

MEASURE N AND H – COLLEGE AND CAREER READINESS COMMISSION

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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measures N and H –
College & Career Readiness Commission**

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Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes, High School Network Superintendent

Board Meeting Date _____

Subject 2021-22 Measure N Annual Report
Services For: All High Schools

Action Requested and Recommendation Presentation to and discussion by the Measures N and H – College and Career Readiness Commission of 2021-22 Measure N Annual Report.

Background

(Why do we need these services? Why have you selected this vendor?)

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N
Measure H

Attachments

- 2020-21 Measure N Annual Report

THE OAKLAND COLLEGE & CAREER READINESS FOR ALL FUND (Measure N) was established to pay for the implementation of a comprehensive approach to high school education, which Oakland is doing through the model of Linked Learning. Linked Learning integrates challenging academics with work-based learning (e.g., internships) and real-world work experiences. Through small learning communities of career-oriented pathways, students receive intensive, individualized support that creates the conditions for them to graduate high school prepared for success in both college and career.

A Note About the COVID-19 Pandemic: During the 2020-21 school year all District and Charter high schools in Oakland provided distance learning classes to students in response to the COVID-19 pandemic. At many of our sites, Linked Learning pathway teams were instrumental in activating student support systems that maintained strong student engagement during distance learning. However, the data in this report also reflect educational challenges brought on by the pandemic. Some data remained relatively the same between 2019-20 and 2020-21, such as the overall high school dropout and graduation rates. Other data points show declines, such as the 11.3 percentage point decrease in 9th graders on track to graduate in OUSD. Oakland educators have been working hard to counteract the impact of the pandemic on students with support services, credit recovery options, access to college courses and real world work experiences that align with student interests. Many of these interventions were funded by Measure N. Continuing to support students in college and career pathways that make learning relevant and rigorous is a critical strategy for re-engaging students and promoting their academic achievement.

Measure N: By the Numbers

18 
OUSD High Schools

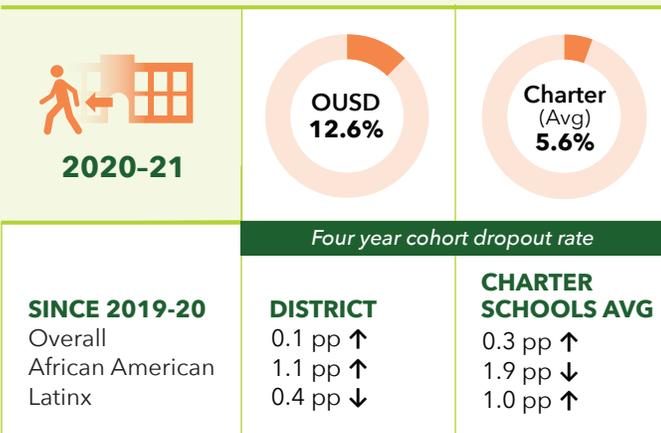
9 
Charter High Schools
Figures that follow reflect the average of these nine schools


12,384
Oakland Students
OUSD: 9,484
Charter Schools: 2,900

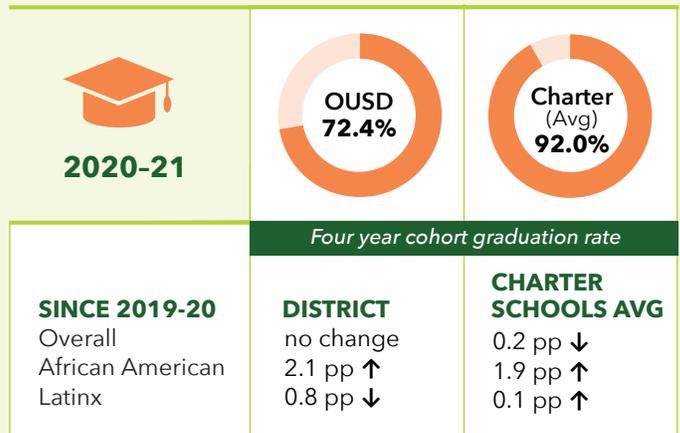

43
College & Career Pathways

Annual Progress on Measure N Goals pp=percentage point(s)

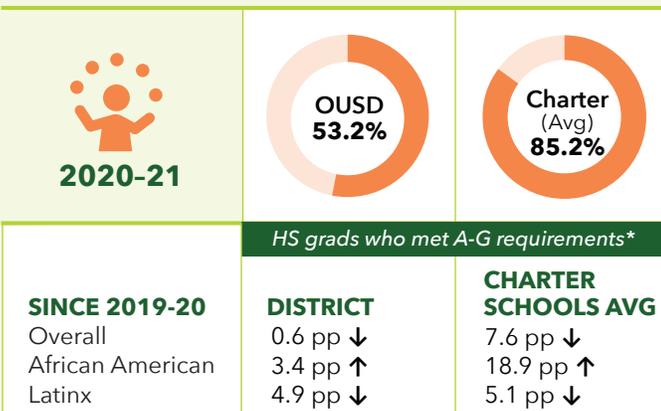
GOAL 1: Decrease High School Dropout Rate



