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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 11, 2025

Subject AIMS College Prep Middle School 2025-2026 Measure G1 Application

Ask of the Commission AIMS College Prep Middle School 2025-2026 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the AIMS College Prep Middle School 2025-2026 Measure G1 Application.

Fiscal Impact The recommended amount is **\$68,385.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.





**2025-2026
Measure G1 Application**

Due: March 1, 2025

School Information & Student Data

School	AIMS College Prep Middle School	School Address	171 12th Street Oakland, CA 94607
Contact	Mikael Wooten Zubida Bakheit	Contact Email	mikael.wooten@aimsk12.org Zubida.bakheit@aimsk12.org
Principal	Mikael Wooten Zubida Bakheit	Principal Email	mikael.wooten@aimsk12.org Zubida.bakheit@aimsk12.org
School Phone	510-893-8701	Total Number of Students	196
Recommended Grant Amount¹	\$68,385	2024-25 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	183
		2024-25 LCFF³ Enrollment	132

Student Demographics (%)				Measure G1 Team	
English Learners	23.0%	Asian/Pacific Islander	23.46%	Name	Position
LCFF	82.5%	Latinx	4.59%	Julia Li	Director of Schools
SPED	11.73%	Black or African-American	49.97%	Zubida Bakheit	Head of Academics 6th - 8th
		White	9.18%	Mikael Wooten	Dean of Students 6th - 8th
		Indigenous or Native American	0.51%	Jamilan Colly	Student Activities Coordinator
		Multiracial	5.61%	Marisol	Health & School Support

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

					Magana	Services Director
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Chronic Absence (Include raw number and percent)				
	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Student Population Overall	59 (24.79%)	34 (15.67%)	51 (26.02%)	25 (13.02%)
Asian/Pacific Islander	9 (3.78%)	5 (2.3%)	4 (2.04%)	2 (1.04%)
Latinx	11 (4.62%)	6 (2.76%)	6 (3.06%)	3 (1.56%)
Black or African-American	27 (11.34%)	11 (5.97%)	20 (10.2%)	10 (5.2%)
White	6 (2.52%)	3 (1.38%)	9 (4.59%)	4 (2.59%)
Indigenous or Native American	0	0	0	0
English Learners	15 (6.3%)	9 (4.15%)	8 (4.08%)	4 (2.59%)
Students w/ IEPs	5 (2.1%)	1 (0.46%)	2 (1.02%)	1 (.55%)
Free/ Reduced Lunch Students	1 (0.42%)	28	0	0

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	238 (100%)	217 (100%)	196 (100%)	230 (100%)
	Language	238 (100%)	217 (100%)	196 (100%)	230 (100%)
	Music	238 (100%)	217 (100%)	196 (100%)	230 (100%)
Number of students participating in non-course experiences (e.g. after-school program)	Art	0	0	0	10 (5.0%)
	Language	0	0	0	0
	Music	0	0	0	0

Positive & Safe Culture (Include raw number and percent)

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Average Daily Attendance Date of Figure: 1/31/25				
Asian/Pacific Islander	96.73%	98.61%	96.78%	96.5%
Latinx	91.40%	95.92%	96.4%	96.0%
Black or African-American	91.17%	96.27%	91.17%	96.0%
White	94.41%	96.15%	94.41%	96.0%
Indigenous or Native American	0	0	0	96.0%
English Learners	93.26%	96.7%	93.26%	96.0%
Students w/ IEPs	90.46%	96.16%	94.46%	96.0%
Free/ Reduced Lunch	93.26%	97.09%	95.26%	96.0%

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Suspended Students Date of Figure: 1/31/25				
Asian/Pacific Islander	4 (1.68%)	0	0	0
Latinx	0	0	0	0
Black or African-American	5 (2.1%)	4 (1.84%)	2 (1.02)	1 (0.5%)
White	1 (0.42%)	1 (0.46%)	1 (0.5%)	1 (0.5%)
Indigenous or Native American	0	0	0	0
English Learners	3 (1.26%)	0	0	0
Students w/ IEPs	0	0	0	0
Free/ Reduced Lunch	0	0	0	0

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal
6th Grade Enrollment	80	85	84	87

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Parents	2/27/2025
Students	2/28/2025

