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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date June 23, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the 2022-2023 Measure G1 Grant Application for Hillcrest Elementary

Discussion Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$6,843.98**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

School	Hillcrest Elementary	School Address	30 Marguerite Drive Oakland, CA 94618
Contact	Maria McCormick	Contact Email	maria.mccormick@ousd.org
Principal	Maria McCormick	Principal Email	maria.mccormick@ousd.org
School Phone	510-879-1270	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	354
Recommended Grant Amount¹	\$6,843.98	2021-22 LCFF Enrollment	11

Student Demographics (%)				Measure G1 Team	
English Learners	2%	Asian/Pacific Islander	15%	Name	Position
LCFF		Latinx	7%	Erika Feller	Middle School Parent
SPED		Black or African-American	9%	Maria McCormick	Principal
		White	54%	Zoe Sylvester	TSA
		Indigenous or Native American	0%		
		Multiracial	12%		

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	2.5%	0.5%	44.5%	
Asian/Pacific Islander	0%	0%	3.3%	
Latinx	6.9%	0%	7.4%	
Black or African-American	6.7%	3.8%	11.5%	
White	2.0%	0.5%	8.9%	
Indigenous or Native American	No Data	No Data	No Data	
English Learners	0%	0%	0%	
Students w/ IEPs	0%	0%	25%	
Free/ Reduced Lunch Students	5.7%	0%	11.7%	

Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	15 7th and 8th graders 31 6th graders	15 7th and 8th graders	21 7th and 8th graders 28 6th graders	25 7th and 8th graders 25 6th graders
	Language	20	25	33	30
	Music	0	0	0	10
Number of students participating in non-course experiences (e.g. after-school program)	Art	0	0	0	NA
	Language	0	0	0	NA
	Music	15	0	0	NA

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	63.3%	No Data	No Data	
Latinx	No Data	No Data	No Data	
Black or African-American	20%	No Data	No Data	
White	No Data	No Data	No Data	
Indigenous or Native American	No Data	No Data	No Data	
English Learners	No Data	No Data	No Data	
Students w/ IEPs	32.2%	No Data	No Data	
Free/ Reduced Lunch	No Data	No Data	No Data	
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	No Data	No Data	No Data	
Latinx	No Data	No Data	No Data	
Black or African-American	No Data	No Data	No Data	
White	No Data	No Data	No Data	
Indigenous or Native American	No Data	No Data	No Data	
English Learners	No Data	No Data	No Data	
Students w/ IEPs	No Data	No Data	No Data	
Free/ Reduced Lunch	No Data	No Data	No Data	

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal

6th Grade Enrollment				
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Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Parent/PTA – agenda/minutes	May 16, 2022

Staff Engagement Meeting(s)	
Staff Group	Date
Middle School Staff – agenda/minutes	May 17, 2022

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team’s plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	N/A - Didn't submit 2021-22 Plan	

	Budget Total
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Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Partial payment to offset funding for an Art Teacher to provide 6th, 7th and 8th graders with art.	\$6843.98
Budget Total (must add up to Recommended Grant Amount)		\$6,843.98

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
The G1 grant money will be used to offset the cost of an art teacher.	Increase the amount of students who choose art in 7th and 8th grades. All 6th graders will have art as part of their elective wheel.		\$6,843.98

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

MS WEEKLY AGENDA–Tuesdays at 3pm

Student updates

- *Share any follow up from the last meeting (keep it brief) < insert student names here >*

Logistics/Planning

- *Are there any events/testing/schedule changes we need to share? Plan? This is the place to announce. Not plan. Planning has to take place later.*

Covid updates

- *What events are coming up, in the next three months, that we can plan for now?
Possible field trip on Friday*

New items / Parking lot

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May 17

- ODE Debrief
 - Better than anticipated; Next year try to book in September and October
- SBAC Testing
 - –Makeups in the community room 1s and 2nd periods
- G1 proposal
 - —Change from RJ focus because Alia is cutting back her time and will train teachers to have proactive circles in advisory. Propose offsetting the cost of a new art teacher for middle school electives.
- Graduation
 - Send student speaker names to Megan Langston or Leanne Cawley to add to the program

Present: Adriana Rueda, Zoe Sylvester, Brendan Smith, Revaz Ardesher, Maria McCormick, Nick Rowe

Middle School Parent Meeting
Agenda and Minutes
(via Zoom)
May 16, 2022
11am-12pm

1. Background of G1

The Goals of Measure G1

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- **Create a more positive and safe middle school learning environment**

2. Review of how G1 money was used in the past.

Comments

Erika Feller and Susan Austin both stated that the past use of G1 money for our RJ program has been beneficial.

3. Proposal for next year

The G1 proposal for next year will be to offset the cost for funding an art teacher.

Attendance: Susan Austin—middle school parent, Dave Briggs—middle school parent, Erika Feller—SSC member and middle school parent, Neda Buragvong—PTA president, Maria McCormick—principal

Approval:

It was unanimous to shift from past use for RJ to partial funding for an art teacher