

Superintendent Report

Acting Superintendent, Dr. Sondra Aguilera
August 24, 2022



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Superintendent Report Overview

Highlights From Schools

Covid Update

Enrollment & Attendance Update

Staffing Update

School Site Plans Information





Highlights from Schools

First Day of 22-23 School Year is Exciting for OUSD

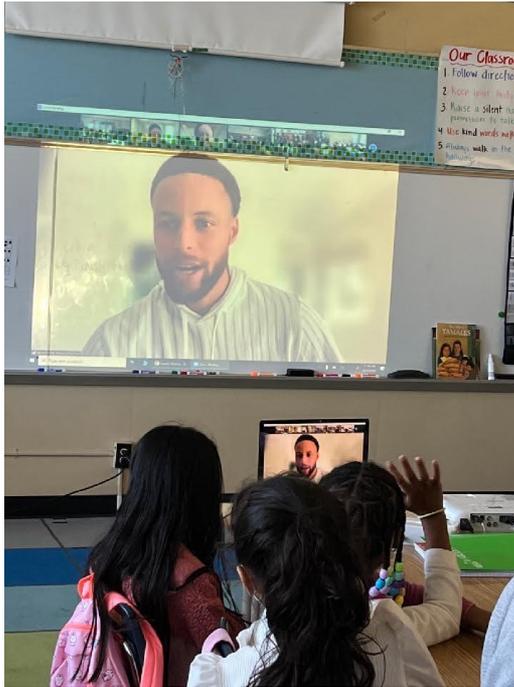


I was so inspired on the first day of school, Monday, August 8, as I toured our District, visiting classrooms, watching teaching and learning in person, and talking with students and staff. Along with Chief Academic Officer Sondra Aguilera, Mayor Libby Schaaf, and District Board Directors and Leaders, I dropped in on eight different schools that day. We visited Markham and Burckhalter elementary schools, Castlemont High, Edna Brewer Middle, Montclair Elementary, Roosevelt Middle, and Piedmont Avenue and Hoover elementary schools. We saw the start of the day as students learned their way to new classes, handed out backpacks to students, saw newly upgraded facilities, and read a book to a TK class. Everyone I met with was so excited to be back together. That tells me this is going to be a great school year!

Initiative: Joyful Schools

www.ousd.org/strategicplan

Stephen Curry Announces Support for Garfield



On Friday, August 12, the students and staff of Garfield Elementary had a surprise virtual visit from the NBA Champion Warriors Finals MVP Stephen Curry. He spoke to the students during a school wide Zoom meeting, and told them that Warriors partner, Rakuten will be providing new furniture, books, and supplies for an arts and crafts corner for their revamped library. Plus, the effort will add “mindfulness corners” to every classroom. There was a lot of joyful shrieking and cheering when Curry appeared on screen. He then made a deal with the students saying that in return for the investment, they each had to promise to get into the library and READ!

Initiative: Strong Readers

www.ousd.org/strategicplan

Golden State Warriors Team Staff Beautify OAK



Initiative: Joyful Schools

www.ousd.org/strategicplan

Oakland Academy of Knowledge enjoyed an amazing day of support from 130 staff members of the NBA Champion Golden State Warriors. On Monday, August 15, the team brought paint and other supplies to beautify the campus. They repainted lines on the yard, spruced up four square boxes, painted murals in some places, painted and placed benches around the yard, and generally brought a lot more color to the students of OAK. This is just one more example of the years of amazing support that the team has given to schools across OUSD. I thank the Warriors for always being there for our students and our schools.



Covid Update

COVID Update

Training & Preparation

- Protocol updates shared with all principals & clerical staff
- Joint community presentation with ACPHD

Testing

- Regional testing hubs open
 - Currently showing low demand (~17 tests per day)
- At-home tests delivered to all school sites
 - Additional deliveries planned for weeks 1 & 2
- At-home test vendors selected for SY22-23



Vaccines

- Pop-up clinics planned for Student Welcome Center & school registration days



Enrollment & Attendance Update

Enrollment Process*

*Students can enroll in OUSD schools any time throughout the year, this is for budget and planning purposes.

Final Enrollment Established 2021-22

On the first Wednesday of October, OUSD finalizes it's enrollment count that will be used for projections for the following year.

We are here!



Determining Students Attending 2022-23

During the first 4 weeks of school, on the 5th, 10th, 15th and 20th day, OUSD schools count the number of students that have attended school and drop "no-shows". Classes are balanced and staffing levels are shifted depending on available seats.

Enrollment Projections Created for 2022-23

OUSD uses the enrollment from the previous year to set the enrollment projects for the following year based on demographic information and cohort progression modeling

Enrollment Cycle

Students are Assigned to Schools

Based on these projections, the Enrollment Office assigns students to schools and grade levels based on the number of "seats" available at each grade level. Students who don't get a seat through our lottery are placed on a waitlist.

