



**LINKED LEARNING HIGH SCHOOL OFFICE**

To: Measure N Commission  
 From: Vanessa Sifuentes, High School Network Superintendent  
 Subject: **Measure N Recommendations for 2021-2022 Carryover Funds, Part 2**  
 Date: November 7, 2022

**OVERVIEW & OBJECTIVE**

Sixteen OUSD district schools, ten charter schools and the Measure N Administrative 10% have unspent Measure N funds from the 2021-2022 fiscal year. Of these 27 sites, 3 submitted their 2021-2022 Measure N Carryover Plans at the November 1, 2022 Measure N Commission meeting. For the November 15, 2022 Measure N Commission meeting, 21 sites have submitted their 2021-2022 Measure N Carryover Plans that articulate the context that contributed to the carryover, the amount of carryover, the percentage of Measure N funds that are being carried over, and a clear budget for the carryover funds. The remaining schools will submit their 2021-2022 Measure N Carryover Plans at upcoming Commission meetings.

Per Measure N Commission policy, Measure N Commission approval is required for all Carryover Plans. Measure N staff have reviewed the submitted 2021-2022 Measure N Carryover Plans and provided feedback to school sites that were addressed before submission to the Measure N Commission.

**SUMMARY**

Staff recommendations are as follows:

Legislative File ID No.	School	Staff Recommendation for 2021-2022 Measure N Carryover Plan	Percentage of Carryover to Total Measure N Funds Received	2021-2022 Measure N Carryover Total Amount
22-2584	Ralph J. Bunche Academy	Approve	46.27%	\$110,607.02
22-2585	Dewey Academy	Approve	85.38%	\$289,155.97
22-2586	OEZ Street Academy	Approve	71.30%	\$136,236.65
22-2587	Sojourner Truth Independent Study	Approve	90.63%	\$542,286.59
22-2588	Rudsdale Continuation and Rudsdale Newcomer	Approve	40.87%	\$190,807.92
22-2589	McClymonds High School	Approve	11.07%	\$33,236.97
22-2590	Oakland Technical High School	Approve	33.91%	\$781,845.91
22-2591	Oakland International High School	Approve	31.77%	\$157,629.37
22-2592	Madison Park Academy (Upper)	Approve	35.13%	\$168,047.12



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22-2593	Coliseum College Preparatory Academy	Approve	64.00%	\$264,652.61
22-2594	Castlemont High School	Approve	21.16%	\$160,253.48
22-2595	Fremont High School	Approve	22.77%	\$197,461.43
22-2596	MetWest High School	Approve	21.61%	\$50,367.30
22-2597	Skyline High School	Approve	40.99%	\$852,579.58
22-2598	ARISE High School	Approve	8.50%	\$51,035.35
22-2601	Lighthouse Community Charter High School	Approve	37.63%	\$113,580.89
22-2601	Leadership Public Schools Oakland R&D	Approve	35.90%	\$171,580.06
22-2603	Oakland Unity High School	Approve	33.25%	\$192,979.28
22-2604	Aspire Golden State College Preparatory Academy	Approve	32.08%	\$104,196.31
22-2606	Oakland School for the Arts	Approve	29.56%	\$85,503.60
22-2607	Lodestar: A Lighthouse Community Charter Public School	Approve	47.49%	\$6,268.35

2021-2022 Measure N Carryover Funds	<b>\$4,660,311.76</b>
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**MEASURE N 2021-2022 CARRYOVER PLAN**

