Charter Renewal Staff Recommendation

Aspire Lionel Wilson

OUSD Office of Charter Schools
September 23, 2024

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Charter Renewal Overview

Charter School Renewal Overview

Background

Every 5 years (typically), a Charter School must submit a renewal petition to their authorizer in order to continue operating. The authorizer, the OUSD Board of Education, must evaluate the renewal petition based on criteria outlined in California Education Code and the school's Renewal Tier placement. The Board must vote within 90 days of submission to approve or deny the petition.

COVID-19 Impact on Charter Renewal

Due to the lack of Dashboard data after COVID, the State legislature extended all charters' terms by a total of **three years.** Therefore, all OUSD-authorized charter schools that are up for renewal this fall are currently in **year 8** of their charter term.

Timeline

Day 0
Submission
By Day 60
Initial Public Hearing
15 Days Before Decision Hearing
Staff Report Posted
By Day 90
Decision Hearing

Charter School Renewal Criteria

01	Has the Charter School Presented a Sound Educational Program?	• Renewal Tier Placement • State Testing Performance and CORE Growth Data (if applicable) • Graduation Outcomes (if applicable) • Verified Data • Site Visit Information
02	Is the Charter School Demonstrably Likely to Successfully Implement the Proposed Educational Program?	• Enrollment Information and Demographics • Fiscal Analyses • Notices of Concern • Board Health and Effectiveness • Staffing and Teacher Credentialing
03	Is the Petition Reasonably Comprehensive?	• Analysis of 15 Required Elements per California Education Code • Analysis of other OUSD required items
04	Is the Charter School Serving All Students Who Wish to Attend?	• State-provided Enrollment Data • Substantiated Complaints related to suspension/expulsion if applicable ***Note**: Ed. Code limits consideration to only these data sources*

How Does CDE Calculate Renewal Tiers?

High	- **Presumptive Renewal** - **Can be renewed for 5, 6, or 7 years**	● Green or blue on all schoolwide indicators OR; ● Schoolwide academic indicators are same or higher than state average, and academic indicators for certain underperforming student groups are higher than state average for that student group.
Middle	- **No Default Recommendation** - **Can be renewed for 5 years**	**All schools which do not qualify for the high or low tier are automatically placed in middle tier.**
Low	- **Presumptive Denial** - **Can be renewed for 2 years with PIP**	● Red or orange on all schoolwide indicators OR; ● Schoolwide academic indicators are same or lower than state average, and academic indicators for certain underperforming student groups are lower than state average for that student group.

Aspire Lionel Wilson Renewal Analysis and Staff Recommendation

Aspire Lionel Wilson Overview

Aspire Lionel Wilson College Preparatory Academy			
Charter Management Organization	Aspire Public Schools	**Neighborhood**	Sobrante Park
Grade Span	6-12	**OUSD Attendance Area**	**Middle**: Madison **High**: Castlemont / CCPA / Madison
OUSD Board District	District 7	**Current Enrollment**	400

Aspire Lionel Wilson was placed in the Middle Tier

No default recommendation from State; Eligible for 5-year renewal term

Aspire Lionel Wilson Renewal Timeline

July 1, 2024

Renewal Submission

Aspire Lionel Wilson submitted the renewal petition and all associated documents to the OUSD Office of Charter Schools.

August 28, 2024

Initial Public Hearing

OUSD Board of Education held an Initial Public Hearing where representatives of the Charter School had the opportunity to present.

September 6, 2024

Staff Report Posted

The OUSD Staff Report and recommendation was posted to the OUSD Board of Education website.

September 23, 2024

Decision Hearing

OUSD Board of Education is holding the Decision Hearing at which they will vote to approve or deny the renewal petition.

