



**College &  
Career for  
All Fund**

Established by Measure N



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# OAKLAND HIGH SCHOOL



## 2023-2024 Measure N Education Improvement Plan Presentation



Presented to Measure N Commission

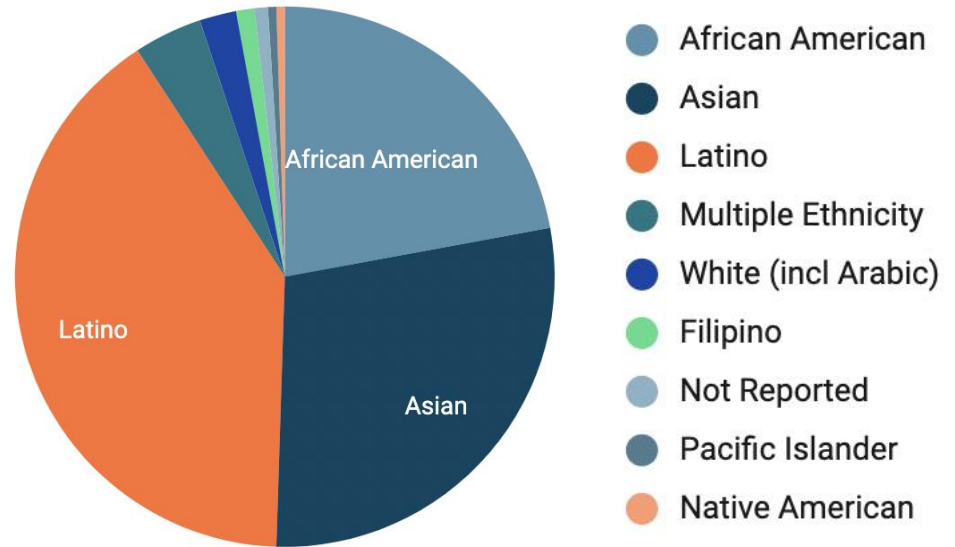
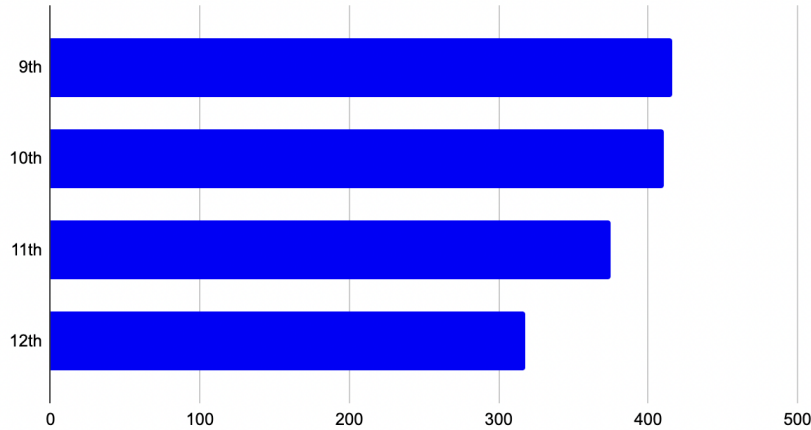
April 11, 2023

[www.ousd.org](http://www.ousd.org)



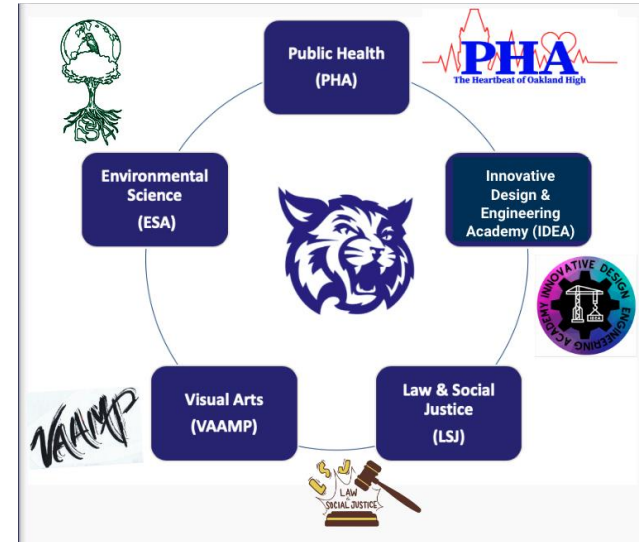
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# Overview of School



# Our Pathways

- VAAMP - *Visual Arts*
- RISE - Recent Immigrant Support and Engagement (*Business Management*)
- Public Health Academy - *Public and Community Health*
- Law & Social Justice - *Law and Public Service*
- IDEA - Innovative Design and Engineering Academy (*Engineering Technology*)
- Environmental Science Academy - *Environmental Resources*



# Reflections on Past 3 Years

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## What are you most proud of in terms of Pathway development?

- Opportunities and offerings provided to our scholars within the pillars of Linked Learning
- Increase in authentic projects with public audiences, clients, and exhibitions
- Commitment to equity in pathway demographics
- Engineering pathway transition into new CTE focus and new CTE curriculum

# Reflections on Past 3 Years

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## What have been some of the challenges?

- Engaging students in the special day classes who are not on a diploma track
- Costs increasing but funding hasn't (positions, materials and supplies, contracted services)
  - Inequitable funding structure for pathways relying entirely on Measure N funds to function
- Level of work and justification to spend funds, especially when it's necessary to make a modification from the original plan
- Carryover process

# Reflections on Past 3 Years

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## What have been your biggest learnings?

- Time and resources it takes to rebuild school climate and culture post-pandemic
- Teacher capacity to focus on continuous improvement of pathway work when the day to day of teaching and student needs is so demanding
- Work of the Pathway Director team has been crucial to achieving equity work in and across pathways
- Out-of-classroom experiences brings challenges to other parts of the school
  - Number of activities and trips multiplied by 6 pathways and 5 9th grade families
  - Many trips occurring at the same time of year, impacting second semester more
  - Impact on students missing non-pathway class time

# Looking Ahead

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**What have you learned through creating this new plan for the next 3-year cycle?**

- Reflection on the realism of where we are post-pandemic
- Many things to be proud of
- Excited to work on next iterations of pathway growth and development

# Looking Ahead

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## What are you most excited about?

- Measure H transition and more flexibility with spending and easier processes to do so
- Implementing strategic actions identified in our plans



# Looking Ahead

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## What are your biggest challenges moving forward?

- Equity of financial resources across all pathways
- Parent engagement

# Equity

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## **How are your Pathway(s) helping to close equity gaps in your school? (through the lens of your LCAP focal groups)**

- Pathways support our students to be college and career ready by offering and aligning to the A-G courses
- Additional counselor allocation ensures we can connect with more of our scholars to counsel them for A-G readiness and enroll / counsel students in dual enrollment
- Graduation rates are increasing, particularly in some focal groups like African Americans and Latinos

# Questions?