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| Enactment Number | |
| Enactment Date | |



Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Jody Talkington, Senior Director of Strategic Projects
Joshua R. Daniels, Chief Governance Officer

Meeting Date January 4, 2023

Subject Board Orientation – Part II

Ask of the Board Receive and discuss, as appropriate, the information presented

Background & Discussion It is the practice of the Board of Education to hold orientations when new Board Members join the board. The outcomes for this second orientation are:

- To build relationships between new and returning Board Members
- To understand the different working styles of each member of the governance team
- To establish a common understanding of ethical leadership practices
- To understand the Board agenda, the agenda setting process, and the legislative process
- To prepare for Board’s annual organizational meeting

Attachment

- Presentation
- Annotated December 14, 2022 Board Agenda
- Annotated Board Cover Memorandum
- CSBA Working Styles Assessment

Zoom link to open session. Closed session link shared privately.

Oakland Unified School District

Board of Education
1000 Broadway, Suite 440
Oakland, CA 94607-4033
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.org E-Mail
<http://www.ousd.org>

ZOOM LINK

eComment Link

Link for members of the public to make eComments. All eComments are forwarded to Board members.



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

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Meeting date.

Meeting Agenda Long - Final

Wednesday, December 14, 2022

4:00 PM

ADA requests need to be received 72 hours in advance.

Meeting start time (including closed session) but need quorum.

Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA (entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus; Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99);
Board of Education

President Gary Yee

Vice President Benjamin "Sam" Davis

Directors: Aimee Eng, VanCedric Williams, Mike Hutchinson, Kyra Mungia, Thompson

Student Directors: Natalie Gallegos Chavez, Linh Le

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

Board meeting location; location of members attending virtually.

Board membership.

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the entire meeting.
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អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ ឬត្រូវការការជួយសម្រាប់សម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រូវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សានេះ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរស័ព្ទលេខ [\(510\) 879-2299](tel:(510)879-2299) ។

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Translation of ADA information.
Translated into five other languages:
Spanish, Chinese, Vietnamese,
Khmer, and Arabic.

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Notice to public regarding use of zoom.

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/83680111024> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:*

<https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.

- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter **Webinar ID 836 8011 1024**, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:*

[https://support.zoom.us/hc/en-us/articles/201362663 - Joining-a-meeting-by-phone](https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone).

- *To view the Board meeting from the District’s Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the “In Progress” link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>”In Progress” link under Video.*

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Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

- *To comment by Zoom, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at:*

<https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.

- *To comment by phone (via Zoom), press “*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:*

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

*In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is “In Progress,” from the District’s Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda “**eComment**” or from the Legislative Information Center, as follows:*

- *If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment*
- *If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment*
- *If day of Meeting, click Calendar Tab>Today>Board of Education>eComment*

Notice to public regarding how to submit an eComment.

Or “**eComment**” in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

NOTICE - RESUME MEETING ENTIRELY VIRTUALLY IF THERE ARE PUBLIC HEALTH VIOLATIONS

Notice to public regarding move to zoom in case of public health violation.

If there are any violations of any state, local, or District health and safety protocols or other unsafe behavior in light of COVID-19 by one or more attendees that “would present imminent risks to the health or safety of attendees,” then the Board President may recess the meeting. If the violation is serious, if there are more violations, or if the violations repeat (after resuming the meeting in person) or persist, then the meeting may resume entirely virtually pursuant to Assembly Bill No. 361 and Resolution No. 2223-0028D (Making Certain Findings Necessary To Permit Virtual Meetings In Specified Circumstances). Prior to resuming entirely virtually, members of the Board attending in-person will leave the premises (The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291) and rejoin the Board meeting via phone/video conference. No teleconference locations need be posted pursuant to Assembly Bill No. 361 and Resolution No. 2223-0028D. All staff members, members of the public, and members of the media will need to join the Resumed Meeting virtually using the link provided in the Agenda. If the Board meeting is recessed and then resumed entirely virtually, it will resume as soon as practicable but no earlier than sixty (60) minutes after the in-person Board meeting is recessed.

BOARD OF EDUCATION PROTOCOLS

Board protocols
(adopted by the Board
pursuant to BB 9323).

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

General

- 1. Every action by a Board Member should be directed toward improving the educational program for students.*
- 2. Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.*
- 3. Each Board Member is to be treated with dignity and respect.*
- 4. Board Member Commitment will include:*
 - Participate fully in the discussion of issues*
 - Listen respectfully to all views and opinions*
 - Respect each individual's opinion*
 - Accept the majority action of the Board*

Board Members

- 5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.*
- 6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.*
- 7. Board Members will ensure opportunities for each to comment.*

Superintendent

8. *Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.*

9. *Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.*

10. *The Superintendent is to communicate all significant administrative actions to the Board.*

11. *Legal and personnel matters will be confidential.*

MEETING RULES OF ENGAGEMENT



Board rules of engagement.

- Up to Three (3) minute speaking limit for Board Members*
- No mingling with the audience*
- Address comments to other Board Members*
- Focus on agenda items*
- Don't repeat what's been said*
- Always be respectful*
- No interruptions*
- Enforce norms*
- Model desired behavior*

MEETING PROCEDURES

Meeting procedures based on Board Bylaws.

All Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

A. Call To Order - 4:00 P.M.

Board meeting opens in public.

B. Roll Call

Always need to start the meeting with a roll call. Quorum is required. Need to maintain quorum or meeting will be recessed/adjourned.

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session

The items are listed pursuant to law.

Need to verbally disclose the type of items to be discussed in closed session.

Closed Session Item(s):

Public Employee Performance Evaluation Matter(s)

Usual closed session topics: Labor Matters (negotiations); Legal Matters (actual/expected litigation and settlements); Personnel Matters; Pupil Matters (expulsions); Real Property Matters (lease negotiations).

C.-1 22-1765 Public Employee Performance Evaluation

Superintendent of Schools

C.-2 22-1766 Public Employee Performance Evaluation

Chief Governance Officer

Opportunity to comment on closed session topics before moving to closed session.

C1. Public Comment on Closed Session Items

This section provides an opportunity for members of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of such Item.

C1.-1 [22-2741](#) Public Comment On Closed Session Items - December 14, 2022

Public Comment On Closed Session Items - December 14, 2022.

D. Recess to Closed Session

Usually reconvene at 5:30pm.

E. Reconvene to Public Session - 6:00 P.M.

F. Second Roll Call

Always need a roll call when returning from a recess. Quorum needed.

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

Board President shares "Reportable Actions" taken in closed session.

H. Modification(s) To Agenda

Opportunity to adjust order of items, pull items off consent (to new business), and remove items.

This section allows for any change Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

Ceremonial items. Public comment (10 minutes).

I. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity prior to all Special Order items, which shall not exceed 10 minutes.

☒ I.-1 [22-2877](#)

Tribute - Service to Pupils of the City of Oakland - Aimee Eng, Gary Yee, Kyra Mungia, Members, Board of Education

Adoption by the Board of Education of Resolution Nos. **2223-0160** - Giving Thanks to Director Aimee Eng for her Service to the Students and Staff of OUSD; **2223-0161** - Giving Thanks to President Gary Yee for his Service to the Students and Staff of OUSD; and **2223-0162** - Giving Thanks to Director Kyra Mungia for her Service to the Students and Staff of OUSD, each, as a Director, Board of Education.

Attachments: [22-2877 Tribute - Service to Pupils of the City of Oakland - Aimee Eng, Gary Yee, Kyra Mungia, Members, Board of Education](#)

J. Student Board Members' Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the City Council and students of the District. There shall be no public comment on this section, which shall not exceed 10 minutes.

Verbal or written report by Student Board Members. Board discussion and questions for Student Board members. Public comment (10 minutes).

- J.-1 [22-2737](#) Student Board Members' Report - (Nov 2022)
- Student Board Members' Report - (Nov 2022)

Verbal or written report by PSAC lead delegate will be inserted here (for meeting of everyone month only). No public comment.

K. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. There shall be no public comment on this section, which shall not exceed 10 minutes.

Verbal or written report by Superintendent. Board discussion and questions for Superintendent. Public comment (10 minutes).

-  K.-1 [22-2736](#) Superintendent's Report - December 14, 2022

Superintendent's Report - December 14, 2022:

- COVID Update
- Enrollment & Attendance Update
- Strategic Plan Initiative #2: Diverse & Stable Staff

Attachments: [22-2736 Superintendent's Report - December 14, 2022](#)

L. Comment by Collective Bargaining Units

This section of the Agenda is an opportunity for the District's recognized Collective Bargaining Units to comment to the Board on issues or matters of concern. Each unit shall have up to 5 minutes for its comment.

Opportunity for union leadership to comment. Board member do not respond. Not intended for negotiations.

L.-1 [22-2742](#)

Comments By Collective Bargaining Units – December 14, 2022

Comments By Collective Bargaining Units - December 14, 2022.

M. Public Hearing(s)

This section is for public hearings. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes.

Public hearings (e.g., state requirements, sunshining, certain charter decisions). Often are “time certain” (i.e., can’t start before that time). Public comment (10 minutes).

Public Hearing "Sunshining" - Buildings and Construction Trades Council of Alameda County - Initial Proposals to District - Collective Bargaining Successor Agreement - July 1, 2023 - Chief Governance Officer

Public Hearing by the Board of Education “Sunshining” of the Building and Construction Trades Council (BCTC) Initial Proposals (IPs) to the Oakland Unified School District’s (District) for Successor Agreement effective July 1, 2023.

Resource Code-Site No.: 0000-942

Funding Source: General Purpose Fund

Attachments: [22-2776 Public Hearing "Sunshining" - Buildings and Construction Trades Council of Alameda County - Initial Proposals to District - Collective Bargaining Successor Agreement - July 1, 2023 - Chief Governance Officer](#)

N. Public Comment on All Non-Agenda Items within the Subject Matter Jurisdiction of the Board

This section shall not exceed 30 minutes.

Public comment on all non-agenda items (30 minutes).

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – December 14, 2022

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - December 14, 2022.

O. Public Comment on All Agenda Items In Sections P through X

This section shall not exceed 30 minutes.

Public comment on all remaining agenda items (30 minutes).

Public Comment On All Agenda Items in Sections P X - December 14, 2022

Public Comment On All Agenda Items in Sections P through X - December 14, 2022.

P. Unfinished Business

None

Items that have previously come before the Board.

Q. New Business

New items (not on consent).

Addition item detail and description of type of action.

☐ 📄 Q.-1 [22-2560](#)

First Interim Financial Report - As of October 31, 2022 - Fiscal Year 2022-2023 - Chief Business Officer

Adoption by the Board of Education of Resolution No. 2223-0055 - Approving District's First Interim Financial Report for Fiscal Year 2022-2023 and Certification of said Report to the Alameda County Superintendent of Schools as "Positive."

File ID. Unique to each Board item.

