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### Board Cover Memorandum

**To** Board of Education

**From** Kyla Johnson-Trammell, Superintendent  
Tara Gard, Chief of Talent

**Meeting Date** October 23, 2024

**Subject** Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025

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**Action Requested** Approval by the Board of Education of Resolution No. 2425-0061 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025:

1. Jacqueline Rigmaiden, K – 5<sup>th</sup> Grade Multiple Subject Teacher, East Oakland Pride, Elementary School;
2. Leona Lang, ECE Extensive Support Needs SDC Teacher, Emerson CDC;
3. Alana Northup, Young Adults Program Extensive Support Needs SDC Teacher;
4. Diana Campos, 6<sup>th</sup> – 8<sup>th</sup> Grade Social Science Teacher, Elmhurst United Middle School;
5. Monique Fuller, 9<sup>th</sup> – 12<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Oakland Technical High School;
6. Odalys Marquez Armeta, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, Coliseum College Prep Academy;
7. Doris Soch, 9<sup>th</sup> – 12<sup>th</sup> Grade Mild/Moderate Special Education Resource Specialist, Fremont High School;
8. Bryant Miguel, 9<sup>th</sup> – 12<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Oakland Technical High School
9. Cara Delacroix, ECE Extensive Support Needs SDC Teacher, Kaiser Early Childhood Center;
10. Rania Garde, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Encompass Elementary School;
11. Claire Stockwell, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Peralta Elementary School;
12. Kamarianna Thomas Johnson, K – 5<sup>th</sup> Multiple Subject Teacher, Martin Luther King Jr. Elementary School;
13. Ximena De La Barrera Calderon, 6<sup>th</sup> – 8<sup>th</sup> Grade Foundational Science Teacher, Greenleaf Middle School;

14. Owen Konsmo, 6<sup>th</sup> – 8<sup>th</sup> Grade Math Teacher, Westlake Middle School;
15. John Montgomery, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Encompass Elementary School;
16. Dorielle Ard, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, Oakland Technical High School;
17. Thao Ngo, ECE Extensive Support Needs SDC Teacher, United Nations Childhood Center;
18. Estrella Sotelo, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Highland Academy Elementary School;
19. Gustavo Artman, 6<sup>th</sup> – 8<sup>th</sup> Grade Social Science Teacher, Bret Harte Middle School;
20. Alexis Ojo, K – 12<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Special Education Center;
21. Safa Fayyad, ECE Extensive Support Needs SDC Teacher, Kaiser Early Childhood Center;
22. Cynthia Pena Martinez, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, Fremont High School;
23. Amayah Jones-Tilman, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Grass Valley Elementary School;
24. Kennisha Allen, 6<sup>th</sup> – 8<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Montera Middle School;
25. Hannah Anderson, K – 5<sup>th</sup> Grade Math Teacher, Allendale Elementary School;
26. Lena Carlson, K – 12<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Special Education Center;
27. Alexandra Sanchez, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Fred T. Korematsu Elementary School;
28. Karina Gonzalez, ECE Deaf & Hard of Hearing, Visual Impairments, Extensive Support Needs Teacher, Burbank State Preschool Center;
29. Anna Gunderson, 6<sup>th</sup> – 8<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Westlake Middle School;
30. Kerouac Diamond, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Laurel Elementary School;
31. Quaylin Wesley, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, MetWest High School; and
32. Katherine Wethington, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Crocker Highland Elementary School.

## **Background**

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

## **Discussion**

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2024-2025 school year, as follows:

The current request for the 2024-2025 school year, a Provisional Internship Permit is being sought for the following employees:

1. Jacqueline Rigmaiden graduated from California State University, East Bay with a Bachelor's in Sociology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
2. Leona Lang graduated from University of San Francisco with a Bachelor's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
3. Alana Northup graduated from University of California, Berkeley with a Bachelor's in Ancient Greek & Roman Studies. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
4. Diana Campos graduated from University of California, Berkeley with a Bachelor's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
5. Monique Fuller graduated from Sonoma State University with a Bachelor's in Early Childhood Studies. This Provisional Intern Permit

will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.

6. Odalys Marquez Armenta graduated from California State University, East Bay with a Bachelor's in Human Development. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
7. Doris Soch graduated from San Jose State University with a Bachelor's in Art/Spatial Arts. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
8. Bryant Miguel graduated from University of California, Santa Cruz with a Bachelor's in Sociology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
9. Cara Delacroix graduated from Temple University with a Bachelor's in Radio TV Film. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
10. Rania Garde graduated from The University of Chicago with a Bachelor's in Biological Sciences. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
11. Claire Stockwell graduated from University of California, Berkeley with a Bachelor's in Molecular Environmental Biology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
12. Kamarianna Thomas Johnson graduated from Grambling State University with a Bachelor's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
13. Ximena De La Barrera Calderon graduated from Pontifical Catholic University of Valparaiso with a Bachelor's in Fisheries Engineering. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.

