

Fremont High School



IRE
TENTY



Measure N funded strategic actions towards our goals.

Academic Counselor	Maintaining a 0.5 FTE academic counselor has supported the entire counseling department to reduce caseloads. Ms. Padilla picked up a caseload of 10th graders and 11th graders in the Media Academy to support students who have historically been off-track to graduation. This has helped the other two counselors on site to better distribute roles and responsibilities and be more accessible to students and families.
College & Career Readiness Specialist Career Transition Specialist	Low-income students frequently ask for jobs during high school and they need coaching through the application and employment process. Our CTS, Pathway Coach, CCRS, and pathway teams also continue to offer multiple avenues to WBL opportunities, including career preparation (resumes, mock-interviews, applications) and paid internships with our pathway teams on campus as well as paid summer and after school internships in media, construction, architecture, health, and other industry fields.
Equity Based Grading Initiative	As a school, our PD team has been supporting all teachers to transition to mastery-based grading and have showcased the work of the CTE teachers. We are in year 1 of implementation of mastery-based teaching, as teachers are utilizing Whole-school PD and Department PD to utilize common content standards in Universal Design of Instruction (UDI). Additional staffing is needed to create a master schedule that accommodates an intentional coaching period and collaboration time. We have continued to build our own Fremont version of the WBL continuum that includes introduction to media, architecture, and construction industries, career exploration, career preparation, and actual paid internships or employment from 9th through 12th grades. Both academies are defining what a professional portfolio and college-ready digital portfolio looks like for our students starting in 9th and culminating in 12th grade.
Multilingual Supports	As school enrollment has increased, so has the need to increase supports for English Learners. This includes funding additional support staff to assist teachers in planning to literacy strategies to provide access to CTE and cross-curricular projects.



Fremont High School

Aligned CTE Industry Sector: Media Academy

Aligned CTE Pathway: Production and Managerial Arts

Rigorous Academics

Career Technical Education

Work-Based Learning (WBL)

Student Supports

Measure N Investments

- Pathway coach to support all aspects of Linked Learning, especially integration and strengthening of career technical and core academic learning
- 1.0 STIP Sub to support pathway teams in collaboration, PD, and college and career field trips
- 0.5 Academic counselor - to allow counselors to focus support on a specific caseload of pathways and programs as enrollment grows

Pillar Components/Activities

- Beginning in 10th grade all students develop multimedia portfolio with graphic design, interviews, photojournalism, and short film/video production artifacts
- Students will share artifacts and projects that they have completed during their 10th grade year
- 12th Grade CTE teacher will collaborate with Senior Capstone (ELA) teacher to help students develop products related to their Capstone research
- Alignment of grading policies (make-up work policy, etc.) and common instructional strategies (do-now, stamp sheet, etc.) across all core and CTE pathway teachers.

Measure N Investments

- 3.0 returning Media CTE teachers to ensure all students (including Newcomers and SpEd) can access CTE 10-12th with growing enrollment
 - Addition of 1 New CTE Teacher for
- Pathway coach explicitly assigned to coach/mentor all CTE teachers and develop collaborative practices for CTE team

CTE Course Sequence

- 10th - Multimedia I
- 11th - Art of Digital Film
- 12th - Advanced Digital Filmmaking

Pillar Components/Activities

- MZINE - student produced magazine of student art, design, interviews and editorials
- Student Produced Social Issue/Social Justice Documentary & PSA Film Festival
- Capstone Research Magazine
- Aligned dual enrollment: Photography, Video Editing, and Animation via Laney College

Measure N Investments

- CTE teachers build in a continuum of WBL opportunities for all students beginning with targeted lessons in 9th grade advisories and continuing through graduation.