Attachments: [22-2560 Presentation - First Interim Financial Report - As of October 31, 2022 - Fiscal Year 2022-2023 - Chief Business Officer](#)
[22-2560 First Interim Financial Report - As of October 31, 2022 - Fiscal Year 2022-2023 - Chief Business Officer](#)

Item title (Topic – Key Details – Staff/Board Brining Item).

Legislative History

11/10/22 Budget and Finance Committee Discussed

Links to attachments.

Legislative history (if any).

Q.-2 [22-2822](#)**Progress Report - School Site Council (SSC) and Site English Language Learners' Subcommittee (SELLS) - Chief Academic Officer**

Presentation to the Board of Education of a Progress (Update) Report on School Site Councils (SSC) and Site English Language Learners' Subcommittees (SELLS).

Attachments: [22-2822 Presentation - Progress Report - School Site Council \(SSC\) and Site English Language Learners' Subcommittee \(SELLS\) - Chief Academic Officer](#)
[22-2822 Board Memorandum - Progress Report - School Site Council \(SSC\) and Site English Language Learners' Subcommittee \(SELLS\) - Chief Academic Officer](#)

Q.-3 [22-2878](#)**George Floyd Phase 2 Implementation Plan & Budget - Superintendent of Schools**

Presentation by the Superintendent of Schools to the Board of Education of the George Floyd Phase 2 Implementation Plan & Budget.

Attachments: [22-2878 George Floyd Phase 2 Implementation Plan & Budget - Superintendent of Schools](#)

Q.-4 [22-2725](#)**Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2022-2023**

Approval by the Board of Education of Resolution No. 2223-0100 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2022-2023:

1. Heather Baird, 6th - 8th Grade English Teacher, Eda Brewer Middle School;
2. Brittanica Bakta, K - 5th Grade Teacher, Sankofa United Elementary School; and
3. Juliane Min, 9th - 12th Grade Math Teacher, Oakland International High School.

Attachments: [22-2725 Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2022-2023](#)

☐  Q.-5 [22-2726](#)

Application for Variable Term Waiver – CBEST, BCLAD and Program California Commission on Teacher Credentialing - Named Employee for School Year 2022-2023

Approval by the Board of Education of Resolution No. 2223-0099 - Application for Variable Term Program Waiver - CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employee for School Year 2022-2023:

1. Sarah J Kemp, K-5th Grade Principal, Bridges Academy at Melrose;
2. Mayela Lechuga, K-5th Grade Teacher RSP, Madison Park Academy;
3. Xazier McDougald, 9th-12th Grade Humanities Teacher, Madison Park Academy Upper;
4. Yeny Yaneth Corea Hernandez, 4th Grade Bilingual, Manzanita Seed Elementary; and
5. Genesis De Luna, TK-5th Grade MS Bilingual Teacher, Garfield Elementary.

Attachments: [22-2726 Application for Variable Term Waiver – CBEST, BCLAD and Program California Commission on Teacher Credentialing - Named Employee for School Year 2022-2023](#)

R. Adoption of the Pupil Discipline Consent Report

This section is required by state law. For each individual pupil case from Closed Session, the Board determines whether to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil, or take other appropriate disciplinary action. Other than what is printed in the public agenda, all information regarding an individual pupil case cannot be disclosed pursuant to federal and state law.

Board hears (and votes on) these matters in closed session but state law requires Board to also vote on pupil discipline in open session (details are not disclosed).

S. Adoption of the General Consent Report No. 1

Consent report includes items that are routine (mostly contracts requested by school sites). Board acts in one motion.

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

Chief, Systems and Services Officer

Consent report organized by sections based on Chief from where the items originate.

☒  S.-1 [22-2724](#)

Declaration of Best Interest of the District and Piggyback Agreement - Arey Jones - Technology Services Department

Approval by the Board of Education of Resolution No. 2223-0080 - Declaring It Is In The Best Of The District To Piggyback On And Enter Into A Contract With Arey Jones Properly Entered Into Through Los Angeles Unified School District [up to a fiscal year not-to-exceed amount of \$10,000,000 through June 14, 2024, with the option to renew for two (2) additional one-year periods through June 14, 2026].

Vendor No.: 003143

Attachments: [22-2724 Declaration of Best Interest of the District and Piggyback Agreement - Arey Jones - Technology Services Department](#)

Chief Business Officer

☒  S.-2 [22-2627](#)

Services Agreement 2022-2023 - Creative Supports, Inc - Risk Management Department

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Creative Supports, Inc, Dublin, CA, for the latter to provide equipment, professional delivery and installation services, including placement and adjustment of all equipment and products when needed, within the school district, via the Risk Management Department, for the period of June 1, 2022 through June 30, 2023, in an amount not to exceed \$30,000.00.

Vendor No.: 005490

Requisition No.: VR23-02310

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [22-2627 Services Agreement 2022-2023 - Creative Supports, Inc - Risk Management Department](#)

Under BP 3312, certain staff can sign contracts under certain limits. Board then ratifies (contract is terminated if not ratified).

Deputy Chief, Facilities Planning and Management

☒ S.-3

Board considers
(approves or not)
all other contracts.

**[22-2661](#) Amendment No. 1, Agreement for
Maintenance - Star Elevator, Inc. – Various Sites
Elevator Wheelchair Repairs & Maintenance Project –
Buildings and Grounds Department**

Approval by the Board of Education of Amendment No. 1, Agreement for Maintenance by and between the District and Star Elevator, Inc., Belmont, CA, for the latter to continue to provide labor and materials for emergency callback service, equipment repairs, and assistance with State compliance for District's elevators and wheelchair lifts on an as-needed basis, as described in the Proposal dated October 7, 2022, attached to this Amendment as part of Exhibit A, for the Various Sites Elevator Wheelchair Repairs and Maintenance Project, in the additional not-to exceed amount of \$216,310.00, increasing the Agreement's total not-to-exceed amount from \$432,620.00 to \$648,930.00, increasing hourly rates, unit prices, and extending the Term of the Agreement from December 16, 2021 through December 16, 2022, to June 30, 2023 (an additional 196 calendar days). All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 004058

Resource Code-Site No.: 8150-988

Funding Source: Fund 010 Routine Repair Maintenance Account

Attachments: [22-2661 Amendment No. 1, Agreement for Maintenance - Star Elevator, Inc. – Various Sites Elevator Wheelchair Repairs & Maintenance Project – Buildings and Grounds Department](#)

☐  S.-4 [22-2672](#)

General Services Agreement – ACC Environmental Consultants – Centro Infantil Child Development Center Playmatting and Play Structure Project - Division of Facilities Planning and Management

Approval by the Board of Education of a General Services Agreement by and between the District and ACC Environmental Consultants, Oakland, CA, for the latter to provide environmental services which consist of soil sampling and testing of soils for lead and arsenic and soil waste characterization, conducting data review, report writing and consulting services, with the Basic Services including all work described in the October 26, 2022 Proposal, which is attached to this Agreement as Exhibit A, for the Centro Infantil Child Development Center Playmatting and Play Structure Project, in the not-to-exceed amount of \$7,935.40, which includes a not-to-exceed amount of \$721.40 for Additional Services, with the work scheduled to commence on December 15, 2022, and scheduled to last until March 27, 2023.

Vendor No.: 000230

Requisition No.: VR23-04700

Resource Code-Site No.: 6128 819

Funding Source: Fund 12 Child Development Fund

Attachments: [22-2672 General Services Agreement – ACC Environmental Consultants – Centro Infantil Child Development Center Playmatting and Play Structure Project - Division of Facilities Planning and Management](#)

☐ S.-5 [22-2688](#)

General Services Agreement – ACC Environmental Consultants – Harriet Tubman Child Development Center (CDC) Play Equipment Project - Division of Facilities Planning and Management

Approval by the Board of Education of a General Services Agreement by and between the District and ACC Environmental Consultants, Oakland, CA, for the latter to provide environmental services which consist of soil sampling and testing of soils for lead and arsenic and soil waste characterization, conducting data review, report writing and consulting services, with Basic Services including all work described in the October 31, 2022 Proposal, which is attached to this Agreement as Exhibit A, for the Harriet Tubman Child Development Center (CDC) Play Equipment Project, in the not-to-exceed of \$7,601.00, which includes a not-to-exceed amount of \$6,910.00 for Basic Services and a \$691.00 contingency for additional services, with the work scheduled to commence on December 15, 2022, and scheduled to last until March 31, 2023.

Vendor No.: 000230

Resource Code-Site No.: 6128-825

Funding Source: Fund 12, Child Development Fund

Attachments: [22-2688 General Services Agreement – ACC Environmental Consultants – Harriet Tubman Child Development Center \(CDC\) Play Equipment Project - Division of Facilities Planning and Management](#)

☐ S.-6

[22-2650](#)

Construction Agreement Between Owner and Contractor – G&G Builders, Inc. – Burbank Preschool Play Matting and Play Structure Project - Division of Facilities Planning and Management

Approval by the Board of Education of Construction Agreement Between Owner and Contractor by and between the District and G&G Builders, Inc., Livermore, CA, for the latter to provide the following construction services which consists of removing existing basketball hoops and haul materials off-site; installation of new play equipment - arch swing and play matting tiles for the arch swing, for the Burbank Preschool Play Structure & Play Matting Project, described in the October 21, 2022 Scope of Work, attached to this Agreement as Exhibit A, in the lump sum amount of \$33,000.00, with work scheduled to commence on December 17, 2022 and scheduled to last until February 14, 2023.

Vendor No.: 001772

Requisition No.: VR23-04701

Resource Code-Site No.: 6128-803

Funding Source: Fund 12 Child Development Fund

Attachments: [22-2650 Construction Agreement Between Owner and Contractor – G&G Builders, Inc. – Burbank Preschool Play Matting and Play Structure Project - Division of Facilities Planning and Management](#)

☒  S.-7 [22-2681](#)

Agreement for Architectural Services – Noll & Tam Architects – Urban Promise Academy (UPA) Campus Portable Relocation Project – Division of Facilities Planning and Management

Approval by the Board of Education to the Agreement for Architectural Services by and between the District and Noll & Tam Architects, Berkeley, CA, for the latter to provide architectural services for the relocation of three existing portables from one location to another location on the Achieve Academy Charter School campus where portables will be used by the Urban Promise Academy (UPA) Charter School, with the buildings set on a new foundation (per the original DSA approved PC) with reused or new ramps and connected to UPA utilities and systems, for the Urban Promise Academy (UPA) Campus Portable Relocation Project, in a not-to-exceed amount of \$31,988.00, which includes a not-to-exceed amount of \$29,080.00, for Basic Services, a not-to-exceed amount of \$2,908.00 for additional services, with work scheduled to commence on December 15, 2022, and scheduled to last until December 31, 2023.