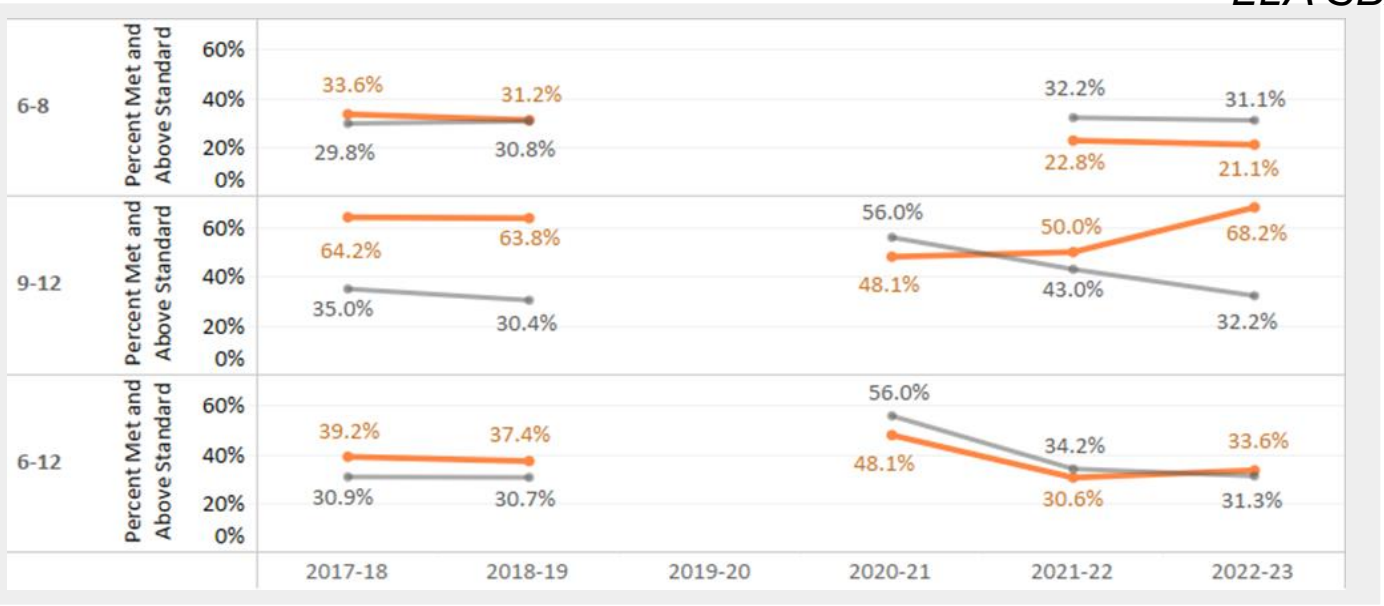
As part of the renewal process, the OUSD Office of Charter Schools conducted a site visit at Aspire Lionel Wilson on August 21 and a charter board interview with members of the Aspire governing board on July 17, 2024.

Aspire Lionel Wilson CA Dashboard Results

	ELA	Math	EL Progress	Suspension	Chronic Absenteeism	College / Career	Graduation Rate
2021-22	**Low** 40.8 pts below standard	**Very Low** 131.4 pts below standard	**Low** 36% making progress	**High** 7.8% suspended	**High** 18.6% chronically absent	**N/A**	**High** 90.6% graduated
2022-23	**Orange** 40.9 pts below standard *Decreased 0.2 pts*	**Orange** 120.2 pts below standard *Increased 11.2 pts*	**Blue** 63.4% making progress *Increased 28.1%*	**Green** 4% suspended *Declined 3.8%*	**Red** 23.7% chronically absent *Increased 5.1%*	**Medium** 38.9% prepared	**Blue** 97.2% graduated *Increased 6.6%*

Criteria I: Has the Charter School Presented a Sound Educational Program?

