

MEASURE N AND H – COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940
Oakland, CA 94607-



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Measure N - College & Career Readiness - Commission

David Kakishiba, Chairperson
kakishiba@gmail.com

Marc Tafolla, Vice Chair
marctafolla@gmail.com

Katy Nuñez-Adler, Secretary
katynunez.adler@gmail.com

James. Harris, Member
james@educateoakland.com

Gary Yee, Member
Yeega125@gmail.com

| Board Office Use: Legislative File Info. | |
|--|------------|
| File ID Number | 24-2406 |
| Introduction Date | 10/01/2024 |
| Enactment Number | |
| Enactment Date | |

Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes
High School Network Superintendent

Board Meeting Date October 1,2024

Subject Services For: Sojourner Truth High School

Action Requested and Recommendation

Adoption by the Measures N and H Commission of a 2024-2025 Education Improvement Plan/Budget modification for Sojourner Truth Independent Study reducing \$40,900.00 Computers: Purchase Microsoft Surface Pro Specialized Computers by \$10,710.00 to \$30,190 and establishing a new strategic action for \$10,710.00 to purchase Code High School Licensing Fee for 10th-12th grade CTE Computer Science curriculum, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Background
(Why do we need these services? Why have you selected this vendor?)

Sojourner Truth Independent Study would like to reduce \$40,900.00 Computers: Purchase Microsoft Surface Pro Specialized Computers by \$10,710.00 to \$30,190 and create a new strategic action \$10,710.00 to purchase Code High School Licensing Fee for 10th-12th grade CTE Computer Science curriculum. The use of this curriculum license will provide Pathway students with a Computer Science curriculum that will further their knowledge of industry coding language such as Python, JavaScript and Unity.

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure H

Attachments

Sojourner Truth - 330 - BMF - Licensing Agreements - \$10,710.0



2024-25 Measures N and H Budget Modification Form OUSD Schools



| | | | |
|---|--------------------|----------------------|--------------------|
| Date: | 8/20/2024 | Principal: | Alessandra Cabrera |
| School Name: | Sojourner Truth | Site #: | 330 |
| Pathway Name: (required for multiple use of programs) | Technology Pathway | Requested By: | Alessandra Cabrera |

Step 1:

a. Add the Original Approved Strategic Action from the Measures N and H EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

| Measures N/H Plan or Pathway/Tab Name | Budget Action - Line Item # | Original Amount Approved | Measures N and H Budget Original Strategic Action (proper & full justification) | Total Amount being Transferred |
|---------------------------------------|-----------------------------|--------------------------|---|--------------------------------|
| Whole School Tab | 119 | \$40,900.00 | Computers: to purchase Microsoft Surface Pro Specialized Computers for the Technology pathway students. The specialized computers are to build out technology pathway classes. We plan to purchase 2 class sets of 32 customized computers with advanced technical capabilities that are necessary to facilitate our Project Based Learning curriculum for our Senior Computer Science Capstone class. This includes running software related to; digital media, coding, robotics, artificial intelligence, and virtual reality. These specialized computers offer additional software capacity that Google Chromebooks do not support. This expenditure will facilitate students graduating with more advanced level transferable technological skills that will lead to higher levels of employment and college readiness. In addition, this expenditure aligns with Strategic Action #1 as the Senior Capstone is a project that requires the use of advanced computer software to design a computer game using Code Combat, Java Script, Python, and or HTML. (Not a gift, we will loan the students a computer and they will be returned after use.) | \$10,710.00 |

b. What will be the impact on your Measures N and H plan, pathway development, and students for not doing your original strategic action? (*Do not insert links or use Acronyms)

No impact because we don't need all the funds originally allocated to purchase computers.

c. Enter the Account String for the Original Approved Strategic Action:

| Fund | Resource | Year | Goal | Function | Object | Site | Manager | Program | LCAP | Optional |
|------|----------|------|------|----------|--------|------|---------|---------|------|----------|
| 010 | 9339 | 0 | 3800 | 1000 | 4420 | 330 | 3300 | 1690 | 0204 | 99999 |

d. Total amount being transferred: \$ 10,710.00

- Please check this box if this is a **NEW** expenditure and it's not in the approved Measures N/H EIP.
- ☐ Please check this box if this is an **EXISTING** expenditure and you're only amending the approved amount.
- ☐ Please check this box if this request is to create a new position or change the FTE of an existing position. If so, please attach the Measures N/H Duty Statement form to the Budget Modification Form request.

Step 2.

a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development?):

*This will become the new proper justification for this expenditure. *Only one justification is allowed. *You'll use this new or revised justification for all future applicable requests connected to this modification.*

| Measures N/H Plan or Pathway/Tab Name | Budget Action - Line Item # | Original Amount Approved | New or Revised Measure N and H Strategic Action Enter one to two sentences to create a Proper Justification using the questions below. No acronyms or hyperlinks. | New or Amended Amount |
|---------------------------------------|-----------------------------|--------------------------|---|-----------------------|
| Whole School Tab | N/A | N/A | <p>-What is the specific expenditure or service type? Please provide a brief description - (no vague language) and quantify when applicable.</p> <p>-How does the specific expenditure impact students in the pathway and support your 2024-25 pathway goals and strategic actions?</p> <p>-Please also answer the additional questions by Object Code linked in this document to provide a proper justification for your new or revised strategic action.</p> | \$10,710.00 |
| | | | <p>Licensing Agreements: To purchase Code High School software Licensing Fees for 10th - 12th grade CTE Computer Science curriculum.</p> <p>Code HS is a computer science curriculum that is specifically user friendly to education occurring on zoom and other online platforms. The use of this curriculum license will provide Pathway students with a computer science curriculum that is aligned with CTE and Academic standards.</p> <p>This curriculum will allow Pathway students to further their knowledge of computer science coding to include the use of Python, JavaScript, and Unity which are industry coding languages that are necessary in college and work settings.</p> <p>The use of this curriculum will support the Pathway Strategic Goal #1 which focuses on CTE and Academic Core course Pathway integration through project based learning.</p> <p>This course will be provided to all juniors and seniors up to 155 students for Comp Prog 2 and Comp Sci Senior course.</p> | |

b. Enter the New or Revised Account String:

| Fund | Resource | Year | Goal | Function | Object | Site | Manager | Program | LCAP | Optional |
|------|----------|------|------|----------|--------|------|---------|---------|------|----------|
|------|----------|------|------|----------|--------|------|---------|---------|------|----------|

| | | | | | | | | | | |
|-----|------|---|------|------|------|-----|------|------|------|-------|
| 010 | 9339 | 0 | 3800 | 1000 | 5846 | 330 | 3300 | 1690 | 0204 | 99999 |
|-----|------|---|------|------|------|-----|------|------|------|-------|

Signature of Approvals: (Please enter the team member's name below the signature line)

Trevor Doyle
 Name:
 Teacher Leader/Pathway Director
 Signature

8/22/
 24
 Date

Alessandra Cabrera
 Name: Alessandra Cabrera
 Principal Signature Required

08/20/24
 Date

FOR MEASURES N and H STAFF USE ONLY

Date BMF Received: 9/9/24

Escape Budget Transfer or Journal Entry Link No.: _____

Program Manager, Approval Signature: Nancy Gomez

Date: 9/9/24

H.S. Network Superintendent, Approval Signature: V. Sifto

Date: 9/9/24