

Charter Renewal Staff Recommendation ARISE High School

*OUSD Office of Charter Schools
October 23, 2024*



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students



Charter Renewal Overview

Charter School Renewal Overview

Background

Every 5 years (typically), a Charter School must submit a renewal petition to their authorizer in order to continue operating. The authorizer, the OUSD Board of Education, must evaluate the renewal petition based on criteria outlined in California Education Code and the school's Renewal Tier placement. The Board must vote within 90 days of submission to approve or deny the petition.

COVID-19 Impact on Charter Renewal

Due to the lack of Dashboard data after COVID, the State legislature extended all charters' terms by a total of **three years**. Therefore, all OUSD-authorized charter schools that are up for renewal this fall are currently in **year 8** of their charter term.

Timeline

Day 0

Submission

By Day 60

Initial Public Hearing

**15 Days Before
Decision Hearing**

Staff Report Posted

By Day 90

Decision Hearing

Charter School Renewal Criteria

01

Has the Charter School Presented a Sound Educational Program?

- Renewal Tier Placement
- State Testing Performance and CORE Growth Data (if applicable)
- Graduation Outcomes (if applicable)
- Verified Data
- Site Visit Information

02

Is the Charter School Demonstrably Likely to Successfully Implement the Proposed Educational Program?

- Enrollment Information and Demographics
- Fiscal Analyses
- Notices of Concern
- Board Health and Effectiveness
- Staffing and Teacher Credentialing

03

Is the Petition Reasonably Comprehensive?

- Analysis of 15 Required Elements per California Education Code
- Analysis of other OUSD required items