Vendor No.: 008175

Requisition No.: VR23-04690

Resource Code-Site No.: 7710-236

Funding Source: Fund 35, County School Facilities Fund

Attachments: [22-2681 Agreement for Architectural Services – Noll & Tam Architects – Urban Promise Academy \(UPA\) Campus Portable Relocation Project – Division of Facilities Planning and Management](#)

Chief, Talent

☒  S.-8 [22-2030](#)

Grant Award - National Center for Teacher Residencies Black Educators Initiative Grant – Talent/Human Resources Department

Approval by the Board of Education of a Black Educators Initiative Contract Agreement by and between National Center for Teacher Residencies, Chicago, IL, and District, accepting grant award in the amount of \$56,000.00, for the development, support and retention of black teachers resident in the District, among other terms and conditions, for the Engagement of Services stated in Section I of said Agreement, incorporated herein by reference as though fully set forth, for the period July 1, 2022 through June 30, 2023.

Attachments: [22-2030 Grant Award - National Center for Teacher Residencies Black Educators Initiative Grant – Talent/Human Resources Department](#)

☒  S.-9 [22-2038](#)**Grant Agreement - Teacher Residency Expansion Grant
- Talent/Human Resources Department**

Approval by the Board of Education of a Grant Agreement by and between the Commission on Teacher Credentialing, Sacramento, CA and District, with the latter accepting Teacher Residency Expansion Grant, Grant Number: 2021TRE19, in the amount of \$800,000 (\$200,000 annually), to support a collaborative partnership with one or more Commission-approved teacher preparation programs offered by a regionally accredited institution of higher education (IHE) to expand current residency programs, as described in the Project Description, incorporated herein by reference as though fully set forth, for the period of August 1, 2022 to June 30, 2026.

Attachments: [22-2038 Grant Agreement - Teacher Residency Expansion Grant - Talent/Human Resources Department](#)

☒  S.-10 [22-2039](#)**Grant Agreement - Teacher Residency Capacity Grant
– Talent/Human Resources Department**

Approval by the Board of Education of a Grant Agreement by and between the Commission on Teacher Credentialing, Sacramento, CA and District, with the latter accepting a Teacher Residency Capacity Grant, Number: 2021TRC55, in the amount of \$250,000, to support a collaborative partnership with one or more Commission-approved teacher preparation programs offered by a regionally accredited institution of higher education (IHE) to develop the partnership's capacity to design and implement a teacher residency program, as described in the Project Description, incorporated herein by reference as though fully set forth, for the period of July 1, 2022 to June 30, 2026.

Attachments: [22-2039 Grant Agreement - Teacher Residency Capacity Grant – Talent/Human Resources Department](#)

☒  S.-11 [22-2875](#)**Creation/Revision of Job Descriptions - Named
Positions - Talent/Human Resources Department**

Adoption by the Board of Education of Resolution No. 2223-0102 - Creation/Revision of Job Descriptions - Central Culture and Climate Ambassador; Culture Keeper; and Site-Based Culture and Climate Ambassador.

Attachments: [22-2875 Creation/Revision of Job Descriptions - Named Positions - Talent/Human Resources Department](#)

Chief Academic Officer

- ☒  S.-12 [22-2652](#) **Services Agreement 2022-2023 - Children Rising - Community Schools and Student Services Department**
- Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Children Rising, Oakland, CA, for the latter to provide the Succeeding by Reading (SbR) early literacy program, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of October 1, 2022, through May 31, 2023, in an amount not to exceed \$10,000.00.
- Vendor No.: 001645**
- Requisition No.: VR23-03061**
- Resource Code-Site No.: 3211-922**
- Funding Source: ESSER CA Comm School Partner**
- Attachments:** [22-2652 Services Agreement 2022-2023 - Children Rising - Community Schools and Student Services Department](#)
-
- ☒  S.-13 [22-2663](#) **Internship Stipend Agreement - Nigel Burnett, School Psychology Intern – Special Education Department**
- Ratification by the Board of Education of an Internship Stipend Agreement by and between the District and Nigel Burnett, Intern School Psychologist, via St. Mary's College of California, Moraga, CA, for the latter to work as a school psychology intern providing services delineated in Section 4 of Agreement, incorporated herein by reference as though fully set forth [to conduct special education assessments, counseling services, and academic interventions, via the Memorandum of Understanding (MOU) between the Oakland Unified School District and St. Mary's College of California,] for the period of July 27, 2022 to June 5, 2023, in an amount not to exceed \$25,000.00.
- Vendor No.: 008005**
- Requisition No.: VR23-02092**
- Resource Code-Site No.: 9040-975**
- Funding Source: Special Education**
- Attachments:** [22-2663 Internship Stipend Agreement - Nigel Burnett, School Psychology Intern – Special Education Department](#)

☒  S.-14 [22-2664](#)**Services Agreement 2022-2023 - PIQE - Greenleaf Elementary School**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and PIQE, Santa Clara, CA, for the latter to provide its Signature Parent Engagement Program for Middle School families for the parents/guardians of the students, as described in Exhibit A of the Agreement, at Greenleaf Elementary School, for the period of August 8, 2022 through December 16, 2022, in an amount not to exceed \$12,000.00.

Vendor No.: 003264

Requisition No.: VR23-02533

Resource Code-Site No.: 3182-112

Funding Source: ESSA: Comp Support & Improvmt

Attachments: [22-2664 Services Agreement 2022-2023 - PIQE - Greenleaf Elementary School](#)

☒  S.-15 [22-2675](#)**Services Agreement 2022-2023 - Soccer Without Borders - English Language Learner and Multilingual Achievement Department**

Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and Soccer Without Borders, Oakland, CA, for the latter to provide year round bi-weekly soccer training session, weekly games, academic tracking, and tutoring, mentorship for at least 140 newly-arrived refugee and asylum-seeking male and female students grades 5-12 at the San Antonio Park Middle School Program (from various middle school sites), Castlemont (School Day), Fremont (School Day), Ruidsdale Newcomer Continuation School, Frick Middle School, and Oakland High School and a week-long soccer camp for at least 150 newly arrived refugee students during the summer of 2023, via the English Language Learner and Multilingual Achievement Department, for the period of November 15, 2022 through June 30, 2023, in an amount not to exceed \$277,500.00.

Vendor No.: 003978

Requisition No.: VR23-04198

Resource Code-Site No.: 5810-954, 7811-954, 7816-954

Funding Source: CalNEW Grant CDSS; Refugee Program Bureau-NC; Other Federal

Attachments: [22-2675 Services Agreement 2022-2023 - Soccer Without Borders - English Language Learner and Multilingual Achievement Department](#)

☐  S.-16 [22-2683](#)

**Services Agreement 2022-2023 - Zenit, LLC -
Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Zenit, LLC, Washington, DC, for the latter to facilitate sessions for the Racial Justice, Equity, and Healing Affinity Groups, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of October 1, 2022 through March 31, 2023, in an amount not to exceed \$33,510.00.

Vendor No.: 007967

Requisition No.: VR23-03581

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health&wellness W/ebcf

Attachments: [22-2683 Services Agreement 2022-2023 - Zenit, LLC - Community Schools and Student Services Department](#)

☐  S.-17 [22-2685](#)

Services Agreement 2022-2023 - Refugee & Immigrant Transitions - English Language Learner and Multilingual Achievement Department

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Refugee & Immigrant Transitions, San Francisco, CA, for the latter to provide ESL classes for up to 90 newly-arrived refugee adults during the 2022-2023 school year; provide home-based tutoring/mentoring for at least 20 high-need and at-risk refugee students K-12 as referred by the OUSD Refugee and Asylee program; provide three Community Navigators to provide language assistance and navigation to refugees speaking minor languages in OUSD: one full-time Mam Community Navigator, one part-time Mam Community Navigator and one Arabic Community Navigator, and additional administrative costs to support those staff members; provide after school tutoring programs and peer interns supporting youth at Fremont High School and Oakland International High School; provide interpretation for OUSD staff as needed in Pashto, Dari, and Burmese; help students and parents better navigate the educational system and help the OUSD ensure access to the services for these students and conduct all programming, curriculum design, student recruitment, retention activities, and data collection, via English Language Learner and Multilingual Achievement Department, for the period of November 15, 2022 through June 30, 2023, in an amount not to exceed \$60,000.00.

Vendor No.: 003563

Requisition No.: VR23-04200

Resource Code-Site No.: 5810-954, 7816-954

Funding Source: CalNEW Grant CDSS; Other Federal

Attachments: [22-2685 Services Agreement 2022-2023 - Refugee & Immigrant Transitions - English Language Learner and Multilingual Achievement Department](#)

☒  S.-18 [22-2686](#)

**First Amendment, Community Based Organization
Master Contract Agreement FY 2021/22 - Alameda
County Behavioral Health - Special Education
Department**

Approval by the Board of Education of First Amendment, Community-Based Organization Master Agreement 900322, Procurement Contract No. 21910, by and between the District (Contractor) and County of Alameda, via its Behavioral Health Care Services Agency (ACBH) (County), Oakland, CA, for the latter to provide Counseling Enriched Special Day Class (CESDC) services in accordance with students' Individual Education Programs (IEPs), replacing and superseding Exhibit B as follows: increasing contract maximum by \$39,190.00, from \$1,205,857.00 to \$1,245,047.00; Composite Agency Budget, Exhibit B-2, is amended and replaced by the attached Composite Agency Budget, Exhibit B-2, dated 01/18/2022; Rate Sheet, Exhibit B-3, is amended and replaced by the attached Rate Sheet, Exhibit B-3, dated 01/18/2022; and Exhibit C is replaced and superseded by the attached Exhibit C; all for the period of July 1, 2021 and June 30, 2022. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code-Site No.: 9092-975

Funding Source: Special Education

Attachments: [22-2686 First Amendment, Community Based Organization Master Contract Agreement FY 2021/22 - Alameda County Behavioral Health - Special Education Department](#)

☒  S.-19 [22-2687](#)**Amendment, Community-Based Organization Master Contract FY 22-23 - Alameda County Health Care Services Agency - Special Education Department**

Approval by the Board of Education of Amendment, Community-Based Organization Master Contract No. 900322, Procurement Contract No. 23647, inclusive of attached Exhibits A-F and O, by and between the District and County of Alameda, via its Behavioral Health Care Services (ACBH), San Leandro, CA, for the latter to provide \$1,642,167.00 in funding to the former for its Special Education Department to provide Counseling Enriched Special Day Class services and Outpatient Services in accordance with students' Individual Education Programs (IEPs), for the period July 1, 2022 through June 30, 2023. All other terms and condition of the Master Contract remain in full force and effect.

Resource Code-Site No.: 9092-975

Funding Source: Special Education

Attachments: [22-2687 Amendment, Community-Based Organization Master Contract FY 22-23 - Alameda County Health Care Services Agency - Special Education Department](#)

☒  S.-20 [22-2706](#)**Services Agreement 2022-2023 - Harvest Consulting - High School Network**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Harvest Consulting, Oakland, CA, for the latter to provide facilitated training steeped in a foundational awareness of racism, anti-blackness, bias, and oppression in the United States, with emphasis on the purpose of schools, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via High School Network, for the period of November 1, 2022 through May 31, 2023, in an amount not to exceed \$40,000.00.