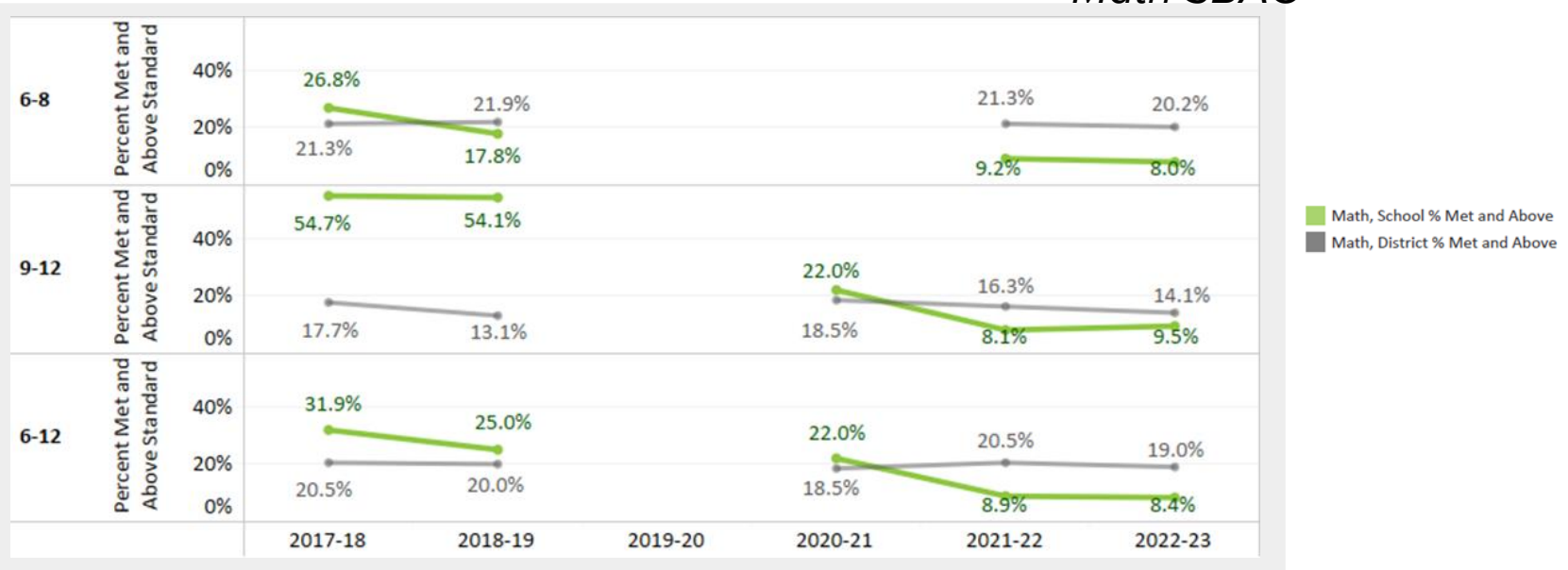
ELA SBAC



Across grades 6-12, the Charter School's proficiency rates are similar to OUSD. However, the high school proficiency rates are much higher than the middle school's.

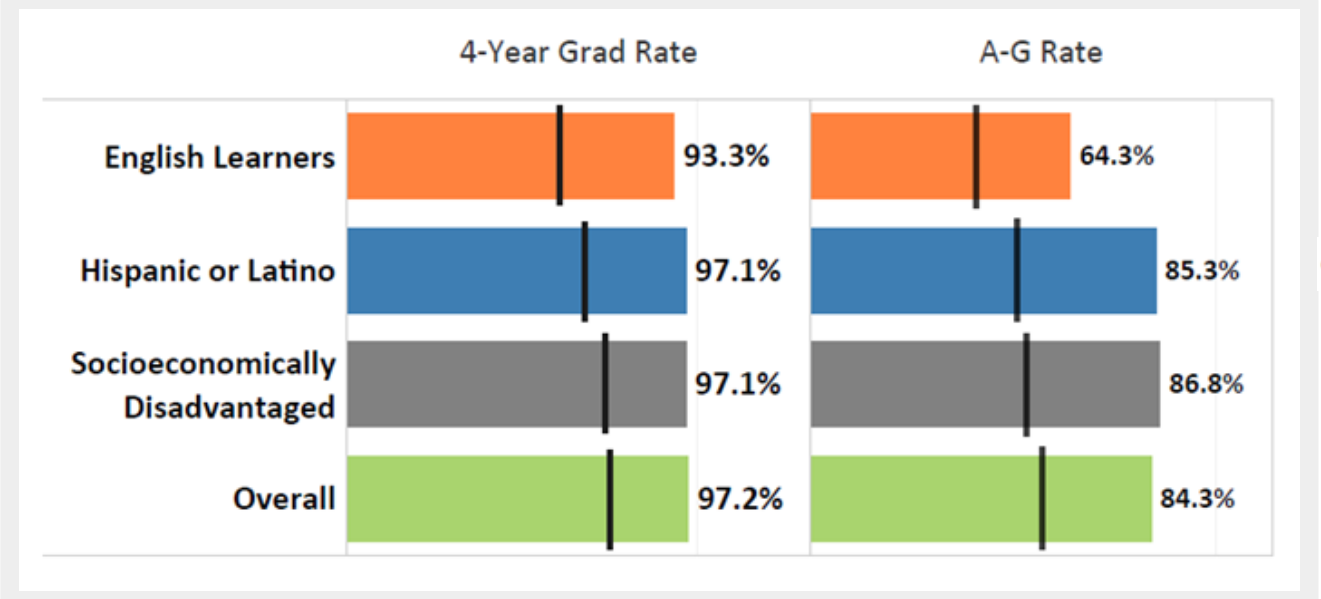
Criteria I: Has the Charter School Presented a Sound Educational Program?