Families Confirm Enrollment in Schools

Families "Confirm" that student/s will attend the assigned school. For families that decide to not take the assigned seat, another students is moved into the "seat" from the waitlist.

During the first month of school why do the numbers change so much?

- ★ Families are still enrolling their children at our the enrollment office.
- ★ Families are leaving the areas based on the cost of living in Oakland, but some families are also moving to Oakland from more expensive areas as well.
- ★ We are at the tail end of the COVID 19 wave and some students stayed at home and may still be out for up to 10 days.
- ★ Families may be holding seats in both charter schools/private schools and OUSD schools.
- ★ There are families on the waitlist for other schools and may not have shown up to the assigned school.

Enrollment Update (TK-12)

Projected Enrollment for Site Allocation: 34,190
 Adopted Budget for Revenue: 33,208

Grade	Projected Enrollment	Aeries Enrollment 8/2/22	Aeries 5-Day Count 8/12/22	Actual 5-Day Count 8/12/22	Variance <small>(Adopted Budget 6/29/22--Actual Count 8/12/22)</small>
General Ed Enrollment TK	740		633	675	-65
General Ed Enrollment K-5	16,057	17,384	16,150	16,097	40
General Ed Enrollment 6-8	6,427	6,494	6,358	6,201	-226
General Ed Enrollment 9-12	8,519	9,440	9,385	8,303	-216
Total General Ed Enrollment TK-12	31,743	33,318	32,526	31,276	-467
SDC Enrollment TK-12	1,695	1,517	1,468	1,421	-274
Total Enrollment TK-12*	34,190	34,835	33,994	32,697	-1,493

**Enrollment is not finalized until the official count on October 5, 2022 for all districts in California.*

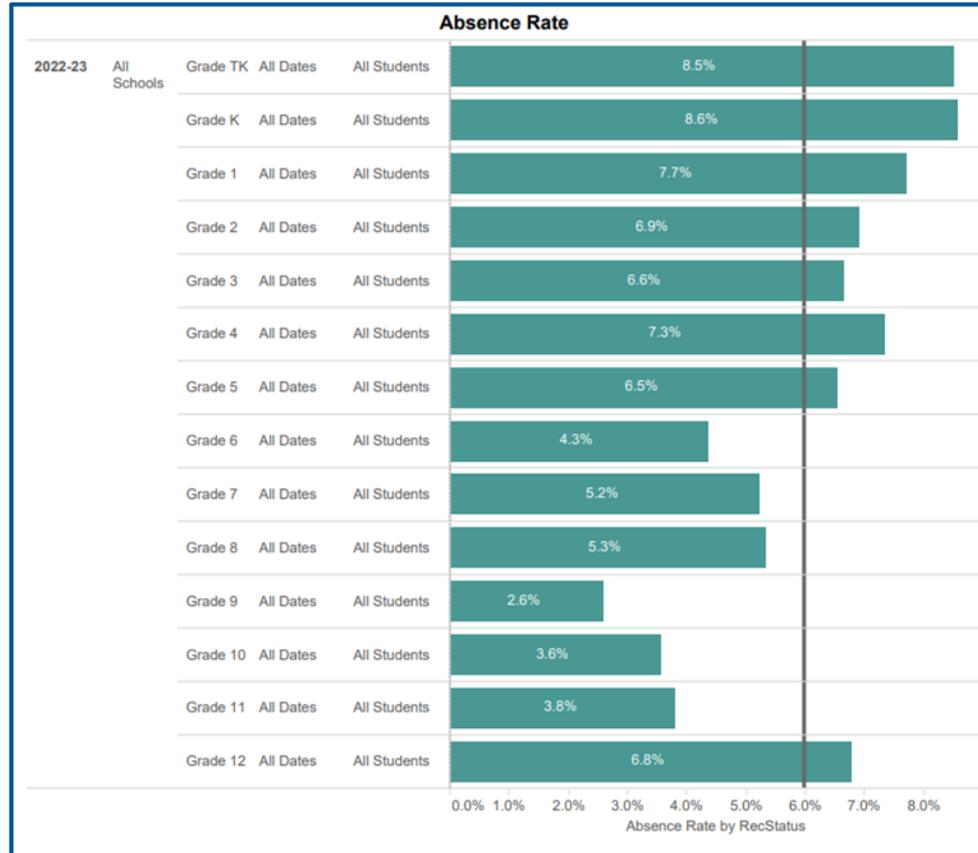
Overall Attendance Update* (Aug 8-Aug 16)

Grade level	All Students	ELL	Newcomer	SPED	Unhoused **	Foster Youth	African American	Asian	Latino	White
Gr TK-5 (enrollment)	93% (17457)	92% (5757)	89% (1080)	90% (2317)	88% (13)	88% (57)	91% (3171)	95% (1949)	92% (9738)	95% (2381)
Gr6-8 (enrollment)	95% (6534)	94% (2098)	94% (220)	93% (1114)	77% (10)	92% (32)	94% (1396)	97% (583)	95% (3233)	95% (630)
Gr9-12 (enrollment)	96% (9607)	93% (2608)	93% (866)	96% (1555)	94% (7)	91% (87)	96% (2210)	97% (1047)	95% (4708)	98% (808)

*Sojourner Truth NOT included.

