



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students



College &
Career for
All Fund

Established by Measure N



DEWEY ACADEMY

2023-2024 Measure N Education Improvement Plan Presentation



Presented to Measure N Commission

04/20/2023

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Overview of School



Student Enrollment:

Total Enrollment 136 students

59 female - 44%

76 male - 56%

Highlights of Student Demographics:

English Learners - 26.9%

Socioeconomically Disadvantaged - 92.3%

Students with Disabilities - 11.5%

Unhoused - 11.5%

Foster Youth - 4%

Other Highlights:



Successes

Dewey Academy--A *Health and Fitness Pathway* focused on *Patient Care*



Dewey offers students an opportunity to:

- engage in a high quality health pathway allowing students to build the academic and social skills needed to access some of the most stable, in-demand and well paid job opportunities in the Bay Area today.
- Dewey believes in the importance of focusing on the whole child and has developed curriculum that allows students to grow through all 8 Dimensions of Wellness so

students are fully equipped to navigate their community and pursue a post-secondary career.



Our Pathways



Dewey Academy is a caring adult community that encourages the growth and development of students by providing academic, social, and individual supports. Dewey Academy's **Health and Fitness Pathway** will open up door ways to careers in health including: dental assistants, home health care aids, nurses, therapists, pharmacy technicians, EMTs, fitness trainers, nutritionists physical therapists, and more.

Key offerings:

- Small class sizes
- Face to face and online classes
- Dual Enrollment classes
- Healthcare Career training classes
- Job/Career Training Programs:
 - MIMS
 - Planting Justice
 - New Door Ventures
 - Internships



Reflections on Past 3 Years



What are you most proud of in terms of Pathway development?

<i>Successes</i>	<i>How do we know?</i>
CPR certification workshops.	<u>30</u> students have earned CPR certifications.
Launch and coordination of Work-Based Learning (WBL) & Internship program by WBL Liaison.	<u>124</u> students have participated in college and career exploration visits. <u>63</u> students have participated in internships.
Expanded Learning alignment with pathway.	Increase in the amount of classes aligned with pathway theme.
Expansion of strong industry, non-profit and college partnerships.	Increase in number of partnerships: <ul style="list-style-type: none">○ MIMS○ Planting Justice○ HHREC (Health and Human Resource Education Center)○ New Door Ventures

Reflections on Past 3 Years



What have been some of the challenges?

Challenges

We need to promote Dewey's Health and Fitness pathway so students more consistently identify as Health & Fitness pathway students.

Students need help shifting their thinking from "Why am I here?" to "I can be successful here". Students need help making the connections between attendance, graduation = college success, and career success.

Due to our enrolling students and graduating students every six weeks we need to systemize our college and career opportunities to ensure all students are supported and engage. We also need to expand our industry certification and dual-enrollment opportunities.

Need to strengthen system for tracking student data and incentivizing student attendance.

How do we know?

Student, teacher and parent interviews and feedback show the awareness of our pathway but identifying as being a member of the pathway is inconsistent.

Many students are reluctant to try anything new. We are faced with many "No's", when students are offered an opportunity. Students struggle with taking chances.

Given the prediction that that 70 percent of jobs will soon require some level of postsecondary education and training, students are not getting exposure to these opportunities to allow them to benefit from the programs while they are in high school.

Average daily attendance is between 50-60%.

Reflections on Past 3 Years



What have been your biggest learnings?

- Students are engaged with hands on experiences.
- Paid internships motivate students.
- Incorporating students voice into the pathway design team and process.
- Expansion of strong industry, non-profit and college partnerships have helped expose our students to different career opportunities.

Looking Ahead



What have you learned through creating this new plan for the next 3-year cycle?

- Our students respond to relationships and have vast career interests
- Student need more 1:1 services towards college and career transitions
- Dewey students would benefit from systemizing more processes due to the reduction in staffing to ensure that our students receive the benefits of the opportunities we offer.

Looking Ahead



What are you most excited about?

- Building more Community Partnerships that would offer students WBL opportunities in the school day.
- Creating more certification opportunities for students to earn while completing the coursework toward graduation
- Rebuilding students Capstone portfolios to prepare students for the world of work while helping hone students' professional knowledge and skills.
- Allowing students to share their learning outside the classroom with their peers.

Looking Ahead



What are your biggest challenges moving forward?

- Dewey needs to infuse Health and Fitness industry theme into all subjects; create a program of study that prepares students for college and career in Health and Fitness, and also affords the opportunity to students to pursue the trades; provide students certification opportunities in Health and Fitness so they can begin "stacking" certificates such as those in First Aid and CPR.
- Dewey needs to promote our Health and Fitness pathway so students more consistently identify as Health & Fitness pathway students.
- Staffing, student attendance and school resources



How are your Pathway(s) helping to close equity gaps in your school? (through the lens of your LCAP focal groups)

- All students graduate college, career, and community ready.

College/Career Readiness- Students will have a transition plan upon graduation.

Student/Family/Staff Supports - Increasing students SRI scores by offering hands on pathway experiences they can understand while addressing the literacy skills of all students. Increase annual student graduation rates by focusing on literacy and raising literacy rates of students. If students are engaged in CTE/Pathway courses and have positive relationship with office, case managers, and teaching staff, students will be more likely to attend school more often and regularly.

Questions?

EVERY STUDENT THRIVES!



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