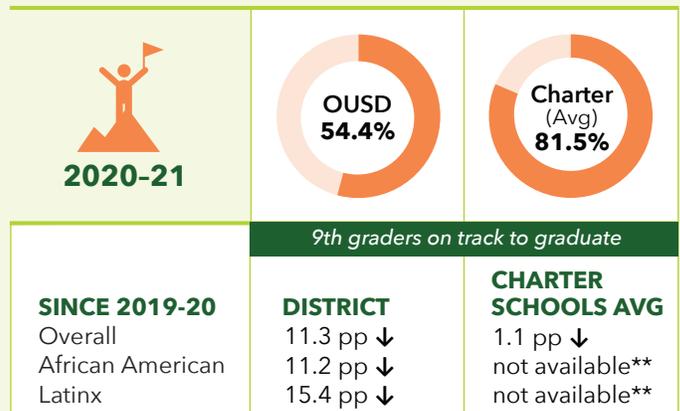
GOAL 2: Increase High School Graduation Rate



GOAL 3: Increase High School Students' Readiness to Succeed in College & Career



GOAL 4: Increase Middle School Students' Successful Transition to High School

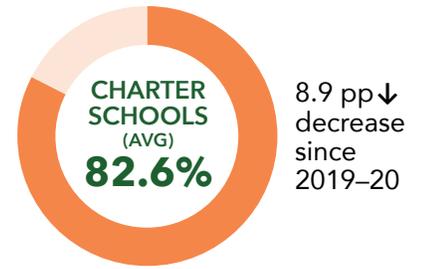
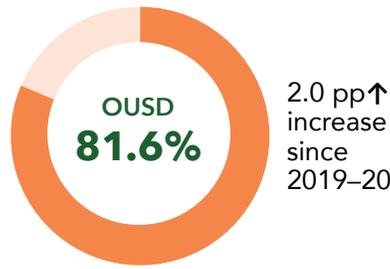


*Students who meet A-G requirements are minimally eligible for admission to the University of California (UC) and California State University (CSU).

**Comparison data will be available beginning with 2021-22 report

Percentage of all High School Students in Linked Learning Pathways

LINKED LEARNING is education organized around industry-sector themes. Students' chosen themes are woven into lessons taught by teachers who collaborate across subject areas with input from working professionals, and reinforced by work-based learning with real employers. Students in these pathways benefit from integrated student supports, early college credit, and a small learning community.



Measure N Funded Activities

INCREASED CAREER TECHNICAL EDUCATION (CTE) CLASSES

OUSD	CHARTER SCHOOLS
6,395 student participants	1,829 student participants
135 CTE courses	45 CTE courses
65 CTE-credentialed high school teachers across 18 district schools	29 CTE-credentialed high school teachers across 9 Charter schools

EXPANDED COLLEGE & CAREER PATHWAYS

Top 5 Industry Sectors Represented in District and Charter Pathways

Health Science & Medical Technology



Arts, Media & Entertainment



Information Technology



Engineering & Design



Business & Finance



INCREASED WORK-BASED LEARNING



EXPANDED DUAL ENROLLMENT CLASSES

Dual Enrollment is a strategy in which students take community college courses with Community College instructors onsite at their high school or virtually. Classes are free, and students receive both high school and college credit. Students who pass Dual Enrollment classes receive a GPA boost on their high school transcript and fulfill course requirements they can apply towards their college degree.

OUSD	CHARTER SCHOOLS
2,216 student participants	641 student participants
91 Dual Enrollment Classes	28 Dual Enrollment classes
79.6% of District High School students in Dual Enrollment classes passed their courses with a C- or better	An average of 71.8% of Charter School students in Dual Enrollment classes passed their courses with a C- or better

Audited Financial Statements

Measure N Revenue Collected	\$11,792,905.08
County Collection Fee	\$197,571.09
Total School Allocations*	\$10,484,139.90
Administrative 10% Allocation	\$1,159,533.40
Contingency Fund Balance	\$6,926,930.03

*\$10,435,800.59
(90% of Total Measure N Revenue available after the County Collection fee) + \$48,339.31 (Revenue from Measure N Contingency Fund)



OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students



College & Career for All Fund
Established by Measure N

DATA SOURCES

Data for OUSD high schools pulled from data dashboards available at data.ousd.org and data provided by District officials.

Data for Charter high schools pulled from the California Department of Education's Data Quest available at dq.cde.ca.gov as well as self-reported data.

For more information about Measure N, please refer to ousd.org.