

## Oakland Unified Special Education Local Plan Area (SELPA)

# Annual Service Plan and Annual Budget Plan

Highlights of the documents that guide our work within Special Education in SY 23-24



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## Ask of the Board

We ask that the Board approve the 2023-24 Annual Budget Plan so we may submit our completed local plan to the California Department of Education.

# What is a SELPA?

- A SELPA is a Special Education Local Plan Area. It is an administrative arrangement for the provision of Special Education services across the state for California.
- There are single-district and multi-district SELPAs. Oakland has a sufficient size and number of students with IEPs to be a single-district SELPA. This means the SELPA board is the OUSD School Board, as OUSD is the administrative unit (AU) for the SELPA.
- The SELPA oversees the distribution of Special Education monies, ensures compliance with Federal and state Special Education law and regulations, and ensures data maintenance and transmission in accordance with CDE requirements.

## How do the annual service and budget plans connect to the local plan?

- The Local Plan must be completed once every three years. OUSD's local plan was created and presented to the board this year to guide our SELPA from 2021-2024.
- The Local Plan informs the Annual Service and Budget Plans, which are due annually prior to June 30.
- The service plan provides the specific types of services within the Oakland SELPA's continuum, and the budget plan tells the story of how we utilize our resources to implement services.

# The Annual Budget Plan

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- Identifies our Special Education-specific resources
- Delineates how we intend to expend our resources by object (e.g. salaries, benefits, services)
- Explains the process for allocation of funds across participating LEAs
- Sets forth the cost of the SELPA and OUSD's Special Education program

# Our Resources

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	27,238,757	63.54%
AB 602 Property Taxes	3,311,626	7.73%
Federal IDEA Part B	7,107,172	16.58%
Federal IDEA Part C	205,411	0.48%
State Infant/Toddler	7,106	0.02%
State Mental Health	2,525,852	5.89%
Federal Mental Health	412,668	0.96%
Other Projected Revenue	2,057,027	4.80%
<b>Total Projected Revenue:</b>	<b>42,865,618.52</b>	<b>100.00%</b>

Special Education funds come from federal, state and local sources.

Our largest source of funding is our AB602 state aid, which increased a bit this year to just over \$27m.

Our “other revenue” includes smaller grants for specific populations, such as transition-aged youth, alternative dispute resolution, and preschool professional development.

# Our Expenses

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	43,419,345	30.91%
Object Code 2000—Classified Salaries	20,683,722	14.72%
Object Code 3000—Employee Benefits	35,820,966	25.50%
Object Code 4000—Supplies	971,740	0.69%
Object Code 5000—Services and Operations	35,920,620	25.57%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing	3,666,679	2.61%
<b>Total Projected Expenditures:</b>	<b>140,483,072</b>	<b>100.00%</b>

About 70% of our overall expenses are salaries and benefits for OUSD employees who provide Special Education services.

Our 5000s- Services can be subdivided into approximately \$22m in specialty labor (such as behavior technicians and specialists, speech-language pathologists) and about \$11m in nonpublic school tuition and related service costs.



# OUSD Special Education Staff by Job Classification

Job Class	FTE 23-24	Key Functions
Resource Specialist	123.2	Leads initial evaluation (child find) process, case manages IEPs, provides direct Specialized Academic Instruction, consults to ensure implementation of accommodations and supplementary aids, monitors progress data
Self-Contained Teacher, MM	111	Case manages IEPs, provides direct gen ed replacement Specialized Academic Instruction, completes re-evaluations, monitors progress data
Self-Contained Teacher, ESN	91	Case manages IEPs, provides direct gen ed replacement Specialized Academic Instruction, completes re-evaluations, monitors progress data
Classroom TSA	22.5	See teacher functions above- at high schools where all teachers are TSAs
Paraeducator	353 at .8 FTE	Provides individual or small-group instructional and physical/custodial support at the direction of a Special Education teacher
ISS	151 at .8 FTE	Provides individual or small-group instructional support at the direction of a Special Education teacher
Psychologist	41.4 OUSD 10 Contracted	Evaluates students to determine eligibility, provides short-term counseling, consults to support psychological needs
Speech-Language Pathologist	58 OUSD 44 Contracted	Evaluates students to determine eligibility, provides direct speech and language services and consultative services
Occupational Therapist	12.8	Evaluates students to determine eligibility, provides motor and sensory services, trains staff on use of specialized tools and equipment
Social Worker	24.8	Provides individual and group therapy, milieu classroom support, and treatment planning