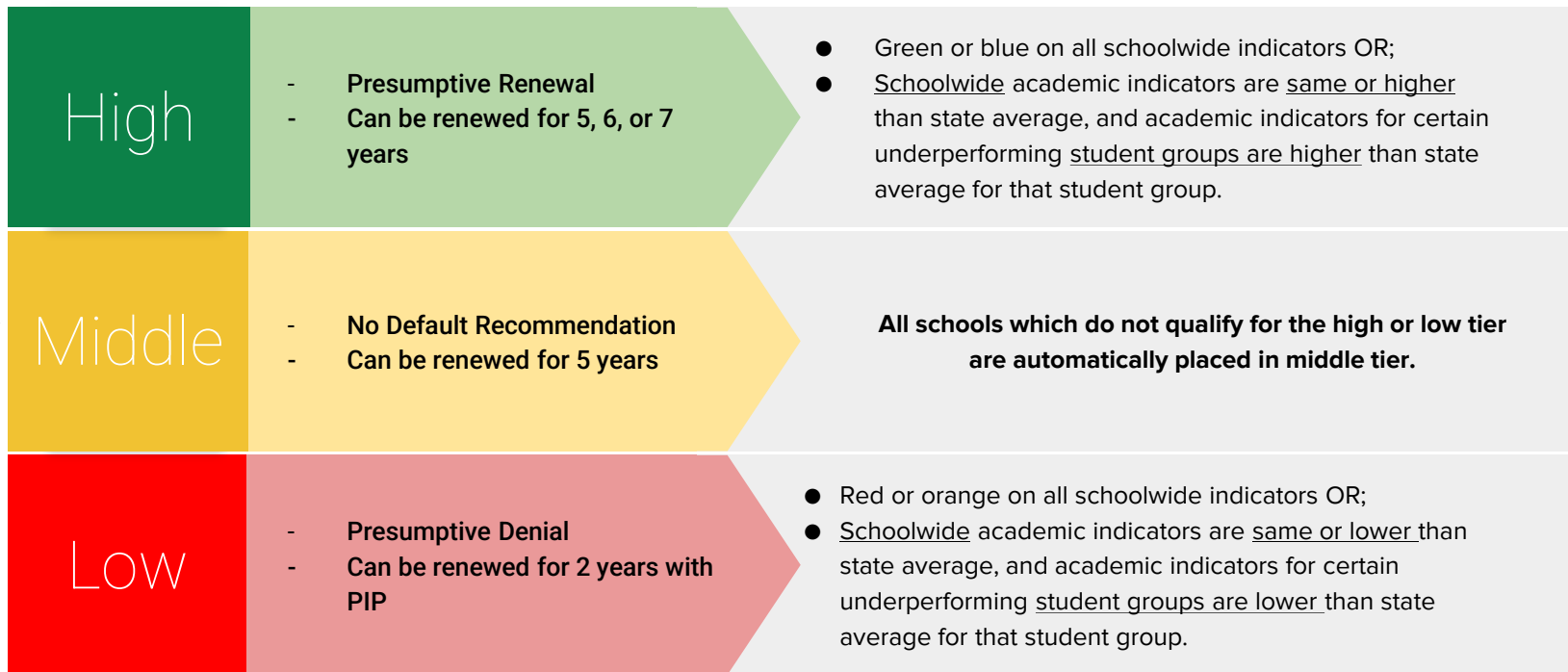
04

Is the Charter School Serving All Students Who Wish to Attend?

- State-provided Enrollment Data
- Substantiated Complaints related to suspension/expulsion if applicable

Note: Ed. Code limits consideration to only these data sources

How Does CDE Calculate Renewal Tiers?





ARISE High School Renewal Analysis and Staff Recommendation

ARISE High School Overview

ARISE High School			
Charter Management Organization	N/A	Neighborhood	Fruitvale
Grade Span	9-12	OUSD Attendance Area	Fremont
OUSD Board District	District 5	Current Enrollment	394

ARISE High was placed in the Middle Tier

No default recommendation from State; Eligible for 5-year renewal term

ARISE High School Renewal Timeline



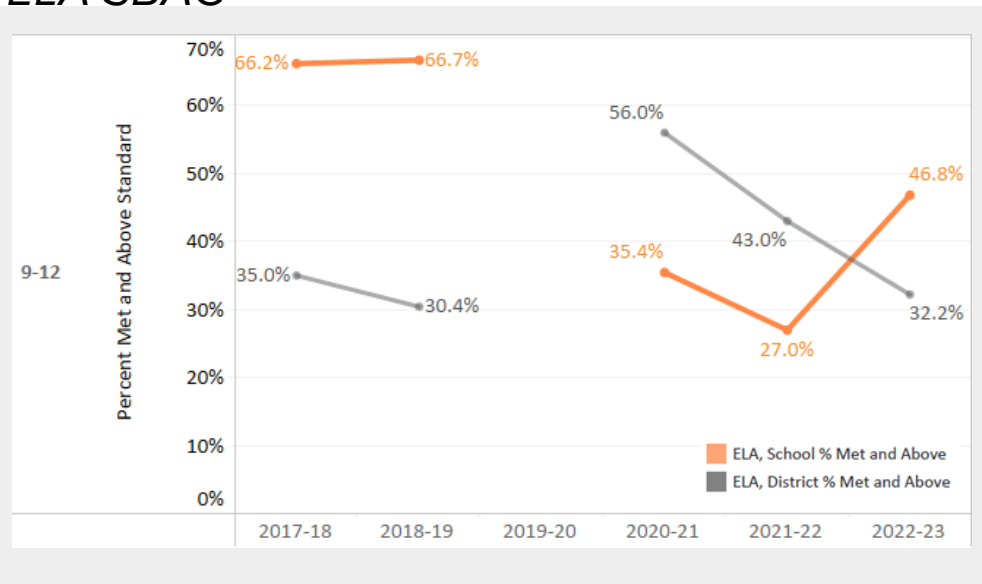
As part of the renewal process, the OUSD Office of Charter Schools conducted a site visit at ARISE on April 29-30, 2024 and a charter board interview with members of the ARISE governing board on July 15, 2024.

ARISE CA Dashboard Results

	ELA	Math	EL Progress	Suspension	College / Career	Graduation Rate
2021-22	Very Low 88.2 pts below standard	Very Low 149.6 pts below standard	Very Low 29.3% making progress	Medium 4.1% suspended	N/A	Medium 83.3% graduated
2022-23	Yellow 24.2 pts below standard <i>Increased 67.6 pts</i>	Yellow 93.7 pts below standard <i>Increased 61.3 pts</i>	Green 47.1% making progress <i>Increased 21.6%</i>	Orange 5.6% suspended <i>Increased 1.5%</i>	Very High 90% prepared	Green 90.1% graduated <i>Increased 6.8%</i>

Criteria I: Has the Charter School Presented a Sound Educational Program?

