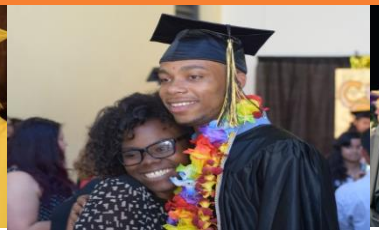
College & Career for All Fund
Established by Measure N

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Measure N and H

2024-2025 Conditionally Approved Schools Process

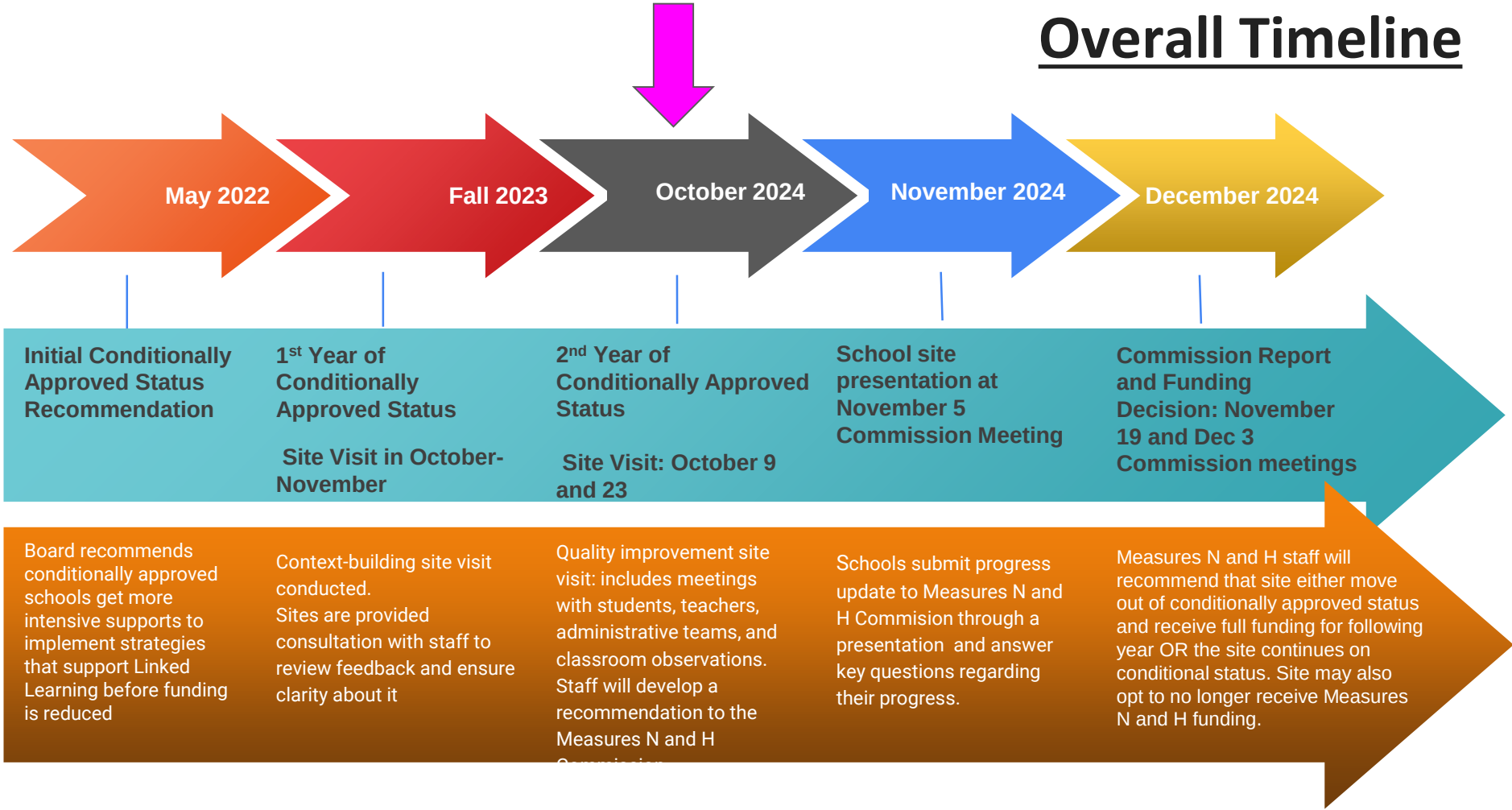


Presented by Jan Quijada

Presented to Measures N and H Commission

October 1, 2024

Overall Timeline



Funding Recommendations after Staff Analysis

	Key Indicators
Fully Approved $850	• *School has* **fully implemented** *Linked Learning as evidenced by the establishment of all three domains of Linked Learning: Integrated Program (a distinct CTE program plus integrated core academics), Work-Based Learning (career awareness, exploration, and preparation embedded in classes), and Integrated Supports (strategically embedded supports, Tiers 1-3, through the pathway community of practice)* • *School is focused on the continuous improvement of the Linked Learning pathway(s) and addressing the root causes of current student outcomes*
Approved $850	• *School is* **actively developing and implementing** *Linked Learning, as evidenced by the establishment of all three domains of Linked Learning: Integrated Program (a distinct CTE program plus integrated core academics), Work-Based Learning (career awareness, exploration, and preparation embedded in classes), and Integrated Supports (strategically embedded supports, Tiers 1-3, through the pathway community of practice)* • *School is focused on the continuous improvement of the Linked Learning pathway(s) and addressing the root causes of current student outcomes*
Conditionally Approved Year 1 and 2: $850	• *School is* ***actively*** **developing** *Linked Learning as evidenced by early implementation of key elements of Linked Learning: Integrated Program (a distinct CTE program plus integrated core academics), Work-Based Learning (career awareness, exploration, and preparation embedded in classes), and Integrated Supports (strategically embedded supports, Tiers 1-3, through the pathway community of practice)* • *School does not demonstrate focus on the continuous improvement of the Linked Learning pathway(s) and addressing the root causes of current student outcomes*
Conditionally Approved Year 3: $525	• *School does not demonstrate focus on the continuous improvement of the Linked Learning pathway(s) and addressing the root causes of current student outcomes*