## Our Revenue by Source to Cover Expenses

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	39,389,710	28.04%
Projected Federal Revenue	13,725,436	9.77%
Local Contribution	87,367,926	62.19%
<b>Total Revenue from all Sources:</b>	<b>140,483,072</b>	<b>100.00%</b>

As has been the case in past years, Federal revenue covers less than 10% of the SELPA's overall costs of program. This is consistent with most school districts throughout the region (e.g. 7.4% for SFUSD, 7.6% for WCCUSD in 2022). State and federal revenue are expected to increase next year, which may increase the anticipated percentage of the budget coming from SpEd-specific resources and reduce the anticipated general fund contribution.

# Specialized Services and One-Time Funds

**Low Incidence:** The SELPA receives funds earmarked for specific, specialized services, which have shifted since 2021. Our low incidence funds increased to approximately \$800,000 and are projected to be similar next year. These dollars fund salaries and benefits for specialists who work with students with hearing impairments, vision impairments, and/or orthopedic impairments, as well as low incidence equipment and materials.

**Transition:** Our SELPA is working through the process to increase funds available for student wages for transition-aged students through the Transition Partnership Project (TPP), and a Paid Internship Program (PIP) in partnership with RCEB, which can provide \$6-8k in reimbursement for wages for employed youth. We expect to begin receiving increased reimbursements in the coming fiscal year.

**One-time COVID-specific funds:** The one-time funds provided to Special Education in resources 6536 and 6537 will end at the close of this fiscal year and are therefore not reflected in the Annual Budget Plan. We must encumber these funds by 6/30/2023.

Next year, a much smaller amount of OUSD's remaining ESSR funds will be provided to Special Education to continue investments in completing psychological assessments and supporting students with significant unsafe behaviors.

# The Annual Service Plan

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- Ensures that OUSD and Oakland Unified SELPA have a full continuum of Special Education and related services available to eligible students;
- Describes how each type of service is provided in accordance with CA Education Code service descriptors;
- Documents what services can be provided at each OUSD school and in our participating charter schools.

# What services does the Oakland Unified SELPA offer?

Oakland Unified School District

330	210	220	230	240	250	260	270	340	350	360	370	415
425	435	436	445	450	460	510	515	520	525	530	535	540
545	610	710	715	720	725	730	735	740	745	750	755	760
820	830	840	850	855	860	865	870	890	900	900	900	900


Services are organized by 3-digit service code, with the 200s being early childhood services, the 300s being academic, the 400s-600s being related services, the 700s being low incidence-specific, and the 800s being transition-specific. The 900s are blank “other” categories to be used as needed.

Oakland provides a very broad range of services, including Specialized Academic Instruction, speech-language services, occupational and physical therapy, assistive technology, intensive individual services, college, career and vocational services, travel training, and specialized services for the deaf and blind.

# Changes in the 2022 Service Plan Structure

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 460—Physical Therapy

 *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided in this section must be consistent with special educational law.

The Local Plan Section E- Services template has been streamlined to include only a list of services and a space to provide a detailed description of the service being provided by the SELPA. Previously, SELPAs were required to provide the locations where the service could take place.

# Feedback from our Community Advisory Committee

## **CAC Local Plan Feedback:**

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The CAC believes the level of service, as detailed in the Annual Service Plan, is not sufficient and does not account for the growing number of disabled students coming into OUSD nor the considerable backlog of initial IEP assessments. CAC requests a moratorium on the consolidation/closure of Special Educations programs/classrooms.

**The CAC believes that the following SELPA/district-wide initiatives are needed beyond the investments set forth in the Annual Service and Budget plan:**

- A focus on reducing absenteeism for students with IEPs
- focused work on retaining teachers, instructional support specialists, and paraprofessionals
- Assessment Intervention team needs more assistance to do its work.
- programmatic and top-down intervention and decision-making to address high suspension rates for Black students with IEPs
- ongoing and easily accessible information on staffing levels by positions, types of programs by school site, and programs that serve the entire SELPA
- accountability and metrics for programs with a precise accounting of budget expenditures and students served that are viewable across multiple years



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