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OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

To: Measures N and H Commission
From: Vanessa Sifuentes, High School Network Superintendent
Subject: **Measures N and H Recommendations for 2022-2023 Carryover Funds**
Date: November 15, 2023

OVERVIEW & OBJECTIVE

Sixteen OUSD district schools, ten charter schools and the Measures N and H Administrative 10% have unspent Measures N and H funds from the 2022-2023 fiscal year. Of these 27 sites, 27 submitted their 2022-2023 Measures N and H Carryover Plans at the November 15, 2023 Measures N and H Commission meeting. For the November 15, 2022 Measures N and H Commission meeting, 26 sites have submitted their 2022-2023 Measures N and H Carryover Plans that articulate the context that contributed to the carryover, the amount of carryover, the percentage of Measures N and H funds that are being carried over, and a clear budget for the carryover funds.

Per Measures N and H Commission policy, Measures N and H Commission approval is required for all Carryover Plans. Measures N and H staff have reviewed the submitted 2022-2023 Measures N and H Carryover Plans and provided feedback to school sites that were addressed before submission to the Measures N and H Commission.

SUMMARY

Staff recommendations are as follows:

Legislative File ID No.	School	Staff Recommendation for 2022-2023 Measures N and H Carryover Plan	Percentage of Carryover to Total Measures N and H Funds Received	2022-2023 Measures N and H Carryover Total Amount
23-2458	Ralph J. Bunche Academy/309	Approve	33.4%	$71,410.39
23-2465	Dewey Academy/310	Approve	28.4%	$120,907.39
23-2466	OEZ Street Academy/313	Approve	22.0%	$42,632.23
23-2467	Sojourner Truth Independent Study/330	Approve	37.8%	$244,836.07
23-2470	Rudsdale Continuation and Rudsdale Newcomer/352	Approve	30.1%	$122,596.75
23-2462	McClymonds High School/303	Approve	39.1%	$120,977.35
23-2464	Oakland Technical High School/305	Approve	18.3%	$432,102.01
23-2471	Oakland International High School/353	Approve	12.5%	$54,030.14
23-2459	Madison Park Academy (Upper)/215	Approve	22.9%	$123,238.68

23-2460	Coliseum College Preparatory Academy/232	Approve	39.1%	$194,651.20
23-2461	Castlemont High School/302	Approve	20.3%	$157,926.83
23-2463	Oakland High School/304	Approve	12.7%	$201,757.04
23-2469	MetWest High School/338	Approve	45.3%	$127,515.47
23-2468	Life Academy of Health and BioScience /335	Approve	52.6%	$287,711.55
23-2473	ARISE High School/9121	Approve	2.0%	$7,703.05
23-2474	Aspire Lionel Wilson College Preparatory Academy/9123	Approve	21.2%	$136,532.00
23-2475	Envision Academy of Arts and Technology/9125	Approve	31.%	$99,709.40
23-2476	Lighthouse Community Charter High School/9127	Approve	25.3%	$90,745.34
23-2477	Leadership Public Schools Oakland R&D/9126	Approve	57.8%	$308,684.68
23-2478	Oakland Unity High School/9129	Approve	12.8%	$64,069.66
23-2479	Aspire Golden State College Preparatory Academy/9122	Approve	63.2%	$226,471.42
23-2480	East Bay Innovation Academy/9124	Approve	24.6%	$122,483.30
23-2481	Oakland School for the Arts/9128	Approve	23.1%	$73,953.86
23-2482	Lodestar: A Lighthouse Community Charter Public School/9130	Approve	19.1%	$105,718.35
23-2472	Measure N/H Administrative 10%	Approve	38.3%	$713,029.97
23-2483	Skykine High School/306	Approve	31.3%	$678,229.88
23-2484	Fremont High School/302	Approve	22.9%	$248,698.12

2022-2023 Measures N and H Carryover Funds	**$5,178,322.13**

MEASURE N 2022-2023 CARRYOVER PLAN

School Name	EAST BAY INNOVATION ACADEMY	Program Number	9124
Why were you unable to expend all your funds in the 2022-2023 school year?	When looking back at the 2022-2023 school year there were a few reasons for not being able to spend all our funds. One of the reasons was our leadership transitions that took place during this year. These shifts in leadership led to changes in some of the priorities and the need to reallocate resources in order to best accomplish our vision and goals of EBIA. Another reason is EBIA's transition from probationary status to non-probationary status. This transition allowed EBIA to receive funds that were previously withheld due to probationary status. With the newly acquired funds, we needed to prepare for potential salary increases, benefits and other resources we could use for future school years that would help us achieve our vision for the pathway. We also wanted to ensure that we had funding for future commitments that would allow EBIA to continue to grow and develop in our pathway.		

