

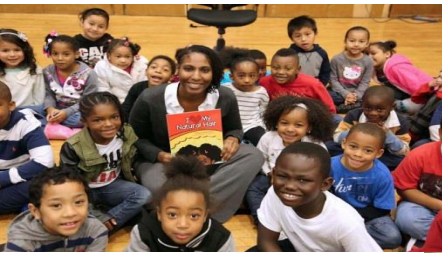


OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*

# Public Hearing for the 2023–2024 Local Control and Accountability Plan (LCAP)

June 7, 2023



[www.ousd.org](http://www.ousd.org)



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# Ask of the Board

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- Understand 2023-24 Local Control and Accountability Plan (LCAP) Goals & Actions
- Hear Feedback from the LCAP Parent and Student Advisory Committee (PSAC) and its Subcommittees
- Conduct a Public Hearing on the 2023-24 LCAP and Proposed District Budget for 2023-24

# Outline

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- Context
- Changes for 2023-24
- Projected LCFF Supplemental & Concentration Carryover
- Areas still to be included before final LCAP adoption

# Context

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- The Local Control and Accountability Plan (LCAP) is the overall District plan toward our vision, Quality Community Schools.
- 2023-24 is **Year 3** of implementation for the 2021-2024 three-year LCAP.
- This is an adjustment year, not an overhaul year:
  - Review and adjust investments to better meet identified student needs.
  - Respond to changes in LCAP guidance.
  - Incorporate new funding and new data.

# Changes to the 2023-24 LCAP (Year 3)

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- The LCAP must include goals and actions to improve the performance of **consistently low-performing student groups** (identified for differentiated assistance based on the CA School Dashboard for 3+ consecutive years).
- For 2023-24, the following student groups are identified:
  - Black/African-American students
  - English Learners
  - Foster youth (*new for 2023-24*)
  - Unhoused (homeless) youth
  - Pacific Islander students (*new for 2023-24*)

# Changes to the 2023-24 LCAP (Year 3)

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- Many positions moving into the LCAP for the first time due to funding shifts into LCFF S&C or one-time COVID relief funds
  - Positions are not new, but presence in the LCAP is
  - Some split-funded positions are now whole in the LCAP
- Addition of new state grants approved after 2022-23 LCAP adoption
  - California Community Schools Partnership Program, others
- New section to support use of LCFF Supplemental funds for teacher retention through compensation increases in Goal 4
  - Significant investment of LCFF Supplemental to fund increases

# LCFF Supplemental & Concentration Carryover

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- Beginning in 2022-23, districts were required to separately track and budget for **LCFF Supplemental and Concentration carryover** each year.
  - OUSD began tracking these funds in 2020-21, ahead of the changed state requirement.
  - All S&C carryover funds are reflected in Resource 6.
  - Beginning with last year's LCAP, the prior year's carryover was reported and budgeted for in the LCAP.

# LCFF Supplemental & Concentration Carryover

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- Projected carryover is currently **\$35M**
- How will carryover be spent in 2023-24?
  - Continued investments in declining enrollment schools and programmatic investments in designated schools
  - Continued investment in sports/after school inclusion for students with disabilities (CAC request)
  - Ensuring that schools are kept whole for 2023-24 school year once raise is implemented
  - Preserving S&C-funded positions for 2023-24 school year once raise is implemented
  - Other potential uses proposed by Board, staff, community, or others



**Goal 1: All students graduate college, career, and community ready.**

**Actions**

- 1.1 Comprehensive & Cohesive Instructional Program
- 1.2 Early Childhood Learning & Early Literacy
- 1.3 Quality Standards-Aligned Curricula
- 1.4 Equitable Access to High Quality Programs



## **Goal 2: Focal student groups demonstrate accelerated growth to close our equity gap.**

### **Actions**

- 2.1 Targeted Initiatives for Black/African American Students
- 2.2 Targeted Initiatives for Latino Students
- 2.3 Targeted Initiatives for Arab, Asian & Pacific Islander Students
- 2.4 Supports for Students with Disabilities
- 2.5 Supports for Unhoused Students & Families
- 2.6 Supports for Foster Youth
- 2.7 Supports for English Learners
- 2.8 Supports for Newcomers
- 2.9 Expanded Learning Opportunities
- 2.10 Research & Data Analysis



## **Goal 3: Students and families are welcomed, safe, healthy, and engaged.**

### **Actions**

- 3.1 Positive School Culture & Climate
- 3.2 Creating Safe Schools
- 3.3 Attendance Supports
- 3.4 Social Emotional Supports
- 3.5 Student Health & Wellness
- 3.6 Youth Engagement
- 3.7 Family & Community Engagement



## **Goal 4: Our staff are high quality, stable, and reflective of Oakland's rich diversity.**

### **Actions**

- 4.1 Staff Recruitment & Retention
- 4.2 Staff Growth & Development
- 4.3 New Teacher Support & Development



**Goal 5: Students, families, and staff have the resources and supports necessary to address the impacts of the COVID-19 pandemic.**

## **Actions**

- 5.1 Coordinated Districtwide Pandemic Response
- 5.2 Educational Technology & Technical Support
- 5.3 COVID-19 Health & Safety



# Content Still to be Integrated into LCAP

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The following content will be included in the final LCAP draft for adoption, but was still in development at the time of posting for the June 7 Public Hearing draft. Interim updates will be posted at <http://www.ousd.org/lcap> over the next three weeks.

- Investments in response to recently-received community feedback and any feedback received today
- Work funded by recently-awarded grants
- New investments still being costed (including in response to labor agreements, as these are approved)
- New positions still to be approved by the Board

# Advisory Committee Feedback on the Draft LCAP

# Public Comment



# Feedback on Updates to the LCAP

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