Vendor No.: 006743

Requisition No.: VR23-03258

Resource Code-Site No.: 6388-964

Funding Source: K12 Strong Workforce Grant

Attachments: [22-2706 Services Agreement 2022-2023 - Harvest Consulting - High School Network](#)

☒  S.-21 [22-2707](#)**Services Agreement 2022-2023 - HERO -
MLK/Lafayette Elementary School**

Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and HERO, Oakland, CA, for the latter to implement organized recess games and physical activity sessions, with students involved in interactive cooperative activities that will include conflict management, safety, inclusion, responsibility, and fair play at MLK/Lafayette Elementary School, for the period of November 7, 2022, through May 25, 2023, in an amount not to exceed \$30,000.00.

Vendor No.: 002055

Requisition No.: VR23-02578

Resource Code-Site No.: 3182-182, 3211-182

Funding Source: ESSER CA Comm School Partner, ESSA: Comp Support & Improvmt

Attachments: [22-2707 Services Agreement 2022-2023 - HERO - MLK/Lafayette Elementary School](#)

☒  S.-22 [22-2708](#)**Services Agreement 2022-2023 - Lincoln - La Escuelita
Elementary School**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Lincoln, Oakland, CA, for the latter to provide its Helping Open Pathways to Education (HOPE), program team to provide consultation and integrated behavioral support for tier 3 students grades TK-5, including 1) In-Class and Playground Supports; 2) Individual, Group, and Family Therapy; 3) Teacher Consultation; 4) Incentive Plans; 5) Crisis Intervention, and 6) Community Outings at La Escuelita Elementary School, for the period of July 1, 2022 through June 30, 2023, in an amount not to exceed \$5,000.00.

Vendor No.: 002590

Requisition No.: VR23-00016

Resource Code-Site No.: 4127-121

Funding Source: Title 4-Student Support

Attachments: [22-2708 Services Agreement 2022-2023 - Lincoln - La Escuelita Elementary School](#)

☒  S.-23 [22-2709](#)**Services Agreement 2022-2023 - Open Up Resources - Fred T. Korematsu Discovery Academy**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Open Up Resources, Gladstone, OR, for the latter to provide Ignite! Reading delivering one on one, fifteen minute virtual tutoring sessions, targeted to the precise skills each identified student needs to solidify the Word Recognition strands of Scarborough's Reading Rope, a program designed to improve automatic word recognition and reading fluency for students at Fred T. Korematsu Discovery Academy, for the period of September 12, 2022 through May 25, 2023, in an amount not to exceed \$12,500.00.

Vendor No.: 003188

Requisition No.: VR23-02275

Resource Code-Site No.: 0002-172

Funding Source: Unrestricted Supplemental

Attachments: [22-2709 Services Agreement 2022-2023 - Open Up Resources - Fred T. Korematsu Discovery Academy](#)

☒  S.-24 [22-2710](#)**Services Agreement 2022-2023 - Rupa Gupta - Middle School Network**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Rupa Gupta, Oakland, CA, for the latter to provide weekly leadership and executive coaching sessions, including thought partnership in leadership, organizational, pedagogical, and systems challenges to support Cliff Hong, Middle School Network Superintendent, in personal and professional development, via Middle School Network, for the period of August 8, 2022 through May 31, 2023, in an amount not to exceed \$10,000.00.

Vendor No.: 007304

Requisition No.: VR23-02239

Resource Code-Site No.: 0006-965

Funding Source: S&C Carryover

Attachments: [22-2710 Services Agreement 2022-2023 - Rupa Gupta - Middle School Network](#)

☒  S.-25 [22-2711](#)**Services Agreement 2022-2023 - The SIFE Equity Project - Oakland International High School**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and The SIFE Equity Project, Barrytown, New York, NY, for the latter, partnering with lead teacher Mallory Moser, to develop a year long Professional Development (PD) series for 2022-2023, to include twenty-eight 9-12th grade teachers who teach approximately 380 students, focusing on the development of instructional practices that provide a pathway to participation for SLIFE students at Oakland International High School, for the period of November 1, 2022 through November 30, 2022, in an amount not to exceed \$4,700.00.

Vendor No.: 007801

Requisition No.: VR23-01877

Resource Code-Site No.: 6266-353

Funding Source: Educator Effectiveness

Attachments: [22-2711 Services Agreement 2022-2023 - The SIFE Equity Project - Oakland International High School](#)

☒  S.-26 [22-2712](#)**Services Agreement 2022-2023 - Philip Williams - Edna Brewer Middle School**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Philip Williams, Oakland, CA, for the latter, as consultant, will support to minimize the registration process and continue to support staff, and families with technology issues, with the aim of minimizing support and maintenance requirements, while maximizing utility and flexibility of the equipment within the middle school environment; may also be involved in the maintenance, installation, and troubleshooting of any other computer, printer, or projector, as needed, at Edna Brewer Middle School, for the period of September 1, 2022 through May 25, 2023, in an amount not to exceed \$5,000.00.

Vendor No.: 004648

Requisition No.: VR23-00636

Resource Code-Site No.: 0002-210

Funding Source: Unrestricted Supplemental

Attachments: [22-2712 Services Agreement 2022-2023 - Philip Williams - Edna Brewer Middle School](#)

☒  S.-27 [22-2713](#)**Grant Agreement - Kids First! - City of Oakland,
Oakland Fund for Children and Youth (OFCY) - High
School Linked Learning Office**

Approval by the Board of Education of a Grant Agreement by and between the City of Oakland and the District, with the latter accepting a grant in the amount of \$225,000.00, to provide support stipends for students in summer internships as part of the Link Learning Pathway Program, Exploring College, Career, and Community Options (ECCCO) at McClymonds, Castlemont, Fremont, Dewey, Rudsdale, Sojourner Truth, Bunche, Oakland High, Oakland Technical, Skyline, Coliseum College Preparatory Academy, Life Academy and MetWest High Schools, for the period of June 1, 2022 through June 30, 2023, pursuant to the terms and conditions thereof, if any.

Funding Source: Oakland Fund for Children and Youth

Attachments: [22-2713 Grant Agreement - Kids First! - City of Oakland, Oakland Fund for Children and Youth \(OFCY\) - High School Linked Learning Office](#)

☒  S.-28 [22-2723](#)**Services Agreement 2022-2023 - American Association
of Yemeni Students and Professionals - Community
Schools and Student Services Department**

Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and American Association of Yemeni Students and Professionals, Dearborn, MI, for the latter to provide students in after school programs with an affinity space which serves the Arab American community, where cultural identity, leadership, and advocacy skills will be developed, targeting students in these areas with the aim to push for them to co-lead in district-wide events such as Arab American graduations ceremonies and events during Arab Heritage month, via Community Schools and Student Services Department, for the period of November 17, 2022 through February 28, 2023, in an amount not to exceed \$30,000.00.

Vendor No.: 006894

Requisition No.: VR23-03783

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [22-2723 Services Agreement 2022-2023 - American Association of Yemeni Students and Professionals - Community Schools and Student Services Department](#)

Chief Governance Officer

☒  S.-29 [22-2276](#) **Memorandum of Understanding and Engagement Policy
- Liebert Cassidy Whitmore Law Firm - Chief
Governance Officer**

Ratification by the Board of Education of a Memorandum of Understanding and Engagement Policy (MOUEP) by and between District and Liebert Cassidy Whitmore, a Professional Corporation, authorizing the District's Legal Department, to establish professional services agreements in the form of Letters of Engagement, to retain the latter to provide the following legal services to the Legal Department: defense of Government Code claims and, civil litigation; general legal advice and counsel as requested by the Legal Department on an as needed basis, with the cumulative amount of Letters of Engagement under this MOUEP, not to exceed \$85,000.00 in a fiscal year, for the period of October 1, 2022 through June 2024.

Resource Code-Site No.: 0000-942

Funding Source: General Purpose

Attachments: [22-2276 Memorandum of Understanding and Engagement Policy - Liebert Cassidy Whitmore Law Firm - Chief Governance Officer](#)

☒  S.-30 [22-2011D](#) **District "Brown Act" Legislative Bodies - January 2023
- Virtual Meetings - Board of Education**

Adoption by the Board of Education of Resolution No. 2223-0028E - Making Certain Findings Necessary to Permit Virtual Meetings in Specified Circumstances for January 2023.

Attachments: [22-2011D District "Brown Act" Legislative Bodies - January 2023 - Virtual Meetings - Board of Education](#)

☒  S.-31 [22-2690](#) **In-Lieu of Proposition 39 Facilities Use Agreement for
2023-24 - Bay Area Technology Charter School - Office
of Charter Schools**

Approval by the Board of Education of the In Lieu of Proposition 39 Facilities Use Agreement by and between the District and Bay Area Technology Charter School, for the latter's use of the King Estates Campus, as specified in the Agreement, for a one-year term, for the period July 1, 2023 through June 30, 2024, with anticipated revenue to the District of \$184,139 in 2023-24.

Attachments: [22-2690 In-Lieu of Proposition 39 Facilities Use Agreement for 2023-24 - Bay Area Technology Charter School - Office of Charter Schools](#)

☒  S.-32 [22-2691](#)

In-Lieu of Proposition 39 Facilities Use Agreement for 2023-24 - Learning Without Limits Charter School - Office of Charter Schools

Approval by the Board of Education of the In Lieu of Proposition 39 Facilities Use Agreement by and between the District and Learning Without Limits Charter School, for the latter's use of the Jefferson Campus, as specified in the Agreement, for a one-year term, for the period July 1, 2023 through June 30, 2024, with anticipated revenue to the District of \$214,961 in 2023-24.

Attachments: [22-2691 In-Lieu of Proposition 39 Facilities Use Agreement for 2023-24 - Learning Without Limits Charter School - Office of Charter Schools](#)

☒  S.-33 [22-2829](#)

Board Policy (New) - Students - Board Policy 5145.4 - Transgender Policy - Chief Governance Officer

Adoption by the Board of Education of Board Policy (New) - Students - Board Policy 5145.4 - Transgender Policy.

Attachments: [22-2829 Board Policy \(New\) - Students - Board Policy 5145.4 - Transgender Policy - Chief Governance Officer](#)

☒  S.-34 [22-2830](#)

Amendment, Board Bylaw 9322 - Agenda/Meeting Materials - Chief Governance Officer

Adoption by the Board of Education of Amendment, Board Bylaw 9322 - Agenda/Meeting Materials.

Attachments: [22-2830 Amendment, Board Bylaw 9322 - Agenda/Meeting Materials - Chief Governance Officer](#)

☒  S.-35 [22-2845](#)

Amendment, Board Policy 1330 - Use of District Facilities - Chief Governance Officer

Adoption by the Board of Education of Amendment, Board Policy 1330 - Use of ~~School~~ District Facilities.

Attachments: [22-2845 Amendment, Board Policy 1330 - Use of District Facilities - Chief Governance Officer](#)

- ☒  S.-36 [22-2846](#) **Amendment, Board Policy 5145.3 - Nondiscrimination, Harassment and Transgender Policy - Chief Governance Officer**

Adoption by the Board of Education of Amendment, Board Policy 5145.3 - Nondiscrimination, Harassment and Transgender Policy.