ELA SBAC



2023 ELA CORE Growth

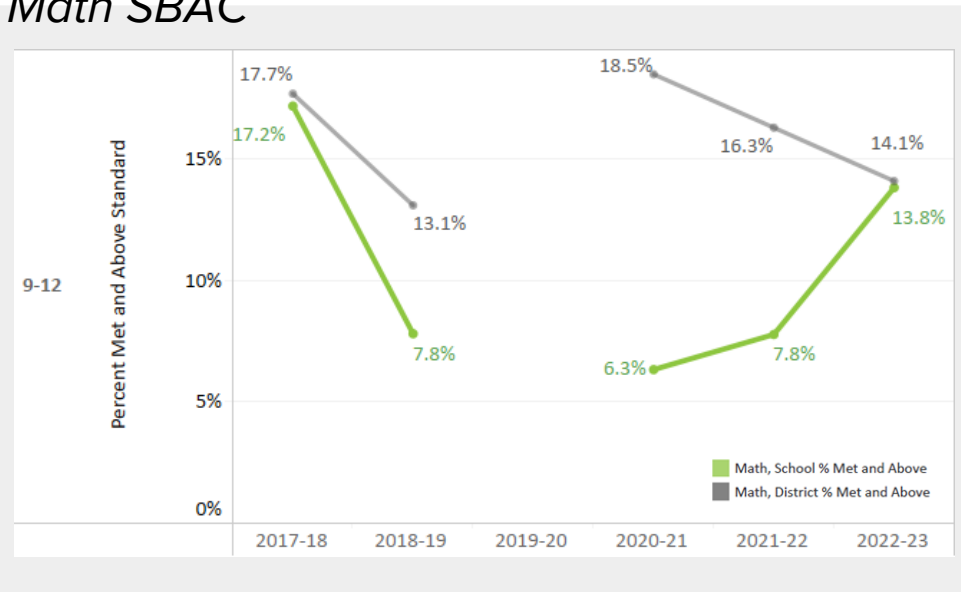
(Based on 2022 and 2023 ELA SBAC)

The growth percentile is **78** which represents **above average growth**. Students in this case grew 16 scale score points greater than similar students.

Although ARISE's proficiency dropped significantly post-pandemic, the Charter School increased their proficiency rate by ~20 percentage points in 2022-23 and had above average growth.

Criteria I: Has the Charter School Presented a Sound Educational Program?