Math SBAC



Across grades 6-12, the Charter School's proficiency rates are lower than OUSD's post-pandemic.

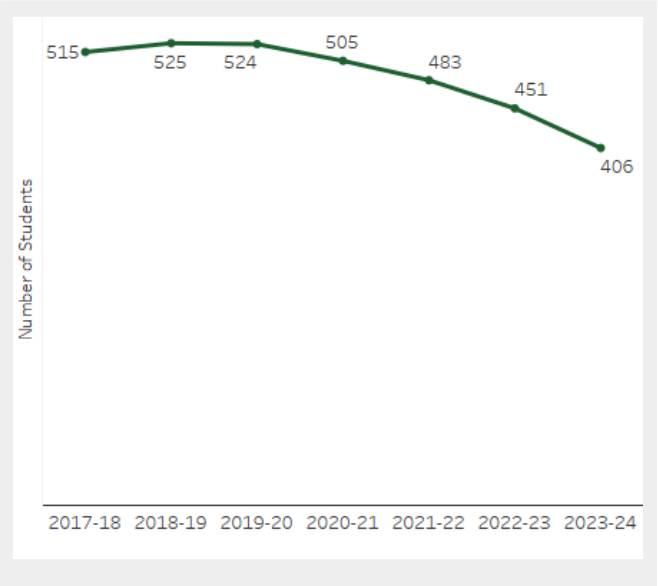
Criteria I: Has the Charter School Presented a Sound Educational Program?



The Charter School's 4-year graduation rate and A-G rate in 2022-23 was higher than the OUSD rates overall and for the above key student groups.

Criteria II: Is the Charter School Demonstrably Likely to Successfully Implement the Proposed Educational Program?

Total Enrollment



Fiscal Health

Financial Indicator	2020-21	2021-22	2022-23
Ending Fund Balance	$2,287,868	$3,529,432	$3,697,863
Deficit Spending	$0	$0	$0
3% Reserve	Yes	Yes	Yes
Major Audit Findings	None	None	None

Criteria III: Is the Petition Reasonably Comprehensive?

The charter petition included a reasonably comprehensive description, per State standards, of the 15 required elements outlined in California Education Code.

Criteria IV: Is the Charter School Serving All Students Who Wish to Attend?

There were no substantiated complaints related to noncompliance with suspension, expulsion, or involuntary disenrollment procedures and no evidence in the State-provided enrollment data which suggests the Charter School is not serving all students who wish to attend.

Staff Recommendation Summary

The OUSD Office of Charter Schools recommends APPROVAL

Strengths	Challenges
● The school has had significant growth in 9-12 ELA SBAC proficiency between 2021-22 and 2022-23, with the majority of student groups outperforming the District in the most recent two years. ● The graduation rate and A-G completion rates are very high, particularly in comparison to the District average. ● There has been significant growth in the percentage of English Learner students making progress towards English language proficiency over the last two years. ● Despite declining enrollment, the school remains at a sustainable size and is projected to continue to be financially stable.	● Middle school SBAC proficiency in both ELA and Math has been significantly below the District's post-pandemic average. ● Enrollment demographics and key student groups do not reflect the diversity of OUSD as a whole, nor the diversity of OUSD schools in the comparison attendance area. The school serves a lower percentage of Black/African American students and English Learners than the OUSD average.

Appendix

Renewal Tier Analysis - Criterion 2

Indicator	Student Group	2022			2023		
		School Status	State Status	Result	School Status	State Status	Result
ELA	Schoolwide	-40.8	-12.2	Lower	-40.9	-13.6	Lower
	English Learner	-84.8	-61.2	Lower	-80.9	-67.7	Lower
	Hispanic/Latino	-40	-38.6	Lower	-40.4	-40.2	Lower
	SED	-40.2	-41.4	Higher	-44.9	-42.6	Lower
	SWD	-126.9	-97.3	Lower	-142.3		Lower
Math	Schoolwide	-131.4	-51.7	Lower	-120.2	-49.1	Lower
	English Learner	-161	-92	Lower	-157.9	-93.4	Lower
	Hispanic/Latino	-130.7	-83.4	Lower	-120.5	-80.8	Lower
	SED	-130.6	-84	Lower	-118.9	-80.8	Lower
	SWD	-193.2	-130.8	Lower	-184.5	-80.8	Lower
College / Career	Schoolwide	N/A	N/A		38.9%	43.9%	Lower
	English Learner	N/A	N/A		13.3%	15.3%	Lower
	Hispanic/Latino	N/A	N/A		40%	35.5%	Higher
	SED	N/A	N/A		40%	35.4%	Higher
EL Progress		36.0%	50.3%	Lower	63.4%	48.7%	Higher