Attachments: [22-2846 Amendment, Board Policy 5145.3 - Nondiscrimination, Harassment and Transgender Policy - Chief Governance Officer](#)

- ☒  S.-37 [22-2847](#) **Amendment, Board Bylaw 9100 - (In Part) - Organization - Date/Time /Place of Organizational Meeting - Chief Governance Officer**

Adoption by the Board of Education of Amendment, Board Bylaw 9100 - (In Part) - Organization - Date/Time /Place of Organizational Meeting - Chief Governance Officer.

Attachments: [22-2847 Amendment, Board Bylaw 9100 - \(In Part\) - Organization - Date/Time /Place of Organizational Meeting - Chief Governance Officer](#)

Board of Education

- ☒  S.-38 [22-2037](#) **Minutes - Board of Education - Regular Meeting - August 10, 2022**

Ratification by the Board of Education of its Regular Meeting Minutes of August 10, 2022, prepared by Staff shortly after said Meeting.

Attachments: [22-2037 Minutes - Board of Education - Regular Meeting - August 10, 2022](#)

Board considers (approves or not) all meeting minutes.

- ☒  S.-39 [22-2418](#) **Minutes - Board of Education - Regular Meeting - August 24, 2022**

Ratification by the Board of Education of its Regular Meeting Minutes of August 24, 2022, prepared by Staff shortly after said Meeting.

Attachments: [22-2418 Minutes - Board of Education - Regular Meeting - August 24, 2022](#)

- ☒  S.-40 [22-2476](#) **Minutes - Board of Education - Special Meeting - September 6, 2022**
Ratification by the Board of Education of its Special Meeting Minutes of September 6, 2022, prepared by Staff shortly after said Meeting.
Attachments: [22-2476 Minutes - Board of Education - Special Meeting - September 6, 2022](#)
- ☒  S.-41 [22-2477](#) **Minutes - Board of Education - Regular Meeting - September 14, 2022**
Ratification by the Board of Education of its Regular Meeting Minutes of September 14, 2022, prepared by Staff shortly after said Meeting.
Attachments: [22-2477 Minutes - Board of Education - Regular Meeting - September 14, 2022](#)
- ☒  S.-42 [22-2478](#) **Minutes - Board of Education - Regular Meeting - September 28, 2022**
Ratification by the Board of Education of its Regular Meeting Minutes of September 28, 2022, prepared by Staff shortly after said Meeting.
Attachments: [22-2478 Minutes - Board of Education - Regular Meeting - September 28, 2022](#)
- ☒  S.-43 [22-2479](#) **Minutes - Board of Education - Regular Meeting - October 6, 2022**
Ratification by the Board of Education of its Regular Meeting Minutes of October 6, 2022, prepared by Staff shortly after said Meeting.
Attachments: [22-2479 Minutes - Board of Education - Regular Meeting - October 6, 2022](#)
- ☒  S.-44 [22-2551](#) **Minutes - Board of Education - Regular Meeting - October 26, 2022**
Ratification by the Board of Education of its Regular Meeting Minutes of October 26, 2022, prepared by Staff shortly after said Meeting.
Attachments: [22-2551 Minutes - Board of Education - Regular Meeting - October 26, 2022](#)

- ☒  S.-45 [22-2671](#) **Minutes - Board of Education - Regular Meeting - November 9, 2022**
Ratification by the Board of Education of its Regular Meeting Minutes of November 9, 2022, prepared by Staff shortly after said Meeting.
Attachments: [22-2671 Minutes - Board of Education - Regular Meeting - November 9, 2022](#)
- ☒  S.-46 [22-2751](#) **Minutes - Board of Education - Regular Meeting - November 30, 2022**
Ratification by the Board of Education of its Regular Meeting Minutes of November 30, 2022, prepared by Staff shortly after said Meeting.
Attachments: [22-2751 Minutes - Board of Education - Regular Meeting - November 30, 2022](#)
- ☒  S.-47 [22-2905](#) **Minutes - Board of Education - Special Meeting - December 7, 2022**
Ratification by the Board of Education of its Special Meeting Minutes of December 7, 2022, prepared by Staff shortly after said Meeting.
Attachments: [22-2905 Minutes - Board of Education - Special Meeting - December 7, 2022](#)
- ☒  S.-48 [22-2906](#) **Reappointment - Marc Tafolla and James Harris - Measure N - College and Career Readiness Commission - President, Board of Education**
Ratification by the Board of Education of President of Board's reappointment of Marc Tafolla (2nd Term) and James Harris (2nd Term), each, having rendered satisfactory service to date, to the Measure N - College and Career Readiness Commission, for a term effective February 1, 2023 through January 31, 2025.
Attachments: [22-2906 Reappointment - Marc Tafolla and James Harris - Measure N - College and Career Readiness Commission - President, Board of Education](#)

Board considers (approves or not) all appointees to tax oversight commissions.

Measure G1 Commission - November 8, 2022 - David Kakishiba, Chairperson

Board must adopt or reject proposed parcel tax measure expenditures after oversight commission reviews and recommends to Board.

☒  S.-49 [22-2889](#)

Measure G1 Commission - Carryover of 2021-2022 District Middle Schools Grant Application and Education Spending Plans (Awards)

Adoption by the Board of Education of Resolution No. 2223-0164 Measure G1 -Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission Recommendation Permitting Carry-over of 2021-2022 School Year Unexpended Measure G1 Funds and Approving Plans Therefor for Edna Brewer Middle School for School Year 2022 - 2023.

Attachments: [22-2889 Measure G1 Commission - Carryover of 2021-2022 District Middle Schools Grant Application and Education Spending Plans \(Awards\)](#)

Measure N Commission - November 15, 2022 - Jason Gumataotao, Chairperson

☒  S.-50 [22-2584](#)

Measure N Commission - Ralph J. Bunche Academy - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Ralph J. Bunche Academy 2021-2022 Carryover Plan/Budget in the amount of \$110,607.02.

Attachments: [22-2584 Measure N Commission - Ralph J. Bunche Academy - 2021-2022 Carryover Plan/Budget](#)

Legislative History

| | | |
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| 11/15/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-51 [22-2585](#)

Measure N Commission - Dewey Academy - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Dewey Academy 2021-2022 Carryover Plan/Budget in the amount of \$289,155.97.

Attachments: [22-2585 Measure N Commission - Dewey Academy - 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-52 [22-2586](#)

Measure N Commission - Emiliano Zapata Street Academy- 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Emiliano Zapata Street Academy 2021-2022 Carryover Plan/Budget in the amount of \$136,236.65.

Attachments: [22-2586 Measure N Commission - Emiliano Zapata Street Academy- 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-53 [22-2587](#)

Measure N Commission - Sojourner Truth Independent Study - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Sojourner Truth Independent Study 2021-2022 Carryover Plan/Budget in the amount of \$542,286.59.

Attachments: [22-2587 Measure N Commission - Sojourner Truth Independent Study - 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-54 [22-2588](#)

Measure N Commission - Rudsdale Continuation School and Rudsdale Newcomer School - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Rudsdale Continuation School and Rudsdale Newcomer School 2021-2022 Carryover Plan/Budget in the amount of \$190,807.92.

Attachments: [22-2588 Rudsdale Continuation School and Rudsdale Newcomer School](#)

Legislative History

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| 11/15/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-55 [22-2589](#)

Measure N Commission - McClymonds High School - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of McClymonds High School 2021-2022 Carryover Plan/Budget in the amount of \$33,236.97.

Attachments: [22-2589 Measure N Commission - McClymonds High School - 2021-2022 Carryover Plan/Budget](#)

Legislative History

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| 11/15/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-56 [22-2590](#)

Measure N Commission - Oakland Technical High School - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Oakland Technical High School 2021-2022 Carryover Plan/Budget in the amount of \$781,845.91.

Attachments: [22-2590 Measure N Commission - Oakland Technical High School - 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-57 [22-2591](#)

Measure N Commission - Oakland International High School - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Oakland International High School 2021-2022 Carryover Plan/Budget in the amount of \$157,629.37.

Attachments: [22-2591 Measure N Commission - Oakland International High School - 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-58 [22-2592](#)

Measure N Commission - Madison Park Academy (Upper) - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Madison Park Academy (Upper) 2021-2022 Carryover Plan/Budget in the amount of \$168,047.12.

Attachments: [22-2592 Measure N Commission - Madison Park Academy \(Upper\) - 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-59 [22-2593](#)

Measure N Commission - Coliseum College Preparatory Academy - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Coliseum College Preparatory Academy 2021-2022 Carryover Plan/Budget in the amount of \$264,652.61.

Attachments: [22-2593 Measure N Commission - Coliseum College Preparatory Academy - 2021-2022 Carryover Plan/Budget](#)

Legislative History

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| 11/15/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-60 [22-2594](#)

Measure N Commission – Castlemont High School - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Castlemont High School 2021-2022 Carryover Plan/Budget in the amount of \$160,253.48.

Attachments: [22-2594 Measure N Commission – Castlemont High School - 2021-2022 Carryover Plan/Budget](#)

Legislative History

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| 11/15/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-61 [22-2595](#)

Measure N Commission – Fremont High School - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Fremont High School 2021-2022 Carryover Plan/Budget in the amount of \$197,461.43.

Attachments: [22-2595 Measure N Commission – Fremont High School - 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-62 [22-2596](#)

Measure N Commission – MetWest High School - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of MetWest High School 2021-2022 Carryover Plan/Budget in the amount of \$50,367.30.

Attachments: [22-2596 Measure N Commission – MetWest High School - 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-63 [22-2597](#)

Measure N Commission – Skyline High School - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Skyline High School 2021-2022 Carryover Plan/Budget in the amount of \$852,579.58.

Attachments: [22-2597 Measure N Commission – Skyline High School - 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-64 [22-2598](#)

Measure N Commission – ARISE High School - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of ARISE High School 2021-2022 Carryover Plan/Budget in the amount of \$51,035.35.

Attachments: [22-2598 Measure N Commission – ARISE High School - 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-65 [22-2601](#)

Measure N Commission – Lighthouse Community Charter High School- 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Lighthouse Community Charter High School 2021-2022 Carryover Plan/Budget in the amount of \$113,580.89.

Attachments: [22-2601 Measure N Commission – Lighthouse Community Charter High School- 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-66 [22-2602](#)

Measure N Commission – Leadership Public School Oakland R&D - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Leadership Public School Oakland R&D 2021-2022 Carryover Plan/Budget in the amount of \$171,580.06.

Attachments: [22-2602 Measure N Commission – Leadership Public School Oakland R&D - 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-67 [22-2603](#)

**Measure N Commission – Oakland Unity High School -
2021-2022 Carryover Plan/Budget**

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Oakland Unity High School 2021-2022 Carryover Plan/Budget in the amount of \$192,979.28.

