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By: OS



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

LINKED LEARNING HIGH SCHOOL OFFICE

To: Measure N Commission
From: Vanessa Sifuentes, High School Network Superintendent
Subject: **Measure N Recommendations for 2021-2022 Carryover Funds, Part 2**
Date: November 7, 2022

OVERVIEW & OBJECTIVE

Sixteen OUSD district schools, ten charter schools and the Measure N Administrative 10% have unspent Measure N funds from the 2021-2022 fiscal year. Of these 27 sites, 3 submitted their 2021-2022 Measure N Carryover Plans at the November 1, 2022 Measure N Commission meeting. For the November 15, 2022 Measure N Commission meeting, 21 sites have submitted their 2021-2022 Measure N Carryover Plans that articulate the context that contributed to the carryover, the amount of carryover, the percentage of Measure N funds that are being carried over, and a clear budget for the carryover funds. The remaining schools will submit their 2021-2022 Measure N Carryover Plans at upcoming Commission meetings.

Per Measure N Commission policy, Measure N Commission approval is required for all Carryover Plans. Measure N staff have reviewed the submitted 2021-2022 Measure N Carryover Plans and provided feedback to school sites that were addressed before submission to the Measure N Commission.

SUMMARY

Staff recommendations are as follows:

Legislative File ID No.	School	Staff Recommendation for 2021-2022 Measure N Carryover Plan	Percentage of Carryover to Total Measure N Funds Received	2021-2022 Measure N Carryover Total Amount
22-2584	Ralph J. Bunche Academy	Approve	46.27%	\$110,607.02
22-2585	Dewey Academy	Approve	85.38%	\$289,155.97
22-2586	OEZ Street Academy	Approve	71.30%	\$136,236.65
22-2587	Sojourner Truth Independent Study	Approve	90.63%	\$542,286.59
22-2588	Rudsdale Continuation and Rudsdale Newcomer	Approve	40.87%	\$190,807.92
22-2589	McClymonds High School	Approve	11.07%	\$33,236.97
22-2590	Oakland Technical High School	Approve	33.91%	\$781,845.91
22-2591	Oakland International High School	Approve	31.77%	\$157,629.37
22-2592	Madison Park Academy (Upper)	Approve	35.13%	\$168,047.12



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22-2593	Coliseum College Preparatory Academy	Approve	64.00%	\$264,652.61
22-2594	Castlemont High School	Approve	21.16%	\$160,253.48
22-2595	Fremont High School	Approve	22.77%	\$197,461.43
22-2596	MetWest High School	Approve	21.61%	\$50,367.30
22-2597	Skyline High School	Approve	40.99%	\$852,579.58
22-2598	ARISE High School	Approve	8.50%	\$51,035.35
22-2601	Lighthouse Community Charter High School	Approve	37.63%	\$113,580.89
22-2601	Leadership Public Schools Oakland R&D	Approve	35.90%	\$171,580.06
22-2603	Oakland Unity High School	Approve	33.25%	\$192,979.28
22-2604	Aspire Golden State College Preparatory Academy	Approve	32.08%	\$104,196.31
22-2606	Oakland School for the Arts	Approve	29.56%	\$85,503.60
22-2607	Lodestar: A Lighthouse Community Charter Public School	Approve	47.49%	\$6,268.35

2021-2022 Measure N Carryover Funds	\$4,660,311.76
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MEASURE N 2021-2022 CARRYOVER PLAN

Why were you unable to expend all your funds in the 2021-2022 school year?	Coming back from the school closures to a year of school with Covid and masks was challenging. No one knew what to expect. To that end a lot of the traditional experiences associated with the Academy experience (field trips, jobs shadows, internships, methods of travel, numbers of participants) were limited as there was new reality to adjust to. Staffing was also challenge all year as many people were out ill for extended periods of time whether it was due to their own illness or an illness associated with a family member.		
Total Measure N Funds Received in Fiscal Year 2021-2022 <i>(including accumulated carryover from previous years)</i>	\$2,305,839.71	Projected Carryover Amount from Fiscal Year 2021-2022	\$781,845.91
Projected Carryover Amount from Fiscal Year 2021-2022	\$781,845.91	Total Budgeted Amount	\$781,845.91
Percentage of 2021-2022 Measure N Funds to Carryover	33.91%	Remaining Amount	\$0.00