14. Owen Konsmo graduated from University of California, Berkeley with a Bachelor's in Electrical Engineering and Computer Sciences. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
15. John Montgomery graduated from Stanford University with a Bachelor's in History. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
16. Dorielle Ard graduated from Southern New Hampshire University with a Bachelor's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
17. Thao Ngo graduated from San Francisco Art Institute with a Bachelor's in Painting. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
18. Estrella Sotelo graduated from California State University, Monterey Bay with a Bachelor's in Collaborative Health and Human Services. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
19. Gustavo Artman graduated from University of California, Santa Cruz with a Bachelor's in Cognitive Science. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
20. Alexis Ojo graduated from University of California, Davis with a Bachelor's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
21. Safa Fayyad graduated from Nova Southern University with a Master's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
22. Cynthia Pena Martinez graduated from California State University, East Bay with a Bachelor's in Cognitive Science. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.

23. Amayah Jones-Tilman graduated from San Diego State University with a Bachelor's in English. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
24. Kennisha Allen graduated from University of Phoenix with a Bachelor's in Human Services. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
25. Hannah Anderson graduated from Johnson C. Smith University with a Bachelor's in Computer Science/Information System. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
26. Lena Carlson graduated from Saint Mary's College of California with a Masters in Creative Writing. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
27. Alexandra Sanchez graduated from San Francisco State University with a Bachelor's in English. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
28. Karina Gonzalez graduated from California State University, East Bay with a Bachelor's in Health Science. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
29. Anna Gunderson graduated from California State University, Chico with a Bachelor's in Child Development. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
30. Kerouac Diamond graduated from University of California, Santa Barbara with a Bachelor's in Communication. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
31. Quaylin Wesley graduated from University of California, Berkeley with a Bachelor's in Social Welfare. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.

32. Katherine Wethington graduated from University of California, Santa Cruz with a Bachelor's in Community Studies. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.

**Fiscal Impact**           None

**Recommendation**       Approval by the Board of Education of Resolution No. 2425-0061 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025:

1. Jacqueline Rigmaiden, K – 5<sup>th</sup> Grade Multiple Subject Teacher, East Oakland Pride, Elementary School;
2. Leona Lang, ECE Extensive Support Needs SDC Teacher, Emerson CDC;
3. Alana Northup, Young Adults Program Extensive Support Needs SDC Teacher;
4. Diana Campos, 6<sup>th</sup> – 8<sup>th</sup> Grade Social Science Teacher, Elmhurst United Middle School;
5. Monique Fuller, 9<sup>th</sup> – 12<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Oakland Technical High School;
6. Odalys Marquez Armeta, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, Coliseum College Prep Academy;
7. Doris Soch, 9<sup>th</sup> – 12<sup>th</sup> Grade Mild/Moderate Special Education Resource Specialist, Fremont High School;
8. Bryant Miguel, 9<sup>th</sup> – 12<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Oakland Technical High School
9. Cara Delacroix, ECE Extensive Support Needs SDC Teacher, Kaiser Early Childhood Center;
10. Rania Garde, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Encompass Elementary School;
11. Claire Stockwell, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Peralta Elementary School;
12. Kamarianna Thomas Johnson, K – 5<sup>th</sup> Multiple Subject Teacher, Martin Luther King Jr. Elementary School;
13. Ximena De La Barrera Calderon, 6<sup>th</sup> – 8<sup>th</sup> Grade Foundational Science Teacher, Greenleaf Middle School;
14. Owen Konsmo, 6<sup>th</sup> – 8<sup>th</sup> Grade Math Teacher, Westlake Middle School;
15. John Montgomery, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Encompass Elementary School;
16. Dorielle Ard, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, Oakland Technical High School;
17. Thao Ngo, ECE Extensive Support Needs SDC Teacher, United Nations Childhood Center;

