College & Career for All Fund
Established by Measure N

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

ARISE High School

2023-2024 Measure N Education Improvement Plan Presentation
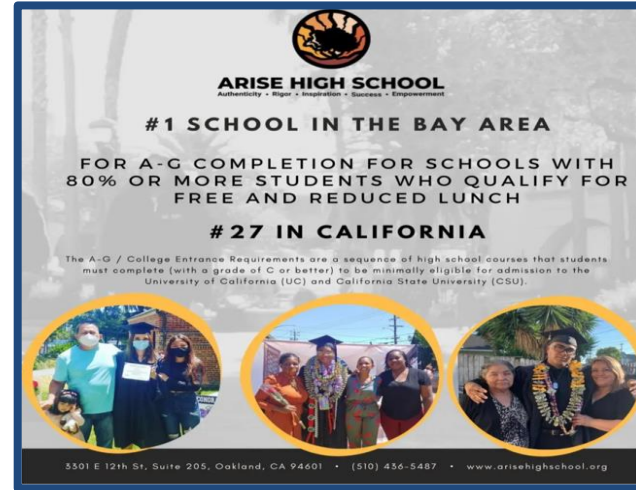
Presented to Measure N Commission

[4/18/23]

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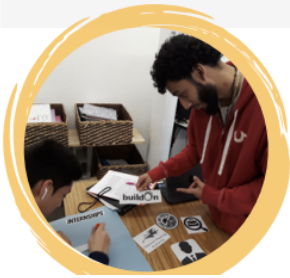
Overview of School

- Student Enrollment of School - 404

- Highlights of Student Demographics:
  - Oakland Residents (98%)
  - English Language Learners (34%)
  - SpEd (14%)

- Other highlights of school
  - #1 position in the Bay Area for A-G course completion for schools with 80% or more students who qualify for a free or reduced-price lunch.
  - WBL opportunities for all students
  - Academic Mentor Program, Restorative Justice Praxis, College and Career

Our Pathways

- Public and Community Health for the People Pathway - Health Science

- Education for the People Pathway- Education and Training (launching 2023-24)

> THROUGH THIS PATHWAY, WE'VE LEARNED HOW TO BECOME LEADERS NOT JUST WITHIN THE SCHOOL COMMUNITY BUT WITHIN OUR CITY AND WITHIN OURSELVES.
> AARON M. - ALUMNI

Reflections on Past 3 Years

What are you most proud of in terms of Pathway development?

- Expanded Work Based Learning through our Community Based Learning programs including increased internship opportunities, industry certifications, career and college exploration and awareness lessons and programming

- Academic Mentor Program - Program that was established during the pandemic to support virtual learning has grown to become one of the most impactful approaches to pathway learning and success

- Pathway involvement for all students, including English Language Learners and Special Education students

ACADEMIC MENTORS

Community Based Learning Overview

- Enrichment Program

- Internships & Certifications

- College & Career Readiness

- Academic Mentor Support

Over 50 Community Partnerships

Enrichment Program Scope & Sequence

- Academic Support in Math, Writing, and for IEP Students
- Electives available to <u>all</u> 9th-12th Graders
- Internships are 11th-12th Grade focus
- Certifications & Dual Enrollment are 11th-12th Grade focus

ACADEMIC SKILLS → STRETCHING COMFORT ZONES → SOFT WORKPLACE SKILLS → INDUSTRY SPECIFIC SKILLS
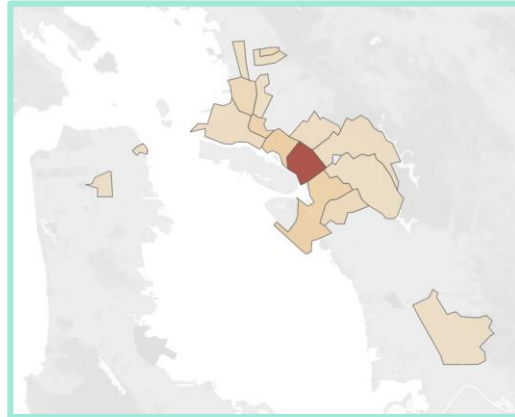
INTERNSHIPS & CERTIFICATIONS 2021-2023

2021-22 School Year

85 Internship Placements

15 Internship Sites

2022-23 School Year

130 Internship Placements

25 Internship Sites

Alameda County Nutrition Services

East Oakland Boxing Association

City Team Oakland

Unity Council

Center for Elder Independence

St. Vincent de Paul

California State Bar

Canticle Farms

Center for Elder Independence - Eastmont

Berkeley Student Farms

Unity Council

COX Academy

Elder Ashram

Industry Certifications

(embedded into CTE courses and Wednesday Enrichment)

2021-22 School Year

105 Students -CPR/First Aid

42 Students - Food Handler Certifications

32 Students - CERT

12 Students - OSHA 10

2022-23 School Year

140 Students - CPR/First Aid (projected)

45 Students - Food Handler Certification (projected)

4 Students - Coding in Python

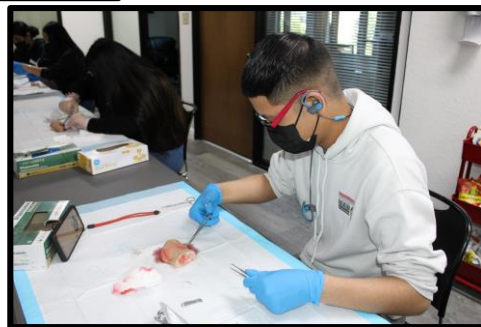10 Students - Sports Code (projected)