EIP ASSESSMENT CRITERIA:

Criteria 1: Measures N and H Overall Pathway Assessment: *Has the School Developed the 3 Domains of a Linked Learning Pathway?*	**Criteria 2: Quality of the Measures N and H Education Improvement Plan**	**Criteria 3: Alignment of Funding to Linked Learning Criteria, Permissible Expenses, and Measures N and H Plan**
Category 1: Evidence of Comprehensive Pathway Program(s): • *Integrated program of study* • *Work Based Learning* • *Integrated Student Supports*	**Category 1: Root Cause Analysis:** • *The school has thoughtfully analyzed data pertaining to pathway outcomes in order to develop a coherent Theory of Action.*	**Category 1: Budget:** • *Evidence that the school has thoughtfully allocated Measures N and H funds to support the continuous improvement of Linked Learning pathways.*
	Category 2: Pathway Quality Assessment(s): • *The school has thoughtfully analyzed the development of the three domains of Linked Learning and has determined areas of growth to further develop and integrate these domains.*	
	Category 3: Strategic Goals: • *Goals establish new practices to support student outcomes, current strategies that are effective in meeting Measures N and H outcomes, the purpose of Measures N and H, and/or the instructional focus for professional development in the upcoming years*	
	Category 4: Strategic Actions: • *Strategies meet the goals, address the needs, are research-based, and have proven effective for improving equitable student outcomes and building the 3 domains of Linked Learning*	

EIP ASSESSMENT CRITERIA: Metwest HS

Criteria 1: Measures N and H Overall Pathway Assessment	Criteria 2: Quality of the Measures N and H Education Improvement Plan	Criteria 3: Alignment of Funding to Linked Learning Criteria, Permissible Expenses, and Measures N and H Plan
Category 1: Evidence of Comprehensive Pathway Program(s) ★	Category 1: Root Cause Analysis ★	Category 1: Budget
	Category 2: Pathway Quality Assessment(s)	
	Category 3: Strategic Goals	
	Category 4: Strategic Actions	

★ *=indicates a score of 2 or lower in that specific category*

Metwest High School

Metwest was first recommended for conditionally approved status at the end of the 2022-2023 academic year.