18. Estrella Sotelo, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Highland Academy Elementary School;
19. Gustavo Artman, 6<sup>th</sup> – 8<sup>th</sup> Grade Social Science Teacher, Bret Harte Middle School;
20. Alexis Ojo, K – 12<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Special Education Center;
21. Safa Fayyad, ECE Extensive Support Needs SDC Teacher, Kaiser Early Childhood Center;
22. Cynthia Pena Martinez, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, Fremont High School;
23. Amayah Jones-Tilman, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Grass Valley Elementary School;
24. Kennisha Allen, 6<sup>th</sup> – 8<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Montera Middle School;
25. Hannah Anderson, K – 5<sup>th</sup> Grade Math Teacher, Allendale Elementary School;
26. Lena Carlson, K – 12<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Special Education Center;
27. Alexandra Sanchez, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Fred T. Korematsu Elementary School;
28. Karina Gonzalez, ECE Deaf & Hard of Hearing, Visual Impairments, Extensive Support Needs Teacher, Burbank State Preschool Center;
29. Anna Gunderson, 6<sup>th</sup> – 8<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Westlake Middle School;
30. Kerouac Diamond, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Laurel Elementary School;
31. Quaylin Wesley, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, MetWest High School; and
32. Katherine Wethington, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Crocker Highland Elementary School.



**RESOLUTION  
OF THE  
BOARD OF EDUCATION  
OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT  
Resolution No. 2425-0061**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing –  
Named Employees for School Year 2024-2025 -

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**WHEREAS**, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2024-2025 school year:

1. Jacqueline Rigmaiden, K – 5<sup>th</sup> Grade Multiple Subject Teacher, East Oakland Pride, Elementary School;
2. Leona Lang, ECE Extensive Support Needs SDC Teacher, Emerson CDC;
3. Alana Northup, Young Adults Program Extensive Support Needs SDC Teacher;
4. Diana Campos, 6<sup>th</sup> – 8<sup>th</sup> Grade Social Science Teacher, Elmhurst United Middle School;
5. Monique Fuller, 9<sup>th</sup> – 12<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Oakland Technical High School;
6. Odalys Marquez Armeta, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, Coliseum College Prep Academy;
7. Doris Soch, 9<sup>th</sup> – 12<sup>th</sup> Grade Mild/Moderate Special Education Resource Specialist, Fremont High School;
8. Bryant Miguel, 9<sup>th</sup> – 12<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Oakland Technical High School
9. Cara Delacroix, ECE Extensive Support Needs SDC Teacher, Kaiser Early Childhood Center;
10. Rania Garde, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Encompass Elementary School;
11. Claire Stockwell, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Peralta Elementary School;
12. Kamarianna Thomas Johnson, K – 5<sup>th</sup> Multiple Subject Teacher, Martin Luther King Jr. Elementary School;
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14. Owen Konsmo, 6<sup>th</sup> – 8<sup>th</sup> Grade Math Teacher, Westlake Middle School;
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16. Dorielle Ard, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, Oakland Technical High School;
17. Thao Ngo, ECE Extensive Support Needs SDC Teacher, United Nations Childhood Center;
18. Estrella Sotelo, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Highland Academy Elementary School;
19. Gustavo Artman, 6<sup>th</sup> – 8<sup>th</sup> Grade Social Science Teacher, Bret Harte Middle School;

20. Alexis Ojo, K – 12<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Special Education Center;
21. Safa Fayyad, ECE Extensive Support Needs SDC Teacher, Kaiser Early Childhood Center;
22. Cynthia Pena Martinez, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, Fremont High School;
23. Amayah Jones-Tilman, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Grass Valley Elementary School;
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26. Lena Carlson, K – 12<sup>th</sup> Grade Mild/Moderate Support Needs Teacher, Special Education Center;
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30. Kerouac Diamond, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Laurel Elementary School;
31. Quaylin Wesley, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, MetWest High School; and
32. Katherine Wethington, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Crocker Highland Elementary School.

Passed by the following vote:


PREFERENTIAL AYE: None  
PREFERENTIAL NOE: None  
PREFERENTIAL ABSTENTION: None  
PREFERENTIAL RECUSE: None  
AYES: Jennifer Brouhard, VanCedric Williams, Jorge Lerma, Valarie Bachelor, Clifford Thompson, Vice President Mike Hutchinson, President Benjamin Davis  
NOES: None  
ABSTAINED: None  
RECUSE: None  
ABSENT: Student Directors: Maximus Simmons, Michele Vasquez

**CERTIFICATION**

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on October 23, 2024.

<b>Legislative File</b>	
File ID Number:	24-2458
Introduction Date:	10/23/2024
Enactment Number:	24-1896
Enactment Date:	10/23/2024
By:	os

**OAKLAND UNIFIED SCHOOL DISTRICT**

  
\_\_\_\_\_  
Benjamin Davis  
President, Board of Education

  
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Kyla Johnson-Trammell  
Superintendent and Secretary, Board of Education