NOTE:	Measure N funds are to be expended during the fiscal year for which the Measure N Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.
Directions:	Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development. **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Measure N Justification Examples - A Resource for EIP Development document linked below.
Resources:	Measure N 2022-2023 Permissible Expenses Measure N Justification Examples - A Resource for EIP Development

BUDGET JUSTIFICATION							
For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the EIP Instructions .	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Which Linked Learning pillar does this support?
- What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway and support your 2022-23 pathway goals/strategic actions?							
Transportation Costs (charter causes) for students to attend College and Career Exploration Visits (CSU). Funding for transportation costs for students to participate in College and Career Exploration visit field trips. Students will explore academic programs that align with their pathway and the linked learning pillars to support successful post-secondary transitions. These experiences will increase student engagement by providing interactive, real world opportunities that directly relate to pathway development. Funding will be used for transportation aligned with RPL Pathway and serve 66 students for two trips.	\$3,500.00	5826	Transportation Costs			Race, Policy & Law	CTE, Rigorous Academics
Transportation Costs (charter buses) for students to attend College and Career Exploration Visits (Merritt College). Funding for transportation costs for students to participate in College and Career Exploration visit field trips. Students will explore academic programs that align with their pathway and the linked learning pillars to support successful post-secondary transitions. These experiences will increase student engagement by providing interactive, real world opportunities that directly relate to pathway development. Funding will be used for transportation aligned with RPL Pathway and serve 66 students for two trips.	\$2,700.00	5826	Transportation Costs			Race, Policy & Law	CTE, Rigorous Academics

<p>Bus Passes (BART tickets) for students to attend the Twitter Field Trip. Scholars will visit with members from Twitter's Legal Department to explore laws and policies related to social media. Scholars will identify the legal challenges associated with hosting social media sites and identify how social media users can protect themselves. Scholars will write a legal summary of their findings. This is aligned with our goal to increase rigorous academics and WBL program. BART Tickets \$6.35 x 2 roundtrip = \$12.70 x 62 students = \$787.40</p>	\$787.40	5820	Bus Passes			Race, Policy & Law	CTE, Rigorous Academics
<p>Admission Fees for students to attend a Legal Speaker Series, Author Isabelle Wilerson: Approximately 77 scholars in grade 11 will engage in a presentation with author Isabelle Wilerson at the Civic Center. Scholars will learn about cultural implications, equity and justice in America and how these issues impact our society and community. Scholars will use the information from this simulation to inform their ideas around their Project Based Learning Redesigning Justice project. This is supported by our goal rigorous academics. 77 students x \$54.00 = \$4,148.00</p>	\$4,158.00	5829	Admissions Fees			Race, Policy & Law	CTE, Rigorous Academics
<p>Bus Passes for students to attend a Legal Speaker Series, Author Isabelle Wilerson: Approximately 72 scholars in grade 11 will engage in a presentation for Isabelle Wilerson at the Civic Center. Scholars will learn about cultural implications, equity and justice in America and how these issues impact our society and community. Scholars will use the information from this simulation to inform their ideas around their Project Based Learning Redesigning Justice project. This is supported by our goal rigorous academics. 77 students x \$8.10 = 623.70</p>	\$623.70	5820	Bus Passes			Race, Policy & Law	CTE, Rigorous Academics
<p>Bus Passes: AC Transit tickets for students to attend the Courthouse Field Trip. Scholars will have the opportunity to expand their knowledge and understanding of current and future careers in the legal field. This field trip will provide scholars an opportunity for job shadowing, questions and answers and examining the numerous careers aligned with policy and law. Scholars will be able to augment their schema on post-secondary opportunities in their CTE concentration. This is aligned with our goal to increase rigorous academics and WBL program. \$2.50 Student Day Fare for AC Transit (\$2.5 x 52 = \$130.00)</p>	\$130.00	5850	Bus Passes			Race, Policy & Law	CTE, WBL, Rigorous Academics
<p>Transportation Costs (charter bus rental) for students to attend the Law School Dept. at UC Davis. Approximately 66 scholars will visit a law school to broaden their knowledge and understanding of careers in the legal field. Scholars will engage in conversations with law students and professors. In addition, scholars will have the opportunity to identify course requirements and tour the school. This is aligned with our goal to increase rigorous academics and WBL program.</p>	\$2,700.00	5826	Transportation Costs			Race, Policy & Law	CTE, WBL, Rigorous Academics
<p>Transportation Costs (charter bus rental) for students to attend the Law School Dept. at UC Berkeley. Approximately 66 scholars will visit a law school to broaden their knowledge and understanding of careers in the legal field. Scholars will engage in conversations with law students and professors. In addition, scholars will have the opportunity to identify course requirements and tour the school. This is aligned with our goal to increase rigorous academics and WBL program. 2 charter buses @ \$1500 each = \$3,000.00</p>	\$3,000.00	5826	Transportation Costs			Race, Policy & Law	CTE, WBL, Rigorous Academics