Conditionally Approved status was recommended due to the following feedback:	Areas for Continued Progress Monitoring 2024-2025
● **CATEGORY 1, CRITERIA 1 : Evidence of Comprehensive Pathway Program** ○ Need to implement a clear Integrated Program of Study (Social Entrepreneurship) and enroll all students in it ○ Need to create an integrated program of study grounded in CTE standards and an aligned CTE course sequence.	● **CATEGORY 1, CRITERIA 1: Evidence of Comprehensive Pathway Program** ○ Develop a plan to build teacher knowledge of CTE standards and aligning them to LTI activities, being more intentional about college and career preparation and social-emotional skill development, and including students and families more into the instructional experience by providing regular updates on student progress, inviting them to parent-teacher conferences, and encouraging them to attend school events.

Metwest High School

Metwest was first recommended for conditionally approved status at the end of the 2022-2023 academic year.

Conditionally Approved status was recommended due to the following feedback:	Areas for Continued Progress Monitoring 2024-2025
● **CATEGORY 2, CRITERIA 1: Root Cause Analysis** ● Challenges in meeting target indicators such as A-G completion and On-Track to Graduation due to several enabling conditions were not in place, for instance, not having an academic counselor and not having sufficient training for Advisors to complete transcript audits.	● **CATEGORY 2, CRITERIA 1: Root Cause Analysis** ○ Consider how adjustments to the master schedule and teaching assignments (courses and location, considering the split campus) can improve A-G completion overall and on-track rates for students in 9th grade. ○ Develop targeted interventions that address the root causes of the identified issues and support the specific needs of ELL students. ○ The school should consider how school culture and structure may be impacting student achievement and take steps to address any issues identified in the reflection process.

EIP ASSESSMENT CRITERIA: LPS Oakland R&D

Criteria 1: Measures N and H Overall Pathway Assessment	Criteria 2: Quality of the Measures N and H Education Improvement Plan	Criteria 3: Alignment of Funding to Linked Learning Criteria, Permissible Expenses, and Measures N and H Plan
Category 1: Evidence of Comprehensive Pathway Program(s) ★	Category 1: Root Cause Analysis	Category 1: Budget
	Category 2: Pathway Quality Assessment(s) ★	
	Category 3: Strategic Goals	
	Category 4: Strategic Actions	

★ *=indicates a score of 2 or lower in that specific category*

LPS Oakland R&D

LPS was first recommended for conditionally approved status at the end of the 2022-2023 academic year.

Conditionally Approved status was recommended due to the following feedback:	Areas for Continued Progress Monitoring 2024-2025
● **CATEGORY 1, CRITERIA 1 : Evidence of Comprehensive Pathway Program** ○ Pathway Quality Assessments provide evidence of the 3 domains of Linked Learning but the implementation of each component is not clear. ○ Structured opportunities for teacher collaboration time to support an integrated curriculum are not evident ○ CTE course sequences identified for both pathways as dual enrollment partnerships with Peralta. It is not clear whether students are actually taking these courses currently or if they are planned for 2023-24. ○ Assessment identifies the following areas of growth: integrated learning strategies and integrated program of study; development and implementation of full work-based learning continuum; more robust and intentional college supports	● **CATEGORY 1, CRITERIA 1: Evidence of Comprehensive Pathway Program:** ○ It is clear from Leadership's EIP presentation that the school is in a state of flux, with significant staff and leadership turnover. As the school rebuilds its foundation and structure, it will be important to assess the sustainability of having two pathways. It's recommended to select and focus deeply on one pathway and implement it well, with fidelity to Linked Learning.

LPS Oakland R&D

LPS was first recommended for conditionally approved status at the end of the 2022-2023 academic year.