2023-24 Student Demographics

Student Group	Charter School	OUSD schools in Comparison HSAA	OUSD
Hispanic/Latino	94.1%	75.4%	47.3%
Black/African American	4.2%	16.9%	20.1%
Asian	0.5%	1.6%	9.8%
White	0.0%	1.5%	11.5%
Two or More Races	0.0%	1.4%	6.8%
Other Race/Ethnicity	0.5%	1.7%	1.9%
Not Reported	0.7%	1.5%	2.6%
Socioeconomically Disadvantaged	86.9%	98.4%	81.4%
English Learners	21.2%	47.9%	32.9% (6-12 only: 28.9%)
Special Education	15.5%	16.6%	16.3% (6-12 only: 17.7%)

2022-23 Key Student Group Performance vs. OUSD

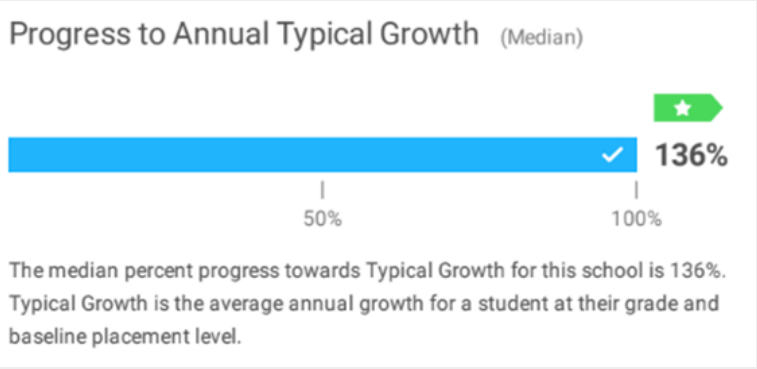
		Black or African American	Economically disadvantaged	English learner	Hispanic or Latino	Students with disability
ELA	2017-18	28.6%	38.5%	3.9%	39.7%	6.7%
	2018-19	12.5%	37.0%	4.4%	38.4%	5.9%
	2019-20					
	2020-21		50.0%		44.7%	
	2021-22		30.8%	4.6%	31.1%	9.7%
	2022-23		33.7%	8.6%	33.6%	2.9%
Math	2017-18	21.4%	33.8%	7.6%	32.2%	0.0%
	2018-19	12.5%	24.2%	2.9%	25.4%	5.7%
	2019-20					
	2020-21		25.0%		22.2%	
	2021-22		8.9%	1.5%	9.2%	3.1%
	2022-23		9.1%	0.0%	8.6%	0.0%

Greater
Lower
— OUSD average

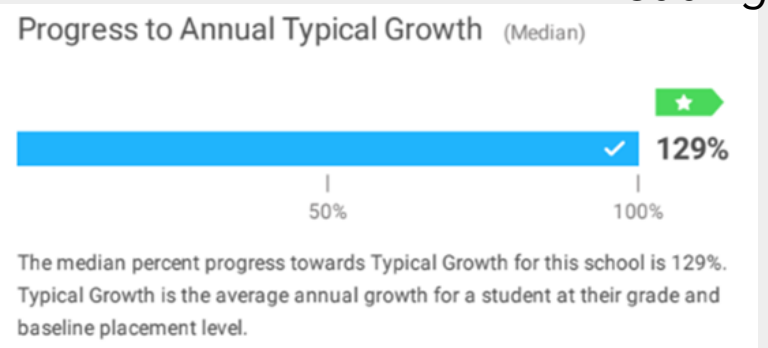
Verified Data 6-8

Aspire Lionel Wilson submitted results from iReady as Verified Data for grades 6-8. For this data source, if the median “Progress to Typical Growth” is greater than 60% for Math and 45% for Reading, the school can be said to have met the minimum growth expectations to demonstrate one year’s progress.