Math SBAC



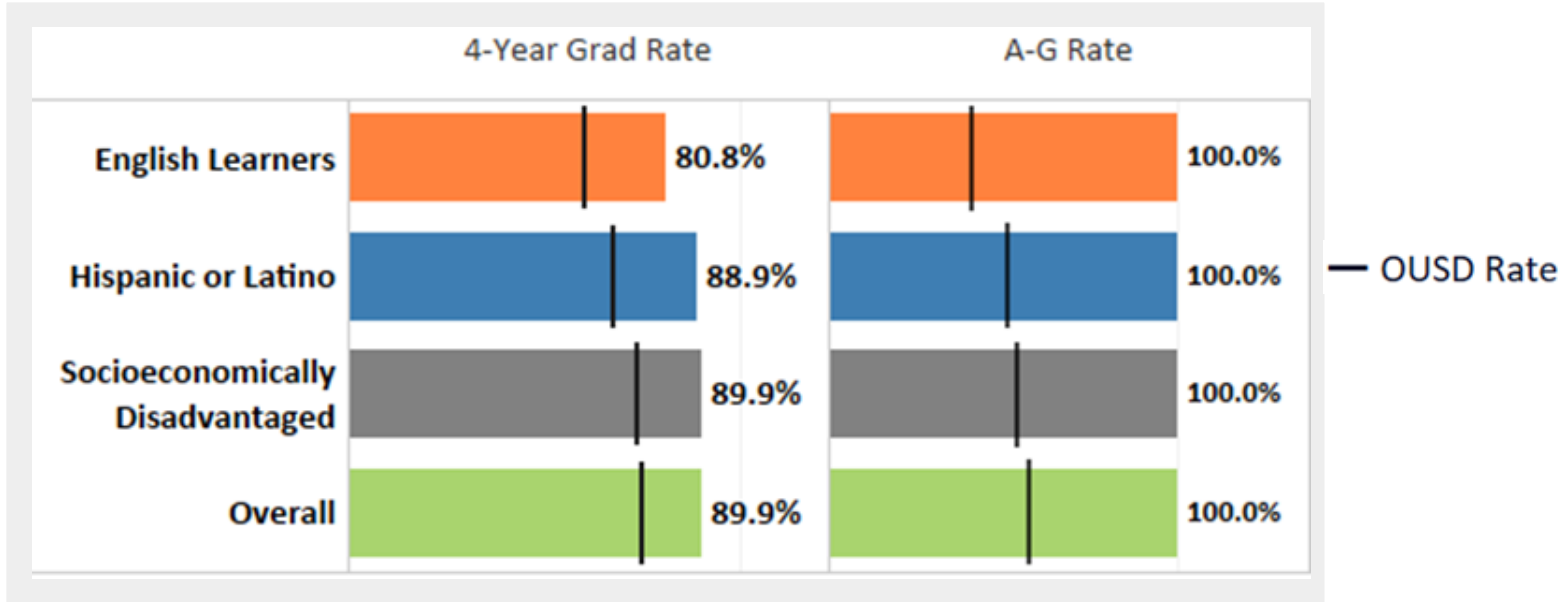
2023 Math CORE Growth

(Based on 2022 and 2023 Math SBAC)

The growth percentile is **93** which represents **above average growth**. Students in this case grew 31 scale score points greater than similar students.

ARISE's math proficiency rates are significantly lower than ELA and have been consistently below the District average. However, proficiency almost doubled in 2022-23 and students had above average growth.

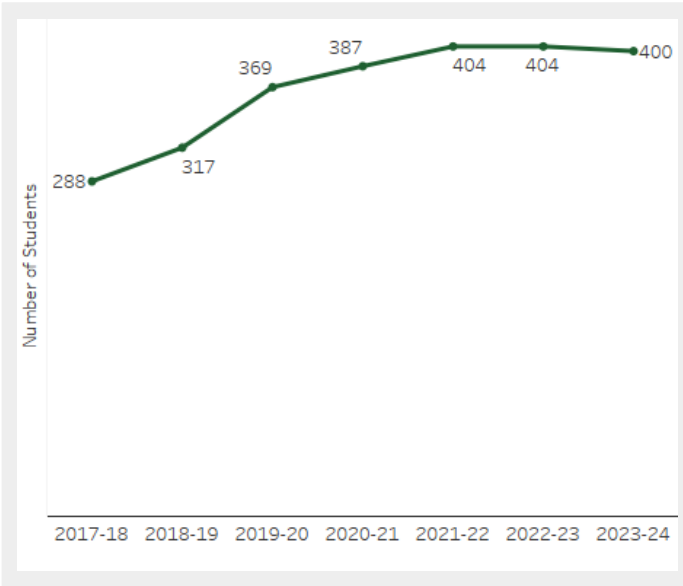
Criteria I: Has the Charter School Presented a Sound Educational Program?



The Charter School's 4-year graduation rate and A-G rate in 2022-23 were higher than the OUSD rates overall and for the above key student groups.

Criteria II: Is the Charter School Demonstrably Likely to Successfully Implement the Proposed Educational Program?

Total Enrollment



**Enrollment of 394 as of September 26, 2024*

Fiscal Health

Financial Indicator	2020-21	2021-22	2022-23
Ending Fund Balance	\$2,101,862	\$1,882,254	\$1,940,689
Deficit Spending	\$0	\$(219,608)	\$0
3% Reserve	Yes	Yes	Yes
Major Audit Findings	No	No	No

Criteria III: Is the Petition Reasonably Comprehensive?