Conditionally Approved status was recommended due to the following feedback:	Areas for Continued Progress Monitoring 2024-2025
● **CATEGORY 2, CRITERIA 2: Pathway Quality Assessment(s)** ● Given the large number of challenges identified in the root cause analysis, there could be a deeper analysis of areas for growth. ● Similarly, there could be greater specificity in the next steps identified to support the continuous quality improvement of pathways. ● Evidence of strengths section references some concrete examples.	● **CATEGORY 2, CRITERIA 2: Pathway Quality Assessment(s)** ○ The school needs to develop an implementation plan for each pathway that includes the CTE course sequence, plans for an integrated program of study, the full continuum of work-based learning opportunities, integrated student supports, and professional development to support Linked Learning implementation.

Conditionally Approved Sites: Important dates

Date	What
September 24 and 25	Pre-visit Consultation with Measures N and H staff and HS Network Superintendent
One week prior to visit	Materials for the visit due to Jan Quijada and Fran Diaz
Two days prior to visit	Release of Measures N and H team choice of students for student panel interview
October 9 and 23	Three-hour Site Visit with Measures N and H staff, HS Linked Learning leadership, and Commissioners
November 5	Presentation of school sites to the Measures N and H Commission
November 19	Measures N and H Report to the Commission and Budget Recommendation
December 3	Measures N and H Commission: final Budget Recommendation decision

Pre-visit Required Materials: due one week prior to visit

1. Updated Program of Study
2. Master Schedule with CTE and pathway-cohorted academic courses highlighted and names of all teachers, along with room numbers.
3. List of all Students by Pathway including Name, Gender, Ethnicity, and GPA in excel
4. School Site Presentation
    a. Sites address the two areas of concern and their plans of action in addressing them
    b. Sites provide evidence of progress
    c. Sites respond to the following Reflection questions:
        i. **What changes have you made between last year and this year to address areas identified for continuous improvement?**
        ii. **What have you learned in the past two years about your site's transformation strategy via pathways?**
5. Agenda for Site Visit

Components of Site Visit (Three hours)

Duration	Topic	Notes and Tasks for school site
5 minutes	Introductions	School site provides packet with copies of the materials.
25 minutes	School site presentation	Site is responsible for reserving a space for the presentation.
45 minutes	Classroom Visits	Site visit committee will visit 3 classrooms, including at least 1 content areas and pathway/CTE courses. Schools choose the classrooms that the team is visiting. Average 15 mins per class. Sites will indicate which ones in their agenda, along with helpful room directions or school map.
30 minutes	Staff panel Interviews	Sites select a mix of CTE and Core Content Teachers, as well as pathway-aligned staff such as School Counselors to participate in a panel interview. Site is responsible for getting coverage for these teachers to be able to participate in the interview as well as reserving a private office space that can accommodate up to 10 persons for the committee to conduct this interview.
30 minutes	Student panel Interviews	Measures N and H Team will be selecting the students from the list submitted. Site is responsible for pulling the selected student from class and reserving a private office space that can accommodate up to 10 persons for the committee to conduct this interview.
20 minutes	Internal Discussion of Site Visit team	Site is responsible for reserving a private office space that can accommodate up to 10 persons for the committee to conduct this interview.
15 minutes	Closing	Site visit committee will convene with school site leadership for initial debrief findings. Site is responsible for reserving a private office space that can accommodate up to 10 persons.

Commission Meeting

- School sites will be presenting in-person to the Measures N and H commission on **Nov 5, 2024.**

- Sites submit their Statement of intent and Self-Assessment**:**
    - Sites declare intent to continue to implement Linked Learning
    - Sites complete self-assessment on the Measures N and H Linked Learning Quality Standards

Summary of Conditionally Approved Sites Timeline

Activity	September	October	November	December
Pre-visit Site Consultation	★			
Conditionally Approved Site Visit		★		
Presentation to Measures N and H Commission			★	
Funding Recommendations for 2025-2026 School Year				★