Attachments: [22-2603 Measure N Commission – Oakland Unity High School - 2021-2022 Carryover Plan/Budget](#)

Legislative History

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| 11/15/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-68 [22-2604](#)

Measure N Commission – Aspire Golden State College Preparatory Academy - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Aspire Golden State College Preparatory Academy 2021-2022 Carryover Plan/Budget in the amount of \$104,196.31.

Attachments: [22-2604 Measure N Commission – Aspire Golden State College Preparatory Academy - 2021-2022 Carryover Plan/Budget](#)

Legislative History

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| 11/15/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-69 [22-2606](#)

**Measure N Commission – Oakland School for the Arts -
2021-2022 Carryover Plan/Budget**

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Oakland School for the Arts 2021-2022 Carryover Plan/Budget in the amount of \$85,503.60.

Attachments: [22-2606 Measure N Commission – Oakland School for the Arts - 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-70 [22-2607](#)

Measure N Commission – Lodestar: A Lighthouse Community Charter Public School - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Lodestar: A Lighthouse Community Charter Public School 2021-2022 Carryover Plan/Budget in the amount of \$6,268.35.

Attachments: [22-2607 Measure N Commission – Lodestar: A Lighthouse Community Charter Public School - 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/15/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

Measure N Commission - November 1, 2022 - Jason Gumataotao, Chairperson

☒  S.-71 [22-2515](#)

Measure N Commission - Life Academy of Health & Bioscience - 2021-2022 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Life Academy of Health & Bioscience 2021-2022 Carryover Plan/Budget in the amount of \$321,224.85.

Attachments: [22-2515 Measure N Commission - Life Academy of Health & Bioscience - 2021-2022 Carryover Plan/Budget](#)

Legislative History

11/1/22 Measure N - College and Career Readiness Commission Adopted on the General Consent Report

☒  S.-72 [22-2516](#)

**Measure N Commission - Oakland High School -
2021-2022 Carryover Plan/Budget**

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Oakland High School 2021-2022 Carryover Plan/Budget in the amount of \$263,129.58.

Attachments: [22-2516 Measure N Commission - Oakland High School - 2021-2022 Carryover Plan/Budget](#)

Legislative History

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| 11/1/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-73 [22-2517](#)

**Measure N Commission - Measure N Administrative
10% - 2021-2022 Carryover Plan/Budget**

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Measure N Administrative 10% 2021-2022 Carryover Plan/Budget in the amount of \$701,074.34.

Attachments: [22-2517 Measure N Commission - Measure N Administrative 10% - 2021-2022 Carryover Plan/Budget](#)

Legislative History

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| 11/1/22 | Measure N - College and Career Readiness Commission | Adopted |
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☒  S.-74 [22-2519](#)

Measure N Commission - 2022-2023 Education Improvement Plan/ Budget Modification - Dewey Academy

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of a 2022-2023 Educational Improvement Plan/Budget modification for Dewey Academy reducing from \$40,000 to \$20,000 Consultant Contract with Mentoring in Medicine and establishing Consultant Contract East Bay Consortium Education for \$20,000, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [22-2519 Measure N Commission - 2022-2023 Education Improvement Plan/ Budget Modification - Dewey Academy](#)

Legislative History

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| 11/1/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-75 [22-2520](#)

Measure N Commission - 2022-2023 Budget Modification - Oakland Technical High

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of a 2022-2023 budget modification request from Oakland Technical High School transferring \$39,500.00, from Consultant Contracts to Classified Support Salaries, for a new total amount of \$137,223.90, for the latter, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [22-2520 Measure N Commission - 2022-2023 Budget Modification - Oakland Technical High](#)

Legislative History

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| 11/1/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-76 [22-2521](#)

**Measure N Commission - 2022-2023 Budget
Modification - McClymonds High School**

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of a 2022-2023 budget modification request from McClymonds High School transferring \$7,479.27, from Teacher Salaries to Conference Expenses, for a new total amount of \$7,479.27, for the latter, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [22-2521 Measure N Commission - 2022-2023 Budget Modification - McClymonds High School](#)

Legislative History

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| 11/1/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-77 [22-2522](#)

**Measure N Commission - 2022-2023 Budget
Modification - Madison Park Academy**

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of a 2022-2023 budget modification request from Madison Park Academy transferring \$5,000.00, from Consultant Contracts to Conference Expenses, for a new total amount of \$8,488.10, for the latter, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [22-2522 Measure N Commission - 2022-2023 Budget Modification - Madison Park Academy](#)

Legislative History

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| 11/1/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-78 [22-2526](#)

**Measure N Commission - 2022-2023 Budget
Modification – Skyline High School**

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of a 2022-2023 budget modification request from Skyline High School transferring \$4,500.00, from 3 different strategic actions; Equipment \$1,000.00, Licensing Agreements \$1,500.00, and Assemblies/Classroom Presentations \$2,000.00, for a combined total amount of \$4,500.00 to Pupil Support Salaries, for a new total amount of \$100,272.21, for the latter, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [22-2526 Measure N Commission - 2022-2023 Budget Modification – Skyline High School](#)

Legislative History

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| 11/1/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-79 [22-2527](#)

**Measure N Commission - 2022-2023 Budget
Modification – Skyline High School**

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of a 2022-2023 budget modification request from Skyline High School transferring \$4,500.00, from 3 different strategic actions; Equipment \$1,000.00, Licensing Agreements \$1,500.00, and Assemblies/Classroom Presentations \$2,000.00, for a combined total amount of \$4,500.00 to Pupil Support Salaries, for a new total amount of \$100,272.21, for the latter, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [22-2527 Measure N Commission - 2022-2023 Budget Modification – Skyline High School](#)

Legislative History

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| 11/1/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-80 [22-2528](#)

Measure N Commission - 2022-2023 Budget Modification – Skyline High School

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of a 2022-2023 budget modification request from Skyline High School transferring \$9,000.00, from 2 different strategic actions; Teacher Salaries Stipends \$6,000.00, and Supplies & Materials \$3,000.00, for a combined total amount of \$9,000.00 to Pupil Support Salaries, for a new total amount of \$109,272.21, for the latter, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [22-2528 Measure N Commission - 2022-2023 Budget Modification – Skyline High School](#)

Legislative History

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| 11/1/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☒  S.-81 [22-2529](#)

Measure N Commission - 2022-2023 Budget Modification – Skyline High School

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of a 2022-2023 budget modification request from Skyline High School transferring \$29,125.00, from 3 different strategic actions; Teacher Salaries Stipends \$24,000.00, Teacher Substitutes \$4,125.00, and Admission Fees \$1,000.00, for a combined total amount of \$29,125.00 to Pupil Support Salaries, for a new total amount of \$138,397.21, for the latter, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [22-2529 Measure N Commission - 2022-2023 Budget Modification – Skyline High School](#)

Legislative History

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| 11/1/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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☐ S.-82 [22-2530](#)

Measure N Commission - 2022-2023 Budget Modification – Skyline High School

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of a 2022-2023 budget modification request from Skyline High School transferring \$11,351.00, from Teacher Salaries Stipends to Pupil Support Salaries, for a new total amount of \$177,873.21, for the latter, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form. Form.

Attachments: [22-2530 Measure N Commission - 2022-2023 Budget Modification – Skyline High School](#)

Legislative History

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| 11/1/22 | Measure N - College and Career Readiness Commission | Adopted on the General Consent Report |
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S1. Adoption of the General Consent Report No. 2

Separate consent report in case of conflict of interest by Board member.

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

Chief, Systems and Services Officer

- ☒  S1.-1 [22-2714](#) **Grant Agreement – Oakland Public Education Fund – Regrant #22-11-05372803 – Gilead Sciences Inc.**
- Approval by the Board of Education of a Grant Agreement, Regrant #22-11-05372803, from the Oakland Public Education Fund for Gilead Sciences Inc, in the amount of \$350,328, to reimburse OUSD for stipends provided to SEIU administrative assistants who do not opt out of assisting with device distribution, collection and outreach for the Affordable Connectivity Program, for the period of November 3, 2022 through June 30, 2024, pursuant to the terms and conditions thereof for the grant years, if any.
- Vendor No.: 003143**
- Attachments:** [22-2714 Grant Agreement – Oakland Public Education Fund – Regrant #22-11-05372803 – Gilead Sciences Inc](#)
-
- ☒  S1.-2 [22-2715](#) **Grant Agreement – Oakland Public Education Fund – Regrant #22-11-05372903 – Gilead Science, Inc.**
- Approval by the Board of Education of a Grant Agreement, Regrant #22-07-05228421, by and between the District and the Oakland Public Education Fund, accepting \$97,839.00 for project: Oakland Unified School District, from Pacific Gas and Electric Company, to fund 2.5 hours/month for 86 OUSD Site Data Tech Leads to ensure students complete digital needs assessment and support device distribution at school sites, for the period of August 1, 2022 through June 30, 2023, pursuant to the terms and conditions thereof, if any.
- Vendor No.: 003143**
- Attachments:** [22-2715 Grant Agreement – Oakland Public Education Fund – Regrant #22-11-05372903 – Gilead Science, Inc.](#)

☐ S1.-3 [22-2651](#)

**Service Agreement 2022-2023 - No Cost - Oakland
Public Education Fund - Technology Services
Department**

Ratification by the Board of Education of a Service Agreement 2022-2023 - No Cost by and between District and the Oakland Public Education Fund, for the latter's Tech Exchange Project to store archival Tech Check Surveys completed by the District's families from August 2020 through June 2022; provide technical support for District families and digital skills workshops; and collaborate on outreach efforts aligned to #OaklandUndivided's mission, for the period of July 1, 2022 through June 30, 2025, at no cost to the District.

Vendor No.: 003143

Attachments: [22-2651 Service Agreement 2022-2023 - No Cost - Oakland Public Education Fund - Technology Services Department](#)

**T. Adoption of General Consent Report - General Obligation Bonds
Measures B, J and Y**

Separate consent
report for bond-funded
items.

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

Deputy Chief, Facilities Planning and Management

☒ ☰ T.-1

[22-2689](#)**Construction Agreement Between Owner and Contractor - Data Media Services, Inc. – Oakland International High School Door Entry Systems Project – Division of Facilities Planning and Management**

Approval by the Board of Education of Construction Agreement Between Owner and Contractor by and between the District and Data Media Services, Inc., Stockton, CA, for the latter to provide the following construction services which consists of installation of Airphone door entry intercom system at Oakland International High School, with Scope including Cisco CP-8865-K9 Desk Station, IX-DYM Video Door Station, RIM door strike, IXW-MA master relay, integration into Milestone surveillance camera software, power supplies, conduit, wiring, programming, and training, for the Door Entry Systems Project described in the September 7, 2022, Scope of Work attached to this Agreement as Exhibit A, for the Oakland International High School Door Entry Systems Project, in the lump sum amount of \$16,245.00, with work scheduled to commence on December 15, 2022, and scheduled to last until June 30, 2023.

