OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Preview of the 2023–2024 Local Control and Accountability Plan (LCAP)

May 24, 2023

Ask of the Board

- Review a Preliminary Narrative Draft of the 2023-24 Local Control and Accountability Plan (LCAP)

- Provide Initial Ideas and Feedback to Inform Revisions Ahead of the June Public Hearing Draft

Outline

- Context

- Changes for the 2023-24 LCAP

- Areas still to be included before the LCAP public hearing draft

Context

- The Local Control and Accountability Plan (LCAP) is the overall District plan toward our vision, Quality Community Schools.

- 2023-24 is **Year 3** of implementation for the 2021-2024 three-year LCAP.

- This is an adjustment year, not an overhaul year:
  - Review and adjust investments to better meet identified student needs.
  - Incorporate new funding and new data.

Changes for 2023-24

- The LCAP must include goals and actions to improve the performance of **consistently low-performing student groups** (identified for differentiated assistance based on the CA School Dashboard for 3+ consecutive years).

- For 2023-24, the following student groups are identified:
    - Black/African-American students
    - English Learners
    - Foster youth *(new for 23-24)*
    - Unhoused (homeless) youth
    - Pacific Islander students *(new for 23-24)*

Changes for 2023-24

- Many positions moving into the LCAP for the first time due to funding shifts into LCFF S&C or one-time COVID relief funds
  - Positions are not new, but presence in the LCAP is
  - Some split-funded positions are now whole in the LCAP

- Addition of new state grants approved after 2022-23 LCAP adoption
  - California Community Schools Partnership Program, others

- New section to support use of LCFF Supplemental funds for teacher retention through compensation increases in Goal 4
  - Significant investment of LCFF Supplemental to fund increases

Goal 1: All students graduate college, career, and community ready.

Actions

1.1 Comprehensive & Cohesive Instructional Program

1.2 Early Childhood Learning & Early Literacy

1.3 Quality Standards-Aligned Curricula

1.4 Equitable Access to High Quality Programs

Goal 2: Focal student groups demonstrate accelerated growth to close our equity gap.

Actions

2.1 Targeted Initiatives for Black/African American Students

2.2 Targeted Initiatives for Latino Students

2.3 Targeted Initiatives for Arab, Asian & Pacific Islander Students

2.4 Supports for Students with Disabilities

2.5 Supports for Unhoused Students & Families

2.6 Supports for Foster Youth

2.7 English Language Development

2.8 Supports for Newcomers

2.9 Expanded Learning Opportunities

2.10 Research & Data Analysis

Goal 3: Students and families are welcomed, safe, healthy, and engaged.

Actions

3.1 Positive School Culture & Climate

3.2 Creating Safe Schools

3.3 Attendance Supports

3.4 Social Emotional Supports

3.5 Student Health & Wellness

3.6 Youth Engagement

3.7 Family & Community Engagement

Goal 4: Our staff are high quality, stable, and reflective of Oakland's rich diversity.

Actions

4.1 Staff Recruitment & Retention

4.2 Staff Growth & Development

4.3 New Teacher Support & Development

Goal 5: Students, families, and staff have the resources and supports necessary to address the impacts of the COVID-19 pandemic.

Actions

5.1 Coordinated Districtwide Pandemic Response

5.2 Educational Technology & Technical Support

5.3 COVID-19 Health & Safety

Content Still to be Integrated into LCAP

The following content will be included in the revised LCAP draft for public hearing, but was still in development at the time of posting this initial draft. Interim updates will be posted at http://www.ousd.org/lcap over the next two weeks.

- Revised and updated narrative throughout

- Corrections and updates for planned 2023-24 positions

- Costs for each LCAP Action Area

- LCAP Action Tables, including Annual Update Table

- Budget Overview for Parents

Public Comment

Feedback on the LCAP Preview

Quality Schools in Every Neighborhood!

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