Math



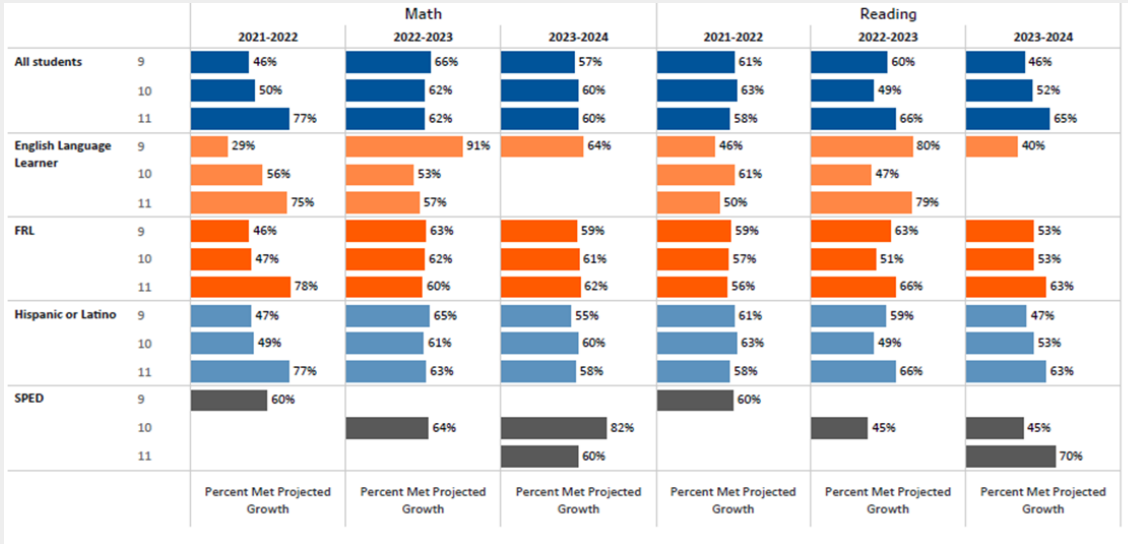
Reading



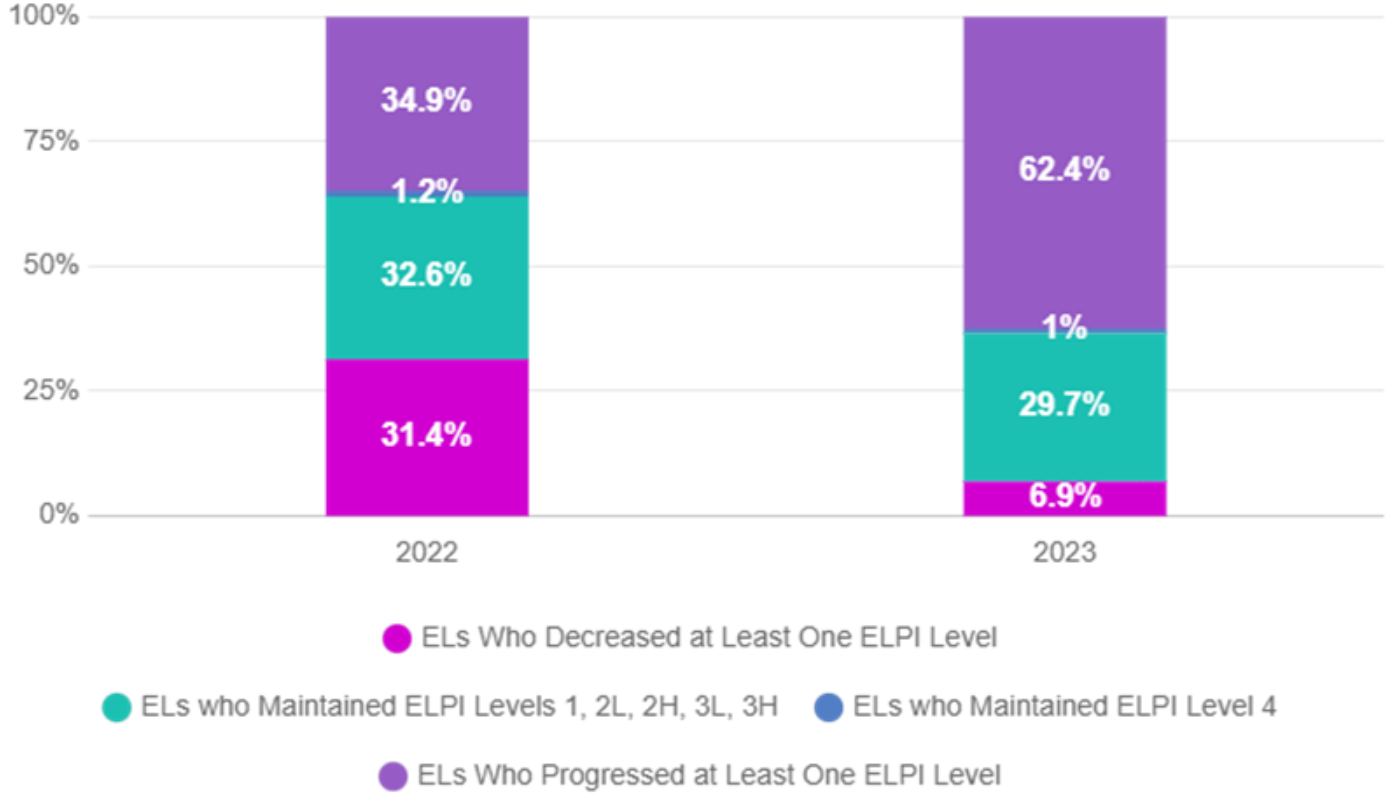
Verified Data 9-12

Aspire Lionel Wilson submitted results from NWEA MAP as Verified Data for grades 9-12. For this data source, a "Conditional Growth Index" ("CGI") above -0.2 could be used as an approximation of one year's growth.

	Math			Reading		
	2021-2022	2022-2023	2023-2024	2021-2022	2022-2023	2023-2024
9	-0.470	1.700	1.520	1.230	0.140	-0.010
10	0.080	0.640	1.620	2.370	1.260	-0.140
11	2.100	2.040	1.290	0.990	1.860	0.830



English Learner Progress



Teacher Credentialing Data

	Charter School	OUSD
Clear *Authorized by clear or preliminary credential or by local assignment option*	56.75%	60.9%
Intern *Authorized by intern credential*	8.9%	3.9%
Out-of-Field *Authorized by GELAP, SELAP, short-term waiver, emergency EL permit, or Local Assignment Option*	0.0%	1.2%
Ineffective *No legal authorization or authorized by emergency credential (PIP, STSP), variable term waivers, or substitute permits*	29.9%	31.6%
Incomplete *Missing or incorrect information was reported to CALPADS about the assignment*	4.7%	2.3%

CDE Enrollment Data - Data Set 1

Data Set 1	2017-18	2018-19	2019-20	2022-23
Percent of students enrolled at the charter school between start of the school year and census day who were not enrolled at the end of the school year	5.39% (29 of 538)	6.40% (35 of 547)	6.42% (35 of 545)	5.93% (28 of 472)
Number of these students with State test results from the prior year	9	14	16	16