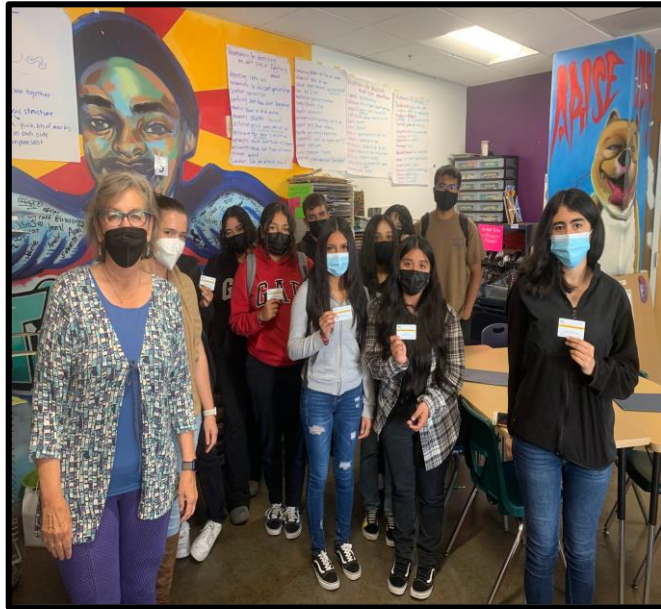# Community Emergency Response Training (CERT) Program

Cooking for Health - Food Handlers Certification

Mentoring in Medicine and Science (MIMS Oakland)

Occupational Health and Safety (OSHA-10)

College and Career Readiness

Career Panels

Conducted in advisories over Zoom with community volunteers from a range of industries

College/Career Day

All students visit college campuses or work sites each semester

Job Application Workshops

Volunteers from local companies review students' resumes and conduct mock interviews

AG -College Prep Class

Seniors work with counselors on Wednesdays on college prep, applications, and finances

Dual Enrollment - Early College Credit

Genomics w/ lab at Merritt, College Readiness (Coun24) at Laney,, Spanish 22a, Medical Terminology 1 & 2 at College of Alameda

ACADEMIC MENTORS

We hired over 20 ARISE Alumni who come back to work at the school as Academic Mentors

They provide targeted supports for students throughout different courses.

Real professional development and training for ARISE alumni, which supports college perseverance and job training.

Differentiation support for students.

Teacher sustainability support, as Ac Mentors ensure teachers are able to focus on their craft.

Academic Mentor Support

- Assist faculty and SPED staff in academic support spaces including pathway classrooms and advisories

- Chaperone groups offsite
  - Dual Enrollment (Genomics Lab, College Success)
  - Internship and certification liaisons and support
  - Enrichment (Coding, Boxing, Rock Climbing, Strength Training)

- Co-lead advisories and their own electives
  - Photography, music, community farming, service learning

- Participate in ARISE Professional Learning, including attending and presenting at conferences

Reflections on Past 3 Years

What have been some of the challenges?

- Global Pandemic and Virtual Learning

- Coherence and understanding related to graduation requirements (ie internships, dual enrollment, a-g, etc)

- Decreased graduation rate and increased dropout rate

- Meeting the needs of our English Language Learners and Newcomers

Reflections on Past 3 Years

What have been your biggest learnings?

- Math, literacy and attendance priorities to reduce learning loss
- Additional supports needed for our growing English Language Learner Population
- Need for enhanced individualized support - Academic Mentors, College and Career Counselors, Social Emotional Support, Mental Health services
- Community Based Learning is critical for the social and emotional development of students and provides space for WBL experiences

Looking Ahead

What have you learned through creating this new plan for the next 3-year cycle?

- The need and demand to provide more college and career pathways for our students and close equity gaps in education (Education Pathway)
- Coherence and strategic thinking as we strengthen our current pathway, while expanding to a new pathway (sustainability model)
- Mutually beneficial community and industry partnerships built on reciprocity (community based learning)
- Increase student and family engagement around A-G and graduation requirements (college and career readiness)

Looking Ahead

What are you most excited about?

- Establish our new Education for the People Pathway through a coherent scope and sequence, industry partner integration, and WBL continuum

- Continue to strengthen and develop our Academic Mentor Program to provide individualized support for all students while creating a pipeline for future educators

- Expand dual enrollment, internship and industry certifications to prepare all students to be college and career ready!

Looking Ahead

What are your biggest challenges moving forward?

- Increasing engagement with diverse family populations and language barriers which creates challenges of awareness/understanding related to graduation requirements for both our students and their families.

- Ensure we establish clear expectations and goals as we introduce our new education pathway, while continuing to strengthen our Public Health Pathway

- Hiring and maintaining experienced teachers especially in math, science, CTE.

Equity

How are your Pathway(s) helping to close equity gaps in your school? (through the lens of your LCAP focal groups)

- ARISE students will be immersed in common-core, NGSS, and CTE aligned curriculum and instruction which prepares students for college and career while emphasizing knowledge of self, humanizing love, and performance assessment.

- The ARISE community will nurture, train, and discipline our entire school on the importance of college and career readiness, through individualized supports, restorative practices, and expanded learning opportunities

- Continue to prioritize literacy, math & attendance; these connect directly to our CTE & Pathway goals and support college & career readiness, postsecondary matriculation & completion, and a focus on quality teaching & learning.

Questions?

EVERY STUDENT THRIVES!

OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

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