The charter petition included a reasonably comprehensive description, per State standards, of the 15 required elements outlined in California Education Code.

Criteria IV: Is the Charter School Serving All Students Who Wish to Attend?

There were no substantiated complaints related to noncompliance with suspension, expulsion, or involuntary disenrollment procedures and no evidence in the State-provided enrollment data which suggests the Charter School is not serving all students who wish to attend.

Staff Recommendation Summary

The OUSD Office of Charter Schools recommends APPROVAL

Strengths

- Met all indicators for both the Schoolwide and Equity SPA Analysis, based on the California State Dashboard, in 2022-23.
- High CORE growth in both Math and ELA.
- Significant growth in ELA proficiency between 2021-22 and 2022-23, with all student groups showing significant improvement in 2022-23.
- Post-pandemic growth in Math proficiency.
- High graduation and A-G completion rates.
- Substantial increase in percentage of English Learners making progress.
- Strong focus on fostering student leadership and community.

Challenges

- Did not meet the majority of indicators for either the Schoolwide or Equity SPA Analysis in 2021-22.



Appendix

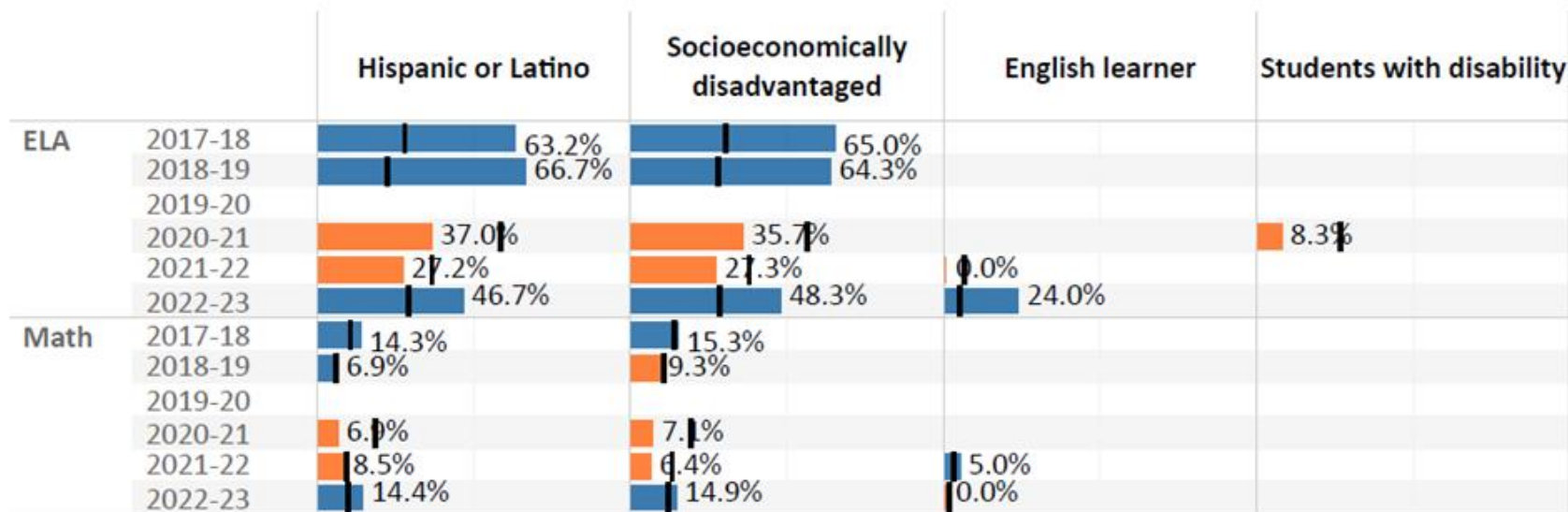
2023-24 Student Demographics

Student Group	Charter School	OUSD schools in Comparison HSAA	OUSD
Hispanic/Latino	94.3%	78.5%	47.3%
Black/African American	1.8%	12.4%	20.1%
Asian	0.5%	2.6%	9.8%
White	0.3%	2.5%	11.5%
Two or More Races	0.3%	0.7%	6.8%
Other Race/Ethnicity	0.8%	2.2%	1.9%
Not Reported	2.3%	1.2%	2.6%
Socioeconomically Disadvantaged	88.3%	99.0%	81.4%
English Learners	33.3%	49.7%	32.9% (9-12 only: 28.5%)
Special Education	17.3%	16.3%	16.3% (9-12 only: 18.1%)