Total Measure N Funds Received in Fiscal Year 2022-2023 *(including accumulated carryover from previous years)*	$498,163.31	**Projected Carryover Amount from Fiscal Year 2022-2023**	**$122,483.30**
Projected Carryover Amount from Fiscal Year 2022-2023	$122,483.30	**Total Budgeted Amount**	$122,483.30
Percentage of 2022-2023 Carryover to Measure N Funds	24.6%	**Remaining Amount**	$0.00

NOTE:	Measure N funds are to be expended during the fiscal year for which the Measure N Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.
Directions:	Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development. **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Measure N/H Justification Examples - A Resource for EIP Development document linked below.
Resources:	2023-2024 Measures N and H Permissible Expenses
	Measures N and H Justification Examples - A Resource for EIP Development

BUDGET JUSTIFICATION **For All Budget Line Items,** enter 3-5 sentences to create a Proper Justification that answers the below questions. **For Object Codes 1120, 5825 and all FTE,** please also make sure to respond to the additional Budget Justification questions outlined in the **Budget Expenditure Instructions** - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway and support your 2022-23 pathway goals/strategic actions? We encourage you to refer to this list of **OUSD's Object Codes** if you have questions about which object codes to use. *Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.*	**COST**	**OBJECT CODE**	**OBJECT CODE DESCRIPTION**	**POSITION TITLE**	**FTE %**	**WHOLE SCHOOL OR PATHWAY NAME**	**Which Linked Learning pillar does this support?**

Project Based Learning Professional Development The project based learning professional development will be led by Swanson & Cosgrave Consultancy. Swanson & Cosgrave will lead the Upper School staff on a 3-day professional development series about project based learning based on the needs of EBIA staff members as designated by staff and administration. The professional development will consist of components of PBL, analyzing current PBL practices, and developing an interdisciplinary/cross-curricular project with an emphais on computer science and design innovation for the end of year capstone project. This will impact all students in the pathway and will allow teachers to understand the steps to develop a cross-curricular project. This experience will allow teachers to be able to develop future projects which will help achieve our goal of becoming gold certified by incorporating cross-curricular projects in our core subject areas with emphasis of computer science and design innovation.	$8,050.00	5863	Professional Development			Whole School/Computer Science and Design Innovation	Rigorous Academics (Integrated Program)
Teacher Stipends - Project Lead the Way Teacher Trainings East Bay Innovation Academy is using three Project Lead the Curriculums: Computer Science Essentials, Computer Science Principles, and Cybersecurity. Each course requires 80 hours of training that is attended outside of contracted working hours. During the 80 hour training, teachers are creating lessons, completing the work that students will complete in order to understand the PLTW curriculum, and devleoping projects. The PLTW trainings are required in order for courses to be recognized and certified by PLTW. This will allow EBIA to meet strategic goal number 2 which states that we will fully implement Project Lead the Way courses in order to have a clear pathway progression for our pathway. This will impact all students in the pathway because all students will need to take Computer Science Essentials as an incoming 9th grader and will then take Computer Science Principles and/or Cybersecurity as a 10th, 11th, and/or 12th grader. The stipends were calculated at the rate of $40/hr based on the CBA, "Employees may earn additional compensation at the hourly rate of $40 for work not included in Work Year/Day." Based on this rate each training is 80 hours = 80 hours x $40/hour = $3200 per course Teacher 1 = 1 course x $3200 = $3200 Teacher 2 = 2 courses x $3200 = $6400 Total cost = $9600	$9,600.00	1120	Teachers Salaries Stipends			Computer Science and Design Innovation	Career Technical Education (Integrated Program)

Stipends for Student Internships One of our strategic goals is to engage all students in at least one high quality work based learning experience during their four years of high school. Providing a stipend for students engaging in internships will also help create more opportunities for students to obtain internship experiences. The stipends would be awarded to students at the end of the year for internships that students worked at least 3-6 hours per week throughout the school year. The goal is to have some internships based within our organization such as with our Operations Teams while others will be based off site at local businesses and organizations. Students will receive a stipend of approximately $500 at the end of the year. We are aiming to provide at least 20 students with paid internships over the course of the year. (500 x 20 = 10,000). We are hoping to partner with Oakland Public Ed Fund to help with the payout process. The partnership will have an 10% administrative fee ($10,000 * .10 = $1000). Total amount needed would be $10,000 + $1,000 = $11,000.	$11,000.00	5822	Consultant Services			Computer Science and Design Innovation	Work-Based Learning
Strategic Carryover for Fiscal Year 2024-2025: Funds will be strategically carried over and used in fiscal year 2024-25, via the budget development and Education Improvement Plan approval process, to support expenditures identified as needs at the beginning of the school year.	$87,833.30	4390	Carryover - Future			Whole School/Computer Science and Design Innovation	
Conference Expenses - Attend Linked Learning and Pathway related conferences/events One of the strategic goals is to fully implement a student centered curriculum that is connected with post-secondary and industry skills. This can be achieved by sending teachers to various conferences that incorporate Computer Science and Design Innovation into the everyday curriculum of core subjects. This will allow these teachers to then train the others in their department allowing all teachers to be trained in various ways to connect post-secondary and industry skills into their everyday lessons. This will also give more opportunity for cross-curricular projects to be developed throughout the year which is a requirement to achieve gold certification through the Linked Learning Alliance. The amount of $6,000 is developed through the research that most conferences will cost around $1000 per person and sending a team of 4 will equal $4000. Then depending on location of the conference, lodging might be needed as well as flights, so budgeting an extra $2000. This expense will allow EBIA to send staff for summer conferences that will be purchased during the 2023-2024 school year and impact the 2024-2025 school year.	$6,000.00	5220	Conference Expenses			Whole School/Computer Science and Design Innovation	Career Technical Education (Integrated Program)