Vendor No.: 006952**Resource Code-Site No.: 9650-918****Funding Source: Fund 21 Building Fund, Measure J**

Attachments: [22-2689 Construction Agreement Between Owner and Contractor - Data Media Services, Inc. – Oakland International High School Door Entry Systems Project – Division of Facilities Planning and Management](#)

☐  T.-2 [22-2692](#)

Construction Agreement Between Owner and Contractor - Data Media Services, Inc. – Roosevelt Middle School Door Entry Systems Project – Division of Facilities Planning and Management

Approval by the Board of Education of Construction Agreement Between Owner and Contractor by and between the District and Data Media Services, Inc., Stockton, CA, for the latter to provide the following construction services which consists of installation of Airphone door entry intercom system at Roosevelt Middle School, Scope includes Cisco CP-8865-K9 Desk Station, IX-DYM Video Door Station, RIM door strike, IXW-MA master relay, integration into Milestone surveillance camera software, power supplies, conduit, wiring, programming, and training, for the Door Entry Systems Project described in the September 7, 2022, Scope of Work attached to this Agreement as Exhibit A, for the Roosevelt Middle School Door Entry Systems Project, in the lump sum amount of \$16,769.00, with work scheduled to commence on December 15, 2022, and scheduled to last until June 30, 2023.

Vendor No.: 006952

Resource Code-Site No.: 9650-918

Funding Source: Fund 21 Building Fund, Measure J

Attachments: [22-2692 Construction Agreement Between Owner and Contractor - Data Media Services, Inc. – Roosevelt Middle School Door Entry Systems Project – Division of Facilities Planning and Management](#)

☒  T.-3 [22-2693](#)

Construction Agreement Between Owner and Contractor - Data Media Services, Inc. – Street Academy School Door Entry Systems Project – Division of Facilities Planning and Management

Approval by the Board of Education of a Construction Agreement Between Owner and Contractor by and between the District and Data Media Services, Inc., Stockton, CA, for the latter to provide the following construction services which consists of installation of Airphone door entry intercom system at Street Academy School, Scope includes Cisco CP-8865-K9 Desk Station, IX-DYM Video Door Station, RIM door strike, IXW-MA master relay, integration into Milestone surveillance camera software, power supplies, conduit, wiring, programming, and training, for the Door Entry Systems Project described in the September 7, 2022, Scope of Work attached to this Agreement as Exhibit A, for the Street Academy School Door Entry Systems Project, in the lump sum amount of \$16,245.00, with work scheduled to commence on December 15, 2022, and scheduled to last until June 30, 2023.

Vendor No.: 006952

Resource Code-Site No.: 9650-918

Funding Source: Fund 21 Building Fund, Measure J

Attachments: [22-2693 Construction Agreement Between Owner and Contractor - Data Media Services, Inc. – Street Academy School Door Entry Systems Project – Division of Facilities Planning and Management](#)

☐  T.-4 [22-2774](#)

Construction Agreement Between Owner and Contractor - Data Media Services, Inc. - Markham Elementary School Door Entry Systems Project - Division of Facilities Planning and Management

Approval by the Board of Education of Construction Agreement Between Owner and Contractor by and between the District and Data Media Services, Inc., Stockton, CA, for the latter to provide the following construction services which consists of installation of Airphone door entry intercom system at Markham Elementary School, Scope includes Cisco CP-8865-K9 Desk Station, IXDYM Video Door Station, RIM door strike, IXW-MA master relay, integration into Milestone surveillance camera software, power supplies, conduit, wiring, programming, and training, for the Door Entry Systems Project described in the September 7, 2022, Scope of Work attached to this Agreement as Exhibit A, for the Markham Elementary School Door Entry Systems Project, in the lump sum amount of \$16,245.00, with work scheduled to commence on December 15, 2022, and scheduled to last until June 30, 2023.

Vendor No.: 006952

Resource Code-Site No.: 9650-918

Funding Source: Fund 21 Building Fund, Measure J

Attachments: [22-2774 Construction Agreement Between Owner and Contractor - Data Media Services, Inc. - Markham Elementary School Door Entry Systems Project - Division of Facilities Planning and Management](#)

☒  T.-5 [22-2662](#)

Amendment No. 1, Agreement Between the Owner and Contractor - Rook Electric - Various Sites Security Camera Maintenance Project - Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 1, Agreement Between the Owner and Contractor by and between the District and Rook Electric, Oakland, CA, for the Various Sites Security Camera Maintenance Project, extending the term of Agreement from November 18, 2021 through November 18, 2022 to June 30, 2023, (an additional 224 calendar days) with no increase in costs. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 003677

Resource Code-Site No.: 9650-918

Funding Source: Fund 21, Building Fund Measure J

Attachments: [22-2662 Amendment No. 1, Agreement Between the Owner and Contractor - Rook Electric - Various Sites Security Camera Maintenance Project - Division of Facilities Planning and Management](#)

☐  T.-6 [22-2666](#)

Amendment No. 1, General Services Agreement – Ninyo & Moore – Fremont High School New Construction Project - Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 1, General Services Agreement by and between the District and Ninyo & Moore, Alameda, CA, for the latter to provide the following amended services: To provide additional environmental services which include revising the draft Remedial Action Workplan (RAW) into a modified RAW that will include the Remedial Action Completion Report (RACA) based on the requests of the California Department of Toxic Substances Control (DTSC) and prepare monitoring Operation and Maintenance (O&M) Reports, as described in the Proposal dated October 6, 2022, attached to this Amendment, as part of Exhibit A, for the Fremont High School New Construction Project, in an additional amount of \$206,391.00 for Basic Services and \$20,639.10 for Additional Services, increasing the Agreement not-to-exceed amount from \$175,645.80 to \$402,675.90. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 003087

Resource Code-Site No.: 9650-302

Funding Source: Fund 21 Building Fund, Measure J

Attachments: [22-2666 Amendment No. 1, General Services Agreement – Ninyo & Moore – Fremont High School New Construction Project - Division of Facilities Planning and Management](#)

☒  T.-7 [22-2667](#)

**Amendment No. 3, Architectural Services Agreement -
Murakami/Nelson Architectural Corporation -
Castlemont High School Field & Bleachers Project -
Division of Facilities Planning and Management**

Approval by the Board of Education of Amendment No. 3, Architectural Services Agreement by and between the District and Murakami/Nelson Architectural Corporation, Oakland, CA, for the latter to provide additional design services which include providing a fee proposal to replace the existing scoreboard with a new scoreboard, preparing drawings, specifications, and calculations, coordinating with the design team and responding to DSA review comments, as described in the Proposals dated April 29th, August 4th and October 12, 2022, attached to this Amendment as Exhibit A, for the Castlemont High School Field & Bleachers Project, in an additional amount of \$52,387.50, which includes a \$4,762.50 contingency, increasing the Agreement's total not-to-exceed amount from \$1,044,900.00 to \$1,097,287.50 and extending the term of the Agreement from October 25, 2018 through December 31, 2022 to December 31, 2023 (an additional 365 calendar days). All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002660

Resource Code-Site No.: 9650 301

Funding Source: Fund 21 Building Fund Measure J

Attachments: [22-2667 Amendment No. 3, Architectural Services Agreement - Murakami/Nelson Architectural Corporation - Castlemont High School Field & Bleachers Project - Division of Facilities Planning and Management](#)

☐  T.-8 [22-2673](#)

General Services Agreement – ACC Environmental Consultants – Kaiser Early Childhood Education Center Asphalt Replacement Project - Division of Facilities Planning and Management

Approval by the Board of Education of a General Services Agreement by and between the District and ACC Environmental Consultants, Oakland, CA, for the latter to provide environmental services which consist of soil sampling and testing of soils for lead and arsenic and soil waste characterization, conducting data review, report writing and consulting services, with Basic Services including all work described in the October 31, 2022, proposal, which is attached to this Agreement as Exhibit A, for the Kaiser Early Childhood Education Center Asphalt Replacement Project, in the total not-to-exceed amount of \$7,986.00, which includes a not-to-exceed amount of \$726.00 for Additional Services, with the work scheduled to commence on December 15, 2022, and scheduled to last until March 31, 2023.

Vendor No.: 000230

Requisition No.: VR23-04751

Resource Code-Site No.: 9350 812

Funding Source: Fund 21 Building Fund, Measure J

Attachments: [22-2673 General Services Agreement – ACC Environmental Consultants – Kaiser Early Childhood Education Center Asphalt Replacement Project - Division of Facilities Planning and Management](#)

☒  T.-9[22-2674](#)

Agreement for Inspector of Record Services for Construction - Anthonio, Inc. - DSA Certification of Legacy Project - Division of Facilities Planning and Management

Approval by the Board of Education of an Inspector of Record Services Agreement for Construction by and between the District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record Services needed for close-out documents for all construction and Division of the State Architect (DSA) projects, for the DSA Certification of Legacy Project, in the not-to-exceed amount of \$193,200.00, with work scheduled to commence on December 15, 2022, and scheduled to last until December 31, 2023.

Vendor No.: 000453

Requisition No.: VR23-01293

Resource Code-Site No.: 9650-918

Funding Source: Fund 21 Building Fund, Measure J

Attachments: [22-2674 Agreement for Inspector of Record Services for Construction - Anthonio, Inc. - DSA Certification of Legacy Project - Division of Facilities Planning and Management](#)

☒  T.-10[22-2676](#)

Amendment No. 1, General Services Agreement – Viatron Systems, Inc., - Central Office 1000 Broadway Digitalization Project - Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No.1, General Services Agreement by and between the District and Viatron Systems, Inc., Gardena, CA, for the Central Office 1000 Broadway Digitalization Project, extending the term of Agreement from June 30, 2022 through December 26, 2022 to August 31, 2023, (an additional 248 calendar days). All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 007248

Requisition No.: VR23-03739

Resource Code-Site No.: 0000-918

Funding Source: Fund 01, General Summary Revenues Expenditures, Fund 21 Building Funds, Measure Y

Attachments: [22-2676 Amendment No. 1, General Services Agreement – Viatron Systems, Inc., - Central Office 1000 Broadway Digitalization Project - Division of Facilities Planning and Management](#)

☒  T.-11 [22-2684](#)

Agreement for Architectural Services – Hibser Yamauchi (HY) Architects, Inc. – Fremont High School Modernization Project – Division of Facilities Planning and Management

Approval by the Board of Education of Agreement for Architectural Services by and between the District and Hibser Yamauchi (HY) Architects, Inc., Oakland, CA, for the latter to provide architectural services, for the Fremont High School new modernization at the following locations: Building “A” and Building “C” remove and replace the existing roofing (C lower roof); Building “C” remove and replace the existing elevator in (Media Building); and Portable Area “D” remove and replace the existing portables, and site improvements to the existing parking lot on Foothill Boulevard parking lot, for the Fremont High School Modernization Project, for a not-to-exceed in the amount of \$381,150.00, which includes a not-to-exceed amount of \$346,500.00, for Basic Services, and a not-to-exceed amount of \$34,650.00 for Additional Services, with work scheduled to commence on December 15, 2022, and scheduled to last until December 31, 2024.