** Enrollment is low at the beginning of the school year as data is still being entered into the system..

Absence Rate (8/8-8/16)



Sojourner Truth Update

Aeries Enrollment 8/17/22:

Secondary-539

Elementary-249

All Families now have access to the SJT portal as one stop location for all information Tk-12.

Continuing to enroll students on a daily basis.

Sojourner Truth

	Historical Projected Enrollment	Peak in 2021-22	Aeries count 8/8	Aeries count 8/12	5-day count 8/12	Aeries count 8/16	Aeries count 8/19	10-day count 8/19
Sojourner Truth Enrollment	138		810	794	483	788	TBD	TBD

Sojourner Truth enrollment

- Continuing families who were new to the program last year
- Continuing families who sought out program pre-Covid
- New families seeking program for the first time
- Families seeking program while on waitlists and otherwise unenrolled

Enrollment priorities as we start the school year

- 1. Enroll:** Continue to outreach and enroll new families in OUSD schools.
- 2. Retain:** Complete the Data Confirmation ensure students are remaining at school and allows us to update LCFF and contact information.
- 3. Monitor:** School sites outreach and engage families that do not attend in the first week of school.
- 4. Adjust:** Progress Monitor through the “Schools to Watch” process for staffing adjustments made based on enrollment shifts.
- 5. Launch:** Identify strategic growth schools/enrollment stabilization schools and begin increased outreach efforts in early Fall.

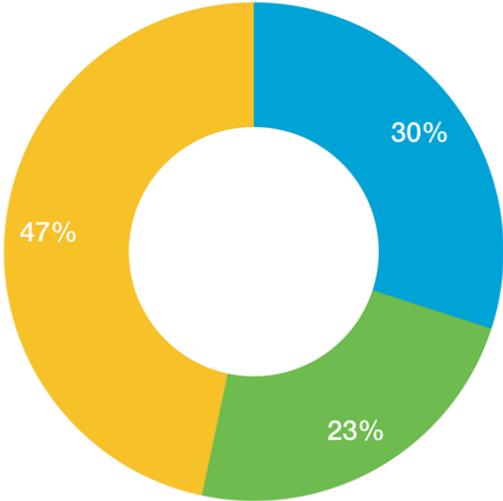




Staffing Update

Classroom Teacher Vacancies as of August 17, 2022

CLASSROOM TEACHER VACANCIES*	
Elementary	9
Middle	7
High School	14
TOTAL POSITIONS	30



● Elementary ● Middle ● High School

Classroom Teacher Vacancies_Detail by Subject

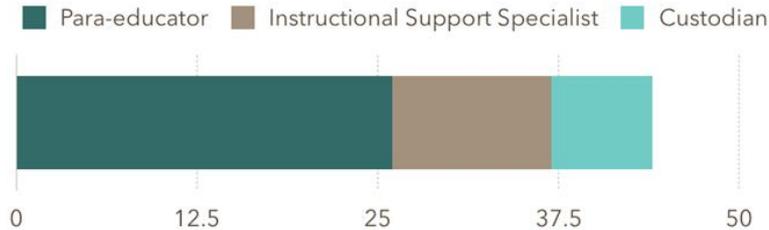
Subject	# of positions
Art	1
Computer Science	1
Engineering & Entrepreneurship	1
English Language Arts	1
Inclusion	1
Math	4
Multiple Subjects	6
Music	2
Physical Education	1
Public Health	1
Reading Intervention	1
Science	2
SDC Mild/Moderate	5
SDC Mod/Ext	1
Social Science	1
Spanish	1
Total Positions	30

*Classroom Teacher Vacancies does not include Prep or Resource teacher vacancies. Currently there are 5 Prep and 3 Resource vacancies

Classified SPED Support and Custodian Vacancies as of August 17, 2022

CLASSIFIED SPED SUPPORT & CUSTODIAN

Position Title	# of Positions
Para-educator	26
Instructional Support Specialist	11
Custodian	7
# of Positions	44



We are looking for passionate and dedicated educators, classified staff, and leaders to join OUSD preparing our students to be college, career and community ready. Apply online at www.ousd.org/careers
Need individualized support: email recruitment@ousd.org