Renewal Tier Analysis - Criterion 2

Indicator	Student Group	2022			2023		
		School Status	State Status	Result	School Status	State Status	Result
ELA	Schoolwide	-88.2	-12.2	Higher	-24.2	-13.6	Higher
	Hispanic/Latino	-83.1	-38.6	Higher	-22.9	-40.2	Higher
	SED	-86.5	-41.4	Higher	-21.6	-42.6	Higher
Math	Schoolwide	-149.6	-51.7	Lower	-93.7	-49.1	Lower
	Hispanic/Latino	-143.3	-83.4	Higher	-94.8	-80.8	Lower
	SED	-148.8	-84	Higher	-91.8	-80.8	Lower
College / Career	Schoolwide	N/A	N/A	N/A	90.0%	43.9%	Higher
	Hispanic/Latino	N/A	N/A	N/A	89.0%	35.5%	Higher
	SED	N/A	N/A	N/A	90.0%	35.4%	Higher
EL Progress		29.3%	50.3%	Lower	47.1%	48.7%	Lower

2022-23 Key Student Group Performance vs. OUSD



■ Greater
■ Lower
— OUSD average

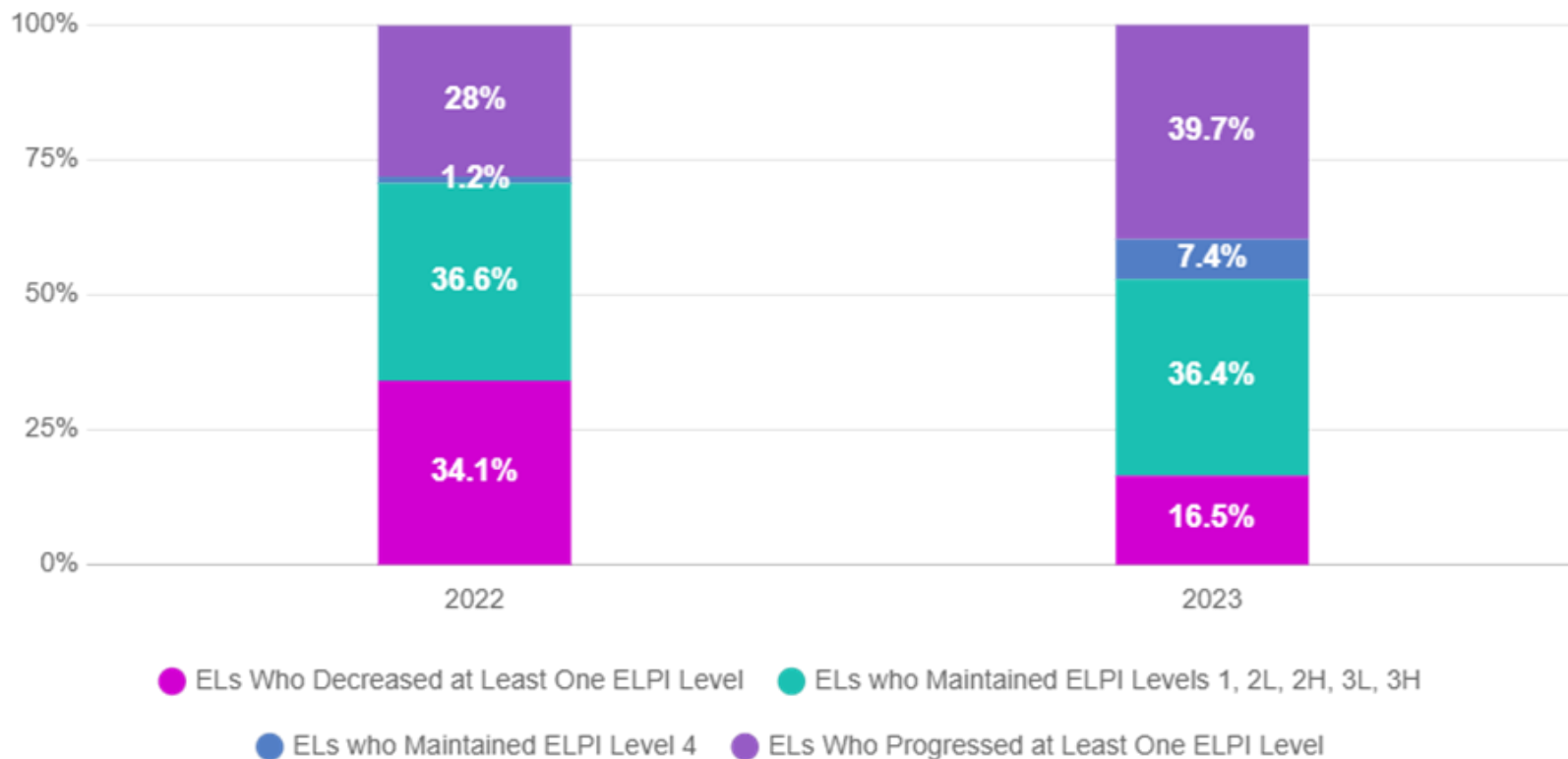
Verified Data

ARISE submitted results from NWEA MAP as Verified Data for grades 9-12. For this data source, a “Conditional Growth Index” (“CGI”) above -0.2 could be used as an approximation of one year’s growth.

	Math		Reading	
	2022-2023	2023-2024	2022-2023	2023-2024
9	2.43	2.97	1.05	1.64
10	2.46	1.88	1.81	2.00
11	2.94	2.33	0.50	1.72
12	0.51	2.53	0.47	0.69
All Grades	0.50	0.60	0.20	0.30

Student Group	Grade	Math		Reading	
		2022-2023	2023-2024	2022-2023	2023-2024
EL	All Grades	0.70	0.60	0.20	0.30
SED	All Grades	0.50	0.60	0.20	0.30
SWD	All Grades	0.40	0.40	0.10	0.40

English Learner Progress



Teacher Credentialing Data

	Charter School	OUSD
Clear <i>Authorized by clear or preliminary credential or by local assignment option</i>	55.5%	60.9%
Intern <i>Authorized by intern credential</i>	10.0%	3.9%