Vendor No.: 002065

Resource Code-Site No.: 9650-302

Funding Source: Fund 21 Building Fund, Measure J

Attachments: [22-2684 Agreement for Architectural Services – Hibser Yamauchi \(HY\) Architects, Inc. – Fremont High School Modernization Project – Division of Facilities Planning and Management](#)

U. President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that they wish to share regarding past, present, or future personal or official activities.

U.-1 [22-2735](#)

President's Report

President's Report - December 14, 2022.

Opportunity for verbal or written report by President. Board member questions.

V. Regular Board Members' Report

Opportunity for verbal reports by all other Board members. No Board discussion or questions.

This section is for an oral or written report, consistent with Brown Act requirements, to Board and to the public by each Board member (excluding the Student Board members) regarding any information that they wish to share regarding past, present, or future personal or official activities, celebrations, and recognitions.

Regular Board Member's Report - December 14, 2022

Regular Board Member's Report - December 14, 2022.

W. Introduction of New Legislative Matter(s)

First step for Board members to introduce items. Charter petitions are also included here to create legislative record.

Every Regular Meeting agenda shall provide for the Introduction of New Matter(s). Board members, except a Student Director, desiring to have a motion, resolution, order, or other subject matter scheduled for action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item and file it with the Superintendent. Or alternatively, the member may file his or her request in the same manner as a member of the public. The President, without objection of the majority, shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration; otherwise, the President, without objection of the majority, shall determine when the subject matter shall be taken up by the Board.

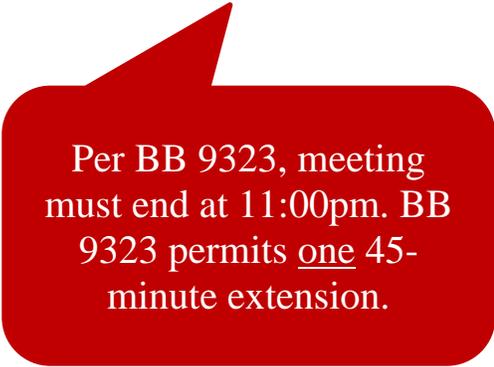
📄 W.-1 [22-2831](#)

Amendment, Board Bylaw 9130 - Board of Education

Adoption by the Board of Education of Amendment, Board Bylaw 9130 -
Board Committees

Attachments: [22-2831 Amendment, Board Bylaw 9130 - Board of Education](#)

X. Adjournment

A red callout box with a white border and a pointed top-left corner. It contains white text.

Per BB 9323, meeting
must end at 11:00pm. BB
9323 permits one 45-
minute extension.

| | |
|---|--|
| Board Office Use: Legislative File Info. | |
| File ID Number | |
| Introduction Date | |
| Enactment Number | |
| Enactment Date | |

This is the **FIRST** date the item was taken to Board, committee, commission, etc.

Added after Board action (if approved)

Always addressed to Board (or Committee).

Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Joshua R. Daniels, Chief Governance Officer

Lists senior staff or Board member who are bringing forward the item.

Meeting Date

Date of the meeting.

Subject

Subject of the item

Ask of the Board

Describes what Board is being asked to do.

Background

Contains relevant background information. Written by staff.

Discussion

Summarizes key issues, questions, points of discussion, staff analysis, options, etc. for Board. Written by staff.

Fiscal Impact

Explains possible fiscal impact (positive or negative) of item and the fund(s) that are impacted. Written by staff. Under BB 9322.1, Supt must provide include fiscal impact analysis (for items over \$100,000) before President can agendize vote on item. Board can override by unanimous vote.

Attachment(s)

Lists all attachments (e.g., presentation, original contracts). No links to webpages.

Working Styles Assessment

You will be working with UBT members and UBT staff with different working styles and backgrounds. Your working style may be very different than your co-lead's style. To work as efficiently and effectively as possible, it's helpful to assess your working style to determine the way you prefer to work.

Knowledge of Self—Working Style Self-Assessment

Teams are made up of individuals with different work experience and backgrounds, each with his or her own particular working style. There are many different working styles to think about, and every person's individual working style plays a key role in the team's development and success.



"The most important thing to remember is this: To be ready at any moment to give up what you are for what you might become."

W.E.B. DuBois

Working Style Questionnaire

Purpose

The purpose of this brief questionnaire is to get some idea of your preferred or dominant working style.

Outcome

There are no right or wrong answers and you may find that several choices appeal to you because you prefer a combination of styles.

Instructions

1. Complete the questionnaire on the next page.
2. Read each statement and order your responses with the numbers “1,” “2,” “3” or “4,” with “1” being the response that BEST describes you and “4” being the response that LEAST describes you. Use whole numbers only (no fractions or decimals).
3. You have approximately 15 minutes to complete the questionnaire.
4. Once you have completed the questionnaire, transfer the results to the score sheet on the following page.



ACTIVITY: Working Styles Questionnaire

1. When performing a job, it is most important to me to

- A [] do it correctly, regardless of the time involved.
- B [] set deadlines and get it done.
- C [] work as a team, cooperatively with others.
- D [] demonstrate my talents and enthusiasm.

2. The most enjoyable part of working on a job is

- A [] the information you need to do it.
- B [] the results you achieve when it's done.
- C [] the people you meet or work with.
- D [] seeing how the job contributes to progress.

3. When I have several ways to get a job done, I usually

- A [] review the pros and cons of each way and choose.
- B [] choose a way that I can begin to work immediately.
- C [] discuss ways with others and choose the one most favored.
- D [] review the ways and follow my "gut" sense about what will work the best.

4. In working on a long-term job, it is most important to me to

- A [] understand and complete each step before going to the next step.
- B [] seek a fast, efficient way to complete it.
- C [] work on it with others in a team.
- D [] keep the job stimulating and exciting.

5. I am willing to take a risky action if

- A [] there are facts to support my action.
- B [] it gets the job done.
- C [] it will not hurt others' feelings.
- D [] it feels right for the situation.



ACTIVITY: Your Working Style Score Sheet

Transfer the answers from the Working Styles Questionnaire onto the scoring grid below by entering the number you chose for each letter. Next, total the columns and record the answers in the space provided.

| | | | | |
|---------|-------|-------|-------|-------|
| | A [] | B [] | C [] | D [] |
| | A [] | B [] | C [] | D [] |
| | A [] | B [] | C [] | D [] |
| | A [] | B [] | C [] | D [] |
| | A [] | B [] | C [] | D [] |
| TOTALS: | A [] | B [] | C [] | D [] |

Your **LOWEST** score is your preferred or dominant working style. In the case of a tied score, you should pick the working style you feel is most like you.

A = Analytical

B = Driver

C = Amiable

D = Expressive

My preferred working style is _____



TOOL: Working Style Characteristics

| A–Analytical | B–Driver |
|---|--|
| <ul style="list-style-type: none">• Cautious actions and decisions | <ul style="list-style-type: none">• Takes action and acts decisively |
| <ul style="list-style-type: none">• Likes organization and structure | <ul style="list-style-type: none">• Likes control |
| <ul style="list-style-type: none">• Dislikes involvement with others | <ul style="list-style-type: none">• Dislikes inaction |
| <ul style="list-style-type: none">• Asks many questions about specific details | <ul style="list-style-type: none">• Prefers maximum freedom to manage self and others |
| <ul style="list-style-type: none">• Prefers objective, task-oriented work environment | <ul style="list-style-type: none">• Cool and independent, competitive with others |
| <ul style="list-style-type: none">• Wants to be accurate and therefore relies too much on data collection | <ul style="list-style-type: none">• Low tolerance for feelings, attitudes and advice of others |
| <ul style="list-style-type: none">• Seeks security and self-actualization | <ul style="list-style-type: none">• Works quickly and efficiently by themselves |

| C–Amiable | D–Expressive |
|--|--|
| <ul style="list-style-type: none">• Slow at taking action and making decisions | <ul style="list-style-type: none">• Spontaneous actions and decisions, risk taker |
| <ul style="list-style-type: none">• Likes close, personal relationships | <ul style="list-style-type: none">• Not limited by tradition |
| <ul style="list-style-type: none">• Dislikes interpersonal conflict | <ul style="list-style-type: none">• Likes involvement |
| <ul style="list-style-type: none">• Supports and “actively” listens to others | <ul style="list-style-type: none">• Generates new and innovative ideas |
| <ul style="list-style-type: none">• Weak at goal setting and self-direction | <ul style="list-style-type: none">• Tends to dream and get others caught up in the dream |
| <ul style="list-style-type: none">• Demonstrates excellent ability to gain support from others | <ul style="list-style-type: none">• Jumps from one activity to another |
| <ul style="list-style-type: none">• Works slowly and cohesively with others | <ul style="list-style-type: none">• Works quickly and excitingly with others |
| <ul style="list-style-type: none">• Seeks security and inclusion | <ul style="list-style-type: none">• Not good with follow-through |



TOOL: Using Your Style with Other Styles

| Your Style Other Style | Analytical | Driver | Amiable | Expressive |
|---------------------------|--|--|---|--|
| Analytical | Establish priority of tasks to be done. Commit to firm time frames for your work and stick to them. | Take a deep breath, relax and slow down. With analyticals, you need to demonstrate you have considered all or most options or outcomes before moving ahead. | Cut short the social hour and get right down to the specifics. The more information you have to support your position, the better. | Translate your vision into specific tasks or goals. Involve analyticals in research and developing the details of the plan of action. |
| Driver | Organize your work around major themes; prepare "executive summaries" with headings or bullets that state the conclusions first and supporting data and analysis second. | Remind each other of your similarities and your need to adopt qualities of the other styles. | Don't take anything personally. Getting results is what counts with drivers; be decisive and dynamic. Emphasize the bottom line. | Take time to think about what your vision really is; translate it into action steps with objectives and timelines. |
| Amiable | Start off on a personal note, gravitate to project specifics and expectations; emphasize the greater good of the project. | Spend time up front gaining trust and confidence; be inclusive. Be sure to be specific about deadlines, even when it seems obvious. | Laugh with each other about how important it is being relational. Then focus on what we really need to accomplish here and do it. | Tell them how important the team concept is to making your vision a reality. Give amiables the job of team building to make the dream come true. |
| Expressive | Jazz up your presentation; try to think of the BIG picture. Involve the expressive in developing the "vision" or marketing of the plan. | Be patient and try to work with a flip chart to harness creative spirits. Emphasize time lines and due dates. Build in flexibility to allow the free rein of creativity. | Engage the expressive with appreciation of their vision and creativity. Harness this energy to deal with pesky but important details only they can address. | Remind each other of your tendency to generate a lot of ideas without thinking through how to implement them. |



ACTIVITY: Working Styles Questions



1. What do others need to know about our style in order to effectively work with us?



2. What are our challenges in working with each of the other working styles?



3. We all have a few elements of all the styles. Do you think this is an advantage or disadvantage?



4. Why is it a good thing your team has people from all these different styles?