Staff Engagement Meeting(s)	
Staff Group	Date
Teachers	2/27/2025

<u>Music (Rubric)</u>	2023-24	2024-25
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Basic	Basic
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	Entry	Entry
<i>Equipment and Materials</i>	Entry	Entry
<i>Teacher Professional Learning</i>	Entry/Basic	Entry/Basic
<u>World Language (Rubric)</u>	2023-24	2023-24
<i>Content and Course Offerings</i>	Sustaining	Sustaining
<i>Communication</i>	Sustaining	Sustaining
<i>Real world learning and Global competence</i>	Sustaining	Sustaining
<u>Art (Visual Arts, Theater, and Dance)</u>	2023-24	2023-24
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Basic	Basic
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	Entry	Entry

<i>Equipment and Materials</i>	Quality	Quality
<i>Teacher Professional Learning</i>	Basic	Basic

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2024-25 Approved Expenditures

All Actual Expenditures		Budget Amount
Safe & Positive Culture		
1	Positive School Culture/Anti-bullying	\$1,000
2	PBIS Incentives & Rewards	\$2,000
3	PBIS Events	\$1,711
Electives (Art, Music, World Language)		
1	Funding for 0.50 FTE Music Teacher	\$37,250
2	Funding for 0.50 FTE Art teacher	\$36,750
6th Grade Enrollment		
1	Carnival/Open House	\$2,000
Budget Total		\$80,711.00

Summary of 2025-26 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Funding for 0.50 FTE Music Teacher	\$32,972.50
2	World Culture Day	\$14,412.50
3	Carnival/Open House for Enrollment	\$2,000.00
4	Positive School Culture/Anti-bullying	\$5,000.00
5	Art and Music Field Trips	\$10,000.00
6	PBIS Rewards and Incentives	\$2,000.00
7	PBIS Events	\$2,000.00
Budget Total (must add up to Recommended Grant Amount)		\$68,385

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Funding for 0.50 FTE Music Teacher	196	196	\$32,972.50
Art and Music Field Trip - The art and music field trip will give middle school students a hands-on opportunity to explore creativity and cultural expression. By engaging with local artists and experiencing live performances, students will deepen their appreciation for the arts and develop critical skills like collaboration and self-expression. This funding could cover but not limited to transportation, tickets, workshop fees, and materials for interactive activities.	196	196	\$10,000.00

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount

<p>Positive School Culture / Anti-Bullying - Vendors will hold assemblies for students where they will learn how to identify and respond to bullying. They will also be given tools to prevent bullying incidents on and off campus. Students will also participate in workshops to assist in learning how to deal with conflict resolution.</p>	<p>Chronic Absence, Suspension, School Culture.</p>	<p>\$5,000.00</p>
<p>PBIS Incentive & Rewards - Student of the month program, reward assemblies, spirit week, exemplary citizenship. By promoting social-emotional skills through team-building activities and character-building exercises, PBIS events not only reinforce desired behaviors but also positively impact academic performance.</p>	<p>Chronic Absence, Suspension, School Culture.</p>	<p>\$2,000.00</p>
<p>World Culture Day - This event offers students the chance to explore different traditions, languages, foods, and customs, promoting global awareness and respect. It also helps build a positive school climate by nurturing a sense of community and belonging. The event features a variety of activities, including cultural musicians, artists, dancers, speakers, small bites, a DJ, facility rental, tables and chairs, and cultural decorations.</p>	<p>School Culture</p>	<p>\$14,412.50</p>
<p>PBIS Events - These events include, but are not limited to school dances (DJ, decorations, facility rental), assemblies, spirit week, Harvest Festival (decorations, board games, snacks and drinks) and AIMStrong Field Day (sports equipment, balls, vendor to host, snacks and drinks, decorations, entertainment). These events contribute to the development of a positive school climate by fostering a sense of community and belonging.</p>	<p>Chronic Absence, Suspension, School Culture.</p>	<p>\$2,000.00</p>

<p>Proposed Expenditures for Retention of 6th Graders</p>	
<p>Description of Proposed Expenditures</p>	<p>Budget Amount</p>
<p>Carnival / Open House -The carnival is a community event held to engage 5th grade families and showcase the opportunities and experiences awaiting prospective 5th graders in middle school, ultimately encouraging their retention and enthusiastic transition to the next phase of their education journey. Expenditures include school swag for families, school supplies for students (notebooks, pencils, pens), board games, carnival prizes, balloons, and decorations.</p>	<p>\$2,000.00</p>