Out-of-Field <i>Authorized by GELAP, SELAP, short-term waiver, emergency EL permit, or Local Assignment Option</i>	4.9%	1.2%
Ineffective <i>No legal authorization or authorized by emergency credential (PIP, STSP), variable term waivers, or substitute permits</i>	29.2%	31.6%
Incomplete <i>Missing or incorrect information was reported to CALPADS about the assignment</i>	0.5%	2.3%

CDE Enrollment Data - Data Set 1

Data Set 1	2017-18	2018-19	2019-20	2022-23
Percent of students enrolled at the charter school between start of the school year and census day who were not enrolled at the end of the school year	4.4% (13 of 296)	4.5% (15 of 334)	7.7% (29 of 377)	10.2% (44 of 430)
Number of these students with State test results from the prior year	3	3	0	7
Average Distance From Standard (DFS) on the English State test from the prior year these students compared to school average	N/A*	N/A*	N/A*	N/A*
Average Distance From Standard (DFS) on the Math State test from the prior year these students	N/A*	N/A*	N/A*	N/A*

CDE Enrollment Data - Data Set 2

Data Set 2	2017-18	2018-19	2019-20	2022-23
Percent of students enrolled at the charter school during the prior school year who were not enrolled as of the census day for the specified year (excluding graduating students)	28.9% (81 of 280)	5.1% (15 of 296)	6.3% (21 of 334)	11.7% (49 of 419)
Number of these students with State test results from the prior year	7	2	2	ELA: 3 Math: 4
Average Distance From Standard (DFS) on the English State test from the prior year these students compared to school average	N/A*	N/A*	N/A*	N/A*
Average Distance From Standard (DFS) on the Math State test from the prior year these students	N/A*	N/A*	N/A*	N/A*