<p>Transportation Costs (charter bus rental) for students to attend the Santa Cruz Field Trip: 72 scholars will travel to Santa Cruz to engage in a panel discussion on the policies and laws associated with running and maintaining a beach, amusement park and arcade. Scholars will also learn about city ordinances, laws and policies that apply to opening such an establishment, including parking laws, trespassing and waste management.</p>	\$3,500.00	5826	Transportation Costs			Race, Policy & Law	CTE, Rigorous Academics
<p>Bus Passes (BART Tickets) for students to attend the Restore Oakland field trip. The visit to Restore Oakland, a non profit that creates space to address racial inequalities connects to the 11th grade unit on Reimagining the Justice System. The 66 students attending will engage with community organizers to learn about the 5 key elements of a community organizer including research, outreach and organization, which will inform their engagement with the unit project. The cost is for BART at \$4.30 round trip x 77 = \$331.10</p>	\$331.10	5820	Bus Passes			Race, Policy & Law	Career Technical Education
<p>Teacher Substitutes: Subs for 3 RPL Teachers to have a Release Planning Day. Three Substitutes to cover classes for 3 RPL pathway teachers to visit other teachers' classrooms, engage in communities of practice, and other pathway specific activities to learn about best pathway practices in order to integrate back into their own classrooms and pathways. 3 x \$284.44 = \$853.32</p>	\$853.32	1150	Teacher Substitutes			Race, Policy & Law	CTE, Rigorous Academics, WBL
<p>Teacher Salaries Stipends: Extended Contracts for 20 Teachers to attend Professional Development. The PD will orient teachers to Linked Learning and college and career pathways, lesson planning and design, components of a rigorous curriculum and integrating SEL into the lessons. All students will benefit from this service. (\$38.50 per hour x 10 hours + 25% benefit costs x 20 teachers = \$9,625.00)</p>	\$9,625.00	1120	Teacher Salaries Stipends			Whole School	CTE, WBL, Rigorous Academics
<p>Teacher Salaries Stipends: Extended Contracts for 5 Teachers to Facilitate Training Workshops for the New Teachers. Five teachers (Taylor, Mahlke, Walker, Ketcham, and Ong) to co-facilitate new teacher workshops for teachers new to Oakland Tech. This is aligned to our goal to expand rigorous academics for the students and orient new teachers to Linked learning, college & career pathways in new teachers' classrooms. (\$38.50 per hour x 5 hours + 25% benefit costs x 5 teachers = \$1,203.13)</p>	\$1,203.13	1120	Teacher Salaries Stipends			Whole School	CTE, WBL, Rigorous Academics
<p>Transportation Costs (charter bus rental) for the "Sol House" students to attend the Stanford College tour field trip. Bus Rentals for visits to colleges and universities with an emphasis on College and Career exploration for 150 scholars in 9th grade. This opportunity will increase scholars exposure to course requirements aligned with the various Oakland Tech Pathways. Scholars will have the opportunity to engage with college scholars and professors on the campus of a major university allowing them to expand their schema around post secondary opportunities. This is aligned to our goal to expand WBL and CTE opportunities for 9th grade. 3 charter bus rentals x \$1,500.00 = \$4,500.00</p>	\$4,500.00	5826	Transportation Costs			9th Grade	CTE, WBL, Rigorous Academics