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Title of Meeting: AIMS Middle / AIPCS II Measure G1 - Teacher / Staff

Date: 2/27/2025

Time: 2:15 pm

Locations: 171 12th St Room 313

Facilitated by: Mikael Wooten



GOALS FOR THIS MEETING:	NORMS:
discuss plans for Measure G1 funding	Focus on presenter/speaker Use technology only when appropriate Respect all points of view Assume best intent

Time	What are we doing? Who and Why are we doing this?
2:15pm	Open Wooten welcome
2:20pm	Norms and Practices Wooten go over agenda
2:25pm	Presentation Wooten provide information
2:35pm	Discuss priorities together Wooten Come together on Ideas
2:45pm	Q & A Wooten Clarifying and closing

Measure G1 - Teacher / Staff Mtg minutes

1. Attendance: See attendance sheet below
2. Began meeting going over the agenda (above)
3. A presentation was shared that gave a brief summary of what Measure G1 is and what the funds were.

4. Mr. Wooten shared some of the reasoning behind the plans for the funds
5. Several clarifying questions were asked. Can funds be used for science trips? What happens if the funds are not used? Can teachers use funds to purchase food items for school events? Can we vote on what funds are used for?
6. Having clarified the items, the meeting ended.

AIMS Middle & AIPCS 2 Sign In Form

Date: February, 27 2025

Title of Meeting: Measure G1 Carryover - Teacher / Staff Meeting

Title of Meeting: AIMS Middle / AIPCS II Measure G1 - Parent

Date: 2/27/2025

Time: 1:30 pm

Locations: Online

Facilitated by: Mikael Wooten



GOALS FOR THIS MEETING:

Discuss Measure G1 funding

NORMS:

Focus on presenter/speaker

Use technology only when appropriate

Respect all points of view

Assume best intent

Time	What are we doing? Who and Why are we doing this?
1:30	Open Wooten welcome
1:35	Norms and Practices Wooten go over agenda
1:40	Presentation Wooten provide information
1:50	Discuss priorities together Wooten Come together on Ideas
2:00	Q & A Wooten Clarifying and closing

Measure G1 - Parent Mtg minutes

1. Attendance: See attendance sheet below
2. Began meeting going over the agenda (above)
3. A presentation was shared that gave a brief summary of what Measure G1 is and what the funds were.
4. Mr. Wooten shared some of the reasoning behind the plans for the funds
Several clarifying questions were asked.
 - How can parents support?
 - What happens if the funds are not used?
 - Can students who are not Oakland residents benefit from Measure G1?Having clarified the items

Meeting adjourned.

AIMS Middle & AIPCS 2 Sign In Form

Date: February 27, 2025

Title of Meeting: Measure G1 - Parent Meeting

Name Time of Arrival

Mikael Wooten 1:30 pm

Kanisha Bradley 1:30 pm

Mulu Talema 1:30 pm

Mohammed Al Zubairi 1:30pm

Goh Asnake 1:30pm

Senhit 1:30 pm

Title of Meeting: AIMS Middle / AIPCS II Measure G1 - Student

Date: 2/28/2025

Time: 1:30 pm

Location: 171 12th St. Room 212

Facilitated by: Mikael Wooten



GOALS FOR THIS MEETING:	NORMS:
discuss plans for Measure G1 funding	Focus on presenter/speaker Use technology only when appropriate Respect all points of view Assume best intent

Time	What are we doing? Who and Why are we doing this?
1:30pm	Open Wooten welcome
1:35pm	Norms and Practices Wooten go over agenda
1:40pm	Presentation Wooten provide information
1:50pm	Discuss priorities together Wooten Come together on Ideas
2:00pm	Q & A Wooten Clarifying and closing

Measure G1 - Student Mtg minutes

1. Attendance: See attendance sheet below
2. Began meeting going over the agenda (above)
3. A presentation was shared that gave a brief summary of what Measure G1 is and what the funds were.

4. Mr. Wooten shared some of the reasoning behind the plans for the funds
5. Several clarifying questions were asked. How many field trips can we take with funds?
Who determines what the funds will be used for? Can students decide what we use the funds on? Can funds be used to purchase food?
6. Having clarified the items, the meeting ended.

AIMS Middle & AIPCS 2 Sign In Form

Date: February, 28 2024

Title of Meeting: Measure G1 - Student Meeting

