

Board Office Use: Legislative File Info.	
File ID Number	23-0107
Introduction Date	1/24/2023
Enactment Number	23-0202
Enactment Date	1/24/2023 CJH



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date January 24, 2023

Subject Greenleaf Elementary 2021-22 Measure G1 Carryover Request Form

Ask of the Commission Approve the Revised Greenleaf Elementary 2021-22 Measure G1 Carryover Request Form.

Discussion Middle School Network is open to questions from the commission regarding the Revised Greenleaf Elementary 2021-22 Measure G1 Carryover Request Form.

Fiscal Impact The recommended amount is **\$105,032.57**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Request form attached.



Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: December 2, 2022

School:	Greenleaf TK-8	Contact/Principal	Annika Rudback
School Address:	6328 East 17th Street Oakland, CA 94621	Principal Email	annika.rudback@ousd.org
		School Phone:	510-636-1400

2021-2022 Carryover Amount	\$105,032.57
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Summary of Proposed Use of Carryover for 2021-22 (listed in order of priority)

2021-22 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Computers for Music - creating digital music on Midi Keyboards (15)	\$6,050
2	Spring District Music Festival transportation	\$2,000
3	Art field trips	\$6,750
4	MS Kick off Event for Incoming 6th graders	\$3,297
5	Books for Dual Language Expansion to 6th grade	\$25,000
6	College Field Trip incentives	\$6,000
7	Art Classroom laptops	\$8,000
8	6 month SEL partnership -Zymbolic	\$31,050
9	Art Supplies - gen. classes, clubs, advisory enrichment	\$10,000
10	Funds for motivational guest speakers	\$6,885.57
Budget Total (must add up to Anticipated Grant Amount)		\$105,032.57

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

In the previous year, some of the Measure G1 allocations were made while we were in Distance Learning and were not feasible in person given our scheduling, particularly the electives teachers. Additionally, the music department ended up funding the full music position, so we did not need the G1 funds. The person we had contracted for the African American Family Coordinator backed out at the start of the school year. We did spend much of our reallocated funds last year on our MS Library for Dual Language, furniture for art, Art Supplies and extended contract for clubs.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Student Survey	10/27/22

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Campus Leadership Team (CLT)	10/24/22
Middle School teachers/staff Meeting & Teacher Survey	10/26/22

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric
<p>This is the first year we are offering Middle School music as an official opt in elective, reaching 40 students who have opted in. As part of the program, our Music teacher is offering digital music on Midi Keyboards, which we purchased with G1 funds, but students need Chromebooks in the music space to be able to record their music on a digital software program. The Spring Music festival will expose and share more Music opportunities outside of the school setting. They will get to experience being a part of a larger community of OUSD.</p>

Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$6,050	Computers for Music - creating digital music on Midi Keyboards (12)	<ul style="list-style-type: none"> - Students served: 40 - Measure: Increase number of students connected to school (CHKS), creating space for interests, and increasing exposure to music opportunities
\$2,000	Spring Music District Festival - transportation	<ul style="list-style-type: none"> - Students served: 40 - Measure: Increase number of students connected to school (CHKS), creating space for interests, and increasing exposure to music opportunities

2. Art Program

Programmatic Narrative Based on Rubric		
<p>We have added more Art opportunities and experiences than anticipated through lunch access, club time and elective advisory for students this year. These added components were not considered in prior Art supply budget allocation. The elective class is offered as Advanced Art and entails more extensive needs of materials and supplies. Additionally, further exposure to providing more Art opportunities and experiences outside of the classroom. Providing laptop access in this classroom space has been a request to eliminate personal cell phone use in the classroom and further support student projects in research, ideas and production of work. It is important for the students to be able to use technology as an art tool and supply.</p>		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$10,000	Art Supplies	<ul style="list-style-type: none"> - Students served: 180 - Measure: Allowing for a range of Art opportunities outside of the general classroom to support a wide range of Art interest by students.
\$6,750	Art Field Trips - SCRAP - creative reuse center that does art workshops with students, Cartoon Museum + Maritime History Museum, De Young Museum, Mission District Mural Tour Cost of Cartoon admission - \$250 (5 x 50) Cost of SCRAP workshop - \$500 Cost of transportation (chartered bus) - \$6,000 (2,000 X 3 field trips)	<ul style="list-style-type: none"> - Students served: 180 - Measure Increased number of students with access to art opportunities and experiences outside of the classroom.
\$8,000	Technology for Art Classroom 15 computers - \$456.94+tax / convertible laptop/tablet with touchscreen	<ul style="list-style-type: none"> -Students served: 180 -Measure: Providing students the opportunity to engage in art research and project support to complete assignments

3. World Language Program

Programmatic Narrative Based on Rubric		
<p>In the 23/24 school year we will be expanding our Dual Language program to 6th grade. This means we will be offering world languages for the first time as part of our core school program. In order to prepare for the program, we need to build our classroom libraries in Spanish for 6th grade. As this is entirely new, we currently do not have any books in our 6th - 8th grade classroom libraries. We also want to continue to build access to Spanish texts for our Middle School students in our school library.</p>		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$25,000	School library and 6 classroom library Spanish books expansion to support MS Dual Language for 6th - 8th grade.	<ul style="list-style-type: none"> - Students served: 60 - Measure: Increase in students who have access to world language in Middle School

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
<p>We would like to have a Middle School Kick Off event for incoming 6th graders. In the 23/24 school year we will be launching the Dual Language program in Middle School and would like to have a kick off event in June to build culture and unity amongst incoming 6th graders. We would have a team of four teachers and 3 TSAs plan out and execute the event.</p>		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$3,297	<p>MS Kick off event:</p> <ul style="list-style-type: none"> - Extended Contract for 6th grade teachers and TSAs for hosting and planning: 7 hours of planning X 5 people X 48.50 = 1697 - Materials to create team building activities - \$,1000 - 1 uniform shirt for each MS participant - 60 X 10 = \$600 	<ul style="list-style-type: none"> - Students served: 60 - Measure: Increase of students who feel connected to school.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>We want to build a positive college going culture at Greenleaf and opportunities for kids to explore possible careers and future. As part of an incentive for students who meet community service requirements and have excellent attendance, we want to have college visits in the Spring, a different college for each grade level, so that students have the opportunity to have a range of opportunities and experiences. Additionally, working with community program partnerships to support social-emotional learning development for students. This includes support in building beyond students through parent workshops as well to continue fostering positive and safe school culture.</p>		

Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$6,000	College visits for students for incentive - Cost of buses: \$2,000 per group, 3 groups	<ul style="list-style-type: none"> - Students served: 180 - Measure: Increase in number of students who are high school ready
\$8,000	Greenleaf Uniform student designed swag for incentive program – BeLeaf	<ul style="list-style-type: none"> — Students served — 180 — Measure: Strengthen student sense of belonging and community
\$31,050	6 month SEL partnership to provide 13hrs/month student and parent programming. 3 hours during one day/week in classes (3 different classes served per day) and one monthly parent workshop, with a total of 5 parent workshops to mirror student experience and uplift student/parent/school community and culture. \$5,175 monthly x 6 months	<ul style="list-style-type: none"> - Students served - 180 - Measure: Strengthen student self-awareness and practice of communication within regulation and relationships
\$6,886	Culture Building Assemblies Motivational Speakers -- 3,000 Supplies for assemblies (team building activities, minute to win it challenges, talent show) - \$3,886	<ul style="list-style-type: none"> - Students served - 180 - Measure: Strengthen student sense of belonging and community

Please submit your 2021-22 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).