<p>Transportation Costs (charter bus rental) for the "Neptune House" students to attend the Stanford College tour field trip. Bus Rentals for visits to colleges and universities with an emphasis on College and Career exploration for 150 scholars in 9th grade. This opportunity will increase scholars exposure to course requirements aligned with the various Oakland Tech Pathways. Scholars will have the opportunity to engage with college scholars and professors on the campus of a major university allowing them to expand their schema around post secondary opportunities. This is aligned to our goal to expand WBL and CTE opportunities for 9th grade. 3 charter bus rentals x \$1,500.00 = \$4,500.00</p>	\$4,500.00	5826	Transportation Costs			9th Grade	CTE, WBL, Rigorous Academics
<p>Transportation Costs (charter bus rental) for the "Janus House" students to attend the Stanford College Tour field trip. Bus Rentals for visits to colleges and universities with an emphasis on College and Career exploration for 150 scholars in 9th grade. This opportunity will increase scholars' exposure to course requirements aligned with the various Oakland Tech Pathways. Scholars will have the opportunity to engage with college scholars and professors on the campus of a major university allowing them to expand their schema around post secondary opportunities. This is aligned to our goal to expand WBL and CTE opportunities for 9th grade. 3 charter bus rentals x \$1,500.00 = \$4,500.00</p>	\$4,500.00	5826	Transportation Costs			9th Grade	CTE, WBL, Rigorous Academics
<p>Transportation Costs (charter bus and/or ferry) for 9th grade students to attend the Field Trip to Angel Island. Angel Island Immigration policy shaped the history and settlement of the Bay Area. This trip asks the student to examine immigration policies while reading the text American Born Chinese. The work done in association with the reading will be include analysis of said policies. This trip will give students insight into the work of the Race, Policy and Law Academy.</p>	\$7,308.00	5826	Transportation Costs			9th Grade	Rigorous Academics
<p>Admission Costs for the 9th grade students to attend the Field Trip to Angel Island. Angel Island Immigration policy shaped the history and settlement of the Bay Area. This trip asks the student to examine immigration policies while reading the text American Born Chinese. The work done in association with the reading will be include analysis of said policies. This trip will give students insight into the work of the Race, Policy and Law Academy.</p>	\$2,100.00	5829	Admission Fees			9th Grade	Rigorous Academics
<p>Teacher Salaries Stipends: Extended Contracts for 4, 9th Grade Teacher Leads to create College Career Exploratory Curriculum to provide opportunities for approximately 450 9th grade scholars to explore colleges and careers aligned with the Oakland Tech Pathways. The lessons will be hands-on, project based and aligned with the CTE standards for each Pathway. Teachers will use release and common planning time to create and plan implementation of the lessons. This is aligned to our goal to expand rigorous academics and WBL opportunities for 9th grade. (\$38.50 per hours x 20 hours + 25% benefit costs x 4 teachers = \$3,850.00)</p>	\$3,850.00	1120	Teacher Salaries Stipends			9th Grade	Rigorous Academics, WBL