Estamos buscando educadores apasionados y dedicados, personal clasificado y líderes para unirse a OUSD y preparar a nuestros estudiantes para que estén preparados para la universidad, la carrera y la comunidad. Aplicar en línea en www.ousd.org/careers
Necesita apoyo individualizado: envíe un correo electrónico a recruitment@ousd.org

نحن نبحث عن معلمين متحمسين ومتفانين وموظفين مصنفين وقادة للانضمام إلى OUSD لإعداد طلابنا ليكونوا مستعدين للجامعة والوظيفة والمجتمع. قدم عبر الإنترنت على www.ousd.org/careers بحاجة إلى دعم فردي: البريد الإلكتروني recruitment@ousd.org
nahn nabhath ean muealimin mutahamisin wamutafanin wamuazafin musanafin waqadatan lilaindimam 'iilaa OUSD li'iedad tulaabina liakunuu mustaediyn liljamieat walwazifat walmujtamaei. qadim eabr al'iintirnit ealaa www.ousd.org/careers bihajat 'iilaa daem fardi: albarid al'iilikturunii recruitment@ousd.org

我们正在寻找充满激情和敬业精神的教育工作者、机密员工和领导者加入 OUSD，为我们的学生做好大学、职业和社区准备。在 www.ousd.org/careers 在线申请需要个性化支持：电子邮件招聘 recruitment@ousd.org
Wōmen zhèngzài xúnzhǎo chōngmǎn jīqíng hé jìngyè jīngshén de jiàoyù gōngzuò zhě, jīmì yuángōng hé lǐngdǎo zhě jiārù OUSD, wèi wōmen de xuéshēng zuò hào dàxué, zhíyè hé shèqū zhǔnbèi. Zài www.ousd.org/careers zàixiàn shēnqǐng xūyào gèxìng huà zhīchí: Diànzǐ yóujiàn recruitment@ousd.org



School Site Plan (SPSAs)

What is the School Plan for Student Achievement (SPSA)?



**THE SPSA IS THE LAW: IN ORDER TO RECEIVE TITLE I FUNDING,
SCHOOL SITES MUST COMPLETE SPSAs.
FOR NON-TITLE I SCHOOLS, SPSAS ARE REQUIRED BY BOARD POLICY.**

- Coordinates all educational services at the school
- Developed in collaboration with the School Site Council (SSC) and SELLS (where applicable)
- Addresses how Titles I and IV, LCFF Supplemental, CSI grant, local tax measures, and other state/federal funds will be used to improve academic performance of students
- Must be aligned with LCAP and (at high schools) with WASC

EVERY SPSA IS PUBLIC AND IS APPROVED BY THE OUSD SCHOOL BOARD



SPSA Approval: SSC and SELLS Role

- School Site Councils (SSCs) and Site English Language Learner Subcommittees (SELLS) must be involved early and often in School Plan development.
 - Document engagement of SSC/SELLS *before* budget session
 - Document engagement of SSC/SELLS in SPSA development, review, and recommendation of the SPSA for Board approval
- SSC formally approves:
 - Title I & Title IV expenditures
- SSC and SELLS recommend for OUSD Board approval:
 - Narrative plan and overall budget
- SSC and SELLS are key stakeholders in overall budget development.



SPSA Approval: Timeline

- Sites prepare SPSAs each spring, and SSCs/SELLs must approve plans by the close of the school year.
- SPSAs are submitted to the Board for approval each August.
- This year, all SPSAs have been submitted for approval at the August 24, 2022 Board meeting.
 - First time in recent years that all sites have completed and approved their plans in time for August submission!
 - Plans will be posted for the public following Board approval at <https://www.ousd.org/domain/55>



SPSA Content

- **Needs:** What are the school's needs based on data and observations? Have they changed since last year? What are the trends?
- **Current Conditions:** What high-leverage practices does the school have in place that are working? What is the evidence? What might be changed or added? Is there anything in this year's plan that is not being implemented? If not, why not?
- **Goals & Targets:** What are the school's goals and targets? How will the school measure progress towards these goals?
- **Priorities & Theories of Action:** What 3-4 needs will the school prioritize for next year? What theories of action will inform the work?



SPSA Content

- **Strategies & Actions:**

For each priority, consider what actions the school needs to implement to address that need.

- What will teachers do? (Consider Tier 1, 2, and 3 practices)
- What will leaders and the school organization do?

- **Budget**

What are the funding implications of each action?

- What is within base and what needs additional funding (e.g., materials, extended contracts, subs, etc.)?
- Document significant outcomes for each goal, even if they do not require supplemental funding.



Community Schools, Thriving Students



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

www.ousd.org



@OUSDnews

1000 Broadway, Suite 300, Oakland, CA 94607