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# Board Cover Memorandum

**To** Board of Education

**From** Mike Hutchinson, President, Board of Education  
Clifford Thompson, Vice President, Board of Education  
Dexter Moore, Jr., Acting Chief of Staff

**Meeting Date** February 8, 2023

**Subject** Discussion of Future Legislative Priorities

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**Ask of the Board** The Board of Education will review and discuss key components of legislative priority areas ahead of the development of their 2023 Legislative Platform.

**Background** For the past several years, the Board of Education has adopted a legislative platform that guides the work of the District’s legislative advocacy in Sacramento. In previous years, the OUSD legislative platform supported positions that were adopted in state law and/or acknowledged as State priorities in several areas, including career technical education, early childhood education, school facilities, charter schools, and others.

This discussion of legislative priorities by the entirety of the newly elected Board will guide the work of the OUSD Intergovernmental Relations committee in bringing forward a legislative platform that represents their current interests, while addressing a range of topics beyond fiscal matters to support our local education efforts and students.

**Discussion** To ensure collective awareness and education from the current Board on the legislative landscape, OUSD’s legislative lobbyists from School Services of California will present key components of legislative priority areas for consideration and discussion.

**Fiscal Impact** There are no fiscal impacts for this discussion. However, there are a number of fiscal impacts that can accrue through adoption of the Legislative Platform. Some of the positions can lead to increased funds for the District. Other positions can help avoid costly new mandates

**Attachment(s)**

- Legislative Platform PowerPoint
- Legislative Platform Handout

**Oakland Unified School District**

**2023-24 State Budget & Legislative Platform**

**Policy and Budget Considerations**

<p><b>Education Finance</b></p>	<ul style="list-style-type: none"> <li>● How does OUSD want the state to prioritize available Proposition 98 resources?             <ul style="list-style-type: none"> <li>○ Into the Local Control Funding Formula (LCFF)</li> <li>○ Fully fund the statutory cost-of-living adjustment</li> <li>○ Maintain full investment of \$3.5 billion for the Arts, Music, and Instructional Materials Discretionary Block Grant</li> <li>○ LCFF Equity Multiplier Add-On</li> </ul> </li> <li>● Are there specific programs that OUSD prioritizes that require continuing or enhanced state support?             <ul style="list-style-type: none"> <li>○ Community schools</li> <li>○ Expanded Learning Opportunity Program</li> <li>○ Transitional Kindergarten</li> <li>○ Additional funds for California Newcomer Education and Well-Being (CalNEW) program</li> </ul> </li> </ul>
<p><b>Educator Pipeline</b></p>	<ul style="list-style-type: none"> <li>● What does OUSD need to acquire and retain a talented pool of certificated and classified staff?             <ul style="list-style-type: none"> <li>○ Discretionary resources to offer competitive compensation</li> <li>○ Policy changes to specific programs that are hindering local efforts                 <ul style="list-style-type: none"> <li>● Golden State Teacher Grant Program</li> <li>● Teacher Residency Program</li> </ul> </li> <li>○ Flexibility in addressing acute teacher, substitute, and other staffing shortages                 <ul style="list-style-type: none"> <li>● Where is there greatest need?</li> <li>● What flexibility is needed?</li> <li>● Are there any credentialing requirements that need reconsideration?</li> </ul> </li> </ul> </li> </ul>
<p><b>Student Achievement</b></p>	<ul style="list-style-type: none"> <li>● What resources does the district need to further the academic outcomes of students?             <ul style="list-style-type: none"> <li>○ Additional funds for the lowest performing student groups</li> </ul> </li> <li>● Are there specific programs or services that are showing gains in accelerating learning, addressing outcome gaps, or improving school engagement?             <ul style="list-style-type: none"> <li>○ Community schools</li> <li>○ Career Technical Education Incentive Grant Program</li> <li>○ Expanded learning options</li> </ul> </li> <li>● Does the district need flexibility in program design or delivery to improve efficacy for students?</li> </ul>