<p>Teacher Salaries Stipends: Extended Contracts for the 9th Grade Ethnic Study Lead Teacher to provide instructional support to the Ethnic Study team, review and update curriculum and integrate Oakland Tech CTE standards to increase scholar awareness and understanding of policy, laws, community and social issues while augmenting scholar engagement. This is aligned to our goal to increase rigorous academic. (\$38.50 per hour x 55 hours + 25% benefit costs x 1 teacher = \$2,646.88</p>	\$2,646.88	1120	Teacher Salaries Stipends			9th Grade	Rigorous Academics, WBL
<p>Teacher Salaries Stipends: Extended Contracts for 9th Grade Math Lead to provide instructional support to the Math team, review and update curriculum and integrate CTE and CCSS Math standards to increase scholars' math skills so they can build a strong math foundation to be college and/or career ready. The curriculum will provide a foundation for higher level math skills. This is aligned to our goal to increase rigorous academic. 1 x \$38.50 x 55 hrs x .25 = 2,646.88)</p>	\$2,646.88	1120	Teacher Salaries Stipends			9th Grade	Rigorous Academics, WBL
<p>Teacher Salaries Stipends: Extended Contracts for 7 Teachers to develop college and career readiness units to embed in cohorted 9th grade classes. The goal is to build community for 9th graders and to help them make informed pathway selection decisions. (\$38.50 per hour x 10 hours + 25% benefit costs x 7 teachers = \$3,368.75)</p>	\$3,368.75	1120	Teacher Salaries Stipends			9th Grade	Rigorous Academics, WBL
<p>Computers: To purchase Dell Computers. Technology is changing rapidly, therefore the computers used in the Computer Academy are no longer operating at industry standards. Industry level computers will allow scholars to run advanced simulations, build 3D models and create advanced games, while preparing them for 21st Century careers in technology. These computers will benefit approximately 150 scholars in Ms. Ketchum's Capstone CTE course and is aligned to our goal to provide scholars the opportunity to participate in industry level research, projects and presentations. Classroom set 30 x \$2,159.00 = \$64,770.00</p>	\$64,770.00	4420	Computers			Computer Academy	Rigorous Academics
<p>Teacher Substitutes: Substitute coverage for Pathway Teachers to engage in classroom visits, participate in a team monthly Community of Practice (COP), data analysis to inform best practices in order to integrate collaboratively back into the Pathway. This supports our goal to develop integrated Project Based Learning curriculum across content areas, professional develop student intervention, team retreat release days. \$284.44 x 7 = \$1,991.08 x 5 = \$9,955.40</p>	\$9,955.40	1150	Teacher Substitutes			Computer Academy	Rigorous Academics
<p>Equipment: Industry Standard Laser Cutter. will allow scholars to experience real world application and gain industry level skills by using this tool to cutting and engraving various materials, including metals, wood, plastic, and glass. The skills the scholars will gain are aligned to the CTE standards for Architecture. All 10th - 12th grade scholars in the Engineering/Architect Academy will benefit from this learning experience.</p>	\$50,500.00	4410	Equipment			Engineering Academy	Career Technical Education
<p>Admission Fees for Walt Disney Family Museum Field Trip: Admission for approximately 65 scholars to benefit from industry level, hands-on Character Design and Storyboarding Workshop. This field trip supports our Strategic action to expand WBL opportunities. 65 x \$20 = \$1,300.00</p>	\$1,300.00	5829	Admission Fees			Fashion Academy	CTE, WBL, College/Career Readiness