Average Distance From Standard (DFS) on the **English** State test from the prior year these students compared to school average	N/A*	-76.11 Unretained = -103.71 School = -27.6	-28.38 Unretained = -58.38 School = -30	-50.58 Unretained = -91.38 School = -40.8
Average Distance From Standard (DFS) on the **Math** State test from the prior year these students	N/A*	-84.07 Unretained = -137.57 School = -53.5	-40.56 Unretained = -117.06 School = -76.5	-17.66 Unretained = -149.06 School = -131.4

CDE Enrollment Data - Data Set 2

Data Set 2	2017-18	2018-19	2019-20	2022-23
Percent of students enrolled at the charter school during the prior school year who were not enrolled as of the census day for the specified year (excluding graduating students)	10.71% (57 of 532)	9.48% (51 of 538)	9.69% (53 of 547)	10.78% (54 of 501)
Number of these students with State test results from the prior year	ELA: 19 Math:20	17	ELA: 26 Math: 27	18
Average Distance From Standard (DFS) on the **English** State test from the prior year these students compared to school average	-11.25 Unretained = -52.95 School = -41.7	-34.93 Unretained = -62.53 School = -27.6	-31.73 Unretained = -61.73 School = -30	-38.76 Unretained = -79.56 School = -40.8
Average Distance From Standard (DFS) on the **Math** State test from the prior year these students	-41.15 Unretained = -122.05 School = -80.9	-35.44 Unretained = -88.94 School = -53.5	-62.39 Unretained = -138.89 School = -76.5	-35.04 Unretained = -166.44 School = -131.4