayaxy	Barraza	
Catherine	Collins	
Amy	Gaerlan	
Margaret	Hanley	
Vincent	Lane	
Nhan	Le	
Curtis	Lin	
Leah	Mckelvie	
Anastasia	Prentiss	
Michael	Tang	
Jimmy	Tran	
Gabriel	Ben-Shalom	
Jessica	Booker	
Emily	Clinton	
Yolanda	Cordova	
Hennessy	Jimenez	
Alina	Kagan	
Arthur	Li	
Katherine	Lopez	
Melissa	Marquez	
Kimberly	Palmore	
Esther	Pyon	
Jose	Rodriguez	
Zack	Steele	
Joe	Vega	
Jennifer	Le	
Desiree	Wesley	

Hnin



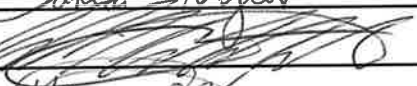
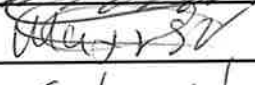

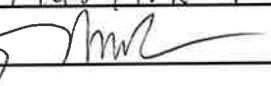





Kody

Wai

Bayen



Measure G1- Presentation Signatures for 2025- 2026- Families

Printed Name	Signature
Yen's Delia Epifanio	
Naim Beyah	
Antonia	Marcelah
Anna Beliel	Anna Belie
Dania Najor	Dania Najor
Luke J. McCreed	
Margie S. Linares	
Natividad Flores	Natividad Flores
Nidia Absajan	
Martina Perez	Martina Perez
ANI DANG	
CHANG DANG	
Maryam Zams	
Angelica Rodriguez	Angelica R.
Arturo Sanchez	Arturo Sanchez - A.
Zaid Garcia	
Juana	Juana LUX Quile
LeAnna Palmer	
Ubaldo Ramos	Ubaldo - Ramos.
Lorena Cruz	
Claudia Garzman	Claudia Garzman
Maria L. Garza	Maria L.
Nils McCune	

Measure G1- Presentation Signatures for 2025- 2026- Families

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Measure G1- Presentation Signatures for 2025- 2026- Families

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MEASURE G1 FUNDING PRESENTATION

Overview: Measure G1 is a special parcel tax in the Oakland Unified School District (OUSD) of California. It was passed by voters in 2016 to fund teacher retention and middle school improvements.

THE PURPOSE OF MEASURE G1 IS:

- **ATTRACT AND RETAIN SCHOOL-SITE EDUCATORS.**
- **INCREASE ACCESS TO COURSES IN ARTS, MUSIC, AND WORLD LANGUAGES IN GRADES 6-8.**
- **IMPROVE STUDENT RETENTION DURING THE TRANSITION FROM ELEMENTARY TO MIDDLE SCHOOL.**
- **CREATE A MORE POSITIVE AND SAFE MIDDLE-SCHOOL LEARNING ENVIRONMENT.**

MEASURE G1 PROPOSAL REQUIREMENTS

- 1. MUST EXPLAIN HOW WE PLAN TO USE THE MEASURE G1 FUNDS TO MEET THE GOALS, AS MEASURED IN THE METRICS SECTION OF THIS PROPOSAL.**
- 2. THE TOTAL OF ALL ITEMS SHOULD EQUAL THE AMOUNT LISTED IN "RECOMMENDED GRANT AMOUNT"**
- 3. EXPENDITURES MUST SUPPLEMENT, NOT SUPPLANT EXPENDITURES MADE FROM OTHER FUNDING SOURCES. IN OTHER WORDS, MEASURE G1 FUNDS MUST BE USED FOR NEW EXPENDITURES, EXPENDITURES ALREADY FUNDED FROM MEASURE G1, EXPENDITURES PREVIOUSLY PAID FOR BY A FUNDING SOURCE THAT HAS ENDED, OR TO PAY FOR AN EXPENDITURE THAT WOULD HAVE BEEN CUT, WERE IT NOT FOR MEASURE G1 FUNDS.**

Measure G1 Proposal for 2025-2026

All Proposed Expenditures	Budget Amount 2025-2025
Fund trauma-sensitive Therapeutic Movement & Visual Art Teacher to support Middle School Students at \$35/hr at 40 h/week for 14.5 weeks delivered 3 trimester blocks over the academic year	\$21,170
Fund Spanish World Language Teacher at \$32/h for 34 weeks, 4 hours per week	\$4,215

Allocations for the upcoming year are being reduced in response to an increase in school applications. As a result, we have lost funding for the socio-emotional student culture group.