<p>Bus Passes (AC Transit and/or BART tickets) Transportation for students to attend the Walt Disney Family Museum Field Trip: Transportation for approximately 65 scholars to benefit from industry level, hands-on Character Design and Storyboarding Workshop. This field trip supports our Strategic action to expand WBL opportunities.</p>	\$787.40	5820	Bus Passes			Fashion Academy	CTE, WBL, College/Career Readiness
<p>Supplies & Materials: Sony Foldable Headphones with Smartphone Mic and Control-Metallic Blue Approximately. 35 Scholars per period will have the opportunity to create sound for their animations, which is aligned with industry procedures. This also supports our strategic goal to expand opportunities for WBL experiences. Using industry level equipment provides a foundation for scholars to engage in industry level activities. \$24.99 x 35 = \$874.65</p>	\$874.65	4310	Supplies & Materials			Fashion Academy	CTE, WBL, College/Career Readiness
<p>Equipment: Akiles CoilMac M Plus Manual Spiral Binding Machine will be used to support scholars with portfolio development, an industry-recognized format for certification in Fashion & Design.</p>	\$520.17	4410	Equipment			Fashion Academy	CTE, WBL, College/Career Readiness
<p>Supplies & Materials: This year approximately, 150 scholars will create a variety of murals on Oakland Tech Upper Campus doors and walls as part of their graphic design PBL. This is aligned to our goal of increasing engaging, exciting WBL opportunities for scholars. 1 - Set of 36 Copic Original Markers \$210.00 = \$210.00; 1 - Set of 72 Flesh Tone Copic Original Markers \$421.00 = \$421.00; 1 - Set of 72 Broad Range Copic Original Markers \$421.00 = \$421.00; 2 - Sets of Black Sakura Pigma Micron Pens 2 x \$10.97 = \$21.94; 3 - Sets of Colored Sakura Pigma Micron Pens 3 x \$35.16 = \$105.48; 3 - Sets of Basic Colors Sakura Pigma Micron Pens 3 x \$10.97 = \$32.91; 12 - Krink K-71 Permanent Ink Markers with Chisel Tip 12 x \$10.86 (Assorted Colors); 4 - Sets of Copic Multiliner SP Pens 4 x \$91.51 = \$366.04; 1 - Set of Uni Posca Paint Markers - White Set \$48.20 = \$48.20; 1 - Set of Uni Posca Paint Markers - Black Set \$48.20 = \$48.20; 1 - Set of Uni Posca Paint Markers - Soft Colors Set \$48.20 = \$48.20; 1 - Set of Uni Posca Paint Markers - Basic Colors Set \$48.20 = \$48.20; 1 - Set of Uni Posca Paint Markers - Basic Colors - Fine Tip \$50.62 = 50.62; 1 - Set of Molotow One4All Acrylic Markers - 1.5 and 2 mm \$61.98 = \$61.98 ; 1 - Set of Molotow One4All Acrylic Markers - 15mm \$144.34 = \$144.34; 10 MTN Pro Matt White Base Spray Primer - 10 x \$7.49 = \$79.90; 6 Montana Black Paint - Blackout Tarblack 6 x \$8.33 = \$49.88; 10 Speedball Fabric and Paper Block - Black - 10 x \$14.35 = 143.50; 2 Ronan Prime-All, Gallon. 2 x \$83.30 = \$166.78</p>	\$1,909.34	4310	Supplies & Materials			Graphic Design	CTE, WBL, College/Career Readiness

<p>Consultant Contract with the Oakland Public Ed Fund (ECCCO) to facilitate and pay-out the Student Internship Stipends for participating in the ECCCO program, through June 30, 2023. The ECCCO summer internships will support students in engaging in and completing summer internships that can be done in-person or virtually, which supports work-based learning, career, technical education and college and career readiness.</p> <p>Number of students served: 100. The summer ECCCO program provides our most marginalized scholars with opportunities to learn appropriate WBL skills, participate in a paid internships, receive mentoring from community and industry leaders which augments self efficacy and engagement. Prioritizing the needs of our students to receive stipends for their work and increasing their access to industry partners and work based learning opportunities is an intentional choice to increase student engagement. Additionally, ECCCO provides students with real world experience directly related to their pathway and focused academics, the work directly aligns with pathway development.</p> <p>Internship Stipends, 100 students at \$1,000 each = \$100,000 + Admin Fees of 10% = \$10,000.00</p>	\$110,000.00	5825	Consultant Contracts			Whole School	CTE, WBL, College/Career Readiness
<p>College and Career Readiness Specialist : 1.0 FTE employee that will focus on 9th Grade College Transition, A-G requirements, and College and Career Exploration with an emphasis on struggling African American and Latinx students with the purpose of encouraging positive college and career outcomes and an increase in Dual Enrollment opportunities and preparation for internships in grade 10.</p> <p>1 x \$89,000 x .25= \$111,250.00</p>	\$111,250.00	2205	Specialist		1.0 FTE	Whole School	Comprehensive Student Supports
<p>Travel and Conference: Travel expenses for transportation (Air fare) and lodging (hotel) for the 25 students to attend the HBCU Tours; Spelman, Morehouse, Clark Atlanta, Morris Brown, Tuskegee, Alabama State, Tougaloo, Jackson State, Xavier, Southern University, A & M, Baton Rouge, Prairie View, and Texan Southern to explore HBCUs during Spring Break (April 1-7, 2023). The intention with this investment is to address the matriculation gap for Black pathway students at Tech.</p> <p>Airfare, \$510 x 25 = \$12,750.00 Hotel, \$350 x 25 = \$8,750.00</p>	\$21,500.00	5200	Travel and Conference			Whole School	Comprehensive Student Supports
<p>Transportation (Charter Buses) for the 25 students to attend the HBCU Tours; Spelman, Morehouse, Clark Atlanta, Morris Brown, Tuskegee, Alabama State, Tougaloo, Jackson State, Xavier, Southern University, A & M, Baton Rouge, Prairie View, and Texan Southern to explore HBCUs during Spring Break (April 1-7, 2023). The intention with this investment is to address the matriculation gap for Black pathway students at Tech.</p> <p>Ground Transportation: \$250 x 25 = \$6,250.00</p>	\$6,250.00	5826	Transportation Costs			Whole School	Comprehensive Student Supports
<p>Meeting Refreshments: Meals for the 25 students to attend the HBCU Tours; Spelman, Morehouse, Clark Atlanta, Morris Brown, Tuskegee, Alabama State, Tougaloo, Jackson State, Xavier, Southern University, A & M, Baton Rouge, Prairie View, and Texan Southern to explore HBCUs during Spring Break (April 1-7, 2023).</p> <p>**Student meals are allowed only for overnight field trips beginning on the 2nd day of the field trip at an amount not to exceed \$20 per student per day (N/A for chaperones) - payable via an employee reimbursement only with required supporting documents.</p>	\$6,000.00	4311	Meeting Refreshments			Whole School	Comprehensive Student Supports