<b>Why were you unable to expend all your funds in the 2021-2022 school year?</b>	During the 21-22 school year, Golden State Prep was unable to spend all Measure N funds because we were unable to solidify viable, qualified candidates to fill positions like the College & Career Readiness Specialist. The position was posted for over 6 months and we were unable to hire given the applicant pool and did not have any teammate on campus who was interested in filling the position either. In addition, after returning to campus from distance learning, my team and I observed students not engaged in the ScriptEd/Coding curriculum provided to our 11th grade Entrepreneurship 102 course. ScriptEd and administration decided to revamp the course, focus on financial literacy and the school was not charged the \$5600. The transition back to in-person learning posed many challenges including being understaffed and increased student cultural challenges impacted our ability to fully utilize Measure N funds.		
<b>Total Measure N Funds Received in Fiscal Year 2021-2022</b> <i>(including accumulated carryover from previous years)</i>	\$324,828.65	<b>Projected Carryover Amount from Fiscal Year 2021-2022</b>	\$104,196.31
<b>Projected Carryover Amount from Fiscal Year 2021-2022</b>	\$104,196.31	<b>Total Budgeted Amount</b>	\$104,196.31
<b>Percentage of 2021-2022 Measure N Funds to Carryover</b>	32.08%	<b>Remaining Amount</b>	\$0.00

<b>NOTE:</b>	Measure N funds are to be expended during the fiscal year for which the Measure N Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.
<b>Directions:</b>	Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development. **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Measure N Justification Examples - A Resource for EIP Development document linked below.
<b>Resources:</b>	<a href="#">Measure N 2022-2023 Permissible Expenses</a> <a href="#">Measure N Justification Examples - A Resource for EIP Development</a>

<b>BUDGET JUSTIFICATION</b>							
<b>For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the <a href="#">EIP Instructions</a>.</b>	<b>COST</b>	<b>OBJECT CODE</b>	<b>OBJECT CODE DESCRIPTION</b>	<b>POSITION TITLE &amp; NUMBER</b>	<b>FTE %</b>	<b>WHOLE SCHOOL OR PATHWAY NAME</b>	<b>Which Linked Learning pillar does this support?</b>
- What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.  - How does the specific expenditure impact students in the pathway and support your 2022-23 pathway goals/strategic actions?							
<b>Hire a College &amp; Career Readiness Teacher/Specialist at 1.0 FTE.</b> This position supports our high school students' readiness to engage in post-secondary careers and college. The position will teach 3 sections of our College Readiness class to 11th graders. Additionally, the position will support family communication and meeting with students regularly in order to progress monitor our Entrepreneurship pathway. This position is vital in communicating with scholars and their families to ensure students are meeting A-G requirements, receive support in college and career exploration, and clearly understand the California graduation requirements. We have an obvious high need for this position, as GSP's A-G requirement fulfillment has drastically decreased over the last 2-3 years. Many families and students have misconceptions regarding graduation requirements and meeting A-G expectations. Increased individual support and large group learning (through parent workshops, for example) is necessary to ensure that students get back on track to graduate. This position will focus on our 11/12th graders during Semester 1 and add 10th graders during Semester 2. We expect student engagement to increase and greater number of students meeting A-G requirements.	\$92,903.00	1100	Certificated Teachers' Salaries	College and Career Readiness Teacher	1.0 FTE	Entrepreneurship	Comprehensive Student Support

<p><b>Supplies &amp; Materials for Music Entrepreneurship Classes</b>  We would like to utilize carryover funds to provide additional supplies and materials to our Music Entrepreneurship courses (Music Production &amp; Mexican Music Studies). The bulk of the funds will be applied towards the purchase of 3-4 software licenses for music production software (@\$1600 each). Additional supplies will be for individual materials that students can utilize to further their Music Production and Entrepreneurship experience at GSP. The supplies will support students in grades 9-12.</p>	\$5,000.31	4300	Materials and supplies			Entrepreneurship	Career Technical Education
<p><b>Supplies &amp; Materials for Art Design &amp; Marketing Entrepreneurship Classes</b>  We would like to utilize carryover funds to provide individual materials that students will need in order to complete projects in the Design and Marketing class. In particular, we would like funds to support the purchase of supplies for the design challenge. In this project, students are arranged in groups and design a product, pitch their products to the community, and sell their products. The project provides students with real world experience in entrepreneurship. All supplies will be tangible items for students to create and design their specific products. We will ensure supplies/materials are permissible. The funds will support the entire 10th grade team.</p>	\$6,293.00	4300	Materials and supplies			Entrepreneurship	Career Technical Education