Partnerships

- New York Times Student Photography Editorial Feature
- KQED - Project/curricula embedded in 10th CTE. Host for SLC teacher retreat/job shadow.
- B2B Signs & Prints-Consultation for garment printing setup and curriculum, building towards internship
- OUR TV hiring of student producer/editors
- Goodby Silverstein and partners, hiring of two summer interns in their marketing/ commercial production department
- City of Oakland KTOP TV 10 consulting and mentoring

Pillar Components/Activities

- 11th grade Advisory - Career Development curriculum (career interests, resume writing, interview skills, job search & applications)
- 11th grade Interview Day in April
- ECCCO Summer Internships: YR Media, KDOL Youth Beat
- Media Summer Institute: Video, Audio, Graphic Design prod. teams

Measure N Investments

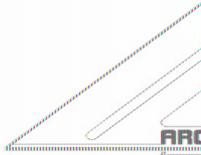
- College and Career Readiness Specialist to provide personalized college access support to every student
- 0.5 Academic counselor - to allow counselors to focus support on a specific caseload of pathways and programs as enrollment grows
- Stipends for teacher leader to help Pathway teachers improve on literacy strategies, targeting ELLs

Partnerships

- College Summit/ Peer Forward
- KQED E14 Gallery
- KTOP Space8seven
- OUR TV
- Handy Foundation
- Santa Monica City College

Pillar Components/Activities

- Pathway director leads team of pathway teachers, case managers, and support staff to identify and implement supports for pathway students



Fremont High School

Aligned CTE Industry Sector: Architecture & Construction Academy
Aligned CTE Pathway: Residential and Commercial Construction / Cabinetry, Woodworking

Rigorous Academics

Measure N Investments

- Pathway coach to support all aspects of Linked Learning, especially integration and strengthening of career technical and core academic learning
- 1.0 STIP Sub to support pathway teams in collaboration, professional development, and college and career field trips
- 0.5 Academic counselor - to allow counselors to focus support on a specific caseload of pathways and programs as enrollment grows

Pillar Components/Activities

- Project based, hands on learning throughout CTE classes
- On-Campus Garden Project
- Collab with Castlemont to co-design CTE/Farm space
- Concrete Paver construction for community housing
- Alignment of grading policies (grading scale, make-up work policy, etc.) and common instructional strategies (do-now, stamp sheet, etc.) across all core and CTE pathway teachers

Career Technical Education

Measure N Investments

- 1.0 CTE Arch/Construction teacher to ensure all students (including Newcomers and SpEd) can access CTE 9-12th with growing enrollment
- Pathway coach explicitly assigned to coach/mentor all CTE teachers and develop collaborative practices for CTE team

CTE Course Sequence

- 10th/11th - Construction 1 or Architecture 1
- 12th - Construction 2 (dual enrollment credit via Laney WDTEC 10 & 11) or Architecture 2

Pillar Components/Activities

- Projects with community impact: Planters for Wahpepah Kitchen, EBALDC-MacArthur Apts., Castlemont Farm Design
- Aligned dual enrollment: Wood Technology via Laney College
- Participation in SkillsUSA carpentry competition(s)

Work-Based Learning (WBL)

Measure N Investments

- CTE teachers build in a continuum of WBL opportunities for all students beginning with targeted lessons in 9th grade advisories and continuing through graduation.

Partnerships

- Swinerton, Gensler Architects, Okta, Webcor, HOK, Cypress Mandela, Turner Construction: classroom presentations, project input, resume assistance, mentorship
- Civic Design Studio - community-based projects and showcases
- Carpenters Union, IBEW, DC 16: pre-apprenticeship programs, guest speakers

Pillar Components/Activities

- 11th grade Advisory - Career Development curriculum (career interests, resume writing, interview skills, job search & applications)
- 11th grade Interview Day in April
- School-year internship for community design projects
- ECCCO Summer Internships: Cypress Mandela, BART, EBMUD, Laney Construction, OUSD Facilities

Student Supports

Measure N Investments

- College and Career Readiness Specialist to provide personalized college access support to every student
- 0.5 Academic counselor - to allow counselors to focus support on a specific caseload of pathways and programs as enrollment grows
- Stipends for teacher leader to help Pathway teachers improve on literacy strategies, targeting ELLs

Partnerships

- College access partners: Mills College, UC Berkeley, DCAC, East Bay Consortium, METS, TRiO
- Mental health partners: Alameda County, TUPE, La Clinica de la Raza, Missy

Pillar Components/Activities

- Pathway co-directors lead team of pathway teachers, case managers, and support staff to identify and implement supports for pathway students