<p>Teacher on Special Assignment: Hire a TSA at .50 FTE to provide targeted College and Career Readiness Services to African American female students that are not fully accessing the resources available for college and career exploration. Duties include: Collaborate with pathway teams to coordinate college and career readiness; provide group and individualized college and career support for seamless transition to postsecondary for African American female students; and support African American female students in achieving the pathway standards of their respective pathways, including required skills aligned with industry and content standards in each through student engagement by collaborating with Pathway Teams to ensure students success.</p>	\$55,625.00	1119	Teacher on Special Assignment School		.5 FTE	Whole School	Comprehensive Student Supports
<p>Transportation Costs (charter bus) for students to attend the SF State College Tour field trip: Bus Rentals for visits to colleges and universities with an emphasis on College and Career exploration for scholars in 9th grade. This opportunity will expose 50 scholars from each 9th grade house (at risk/college ready students) to course requirements aligned with the various Oakland Tech Pathways. Scholars will have the opportunity to engage with college scholars and professors on the campus of a major university allowing them to expand their schema around post secondary opportunities. Students will also become keenly familiar with the requirements needed for admission. This is aligned to our goal to expand WBL and CTE opportunities for 9th grade. (3 charter buses x \$1,500 = \$4,500.00)</p>	\$4,500.00	5826	Transportation Costs			9th Grade	CTE, College and Career
<p>Conference Expenses: travel expenses for teachers or staff to attend the Linked Learning Conference: Staff will engage in Hands-on workshops centered on proven approaches including Linked Learning that blend rigorous college and career preparation and career technical learning for students of all abilities. This will provide opportunities to gain a deeper understanding of Linked Learning. (registration, hotel, transportation, and meals for 4 participants)</p>	\$26,000.00	5220	Conference Expenses			Whole School	CTE, WBL, PD
<p>Correcting Negatives in Measure N accounts: These funds are to offset all of the negatives in Measure N - Resource 9333. The negatives are usually the result of cost differences between what was initially budgeted by the site actual Salary & Benefit Costs, as well as Mid-Year Salary Adjustments. This justification is to cover negatives in the 1xxx-3xxx object codes only, throughout the 2022-23 fiscal year.</p>	\$84,447.51	1xxx-3xxx	Salary & Benefit Costs Negatives			Whole School	N/A
<p>Strategic Carryover for Fiscal Year 2023-2024: Funds will be strategically carried over and used in fiscal year 2023-24, via the carryover approval process to support expenditures identified as needs at that time.</p>	\$157,124.28	4391	Carryover - Prior Year			Whole School	N/A

G. Yee

Gary Yee, President, BOE

K. Johnson-Trammell

Kyla Johnson-Trammell, Superintendent & Secretary, BOE